

District Benchmark Assessments: Administered every Fall, Winter and Spring

Name	Grade Levels	Description and Purpose
AIMSweb M-CAP	K through 8	Math Concepts and Applications test that assesses general mathematic problem-solving skills. This test is used by teachers to quickly screen and monitor progress in the following areas: number sense, operations, patterns and relationships, data and probability, measurement, data and statistics, geometry and algebra. The assessment contains 33 probes per grade 0 3 for benchmarking all students and 30 for monitoring the effectiveness of interventions.
AIMSweb M-COMP	K through 8	A brief standardized assessment of math operations that is used as a universal benchmark screener, without the assistance of calculators, math tools, content-related classroom visuals or technology. This test is also used to progress monitor at-risk students to ensure development of critical math computation skills: basic facts and complex computation through conversions, fractions, percentages, integers and exponents.
AIMSweb R-CBM	K through 11	A standardized test that is used as a universal benchmark screener and progress monitoring tool measuring reading fluency and general proficiency. Administered individually, students read three grade-level reading passages out loud for one minute. Scoring is based on the number of words read correctly and the number of errors.
AIMSweb R-MAZE	K through 11	A standardized test that is used as a universal benchmark screener assessing reading comprehension, and is meant to supplement and corroborate R-CBM data. Scoring is based on the number of correct answers and the number of errors. MAZE has been found to be an effective predictor of future reading performance in grades 4 and up.
STAR 360 for Math	1 through 5	A test that is used for benchmark testing in Math that provides interim data to respond to student needs, monitor progress and maximize student growth. Math skills are assessed in 11 areas: counting and cardinality, operations and algebraic thinking, geometry, expressions and equations, fractions, functions, ratios and proportions, number system, measurement and data, base ten operations, and statistics and probability.
STAR 360 for Reading	K through 12	A computer-adaptive assessment of reading comprehension and skills. This test is used to monitor progress in the following areas: word knowledge and skills, comprehension strategies and constructing meaning, analyzing literary text, understanding author's craft, analyzing argument and evaluating text. The test is measured in scaled scores which is useful for comparing a student's performance over time and across grade levels.
Student Risk Screening Scale	K through 12	A universal screening tool to inform schools about the student population. The test identifies common student needs and behaviors, and is helpful for program planning and evaluation. The test is administered by teachers rating students on a number of internalizing and externalizing factors.

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State Standardized Assessments: Administered in the Spring

Name	Grade Levels	Description and Purpose
M-STEP	3 through 8 and 11	Michigan Student Test of Educational Progress are summative assessments designed to measure student growth effectively. English language arts and mathematics are assessed in grades 3-8, science in grades 4 and 7, and social studies in grades 5 and 8. It also includes the Michigan Merit Exam in grade 11.
MME and High School Assessments	9 through 12	The Michigan Merit Exam (MME) assesses students in grade 11 and eligible students in grade 12 based on Michigan high school standards. It consists of the College Board SAT, ACT Workkeys job skills assessment in reading, mathematics and locating information, and the M-STEP science and social studies. The PSAT 8/9 is given to students in grade 9, and the PSAT 10 is given to students in grade 10.
MI-Access		This is Michigan's alternative assessment system designed for students who have cognitive impairments whose Individualized Educational Program Team (IEPT) has determined that general assessments are not appropriate. The three MI-Access assessments are Functional Independence, Supported Independence and Participation.
WIDA ACCESS for ELL's	K through 12	This test is a secure large-scale English language proficiency assessment given to students who have been identified as English language learners (ELLs).

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