



River Valley School District

River Valley Middle High School

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www.rivervalleyschools.org/mhs

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for River Valley Middle High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Patrick Breen at pbreen@rivervalleyschools.org or 269-756-9541 for assistance.

The AER is available for you to review electronically by visiting the following web site <http://rivervalleyschools.org/district-reports> or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

With the 2019-2020 state assessment and school accountability waivers due to the COVID-19 pandemic, no state assessment data is available for the 2019-2020 school year thus no labels were given. River Valley Middle High School continues to give our benchmark assessments in the Fall, Winter, and Spring intervals throughout the school year to assess student learning and monitor progress. We have implemented a robust multi-tiered system of supports to intervene for students that are not showing proficiency on a given standard as well as challenging those that have mastered a standard/skill. Our standards-based grading approach allows us to focus on targeted learning and assessment throughout the curriculum. Student grades reflect proficiency on standards and intervention is applied more precisely for individual students based on their needs. Faculty have adapted to a virtual setting by teaching with a live-streamed classroom to allow remote learning to take place at the same time as teaching in-person learners. This gives a more interactive experience for students to participate in real-time learning when in the virtual setting.

State law requires that we also report additional information.

1. All Middle High School students in the district automatically attend the district's only Middle High School.
2. The district is in the process of creating a new school and district improvement plan using the MICIP process implemented by the MDE in 2020-2021.
3. River Valley does not operate a specialized school; however, students needing a specialized school are placed based on their Individualized Education Plan or IEP.
4. A copy of the Michigan High School Curriculum course requirements is located in the Middle High School Principal's office or you may visit the state website: www.mi.gov/MDE
5. National Achievement Test Results:
 - a. In 2019-2020, the avg SAT total score was 910. The average evidence-based reading and writing score was 468 while the avg math score was 443.
 - b. In 2018-2019, the avg SAT total score was 989. The avg evidence-based reading and writing score was 509 while the math score was 463.
 - c. WorkKeys National Career Readiness Certificate – Number of Students
 - i. 2019-2020 – No assessment given
 - ii. 2018-2019
 1. Bronze Level: 9
 2. Silver level: 12
 3. Gold Level: 11
 4. Platinum: 13
6. We had the following participation in our Parent/Teacher Conferences:
 - a. 2019-2020
 - i. Fall – 57%
 - ii. Spring – 43%
 - b. 2018-2019
 - i. Fall – 58%
 - ii. Spring – 47%
7. Post-secondary and equivalent course enrollments and credits:
 - a. Post-secondary enrollments (Dual enrollments)
 - i. 2018-2019 = 20 students, 11 % of the student population
 - ii. 2019-2020 = 32 students, 17% of the student population
 - b. College equivalent courses offered:
 - i. 2018-2019 = 6
 - ii. 2019-2020 = 5
 - c. Number and percentage of students enrolled in college equivalent courses:
 - i. 2018-2019 = 34 student enrollments, 18.3% of the student population
 - ii. 2019-2020 = 58 student enrollments, 32% of student population
 - d. Number and percentage of students receiving a score leading to college credit:
 - i. 2018-2019 = 13 students, 38.2 % of enrolled students
 - ii. 2019-2020 = 25 students, 43% of enrolled students

The mission of River Valley Middle/High School is PRIDE, an acronym that stands for Preparation, Respect, Integrity, Dependability, and Effort. Our students, staff and community share PRIDE in our school and in our accomplishments. While we are a small

“Home of the Mustangs”

school, we are a community large in heart, commitment to excellence and passion for ensuring a safe and productive school environment for our students. We have high expectations for ourselves and strive to demonstrate PRIDE in ourselves, school and others in all that we do. I truly am excited about the future of River Valley and the future of the community as we continue to produce graduates that are proficient in essential standards for each course and ready to perform at high levels in college and careers.

Sincerely,

Patrick Breen

Patrick Breen

Middle High School Principal