



# River Valley Elementary

## Chikaming Campus

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## Three Oaks Campus

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February 15<sup>th</sup>, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for the Three Oaks Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Three Oaks Elementary School Principal Patrick Zuccala for assistance.

The AER is available for you to review electronically by visiting the following web site <https://drive.google.com/file/d/1s8vdKbqbk3F1Tjs-L1k57P0267Ku5VER/view?usp=sharing>, or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

At Three Oaks Elementary School, we are committed to providing high levels of learning in order to ensure all students' success. Our main focus is to do whatever it takes for all students perform with proficiency or mastery on all identified Essential Standards in Math and ELA. Our staff work and professional learning is always focused on providing RITE instruction to all students – Rigorous & Relevant, Integrated, Tech-Infused, and Engaging. Our highest priority is strengthening all instructional practices to best meet the needs of every student. All students experience STEM-based learning throughout the school year as we develop the

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thinkers and leaders of tomorrow. All classrooms provide strong systems of support through PBIS strategies for behavior and the use of Student Data Notebooks as we set personal academic goals collaboratively with students and monitor their growth as they work toward meeting those established goals. Small group & individualized support is integrated within the structure of each classroom in order to provide students the necessary assistance that they may need while maintaining COVID-19 Safety Guidelines for the health and wellness of our students and staff members. Any student not performing at grade level in Reading, Math, or in behavior skills has an Intervention Plan in place that specifically addresses their strengths and weaknesses with research-based interventions intended to bring accelerated growth. We are committed to the development of the whole child through our PE Program and our Art Studio, and continue to develop our Positive Behavior Systems as we work towards a strong and healthy school culture for all students and staff. We are committed to partnering with our community through our WATCH DOGS program, Lunch Buddies, classroom volunteers, School of American Music assemblies, after-school music lessons, Salmon in the Classroom, The Mighty Acorns Program and a variety of field trips in order to provide as many real-life experiences for our students as we possibly can. Many of these activities were modified or postponed for the 2019-2020 school year due to the COVID-19 Pandemic. We look forward to returning to many of our normal practices, routines, and activities with our students in the near future.

State law requires that we also report additional information. Grades 3rd, 4th, and 5th are housed at the Three Oaks campus.

Our current School Improvement Plan is used as the framework for our work throughout the school year. This plan is in the implementation phase. The plan is reviewed and updated annually.

River Valley Elementary Schools do not operate specialized schools.

The elementary core curriculum can be found by going to the following site: [www.mi.gov/mde](http://www.mi.gov/mde). Each teacher is expected to follow these guidelines and there are no known variances.

River Valley Elementary Schools consistently has a 100% attendance at parent/teacher conferences, both fall and winter, for all grade levels.

River Valley Elementary schools use STAR Math and Reading three times per school year. It is an assessment system designed to assess all students' academic progress. The criteria for "at or above grade level" is determined by being at the 50th percentile or above based on the STAR Math and Reading assessments. At the Fall benchmark of the 19-20 school year the following percentages of students were at or above grade level: STAR MATH- 3rd Grade: 59%; 4th Grade: 57%; 5th Grade: 67%; STAR READING-3rd Grade: 70%; 4th Grade: 45%; 5th Grade: 61%. At the conclusion of the 19-20\* school year the following percentages of students were at or above grade level: STAR MATH- 3rd Grade: 76%; 4th Grade: 64%; 5th

Grade 73%; STAR READING- 3rd grade 70%; 4th grade 51%; 5th grade 70%. To date, grade levels as a whole showed growth in percentile ranks in STAR MATH 3rd Grade: 64<sup>th</sup> – 69<sup>th</sup> percentile; 4th Grade: 53<sup>rd</sup> – 64<sup>th</sup> percentile; 5th Grade: 66<sup>th</sup> – 70<sup>th</sup> percentile. For STAR READING- 3rd Grade: 53<sup>rd</sup> – 60<sup>th</sup> percentile; 4th Grade: 41<sup>st</sup> – 50<sup>th</sup> percentile; 5th Grade: 57<sup>th</sup> – 64<sup>th</sup> percentile.

\*In-person learning ceased during the 2019-2020 school year on March 13<sup>th</sup>, 2020 in response to the COVID-19 pandemic. The remainder of the academic year took place in a remote/virtual format. The student data reported reflects scores from the Fall of 2019 and the Winter of 2020 while students were still learning in person prior to the closure of the school district in the Spring of 2020.

We continue to be proud of the progress our students have made and the progress of our school overall. We are always striving to improve, toward our goal of Success, Nothing Less! In order to continue toward excellence, we must work together – school, home, and community - towards greatness for our students. Thank you doing your part to make Three Oaks Elementary a great place to be!  
Sincerely,

Sincerely,

*Patrick R. Zuccala*

Patrick R. Zuccala  
Principal  
Three Oaks Elementary School