



District Improvement Plan

River Valley School District

Mr. William J Kearney, Superintendent
15480 Three Oaks Rd
Three Oaks, MI 49128-9545

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Introduction

The District Improvement Plan (DIP) has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment.

Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

Building administrators are asked to recruit staff members and parents to serve on the District School Improvement Team (DSIT). Notices are placed in district and building newsletters encouraging parents to attend DSIT meetings. The DSIT meeting dates are listed in the community calendar that is sent out to all residents/businesses in August. Meetings are scheduled once a month and start at 4:30 pm to accommodate the schedules of parents. Meeting summaries are emailed to all participants, provided to all staff members and shared with the Board. The district newsletter includes DSIT updates so all community members are updated on the work of the team.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

The DSIT consists of the superintendent, building administrators, staff members and parents. All participants share an equal role in the development and revision of the district improvement plan. All staff members and Board members are provided a copy of the district improvement plan, and the plan is also posted on the district website. All stakeholders are asked to provide feedback regarding the plan. The final plan is developed after any suggestions are reviewed and discussed. Care is taken to ensure that the school improvement plans and the district improvement plan is aligned.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

The final district improvement plan is presented to the Board at a Board meeting. Notice to stakeholders is also provided in the district and building newsletters, and a pdf copy is placed on the district website. All staff members are also provided a copy of the district improvement plan. Progress updates of the improvement plan are shared with the Board and included in the District newsletter on a regular basis.

2018 dip v1

Overview

Plan Name

2018 dip v1

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	85% of all students will demonstrate proficiency in math by June 30, 2022.	Objectives: 1 Strategies: 4 Activities: 17	Academic	\$37653
2	85% of all students will demonstrate proficiency in reading by June 30, 2022.	Objectives: 2 Strategies: 7 Activities: 19	Academic	\$183173
3	85% of all students will demonstrate proficiency in writing by June 30, 2022.	Objectives: 1 Strategies: 4 Activities: 14	Academic	\$31652
4	85% of all students will demonstrate proficiency in science by June 30, 2022.	Objectives: 1 Strategies: 4 Activities: 15	Academic	\$35159
5	85% of all students will demonstrate proficiency in social studies by June 30, 2022.	Objectives: 1 Strategies: 4 Activities: 15	Academic	\$32637

Goal 1: 85% of all students will demonstrate proficiency in math by June 30, 2022.

Measurable Objective 1:

74% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult, Ungraded and All grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency on state assessments in Mathematics by 06/30/2020 as measured by state assessments.

Strategy 1:

Focused Instruction - District staff will improve student achievement in math by developing and implementing instructional plans based on identified student needs as indicated in data team meeting action plans. Instructional plans will be reviewed and revised every marking period by instructional staff and administration.

Category: Mathematics

Research Cited: Simplifying Response to Intervention: Four Essential Guiding Principles (Buffum, Mattos, Weber), Explicit Instruction (Archer), MDE School Improvement Framework, What Works in Schools: Translating Research into Action (Marzano), Accountability for Learning: How Teachers and School Leaders Can Take Charge (Reeves), Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn (DuFour), Thoughtful Classroom Teacher Effectiveness Framework Resource Guide, Tools for Promoting Active, In-Depth Learning (Silver, Strong, Perini), Tools for Thoughtful Assessment (Boutz, Silver, Jackson, Perini)

Tier: Tier 1

Activity - Instructional plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work in collaborative teams to develop and implement meaningful instructional plans. Instructional plans will include: identification of essential standards, common assessments of essential standards, specific strategies to enhance student engagement and improve comprehension, targeted strategies for providing supplemental support, and a feedback protocol for reviewing the plan. Instructional plans will be reviewed/revised by teacher teams regularly, and available to building administrators. Schools: All Schools	Direct Instruction, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$0	No Funding Required	Teachers, instructional support staff, building and district administration

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Building and District administrators will monitor the implementation of instructional plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback, and provide appropriate guidance utilizing the Thoughtful Classroom rubric. Schools: All Schools	Technology , Walkthrough, Professional Learning	Tier 1	Implement	07/01/2013	06/30/2020	\$0	No Funding Required	Building and district administration
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Activity - Student Tracking	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop, distribute, and utilize a student tracking system to monitor learning targets, acquisition of essential math standards, and standards yet to be mastered. The student tracking system will be periodically monitored by teachers and building administrators. Schools: All Schools	Technology , Academic Support Program	Tier 1	Implement	07/01/2013	06/30/2020	\$0	No Funding Required	Teachers and building level administration

Activity - Professional Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff and administration will participate in professional development training to learn research-based instructional strategies to improve student achievement in math. Topics include but are not limited to common core standards, smarter balanced assessments, multi-tiered system of support, differentiated instruction, depth of knowledge, professional learning communities. Selected staff will attend the MACUL Conference to integrate technology into the classroom and to improve the students' technology skills. Administrators will attend training on instructional leadership to improve the quality of instruction. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions may include: MCTM Conference, Berrien RESA sponsored conferences/workshops, Silver Strong Thoughtful Classroom, MACUL, Crisis Prevention Institute training, MEMSPA Conference, MEMSPA Summer Institute, MASSP Ed Con, MASSP Conference, MASA Fall/Midwinter Conferences, Youth Mental Health First Aid Training and Restorative Practices Training. Schools: All Schools	Technology , Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$3551	Title II Part A, General Fund, Other	Instructional staff, support staff and administration

Activity - Support for all students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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School personnel will develop and implement programs that meet the academic, physical, social and emotional needs of all students; thereby focusing on the whole child. Schools: All Schools	Academic Support Program, Behavioral Support Program	Tier 1	Implement	06/30/2017	06/30/2020	\$0	No Funding Required	Building administrators, instructional and support staff
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Strategy 2:

Targeted Intervention - District staff will improve student achievement in math by developing and implementing targeted intervention plans based on identified individual student needs as a result of the implementation and review of instructional plans. Targeted intervention plans will be reviewed and revised on a regular basis by instructional staff and administration.

Category:

Research Cited: Simplifying Response to Intervention: Four Essential Guiding Principles (Buffum, Mattos, Weber), MDE School Improvement Framework, What Works in Schools: Translating Research into Action (Marzano), Accountability for Learning: How Teachers and School Leaders Can Take Charge (Reeves), Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn (DuFour), Failure Is Not an Option: Six Principles That Guide Student Achievement in High-Performing Schools (Blankstein), The Thoughtful Classroom Teacher Effectiveness Framework Resource Guide, Tools for Thoughtful Assessment (Boutz, Silver, Jackson, Perini), Tools for Promoting Active, In-Depth Learning (Silver, Strong, Perini)

Tier:

Activity - Intervention Plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ staff to work strategically with students based on individual learning levels to improve achievement in math. Teachers, support staff, and building administrators will work in collaborative teams to identify students needing support, and develop and implement an advocacy program and student-specific system of interventions. The system of interventions will include: identification of essential standards needing intervention, current performance level and prescriptive intervention strategies, and a progress monitoring chart. Intervention plans will be available to building administrators, and reviewed/revised by teacher/support staff teams on a regular basis. Schools: All Schools	Technology, Academic Support Program, Teacher Collaboration	Tier 2	Implement	07/01/2013	06/30/2020	\$24550	General Fund	Teachers, instructional support staff, and building administration

Activity - Professional Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers, support staff, and administrators will participate in professional development training to learn research-based instructional strategies in order to implement student-specific interventions to improve student achievement in math. Topics include but are not limited to differentiated instruction, multi-tiered systems of support, common core standards, smarter balanced assessments, prescriptive learning, and professional learning communities. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions may include: MCTM Conference, Berrien RESA sponsored conferences/workshops, Silver Strong Thoughtful Classroom, MACUL, Crisis Prevention Institute training, MEMSPA Summer Leadership Institute, MEMPSA Conference, MASSP Conference, MASSP Ed Con, MASA Fall/Midwinter Conferences, Youth Mental Health First Aid Training, Teaching & Engaging with Poverty in Mind, Section 504 Training and Restorative Practices Training.	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$3551	Title II Part A, Other, General Fund	Teachers, support staff, building and district administration
Schools: All Schools								

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, support staff, and students will utilize a tracking chart to monitor the effectiveness of the implemented intervention strategies. Building and District administrators will monitor the implementation of intervention plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback after visitations, and provide appropriate guidance through the Thoughtful Classroom rubric.	Technology, Walkthrough, Academic Support Program, Professional Learning	Tier 1	Implement	07/01/2013	06/30/2020	\$0	No Funding Required	Teachers, instructional support staff, building and district administration
Schools: All Schools								

Activity - Program Evaluation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District will continue to implement the program evaluation tool.	Professional Learning, Other	Tier 1	Implement	07/01/2014	06/30/2020	\$0	No Funding Required	Building and District administration and District School Improvement Team
Schools: All Schools								

Activity - Support for homeless students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The District's Homeless Liaison will monitor the performance of identified homeless students on a quarterly basis and collaborate with administrators/teachers regarding the development of appropriate individualized support/interventions. Schools: All Schools	Academic Support Program	Tier 1	Implement	07/01/2014	06/30/2020	\$985	Title I Part A	Building administration and teachers
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Activity - Extended Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide extended learning opportunities over the summer to elementary and middle school students to improve achievement in math. The district will employ staff to work strategically with students who have been identified as needing additional support. Summer school will focus on a student-specific system of interventions that will help maintain and/or improve the students' performance level in math. Schools: River Valley Middle High School, Three Oaks Elementary School, Chikaming Elementary School	Technology, Academic Support Program, Direct Instruction	Tier 1	Implement	07/01/2015	06/30/2020	\$5016	General Fund, Title I Part A	Teachers, support staff and administration

Strategy 3:

Data-driven Decision Making - District staff will improve student achievement in math by working in collaborative teams to gather and analyze student data to make decisions regarding effective instructional systems and practices.

Category:

Research Cited: Simplifying Response to Intervention: Four Essential Guiding Principles (Buffum, Mattos, Weber), What Works in Schools: Translating Research into Action (Marzano), Results: The Key to Continuous School Improvement (Schmoker), Beyond the Numbers: Making Data Work for Teachers and School Leaders (White), Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn (DuFour)

Tier: Tier 1

Activity - Collaborative Data Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate in grade level/subject area teams each marking period to review and analyze achievement, demographic, perception, and process data. Team members will utilize established protocols and develop a specific action plan. Action plans will be used by staff in the development of focused instruction, targeted interventions and enrichment strategies. Action plans will be available to all teachers and administrators. Schools: All Schools	Technology, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$0	No Funding Required	Teachers, building and district administration

District Improvement Plan

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Activity - Assessment/Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will: administer benchmark assessments three times a year using a valid and reliable Universal Screening tool for math selected by the building team, administer common assessments for every essential standard in math, and progress monitor identified struggling students a minimum of once every three weeks. Data will be recorded, presented, and discussed at scheduled data team meetings. Student assessment reports will be reviewed and monitored by building and district administrators. Schools: All Schools	Technology , Academic Support Program	Tier 1	Implement	07/01/2013	06/30/2020	\$0	No Funding Required	Teachers, building and district administration

Strategy 4:

Collaborative Learning - District staff will work in a collaborative manner to identify, plan, implement, and analyze protocols to improve student achievement in math.

Category: Mathematics

Research Cited: Simplifying Response to Intervention: Four Essential Guiding Principles (Buffum, Mattos, Weber), The Key to Continuous School Improvement (Schmoker), Beyond the Numbers: Making Data Work for Teachers and School Leaders (White), What Works in Schools: Translating Research into Action (Marzano), Accountability for Learning: How Teachers and School Leaders Can Take Charge (Reeves), Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn (DuFour), Failure Is Not An Option: Six Principles That Guide Student Achievement in High-Performing Schools (Blankenstein)

Tier: Tier 1

Activity - K-12 Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 staff will work in a collaborative manner to analyze student assessment data, to review curriculum to ensure district alignment, and to develop effective district-wide instructional practices to improve student achievement. School personnel will use and discuss the results of inquiry practices such as action research, the examination of student work, reflection and study teams. Additionally, school personnel will work to improve the level of peer coaching in all buildings. Schools: All Schools	Curriculum Development, Technology , Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2014	06/30/2020	\$0	No Funding Required	Building level staff and administration

Activity - Building Level Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Building staff will regularly work in collaborative teams to review student data, plan curriculum, and develop effective instructional practices to improve and enhance student achievement. Schools: All Schools	Technology , Academic Support Program, Teacher Collaboration	Tier 1	Implement	07/01/2014	06/30/2020	\$0	No Funding Required	Building level staff and administration
Activity - K-12 Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 staff will work in a collaborative manner to identify essential standards for each math course/level and to improve and align instructional practices district-wide. Schools: All Schools	Technology , Direct Instruction, Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2014	06/30/2020	\$0	No Funding Required	Building level staff and administration
Activity - District/Community Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 staff will work collaboratively with parents and community members to increase the level of engagement and to promote a seamless learning culture between the school and the home with a focus on improving student achievement. Schools: All Schools	Community Engagement	Tier 1	Implement	07/01/2014	06/30/2020	\$0	No Funding Required	Building level staff and administration, parents, and community members

Goal 2: 85% of all students will demonstrate proficiency in reading by June 30, 2022.

Measurable Objective 1:

81% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult, Ungraded and All grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency on state assessments in English Language Arts by 06/30/2020 as measured by state assessments.

Strategy 1:

Targeted Intervention - District staff will improve student achievement in reading by developing and implementing targeted intervention or individual reading intervention plans based on identified individual student needs as a result of the implementation and review of instructional plans. Targeted intervention plans will be reviewed and revised on a regular basis by instructional staff and administration.

District Improvement Plan

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Category: English/Language Arts

Research Cited: Simplifying Response to Intervention: Four Essential Guiding Principles (Buffum, Mattos, Weber), MDE School Improvement Framework, What Works in Schools: Translating Research into Action (Marzano), Accountability for Learning: How Teachers and School Leaders Can Take Charge (Reeves), Whatever It Takes: How Professional Learning communities Respond When Kids Don't Learn (DuFour), Failure Is Not an Option: Six Principles That Guide Student Achievement in High-Performing Schools (Blankstein), The Thoughtful Classroom Teacher Effectiveness Framework Resource Guide, Tools for Thoughtful Assessment (Boutz, Silver, Jackson, Perini), Tools for Promoting Active, In-Depth Learning (Silver, Strong, Perini)

Tier: Tier 1

Activity - Professional Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, support staff, and administrators will participate in professional development training to learn research-based intervention strategies in order to implement student-specific interventions to improve student achievement in reading. Topics include but are not limited to differentiated instruction, multi-tiered systems of support, common core standards, smarter balanced assessments, prescriptive learning, and professional learning communities. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions may include: MACUL, MRA Conference, ELL Conference (Formative Language Assessment), Berrien RESA sponsored conferences/workshops, Silver Strong Thoughtful Classroom, MEMPSA Conferences, MASSP Conferences, MASA Fall/Midwinter Conferences, Youth Mental Health First Aid Training, Reading Now Network Early Literacy Symposium, Teaching & Engaging with Poverty in Mind, Section 504 Training and Restorative Practices Training.	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$9486	Title II Part A, General Fund, Other	Teachers, support staff, building and district administration.
Schools: All Schools								

Activity - Intervention/Individual Reading Intervention Plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>The district will employ staff to work strategically with students based on individual learning levels to improve achievement in reading. Teachers, support staff, and building administrators will work in collaborative teams to identify students needing intensive support, and develop and implement an advocacy program and student-specific system of interventions. The system of interventions will include: identification of essential standards needing intervention, current performance level and prescriptive intervention strategies, and a progress monitoring chart. Intervention or Individual Reading Intervention plans will be available to building administrators, and reviewed/ revised by teacher/support staff teams on a regular basis.</p> <p>Schools: All Schools</p>	Technology, Academic Support Program, Teacher Collaboration	Tier 2	Implement	07/01/2013	06/30/2020	\$155700	Title I Part A, Title II Part A	Teachers, instructional support staff, and building administration
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Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers, support staff, and students will utilize a tracking chart to monitor the effectiveness of the implemented intervention strategies. Building and District administrators will monitor the implementation of intervention plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback after visitations, and provide guidance through the Thoughtful Classroom rubric.</p> <p>Schools: All Schools</p>	Technology, Walkthrough, Academic Support Program, Professional Learning	Tier 1	Implement	07/01/2013	06/30/2020	\$0	No Funding Required	Teachers, instructional support staff, building and district administration

Activity - Support for homeless students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The District will monitor the performance of identified homeless students on a quarterly basis and provide individualized support/interventions when appropriate.</p> <p>Schools: All Schools</p>	Academic Support Program	Tier 1	Implement	07/01/2014	06/30/2020	\$985	Title I Part A	Building administration and teachers

Activity - Extended Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

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The district will provide extended learning opportunities over the summer to elementary and middle school students to improve achievement in reading. The district will employ staff to work strategically with students who have been identified as needing additional support. Summer school will focus on a student-specific system of interventions that will help maintain and/or improve the students' performance level in reading.	Technology, Academic Support Program, Direct Instruction	Tier 1	Implement	07/01/2015	06/30/2020	\$5016	Title I Part A, General Fund	Teachers, support staff and administration
Schools: River Valley Middle High School, Three Oaks Elementary School, Chikaming Elementary School								

Strategy 2:

Data-Driven Decision Making - District staff will improve student achievement in reading by working in collaborative teams to gather and analyze student data to make decisions regarding effective instructional systems and practices.

Category: English/Language Arts

Research Cited: Simplifying Response to Intervention: Four Essential Guiding Principles (Buffum, Mattos, Weber), What Works in Schools: Translating Research into Action (Marzano), Results: The Key to Continuous School Improvement (Schmoker), Beyond the Numbers: Making Data Work for Teachers and School Leaders (White), Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn (DuFour)

Tier: Tier 1

Activity - Collaborative Data Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate in grade level/subject area teams each marking period to review and analyze achievement, demographic, perception, and process data. Team members will utilize an established protocol and develop a specific action plan. Action plans will be used by staff in the development of focused instruction and targeted interventions. Action plans will be available to all teachers and administrators.	Technology, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$0	No Funding Required	Teachers, building and district administration
Schools: All Schools								
Activity - Assessment/Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will: administer benchmark assessments three times a year using a valid and reliable Universal Screening tool for reading selected by the building team, administer common assessments for every essential standard in reading, and progress monitor identified struggling students a minimum of once every three weeks. Data will be recorded, presented, and discussed at scheduled data team meetings. Student assessment reports will be reviewed and monitored by building and district administrators.	Technology , Academic Support Program	Tier 1	Implement	07/01/2013	06/30/2020	\$0	No Funding Required	Teachers, building and district administration
Schools: All Schools								

Strategy 3:

Focused Instruction - District staff will improve student achievement in reading by developing and implementing instructional or individual reading intervention plans based on identified student needs as indicated in data team meeting action plans. Instructional plans will be reviewed and revised every marking period by instructional staff and administration.

Category: English/Language Arts

Research Cited: Simplifying Response to Intervention: Four Essential Guiding Principles (Buffum, Mattos, Weber), MDE School Improvement Framework, What Works in Schools: Translating Research into Action (Marzano), Accountability for Learning: How Teachers and School Leaders Can Take Charge (Reeves), Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn (DuFour), Thoughtful Classroom Teacher Effectiveness Framework Resource Guide, Tools for Promoting Active, In-Depth Learning (Silver, Strong, Perini), Tools for Thoughtful Assessment (Boutz, Silver, Jackson, Perini)

Tier: Tier 1

Activity - Instructional plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work in collaborative teams to develop and implement meaningful instructional or individual reading intervention plans. Instructional plans will include: identification of essential standards, common assessments of essential standards, specific strategies to enhance student engagement and improve comprehension, targeted strategies for providing supplemental support, and a feedback protocol for reviewing the plan. Instructional or individual reading intervention plans will be reviewed/revised by teacher teams regularly, and available to building administrators.	Direct Instruction, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$0	No Funding Required	Teachers, instructional support staff, building and district administration
Schools: All Schools								

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Building and District administrators will monitor the implementation of instructional or individual reading intervention plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback, and provide appropriate guidance utilizing the Thoughtful Classroom rubric. Schools: All Schools	Technology , Walkthrough, Professional Learning	Tier 1	Implement	07/01/2013	06/30/2020	\$0	No Funding Required	Building and district administration
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Activity - Professional Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff and administration will participate in professional development training to learn research-based teaching strategies to improve student achievement in reading. Topics include but are not limited to common core standards, smarter balanced assessments, multi-tiered systems of support, differentiated instruction, reading instruction methodologies, depth of knowledge, and professional learning communities. Selected staff will attend the MACUL Conference to integrate technology into the classroom and to improve the students' technology skills. Administrators will attend training on instructional leadership to improve the quality of instruction. Selected staff will attend the MRA Conference to improve students' skills, word study, and to learn strategies to improve assessment scores. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions may include: MRA Conference, ELL Conference (Formative Language Assessment), Berrien RESA sponsored conferences/workshops, Silver Strong Thoughtful Classroom, MACUL, MEMPSA Conferences, MASSP Conferences, MASA Fall/Midwinter Conferences, Youth Mental Health First Aid Training, Reading Now Network Early Literacy Symposium, Teaching & Engaging with Poverty in Mind and Restorative Practices Training. Schools: All Schools	Technology , Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$9486	Other, Title II Part A, General Fund	Instructional staff, support staff and administration

Activity - Student Tracking	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop, distribute and utilize a student tracking system to monitor learning targets, acquisition of essential reading standards, and standards yet to be mastered. The student tracking system will be periodically monitored by teachers and building administrators. Schools: All Schools	Technology , Academic Support Program	Tier 1	Implement	07/01/2013	06/30/2020	\$0	No Funding Required	Teachers and building level administration

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Activity - Support for all students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School personnel will develop and implement programs that meet the academic, physical, social and emotional needs of all students; thereby focusing on the whole child. Schools: All Schools	Academic Support Program, Behavioral Support Program	Tier 1	Implement	06/30/2017	06/30/2020	\$0	No Funding Required	Building administrators, instructional and support staff

Strategy 4:

Collaborative Learning - District staff will work in a collaborative manner to identify, plan, implement, and analyze protocols to improve student achievement in reading.

Category: English/Language Arts

Research Cited: Simplifying Response to Intervention: Four Essential Guiding Principles (Buffum, Mattos, Weber), What Works in Schools: Translating Research into Action (Marzano), Results: The Key to Continuous School Improvement (Schmoker), Beyond the Numbers: Making Data Work for Teachers and School Leaders (White), Accountability for Learning: How Teachers and School Leaders Can Take Charge (Reeves), Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn (DuFour), Failure Is Not an Option: Six Principles That Guide Student Achievement in High-Performing Schools (Blankstein)

Tier: Tier 1

Activity - K-12 Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 staff will work in a collaborative manner to analyze student assessment data, to review curriculum to ensure district alignment, and to develop effective district-wide instructional practices to improve student achievement. School personnel will use and discuss the results of inquiry practices such as action research, the examination of student work, reflection and study teams. Additionally, school personnel will work to improve the level of peer coaching in all buildings. Schools: All Schools	Curriculum Development, Technology, Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2014	06/30/2020	\$0	No Funding Required	Building level staff and administration

Activity - Building Level Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building staff will regularly work in collaborative teams to review student data, plan curriculum, and develop effective instructional practices to improve student achievement. Schools: All Schools	Technology, Academic Support Program, Teacher Collaboration	Tier 1	Implement	09/03/2013	06/30/2020	\$0	No Funding Required	Building level staff and administration

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Activity - District/Community Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 staff will work collaboratively with parents and community members to increase the level of engagement and to promote a seamless learning culture between the school and the home with a focus on improving student achievement. Schools: All Schools	Community Engagement	Tier 1	Implement	07/01/2013	06/30/2020	\$0	No Funding Required	Building level staff and administration, parents, and community members

Activity - K-12 Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 staff will work in a collaborative manner to identify essential standards in reading for each grade level and to improve and align instructional practices district-wide. Schools: All Schools	Technology, Direct Instruction, Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2014	06/30/2020	\$0	No Funding Required	Instructional staff and administration

Measurable Objective 2:

46% of English Learners students will complete a portfolio or performance by demonstrating defined adequate progress in Reading by 06/30/2020 as measured by WIDA assessment.

Strategy 1:

Organize instruction using SIOP - District teachers will organize instruction for English Language Learners using SIOP to improve the language acquisition of students. Additionally, teachers will utilize the Imagination Learning software to facilitate and enhance the language acquisition skills of students.

Category: English/Language Arts

Research Cited: Sheltered Instruction Observation Protocol: Center for Applied Linguistics

Tier: Tier 1

Activity - SIOP Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District teachers with ELL students will participate in SIOP training, and will collaborate in the development of instructional plans for ELL students. Schools: Three Oaks Elementary School, Chikaming Elementary School	Professional Learning, Teacher Collaboration	Tier 1	Implement	01/19/2015	06/30/2020	\$1000	General Fund	Building level administrators and instructional staff

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Strategy 2:

Instructional Coach - Through the collaboration with an instructional coach, district teachers will implement effective teaching strategies for English Language Learners in all core subject areas. The instructional coach will attend the ELL Conference (Formative Language Assessment) and research best practice resources. The instructional coach will provide appropriate support and coach district teachers who are working directly with ELL students.

Category: English/Language Arts

Research Cited: Sheltered Instruction Observation Protocol: Center for Applied Linguistics

Tier: Tier 1

Activity - Collaboration and Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional coach and teachers will collaborate on a regular basis to improve the language acquisition skills of ELL students. Schools: All Schools	Academic Support Program, Professional Learning, Teacher Collaboration	Tier 1	Implement	02/02/2015	06/30/2020	\$1500	General Fund	Instructional coach, district teachers of ELL students, and building administrators

Strategy 3:

Individual Instructional Plans - Through the collaboration of the instructional coach and the classroom teachers, an individual instructional plan for each ELL student will be developed and revised when appropriate focusing on the language acquisition development of the student.

Category: English/Language Arts

Research Cited: Sheltered Instruction Observation Protocol: Center for Applied Linguistics

Tier: Tier 1

Activity - Instructional Plan	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The instructional coach and classroom teachers will collaborate in the development of an individual instructional plan for each ELL student. Revisions will be done when appropriate. Schools: All Schools	Academic Support Program, Teacher Collaboration	Tier 1	Implement	02/02/2015	06/30/2020	\$0	No Funding Required	Instructional coach, classroom teachers, and building administrators

Goal 3: 85% of all students will demonstrate proficiency in writing by June 30, 2022.

Measurable Objective 1:

77% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult, Ungraded and All grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency on state assessments in Writing by 06/30/2020 as measured by state assessments.

Strategy 1:

Collaborative Learning - District staff will work in a collaborative manner to identify, plan, implement, and analyze protocols to improve student achievement in writing.

Category: English/Language Arts

Research Cited: Simplifying Response to Intervention: Four Essential Guiding Principles (Buffum, Mattos, Weber), Results: The Key to Continuous School Improvement (Schmoker), Beyond the Numbers: Making Data Work for Teachers and School Leaders (White), What Works in Schools: Translating Research into Action (Marzano), Accountability for Learning: How Teachers and School Leaders Can Take Charge (Reeves), Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn (DuFour), Failure Is Not an Option: Six Principles That Guide Student Achievement in High-Performing Schools (Blankstein)

Tier: Tier 1

Activity - K-12 Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 staff will work in a collaborative manner to identify essential standards in writing for each grade level and to improve and align instructional practices district-wide. Schools: All Schools	Technology , Direct Instruction, Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2014	06/30/2020	\$0	No Funding Required	Building level staff and administration
Activity - Building Level Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building staff will regularly work in collaborative teams to review student data, plan curriculum, and develop effective instructional practices to improve and enhance student achievement. Schools: All Schools	Technology , Academic Support Program, Teacher Collaboration	Tier 1	Implement	09/03/2013	06/30/2020	\$0	No Funding Required	Building level staff and administration

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Activity - District/Community Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 staff will work collaboratively with parents and community members to increase the level of engagement and to promote a seamless learning culture between the school and the home with a focus on improving student achievement. Schools: All Schools	Community Engagement	Tier 1	Implement	07/01/2013	06/30/2020	\$0	No Funding Required	District and Building level staff and administration, parents, and community members

Activity - K-12 Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 staff will work in a collaborative manner to analyze student assessment data, to review curriculum to ensure district alignment, and to develop effective district-wide instructional practices to improve student achievement. School personnel will use and discuss the results of inquiry practices such as action research, the examination of student work, reflection and study teams. Additionally, school personnel will work to improve the level of peer coaching in all buildings. Schools: All Schools	Curriculum Development, Technology, Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2014	06/30/2020	\$0	No Funding Required	Building level staff and administration

Strategy 2:

Data-driven Decision Making - District staff will improve student achievement in writing by working in collaborative teams to gather and analyze student data to make decisions regarding effective instructional systems and practices.

Category: English/Language Arts

Research Cited: Simplifying Response to Intervention: Four Essential Guiding Principles (Buffum, Mattos, Weber), What Works in Schools: Translating Research into Action (Marzano), Results: The Key to Continuous School Improvement (Schmoker), Beyond the Numbers: Making Data Work for Teachers and School Leaders (White), Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn (DuFour)

Tier: Tier 1

Activity - Collaborative Data Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will collaborate in grade level (elementary) or subject area (secondary) teams each marking period to review and analyze achievement, demographic, perception, and process data. Team members will utilize an established protocols and develop a specific action plan. Action plans will be used by staff in the development of focused instruction, targeted interventions and enrichment strategies. Action plans will be available to all teachers and administrators.	Technology , Teacher Collaborati on	Tier 1	Implement	07/01/2013	06/30/2020	\$0	No Funding Required	Teachers, building and district administrati on
Schools: All Schools								

Activity - Assessment/Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Teachers will: administer common assessments for every essential standard in writing. Data will be recorded, presented and discussed at scheduled data team meetings. Student assessment reports will be reviewed and monitored by building and district administrators.	Technology , Academic Support Program	Tier 1	Implement	07/01/2013	06/30/2020	\$0	No Funding Required	Teachers, building and district administrati on
Schools: All Schools								

Strategy 3:

Targeted Intervention - District staff will improve student achievement in writing by developing and implementing targeted intervention plans based on identified individual student needs as a result of the implementation and review of instructional plans. Targeted intervention plans will be reviewed and revised on a regular basis by instructional staff and administration.

Category: English/Language Arts

Research Cited: Simplifying Response to Intervention: Four Essential Guiding Principles (Buffum, Mattos, Weber), MDE School Improvement Framework, What Works in Schools: Translating Research into Action (Marzano), Accountability for Learning: How Teachers and School Leaders Can Take Charge (Reeves), Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn (DuFour), Failure Is Not an Option: Six Principles That Guide Student Achievement in High-Performing Schools (Blankstein), The Thoughtful Classroom Teacher Effectiveness Framework Resource Guide, Tools for Thoughtful Assessment (Boutz, Silver, Jackson, Perini), Tools for Promoting Active, In-Depth Learning (Silver, Strong, Perini)

Tier: Tier 1

Activity - Professional Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
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District Improvement Plan

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Teachers, support staff, and administrators will participate in professional development training to learn research-based intervention strategies in order to implement student-specific interventions to improve student achievement in writing. Topics include but are not limited to differentiated instruction, multi-tiered systems of support, common core standards, smarter balanced assessments, prescriptive learning, and professional learning communities. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions may include: Berrien RESA sponsored conferences/workshops, MCTE Writer's Workshop, Silver Strong Thoughtful Classroom, MACUL, MEMPSA Conferences, MASSP Conferences, MASA Fall/Winter Conferences, Youth Mental Health First Aid Training, Teaching & Engaging with Poverty in Mind and Restorative Practices Training.	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$3551	Title II Part A, General Fund, Other	Teachers, support staff, building and district administration
Schools: All Schools								

Activity - Intervention Plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ staff to work strategically with students based on individual learning levels to improve achievement in writing. Teachers, support staff, and building administrators will work in collaborative teams to identify students needing intensive support, and develop and implement an advocacy program and student-specific system of interventions. The system of interventions will include: identification of essential standards needing intervention, current performance level and prescriptive intervention strategies, and a progress monitoring chart. Intervention plans will be available to building administrators, and reviewed/revise by teacher/support staff teams on a regular basis.	Technology, Academic Support Program, Teacher Collaboration	Tier 2	Implement	07/01/2013	06/30/2020	\$24550	General Fund	Teachers, instructional support staff, and building administration
Schools: All Schools								

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, support staff, and students will utilize a tracking chart to monitor the effectiveness of the implemented intervention strategies. Building and District administrators will monitor the implementation of intervention plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback after visitations, and provide appropriate guidance through the Thoughtful Classroom rubric.	Technology, Walkthrough, Academic Support Program, Professional Learning	Tier 1	Implement	07/01/2013	06/30/2020	\$0	No Funding Required	Teachers, instructional support staff, building and district administration
Schools: All Schools								

District Improvement Plan

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Strategy 4:

Focused Instruction - District staff will improve student achievement in writing by developing and implementing instructional plans based on identified student needs as indicated in data team meeting action plans. Instructional plans will be reviewed and revised every marking period by instructional staff and administration.

Category: English/Language Arts

Research Cited: Simplifying Response to Intervention: Four Essential Guiding Principles (Buffum, Mattos, Weber), Explicit Instruction (Archer), MDE School Improvement Framework, What Works in Schools: Translating Research into Action (Marzano), Accountability for Learning: How Teachers and School Leaders Can Take Charge (Reeves), Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn (DuFour), Thoughtful Classroom Teacher Effectiveness Framework Resource Guide, Tools for Promoting Active, In-Depth Learning (Silver, Strong, Perini), Tools for Thoughtful Assessment (Boutz, Silver, Jackson, Perini)

Tier: Tier 1

Activity - Instructional plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work in collaborative teams to develop and implement meaningful instructional plans. Instructional plans will include: identification of essential standards, common assessments of essential standards, specific strategies to enhance student engagement and improve comprehension, targeted strategies for providing supplemental support, and a feedback protocol for reviewing the plan. Instructional plans will be distributed to building administrators, and reviewed/revised by teacher teams regularly, and available to building administrators. Schools: All Schools	Direct Instruction, Teacher Collaboration	Tier 1		07/01/2013	06/30/2020	\$0	No Funding Required	Teachers, instructional support staff, building and district administration
Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building and District administrators will monitor the implementation of instructional plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback, and provide appropriate guidance utilizing the Thoughtful Classroom rubric. Schools: All Schools	Technology, Walkthrough, Professional Learning	Tier 1	Implement	07/01/2013	06/30/2020	\$0	No Funding Required	Building and district administration
Activity - Professional Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

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<p>Instructional staff and administration will participate in professional development training to learn research-based teaching strategies to improve student achievement in writing. Topics include but are not limited to common core standards, smarter balanced assessments, multi-tiered system of support, differentiated instruction, teaching methodologies in writing, depth of knowledge, and professional learning communities. Selected staff will attend the MACUL Conference to integrate technology into the classroom and to improve the students' technology skills. Administrators will attend training on instructional leadership to improve the quality of instruction. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions may include: Berrien RESA sponsored conferences/workshops, MCTE Writer's Workshop, Silver Strong Thoughtful Classroom, MACUL, MEMPSA Conferences, MASSP Conferences, MASA Fall/Winter Conferences, Youth Mental Health First Aid Training, Teaching & Engaging with Poverty in Mind and Restorative Practices Training.</p> <p>Schools: All Schools</p>	Technology, Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$3551	General Fund, Other, Title II Part A	Instructional staff, support staff and administration
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Activity - Student Tracking	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will develop, distribute, and utilize a student tracking system to monitor learning targets, acquisition of essential writing standards, and standards yet to be mastered. The student tracking system will be periodically monitored by teachers and building administrators.</p> <p>Schools: All Schools</p>	Technology, Academic Support Program	Tier 1	Implement	07/01/2013	06/30/2020	\$0	No Funding Required	Teachers and building level administration

Activity - Support for all students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>School personnel will develop and implement programs that meet the academic, physical, social and emotional needs of all students; thereby focusing on the whole child.</p> <p>Schools: All Schools</p>	Academic Support Program, Behavioral Support Program	Tier 1	Implement	06/30/2017	06/30/2020	\$0	No Funding Required	Building administrators, instructional and support staff

Goal 4: 85% of all students will demonstrate proficiency in science by June 30, 2022.

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Measurable Objective 1:

73% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult, Ungraded and All grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency on state assessments in Science by 06/30/2020 as measured by state assessments.

Strategy 1:

Focused Instruction - District staff will improve student achievement in science by developing and implementing instructional plans based on identified student needs as indicated in data team meeting action plans. Instructional plans will be reviewed and revised every marking period by instructional staff and administration.

Category: Science

Research Cited: Simplifying Response to Intervention: Four Essential Guiding Principles (Buffum, Mattos, Weber), MDE School Improvement Framework, What Works in Schools: Translating Research into Action (Marzano),

Accountability for Learning: How Teachers and School Leaders Can Take Charge (Reeves), Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn (DuFour), Thoughtful Classroom Teacher Effectiveness Framework Resource Guide, Tools for Promoting Active, In-Depth Learning (Silver, Strong, Perini), Tools for Thoughtful Assessment (Boutz, Silver, Jackson, Perini)

Tier: Tier 1

Activity - Instructional plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work in collaborative teams to develop and implement meaningful instructional plans. Instructional plans will include: identification of essential standards, common assessments of essential standards, specific strategies to enhance student engagement and improve comprehension, targeted strategies for providing supplemental support, and a feedback protocol for reviewing the plan. Instructional plans will be reviewed/revised by teacher teams regularly, and available to building administrators. Schools: All Schools	Direct Instruction, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$0	No Funding Required	Teachers, instructional support staff, building and district administration

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building and District administrators will monitor the implementation of instructional plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback, and provide appropriate guidance utilizing the Thoughtful Classroom rubric. Schools: All Schools	Technology, Walkthrough, Professional Learning	Tier 1	Implement	07/01/2013	06/30/2020	\$0	No Funding Required	Building and district administration

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Activity - Student Tracking	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop, distribute, and utilize a student tracking system to monitor learning targets, acquisition of essential science standards, and standards yet to be mastered. The student tracking system will be periodically monitored by teachers and building administrators. Schools: All Schools	Technology , Academic Support Program	Tier 1	Implement	07/01/2013	06/30/2020	\$0	No Funding Required	Teachers and building level administration

Activity - Professional Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff and administration will participate in professional development training to learn research-based teaching strategies to improve student achievement in science. Topics include but are not limited to common core standards, smarter balanced assessments, multi-tiered systems of support, differentiated instruction, teaching methodologies in science, depth of knowledge, and professional learning communities. Selected staff will attend the MACUL Conference to integrate technology into the classroom and to improve the students' technology skills. Administrators will attend training on instructional leadership to improve the quality of instruction. Selected staff will attend the MSTA Conference to improve students science skills, and learn strategies to improve assessment scores. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions may include: MSTA Conference, Advanced Placement Institute Training, Berrien RESA sponsored conferences/workshops, Silver Strong Thoughtful Classroom, MACUL, MASSP Conferences, MEMPSA Conferences, MASA Fall/Winter Conferences, Youth Mental Health First Aid, Teaching & Engaging with Poverty in Mind and Restorative Practices Training. Schools: All Schools	Technology , Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$4812	General Fund, Title II Part A, Other	Instructional staff, support staff and administration

Activity - Support for all students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School personnel will develop and implement programs that meet the academic, physical, social and emotional needs of all students; thereby focusing on the whole child. Schools: All Schools	Academic Support Program, Behavioral Support Program	Tier 1	Implement	06/30/2017	06/30/2020	\$0	No Funding Required	Building administrators, instructional and support staff

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Strategy 2:

Collaborative Learning - District staff will work in a collaborative manner to identify, plan, implement, and analyze protocols to improve student achievement in science.

Category: Science

Research Cited: Simplifying Response to Intervention: Four Essential Guiding Principles (Buffum, Mattos, Weber), What Works in Schools: Translating Research into Action (Marzano), Accountability for Learning: How Teachers and School Leaders Can Take Charge (Reeves), Results: the Key to Continuous School Improvement (Schmoker), Beyond the Numbers: Making Data Work for Teachers and School Leaders (White), Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn (DuFour), Failure Is Not an Option: Six Principles That Guide Student Achievement in High-Performing Schools (Blankstein)

Tier: Tier 1

Activity - K-12 Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 staff will work in a collaborative manner to identify essential standards in science for each grade level and to improve and align instructional practices district-wide. Schools: All Schools	Technology , Direct Instruction, Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2014	06/30/2020	\$0	No Funding Required	K-12 administration and staff
Activity - Building Level Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building staff will regularly work in collaborative teams to review student data, plan curriculum, and develop effective instructional practices to improve and enhance student achievement. Schools: All Schools	Technology , Academic Support Program, Teacher Collaboration	Tier 1	Implement	07/01/2014	06/30/2020	\$0	No Funding Required	Building level administration and staff
Activity - District/Community Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 staff will work collaboratively with parents and community members to increase the level of engagement and to promote a seamless learning culture between the school and the home with a focus on improving student achievement. Schools: All Schools	Community Engagement	Tier 1	Implement	07/01/2014	06/30/2020	\$0	No Funding Required	K-12 administration and staff, parents, and community members

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Activity - K-12 Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>K-12 staff will work in a collaborative manner to analyze student assessment data, to review the curriculum to ensure district alignment, and to develop effective district-wide instructional practices to improve student achievement. School personnel will use and discuss the results of inquiry practices such as action research, the examination of student work, reflection and study teams. Additionally, school personnel will work to improve the level of peer coaching in all buildings.</p> <p>Schools: All Schools</p>	Curriculum Development, Technology, Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2014	06/30/2020	\$0	No Funding Required	K-12 administration and staff

Strategy 3:

Data-driven Decision Making - District staff will improve student achievement in science by working in collaborative teams to gather and analyze student data to make decisions regarding effective instructional systems and practices.

Category: Science

Research Cited: Simplifying Response to Intervention: Four Essential Guiding Principles (Buffum, Mattos, Weber), Results: The Key to Continuous School Improvement (Schmoker), Beyond the Numbers: Making Data Work for Teachers and School Leaders (White), What Works in Schools: Translating Research into Action (Marzano), Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn (DuFour)

Tier: Tier 1

Activity - Collaborative Data Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will collaborate in grade level/subject area teams each marking period to review and analyze achievement, demographic, perception, and process data. Team members will utilize an established protocol and develop a specific action plan. Action plans will be used by staff in the development of focused instruction, targeted interventions and enrichment strategies. Action plans will be available to all teachers and administrators.</p> <p>Schools: All Schools</p>	Technology, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$0	No Funding Required	Teachers, building and district administration

Activity - Assessment/Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will: administer common assessments for every essential standard in science. Data will be recorded, presented, and discussed at scheduled data team meetings. Student assessment reports will be reviewed and monitored by building and district administrators. Schools: All Schools	Technology , Academic Support Program	Tier 1	Implement	07/01/2013	06/30/2020	\$0	No Funding Required	Teachers, building and district administration
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Strategy 4:

Targeted Intervention - District staff will improve student achievement in science by developing and implementing targeted intervention plans based on identified individual student needs as a result of the implementation and review of instructional plans. Targeted intervention plans will be reviewed and revised on a monthly basis by instructional staff and administration.

Category: Science

Research Cited: Simplifying Response to Intervention: Four Essential Guiding Principles (Buffum, Mattos, Weber), MDE School Improvement Framework, What Works in Schools: Translating Research into Action (Marzano), Accountability for Learning: How Teachers and School Leaders Can Take Charge (Reeves), Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn (DuFour), Failure Is Not an Option: Six Principles That Guide Student Achievement in High-Performing Schools (Blankstein), The Thoughtful Classroom Teacher Effectiveness Framework Resource Guide, Tools for Thoughtful Assessment (Boutz, Silver, Jackson, Perini), Tools for Promoting Active, In-Depth Learning (Silver, Strong, Perini)

Tier: Tier 1

Activity - Professional Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, support staff, and administrators will participate in professional development training to learn research-based intervention strategies in order to implement student-specific interventions to improve student achievement in science. Topics include but are not limited to differentiated instruction, multi-tiered systems of support, common core standards, smarter balanced assessments, prescriptive learning, and professional learning communities. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions may include: Berrien RESA sponsored conferences/workshops, Silver Strong Thoughtful Classroom, MEMPSA Conferences, MASSP Conferences, MSTA Conference, MACUL, MASA Fall/Winter Conferences, Youth Mental Health First Aid Training, Teaching & Engaging with Poverty in Mind and Restorative Practices Training. Schools: All Schools	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$4812	Title II Part A, General Fund, Other	Teachers, support staff, building and district administration

Activity - Intervention Plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The district will employ staff to work strategically with students based on individual learning levels to improve achievement in science. Teachers, support staff, and building administrators will work in collaborative teams to identify students needing intensive support, and develop and implement an advocacy program and student-specific system of interventions. The system of interventions will include: identification of essential standards needing intervention, current performance level and prescriptive intervention strategies, and a progress monitoring chart. Intervention plans will be available to building administrators, and reviewed/revised by teacher/support staff teams on a regular basis.	Technology , Academic Support Program, Teacher Collaborati on	Tier 2	Implement	07/01/2013	06/30/2020	\$24550	General Fund	Teachers, instructiona l support staff, and building administrati on
Schools: All Schools								

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, support staff, and students will utilize a tracking chart to monitor the effectiveness of the implemented intervention strategies. Building and District administrators will monitor the implementation of intervention plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback after visitations, and provide appropriate guidance through the Thoughtful Classroom rubric.	Technology , Walkthrough, Academic Support Program, Professiona l Learning	Tier 1	Implement	09/03/2013	06/30/2020	\$0	No Funding Required	Teachers, instructiona l support staff, building and district administrati on
Schools: All Schools								

Activity - Support for homeless students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District's Homeless Liaison will monitor the performance of identified homeless students on a quarterly basis and collaborate with administrators/teachers regarding the development of appropriate individualized support/interventions.	Academic Support Program	Tier 1	Implement	07/01/2014	06/30/2020	\$985	Title I Part A	Building administrati on and teachers
Schools: All Schools								

Goal 5: 85% of all students will demonstrate proficiency in social studies by June 30, 2022.

Measurable Objective 1:

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75% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult, Ungraded and All grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency on state assessments in Social Studies by 06/30/2020 as measured by state assessments.

Strategy 1:

Focused Instruction - District staff will improve student achievement in social studies by developing and implementing instructional plans based on identified student needs as indicated in data team meeting action plans. Instructional plans will be reviewed and revised every marking period by instructional staff and administration.

Category: Social Studies

Research Cited: Simplifying Response to Intervention: Four Essential Guiding Principles (Buffum, Mattos, Weber), Explicit Instruction (Archer), MDE School Improvement Framework, What Works in Schools: Translating Research into Action (Marzano),

Accountability for Learning: How Teachers and School Leaders Can Take Charge (Reeves), Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn (DuFour), Thoughtful Classroom Teacher Effectiveness Framework Resource Guide, Tools for Promoting Active, In-Depth Learning (Silver, Strong, Perini), Tools for Thoughtful Assessment (Boutz, Silver, Jackson, Perini)

Tier: Tier 1

Activity - Instructional plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work in collaborative teams to develop and implement meaningful instructional plans. Instructional plans will include: identification of essential standards, common assessments of essential standards, specific strategies to enhance student engagement and improve comprehension, targeted strategies for providing supplemental support, and a feedback protocol for reviewing the plan. Instructional plans will be reviewed/revised by teacher teams regularly, and available to building administrators. Schools: All Schools	Direct Instruction, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$0	No Funding Required	Teachers, instructional support staff, building and district administration

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building and District administrators will monitor the implementation of instructional plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback, and provide appropriate guidance utilizing the Thoughtful Classroom rubric. Schools: All Schools	Technology, Walkthrough, Professional Learning	Tier 1	Implement	07/01/2013	06/30/2020	\$0	No Funding Required	Building and district administration

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Activity - Professional Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Instructional staff and administration will participate in professional development training to learn research-based teaching strategies to improve student achievement in social studies. Topics include but are not limited to common core standards, smarter balanced assessments, multi-tiered system of support, differentiated instruction, depth of knowledge, and professional learning communities. Selected staff will attend the MACUL Conference to integrate technology into the classroom and to improve the students' technology skills. Administrators will attend training on instructional leadership to improve the quality of instruction. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions may include: Berrien RESA sponsored conferences/workshops, Advanced Placement Institute Training, Silver Strong Thoughtful Classroom, MACUL, MEMPSA Conferences, MASSP Conferences, MASA Fall/Winter Conferences, Youth Mental Health First Aid Training, Teaching & Engaging with Poverty in Mind and Restorative Practices Training.</p> <p>Schools: All Schools</p>	Technology, Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$3551	Title II Part A, Other, General Fund	Instructional staff, support staff and administration
Activity - Student Tracking	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will develop, distribute, and utilize a student tracking system to monitor learning targets, acquisition of essential social studies skills, and standards yet to be mastered. The student tracking system will be periodically monitored by teachers and building administrators.</p> <p>Schools: All Schools</p>	Technology, Academic Support Program	Tier 1	Implement	07/01/2013	06/30/2020	\$0	No Funding Required	Teachers and building level administration
Activity - Support for all students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>School personnel will develop and implement programs that meet the academic, physical, social and emotional needs of all students; thereby focusing on the whole child.</p> <p>Schools: All Schools</p>	Academic Support Program, Behavioral Support Program	Tier 1	Implement	06/30/2017	06/30/2020	\$0	No Funding Required	Building administrators, instructional and support staff

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Strategy 2:

Data-Driven Decision Making - District staff will improve student achievement in social studies by working in collaborative teams to gather and analyze student data to make decisions regarding effective instructional systems and practices.

Category: Social Studies

Research Cited: Simplifying Response to Intervention: Four Essential Guiding Principles (Buffum, Mattos, Weber), What Works in Schools: Translating Research into Action (Marzano), Results: The key to Continuous School Improvement (Schmoker), Beyond the Numbers: Making Data Work for Teachers and School Leaders (White), Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn (DuFour)

Tier: Tier 1

Activity - Collaborative Data Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate in grade level/subject area teams each marking period to review and analyze achievement, demographic, perception, and process data. Team members will utilize an established protocol and develop a specific action plan. Action plans will be used by staff in the development of focused instruction, targeted interventions and enrichment strategies. Action plans will be available to all teachers and administrators.	Technology, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$0	No Funding Required	Teachers, building and district administration
Schools: All Schools								

Activity - Assessment/Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will: administer common assessments for every essential standard in social studies. Data will be recorded, presented, and discussed at scheduled data team meetings. Student assessment reports will be reviewed and monitored by building and district administrators.	Technology, Academic Support Program	Tier 1	Implement	07/01/2013	06/30/2020	\$0	No Funding Required	Teachers, building and district administration
Schools: All Schools								

Strategy 3:

Targeted Intervention - District staff will improve student achievement in social studies by developing and implementing targeted intervention plans based on identified individual student needs as a result of the implementation and review of instructional plans. Targeted intervention plans will be reviewed and revised on a regular basis by instructional staff and administration.

Category: Social Studies

Research Cited: Simplifying Response to Intervention: Four Essential Guiding Principles (Buffum, Mattos, Weber), MDE School Improvement Framework, What Works in Schools: Translating Research into Action (Marzano),

Accountability for Learning: How Teachers and School Leaders Can Take Charge (Reeves), Whatever It Takes: How Professional Learning Communities Respond

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When Kids Don't Learn (DuFour), Failure Is Not an Option: Six Principles That Guide Student Achievement in High-Performing Schools (Blankstein), The Thoughtful Classroom Teacher Effectiveness Framework Resource Guide, Tools for Thoughtful Assessment (Boutz, Silver, Jackson, Perini), Tools for Promoting Active, In-Depth Learning (Silver, Strong, Perini)

Tier: Tier 1

Activity - Professional Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, support staff, and administrators will participate in professional development training to learn research-based intervention strategies in order to implement student-specific interventions to improve student achievement in social studies. Topics include but are not limited to differentiated instruction, multi-tiered systems of support, common core standards, smarter balanced assessments, prescriptive learning, and professional learning communities. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions may include: Berrien RESA sponsored conferences/workshops, Silver Strong Thoughtful Classroom, MACUL, MASSP Conferences, MEMPSA Conferences, MASA Fall/Winter Conferences, Youth Mental Health First Aid Training, Teaching & Engaging with Poverty in Mind and Restorative Practices Training. Schools: All Schools	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$3551	Title II Part A, General Fund, Other	Teachers, support staff, building and district administration

Activity - Intervention Plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ staff to work strategically with students based on individual learning levels to improve achievement in social studies. Teachers, support staff, and building administrators will work in collaborative teams to identify students needing intensive support, and develop and implement an advocacy program and student-specific system of interventions. The system of interventions will include: identification of essential standards needing intervention, current performance level and prescriptive intervention strategies, and a progress monitoring chart. Intervention plans will be available to building administrators, and reviewed/revise by teacher/support staff teams on a regular basis. Schools: All Schools	Technology, Academic Support Program, Teacher Collaboration	Tier 2	Implement	07/01/2013	06/30/2020	\$24550	General Fund	Teachers, instructional support staff, and building administration

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Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, support staff, and students will utilize a tracking chart to monitor the effectiveness of the implemented intervention strategies. Building and District administrators will monitor the implementation of intervention plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback after visitations, and provide appropriate guidance through the Thoughtful Classroom rubric. Schools: All Schools	Technology, Walkthrough, Academic Support Program, Professional Learning	Tier 1	Implement	07/01/2013	06/30/2020	\$0	No Funding Required	Teachers, instructional support staff, building and district administration

Activity - Support for homeless students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District's Homeless Liaison will monitor the performance of identified homeless students on a quarterly basis and collaborate with administrators/teachers regarding the development of appropriate individualized support/interventions. Schools: All Schools	Academic Support Program	Tier 1	Implement	07/01/2014	06/29/2018	\$985	Title I Part A	Building administration and teachers

Strategy 4:

Collaborative Learning - District staff will work in a collaborative manner to identify, plan, implement, and analyze protocols to improve student achievement in social studies.

Category: Social Studies

Research Cited: Simplifying Response to Intervention: Four Essential Guiding Principles (Buffum, Mattos, Weber), What Works in Schools: Translating Research into Action (Marzano), Results: The Key to Continuous School Improvement (Schmoker), Beyond the Numbers: Making Data Work for Teachers and School Leaders (White), Accountability for Learning: How Teachers and School Leaders Can Take Charge (Reeves), Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn (DuFour), Failure Is Not an Option: Six Principles That Guide Student Achievement in High-Performing Schools (Blankstein)

Tier: Tier 1

Activity - K-12 Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

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K-12 staff will work in a collaborative manner to identify essential standards in social studies for each grade level and to improve and align instructional practices district-wide. Schools: All Schools	Technology , Direct Instruction, Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2014	06/30/2020	\$0	No Funding Required	Building level staff and administration
Activity - Building Level Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building staff will regularly work in collaborative teams to review student data, plan curriculum, and develop effective instructional practices to improve and enhance student achievement. Schools: All Schools	Technology , Academic Support Program, Teacher Collaboration	Tier 1	Implement	07/01/2014	06/30/2020	\$0	No Funding Required	Building level staff and administration
Activity - District/Community Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 staff will work collaboratively with parents and community members to increase the level of engagement and to promote a seamless learning culture between the school and the home with a focus on improving student achievement. Schools: All Schools	Community Engagement	Tier 1	Implement	07/01/2014	06/30/2020	\$0	No Funding Required	Building level staff and administration, parents, and community members
Activity - K-12 Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 staff will work in a collaborative manner to analyze student assessment data, to review the curriculum to ensure district alignment, and to develop effective district-wide instructional practices to improve student achievement. School personnel will use and discuss the results of inquiry practices such as action research, the examination of student work, reflection and study teams. Additionally, school personnel will work to improve the level of peer coaching in all buildings. Schools: All Schools	Curriculum Development, Technology , Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2014	06/30/2020	\$0	No Funding Required	Building level staff and administration

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Support for homeless students	The District's Homeless Liaison will monitor the performance of identified homeless students on a quarterly basis and collaborate with administrators/teachers regarding the development of appropriate individualized support/interventions.	Academic Support Program	Tier 1	Implement	07/01/2014	06/30/2020	\$985	Building administration and teachers
Intervention/Individual Reading Intervention Plans	The district will employ staff to work strategically with students based on individual learning levels to improve achievement in reading. Teachers, support staff, and building administrators will work in collaborative teams to identify students needing intensive support, and develop and implement an advocacy program and student-specific system of interventions. The system of interventions will include: identification of essential standards needing intervention, current performance level and prescriptive intervention strategies, and a progress monitoring chart. Intervention or Individual Reading Intervention plans will be available to building administrators, and reviewed/revise by teacher/support staff teams on a regular basis.	Technology, Academic Support Program, Teacher Collaboration	Tier 2	Implement	07/01/2013	06/30/2020	\$137846	Teachers, instructional support staff, and building administration
Extended Learning	The district will provide extended learning opportunities over the summer to elementary and middle school students to improve achievement in math. The district will employ staff to work strategically with students who have been identified as needing additional support. Summer school will focus on a student-specific system of interventions that will help maintain and/or improve the students' performance level in math.	Technology, Academic Support Program, Direct Instruction	Tier 1	Implement	07/01/2015	06/30/2020	\$2268	Teachers, support staff and administration
Support for homeless students	The District's Homeless Liaison will monitor the performance of identified homeless students on a quarterly basis and collaborate with administrators/teachers regarding the development of appropriate individualized support/interventions.	Academic Support Program	Tier 1	Implement	07/01/2014	06/29/2018	\$985	Building administration and teachers

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Support for homeless students	The District will monitor the performance of identified homeless students on a quarterly basis and provide individualized support/interventions when appropriate.	Academic Support Program	Tier 1	Implement	07/01/2014	06/30/2020	\$985	Building administration and teachers
Support for homeless students	The District's Homeless Liaison will monitor the performance of identified homeless students on a quarterly basis and collaborate with administrators/teachers regarding the development of appropriate individualized support/interventions.	Academic Support Program	Tier 1	Implement	07/01/2014	06/30/2020	\$985	Building administration and teachers
Extended Learning	The district will provide extended learning opportunities over the summer to elementary and middle school students to improve achievement in reading. The district will employ staff to work strategically with students who have been identified as needing additional support. Summer school will focus on a student-specific system of interventions that will help maintain and/or improve the students' performance level in reading.	Technology , Academic Support Program, Direct Instruction	Tier 1	Implement	07/01/2015	06/30/2020	\$2268	Teachers, support staff and administration

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Professional Training	Instructional staff and administration will participate in professional development training to learn research-based teaching strategies to improve student achievement in social studies. Topics include but are not limited to common core standards, smarter balanced assessments, multi-tiered system of support, differentiated instruction, depth of knowledge, and professional learning communities. Selected staff will attend the MACUL Conference to integrate technology into the classroom and to improve the students' technology skills. Administrators will attend training on instructional leadership to improve the quality of instruction. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions may include: Berrien RESA sponsored conferences/workshops, Advanced Placement Institute Training, Silver Strong Thoughtful Classroom, MACUL, MEMPSA Conferences, MASSP Conferences, MASA Fall/Winter Conferences, Youth Mental Health First Aid Training, Teaching & Engaging with Poverty in Mind and Restorative Practices Training.	Technology , Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$1125	Instructional staff, support staff and administration
Professional Training	Teachers, support staff, and administrators will participate in professional development training to learn research-based intervention strategies in order to implement student-specific interventions to improve student achievement in science. Topics include but are not limited to differentiated instruction, multi-tiered systems of support, common core standards, smarter balanced assessments, prescriptive learning, and professional learning communities. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions may include: Berrien RESA sponsored conferences/workshops, Silver Strong Thoughtful Classroom, MEMPSA Conferences, MASSP Conferences, MSTA Conference, MACUL, MASA Fall/Winter Conferences, Youth Mental Health First Aid Training, Teaching & Engaging with Poverty in Mind and Restorative Practices Training.	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$1125	Teachers, support staff, building and district administration

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Professional Training	Instructional staff and administration will participate in professional development training to learn research-based teaching strategies to improve student achievement in writing. Topics include but are not limited to common core standards, smarter balanced assessments, multi-tiered system of support, differentiated instruction, teaching methodologies in writing, depth of knowledge, and professional learning communities. Selected staff will attend the MACUL Conference to integrate technology into the classroom and to improve the students' technology skills. Administrators will attend training on instructional leadership to improve the quality of instruction. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions may include: Berrien RESA sponsored conferences/workshops, MCTE Writer's Workshop, Silver Strong Thoughtful Classroom, MACUL, MEMPSA Conferences, MASSP Conferences, MASA Fall/Winter Conferences, Youth Mental Health First Aid Training, Teaching & Engaging with Poverty in Mind and Restorative Practices Training.	Technology , Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$1125	Instructional staff, support staff and administration
Professional Training	Teachers, support staff, and administrators will participate in professional development training to learn research-based intervention strategies in order to implement student-specific interventions to improve student achievement in reading. Topics include but are not limited to differentiated instruction, multi-tiered systems of support, common core standards, smarter balanced assessments, prescriptive learning, and professional learning communities. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions may include: MACUL, MRA Conference, ELL Conference (Formative Language Assessment), Berrien RESA sponsored conferences/workshops, Silver Strong Thoughtful Classroom, MEMPSA Conferences, MASSP Conferences, MASA Fall/Midwinter Conferences, Youth Mental Health First Aid Training, Reading Now Network Early Literacy Symposium, Teaching & Engaging with Poverty in Mind, Section 504 Training and Restorative Practices Training.	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$1125	Teachers, support staff, building and district administration.

District Improvement Plan

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Professional Training	Instructional staff and administration will participate in professional development training to learn research-based instructional strategies to improve student achievement in math. Topics include but are not limited to common core standards, smarter balanced assessments, multi-tiered system of support, differentiated instruction, depth of knowledge, professional learning communities. Selected staff will attend the MACUL Conference to integrate technology into the classroom and to improve the students' technology skills. Administrators will attend training on instructional leadership to improve the quality of instruction. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions may include: MCTM Conference, Berrien RESA sponsored conferences/workshops, Silver Strong Thoughtful Classroom, MACUL, Crisis Prevention Institute training, MEMSPA Conference, MEMSPA Summer Institute, MASSP Ed Con, MASSP Conference, MASA Fall/Midwinter Conferences, Youth Mental Health First Aid Training and Restorative Practices Training.	Technology , Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$1125	Instructional staff, support staff and administration
Professional Training	Teachers, support staff, and administrators will participate in professional development training to learn research-based intervention strategies in order to implement student-specific interventions to improve student achievement in writing. Topics include but are not limited to differentiated instruction, multi-tiered systems of support, common core standards, smarter balanced assessments, prescriptive learning, and professional learning communities. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions may include: Berrien RESA sponsored conferences/workshops, MCTE Writer's Workshop, Silver Strong Thoughtful Classroom, MACUL, MEMSPA Conferences, MASSP Conferences, MASA Fall/Winter Conferences, Youth Mental Health First Aid Training, Teaching & Engaging with Poverty in Mind and Restorative Practices Training.	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$1125	Teachers, support staff, building and district administration

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Professional Training	Instructional staff and administration will participate in professional development training to learn research-based teaching strategies to improve student achievement in science. Topics include but are not limited to common core standards, smarter balanced assessments, multi-tiered systems of support, differentiated instruction, teaching methodologies in science, depth of knowledge, and professional learning communities. Selected staff will attend the MACUL Conference to integrate technology into the classroom and to improve the students' technology skills. Administrators will attend training on instructional leadership to improve the quality of instruction. Selected staff will attend the MSTA Conference to improve students science skills, and learn strategies to improve assessment scores. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions may include: MSTA Conference, Advanced Placement Institute Training, Berrien RESA sponsored conferences/workshops, Silver Strong Thoughtful Classroom, MACUL, MASSP Conferences, MEMPSA Conferences, MASA Fall/Winter Conferences, Youth Mental Health First Aid, Teaching & Engaging with Poverty in Mind and Restorative Practices Training.	Technology , Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$1125	Instructional staff, support staff and administration
Professional Training	Teachers, support staff, and administrators will participate in professional development training to learn research-based intervention strategies in order to implement student-specific interventions to improve student achievement in social studies. Topics include but are not limited to differentiated instruction, multi-tiered systems of support, common core standards, smarter balanced assessments, prescriptive learning, and professional learning communities. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions may include: Berrien RESA sponsored conferences/workshops, Silver Strong Thoughtful Classroom, MACUL, MASSP Conferences, MEMPSA Conferences, MASA Fall/Winter Conferences, Youth Mental Health First Aid Training, Teaching & Engaging with Poverty in Mind and Restorative Practices Training.	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$1125	Teachers, support staff, building and district administration

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Professional Training	Instructional staff and administration will participate in professional development training to learn research-based teaching strategies to improve student achievement in reading. Topics include but are not limited to common core standards, smarter balanced assessments, multi-tiered systems of support, differentiated instruction, reading instruction methodologies, depth of knowledge, and professional learning communities. Selected staff will attend the MACUL Conference to integrate technology into the classroom and to improve the students' technology skills. Administrators will attend training on instructional leadership to improve the quality of instruction. Selected staff will attend the MRA Conference to improve students' skills, word study, and to learn strategies to improve assessment scores. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions may include: MRA Conference, ELL Conference (Formative Language Assessment), Berrien RESA sponsored conferences/workshops, Silver Strong Thoughtful Classroom, MACUL, MEMPSA Conferences, MASSP Conferences, MASA Fall/Midwinter Conferences, Youth Mental Health First Aid Training, Reading Now Network Early Literacy Symposium, Teaching & Engaging with Poverty in Mind and Restorative Practices Training.	Technology, Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$1125	Instructional staff, support staff and administration
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Professional Training	Teachers, support staff, and administrators will participate in professional development training to learn research-based instructional strategies in order to implement student-specific interventions to improve student achievement in math. Topics include but are not limited to differentiated instruction, multi-tiered systems of support, common core standards, smarter balanced assessments, prescriptive learning, and professional learning communities. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions may include: MCTM Conference, Berrien RESA sponsored conferences/workshops, Silver Strong Thoughtful Classroom, MACUL, Crisis Prevention Institute training, MEMSPA Summer Leadership Institute, MEMSPA Conference, MASSP Conference, MASSP Ed Con, MASA Fall/Midwinter Conferences, Youth Mental Health First Aid Training, Teaching & Engaging with Poverty in Mind, Section 504 Training and Restorative Practices Training.	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$1125	Teachers, support staff, building and district administration
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General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Training	Teachers, support staff, and administrators will participate in professional development training to learn research-based intervention strategies in order to implement student-specific interventions to improve student achievement in social studies. Topics include but are not limited to differentiated instruction, multi-tiered systems of support, common core standards, smarter balanced assessments, prescriptive learning, and professional learning communities. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions may include: Berrien RESA sponsored conferences/workshops, Silver Strong Thoughtful Classroom, MACUL, MASSP Conferences, MEMSPA Conferences, MASA Fall/Winter Conferences, Youth Mental Health First Aid Training, Teaching & Engaging with Poverty in Mind and Restorative Practices Training.	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$1486	Teachers, support staff, building and district administration

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Professional Training	Teachers, support staff, and administrators will participate in professional development training to learn research-based instructional strategies in order to implement student-specific interventions to improve student achievement in math. Topics include but are not limited to differentiated instruction, multi-tiered systems of support, common core standards, smarter balanced assessments, prescriptive learning, and professional learning communities. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions may include: MCTM Conference, Berrien RESA sponsored conferences/workshops, Silver Strong Thoughtful Classroom, MACUL, Crisis Prevention Institute training, MEMSPA Summer Leadership Institute, MEMPSA Conference, MASSP Conference, MASSP Ed Con, MASA Fall/Midwinter Conferences, Youth Mental Health First Aid Training, Teaching & Engaging with Poverty in Mind, Section 504 Training and Restorative Practices Training.	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$1486	Teachers, support staff, building and district administration
Professional Training	Teachers, support staff, and administrators will participate in professional development training to learn research-based intervention strategies in order to implement student-specific interventions to improve student achievement in science. Topics include but are not limited to differentiated instruction, multi-tiered systems of support, common core standards, smarter balanced assessments, prescriptive learning, and professional learning communities. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions may include: Berrien RESA sponsored conferences/workshops, Silver Strong Thoughtful Classroom, MEMPSA Conferences, MASSP Conferences, MSTA Conference, MACUL, MASA Fall/Winter Conferences, Youth Mental Health First Aid Training, Teaching & Engaging with Poverty in Mind and Restorative Practices Training.	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$1486	Teachers, support staff, building and district administration
SIOP Training	District teachers with ELL students will participate in SIOP training, and will collaborate in the development of instructional plans for ELL students.	Professional Learning, Teacher Collaboration	Tier 1	Implement	01/19/2015	06/30/2020	\$1000	Building level administrators and instructional staff

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River Valley School District

Extended Learning	The district will provide extended learning opportunities over the summer to elementary and middle school students to improve achievement in reading. The district will employ staff to work strategically with students who have been identified as needing additional support. Summer school will focus on a student-specific system of interventions that will help maintain and/or improve the students' performance level in reading.	Technology , Academic Support Program, Direct Instruction	Tier 1	Implement	07/01/2015	06/30/2020	\$2748	Teachers, support staff and administration
Intervention Plans	The district will employ staff to work strategically with students based on individual learning levels to improve achievement in science. Teachers, support staff, and building administrators will work in collaborative teams to identify students needing intensive support, and develop and implement an advocacy program and student-specific system of interventions. The system of interventions will include: identification of essential standards needing intervention, current performance level and prescriptive intervention strategies, and a progress monitoring chart. Intervention plans will be available to building administrators, and reviewed/ revised by teacher/support staff teams on a regular basis.	Technology , Academic Support Program, Teacher Collaboration	Tier 2	Implement	07/01/2013	06/30/2020	\$24550	Teachers, instructional support staff, and building administration
Professional Training	Instructional staff and administration will participate in professional development training to learn research-based teaching strategies to improve student achievement in writing. Topics include but are not limited to common core standards, smarter balanced assessments, multi-tiered system of support, differentiated instruction, teaching methodologies in writing, depth of knowledge, and professional learning communities. Selected staff will attend the MACUL Conference to integrate technology into the classroom and to improve the students' technology skills. Administrators will attend training on instructional leadership to improve the quality of instruction. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions may include: Berrien RESA sponsored conferences/workshops, MCTE Writer's Workshop, Silver Strong Thoughtful Classroom, MACUL, MEMPSA Conferences, MASSP Conferences, MASA Fall/Winter Conferences, Youth Mental Health First Aid Training, Teaching & Engaging with Poverty in Mind and Restorative Practices Training.	Technology , Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$1486	Instructional staff, support staff and administration

District Improvement Plan

River Valley School District

Collaboration and Coaching	Instructional coach and teachers will collaborate on a regular basis to improve the language acquisition skills of ELL students.	Academic Support Program, Professional Learning, Teacher Collaboration	Tier 1	Implement	02/02/2015	06/30/2020	\$1500	Instructional coach, district teachers of ELL students, and building administrators
Intervention Plans	The district will employ staff to work strategically with students based on individual learning levels to improve achievement in writing. Teachers, support staff, and building administrators will work in collaborative teams to identify students needing intensive support, and develop and implement an advocacy program and student-specific system of interventions. The system of interventions will include: identification of essential standards needing intervention, current performance level and prescriptive intervention strategies, and a progress monitoring chart. Intervention plans will be available to building administrators, and reviewed/ revised by teacher/support staff teams on a regular basis.	Technology, Academic Support Program, Teacher Collaboration	Tier 2	Implement	07/01/2013	06/30/2020	\$24550	Teachers, instructional support staff, and building administration
Professional Training	Teachers, support staff, and administrators will participate in professional development training to learn research-based intervention strategies in order to implement student-specific interventions to improve student achievement in reading. Topics include but are not limited to differentiated instruction, multi-tiered systems of support, common core standards, smarter balanced assessments, prescriptive learning, and professional learning communities. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions may include: MACUL, MRA Conference, ELL Conference (Formative Language Assessment), Berrien RESA sponsored conferences/workshops, Silver Strong Thoughtful Classroom, MEMPSA Conferences, MASSP Conferences, MASA Fall/Midwinter Conferences, Youth Mental Health First Aid Training, Reading Now Network Early Literacy Symposium, Teaching & Engaging with Poverty in Mind, Section 504 Training and Restorative Practices Training.	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$1486	Teachers, support staff, building and district administration.

District Improvement Plan

River Valley School District

Intervention Plans	The district will employ staff to work strategically with students based on individual learning levels to improve achievement in social studies. Teachers, support staff, and building administrators will work in collaborative teams to identify students needing intensive support, and develop and implement an advocacy program and student-specific system of interventions. The system of interventions will include: identification of essential standards needing intervention, current performance level and prescriptive intervention strategies, and a progress monitoring chart. Intervention plans will be available to building administrators, and reviewed/ revised by teacher/support staff teams on a regular basis.	Technology , Academic Support Program, Teacher Collaborati on	Tier 2	Implement	07/01/2013	06/30/2020	\$24550	Teachers, instructiona l support staff, and building administrati on
Professional Training	Instructional staff and administration will participate in professional development training to learn research-based teaching strategies to improve student achievement in science. Topics include but are not limited to common core standards, smarter balanced assessments, multi-tiered systems of support, differentiated instruction, teaching methodologies in science, depth of knowledge, and professional learning communities. Selected staff will attend the MACUL Conference to integrate technology into the classroom and to improve the students' technology skills. Administrators will attend training on instructional leadership to improve the quality of instruction. Selected staff will attend the MSTA Conference to improve students science skills, and learn strategies to improve assessment scores. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions may include: MSTA Conference, Advanced Placement Institute Training, Berrien RESA sponsored conferences/workshops, Silver Strong Thoughtful Classroom, MACUL, MASSP Conferences, MEMPSA Conferences, MASA Fall/Winter Conferences, Youth Mental Health First Aid, Teaching & Engaging with Poverty in Mind and Restorative Practices Training.	Technology , Professiona l Learning, Teacher Collaborati on	Tier 1	Implement	07/01/2013	06/30/2020	\$1486	Instructiona l staff, support staff and administrati on

District Improvement Plan

River Valley School District

Extended Learning	The district will provide extended learning opportunities over the summer to elementary and middle school students to improve achievement in math. The district will employ staff to work strategically with students who have been identified as needing additional support. Summer school will focus on a student-specific system of interventions that will help maintain and/or improve the students' performance level in math.	Technology , Academic Support Program, Direct Instruction	Tier 1	Implement	07/01/2015	06/30/2020	\$2748	Teachers, support staff and administration
Professional Training	Teachers, support staff, and administrators will participate in professional development training to learn research-based intervention strategies in order to implement student-specific interventions to improve student achievement in writing. Topics include but are not limited to differentiated instruction, multi-tiered systems of support, common core standards, smarter balanced assessments, prescriptive learning, and professional learning communities. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions may include: Berrien RESA sponsored conferences/workshops, MCTE Writer's Workshop, Silver Strong Thoughtful Classroom, MACUL, MEMPSA Conferences, MASSP Conferences, MASA Fall/Winter Conferences, Youth Mental Health First Aid Training, Teaching & Engaging with Poverty in Mind and Restorative Practices Training.	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$1486	Teachers, support staff, building and district administration

District Improvement Plan

River Valley School District

Professional Training	Instructional staff and administration will participate in professional development training to learn research-based instructional strategies to improve student achievement in math. Topics include but are not limited to common core standards, smarter balanced assessments, multi-tiered system of support, differentiated instruction, depth of knowledge, professional learning communities. Selected staff will attend the MACUL Conference to integrate technology into the classroom and to improve the students' technology skills. Administrators will attend training on instructional leadership to improve the quality of instruction. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions may include: MCTM Conference, Berrien RESA sponsored conferences/workshops, Silver Strong Thoughtful Classroom, MACUL, Crisis Prevention Institute training, MEMSPA Conference, MEMSPA Summer Institute, MASSP Ed Con, MASSP Conference, MASA Fall/Midwinter Conferences, Youth Mental Health First Aid Training and Restorative Practices Training.	Technology , Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$1486	Instructional staff, support staff and administration
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District Improvement Plan

River Valley School District

Professional Training	Instructional staff and administration will participate in professional development training to learn research-based teaching strategies to improve student achievement in reading. Topics include but are not limited to common core standards, smarter balanced assessments, multi-tiered systems of support, differentiated instruction, reading instruction methodologies, depth of knowledge, and professional learning communities. Selected staff will attend the MACUL Conference to integrate technology into the classroom and to improve the students' technology skills. Administrators will attend training on instructional leadership to improve the quality of instruction. Selected staff will attend the MRA Conference to improve students' skills, word study, and to learn strategies to improve assessment scores. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions may include: MRA Conference, ELL Conference (Formative Language Assessment), Berrien RESA sponsored conferences/workshops, Silver Strong Thoughtful Classroom, MACUL, MEMPSA Conferences, MASSP Conferences, MASA Fall/Midwinter Conferences, Youth Mental Health First Aid Training, Reading Now Network Early Literacy Symposium, Teaching & Engaging with Poverty in Mind and Restorative Practices Training.	Technology, Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$1486	Instructional staff, support staff and administration
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District Improvement Plan

River Valley School District

Professional Training	Instructional staff and administration will participate in professional development training to learn research-based teaching strategies to improve student achievement in social studies. Topics include but are not limited to common core standards, smarter balanced assessments, multi-tiered system of support, differentiated instruction, depth of knowledge, and professional learning communities. Selected staff will attend the MACUL Conference to integrate technology into the classroom and to improve the students' technology skills. Administrators will attend training on instructional leadership to improve the quality of instruction. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions may include: Berrien RESA sponsored conferences/workshops, Advanced Placement Institute Training, Silver Strong Thoughtful Classroom, MACUL, MEMPSA Conferences, MASSP Conferences, MASA Fall/Winter Conferences, Youth Mental Health First Aid Training, Teaching & Engaging with Poverty in Mind and Restorative Practices Training.	Technology, Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$1486	Instructional staff, support staff and administration
Intervention Plans	The district will employ staff to work strategically with students based on individual learning levels to improve achievement in math. Teachers, support staff, and building administrators will work in collaborative teams to identify students needing support, and develop and implement an advocacy program and student-specific system of interventions. The system of interventions will include: identification of essential standards needing intervention, current performance level and prescriptive intervention strategies, and a progress monitoring chart. Intervention plans will be available to building administrators, and reviewed/revised by teacher/support staff teams on a regular basis.	Technology, Academic Support Program, Teacher Collaboration	Tier 2	Implement	07/01/2013	06/30/2020	\$24550	Teachers, instructional support staff, and building administration

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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District Improvement Plan

River Valley School District

District/Community Collaboration	K-12 staff will work collaboratively with parents and community members to increase the level of engagement and to promote a seamless learning culture between the school and the home with a focus on improving student achievement.	Community Engagement	Tier 1	Implement	07/01/2014	06/30/2020	\$0	Building level staff and administration, parents, and community members
K-12 Collaboration	K-12 staff will work in a collaborative manner to analyze student assessment data, to review curriculum to ensure district alignment, and to develop effective district-wide instructional practices to improve student achievement. School personnel will use and discuss the results of inquiry practices such as action research, the examination of student work, reflection and study teams. Additionally, school personnel will work to improve the level of peer coaching in all buildings.	Curriculum Development, Technology, Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2014	06/30/2020	\$0	Building level staff and administration
District/Community Collaboration	K-12 staff will work collaboratively with parents and community members to increase the level of engagement and to promote a seamless learning culture between the school and the home with a focus on improving student achievement.	Community Engagement	Tier 1	Implement	07/01/2014	06/30/2020	\$0	Building level staff and administration, parents, and community members
Monitoring	Building and District administrators will monitor the implementation of instructional plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback, and provide appropriate guidance utilizing the Thoughtful Classroom rubric.	Technology, Walkthrough, Professional Learning	Tier 1	Implement	07/01/2013	06/30/2020	\$0	Building and district administration
District/Community Collaboration	K-12 staff will work collaboratively with parents and community members to increase the level of engagement and to promote a seamless learning culture between the school and the home with a focus on improving student achievement.	Community Engagement	Tier 1	Implement	07/01/2013	06/30/2020	\$0	District and Building level staff and administration, parents, and community members
Assessment/Progress Monitoring	Teachers will: administer common assessments for every essential standard in writing. Data will be recorded, presented and discussed at scheduled data team meetings. Student assessment reports will be reviewed and monitored by building and district administrators.	Technology, Academic Support Program	Tier 1	Implement	07/01/2013	06/30/2020	\$0	Teachers, building and district administration

District Improvement Plan

River Valley School District

Building Level Collaboration	Building staff will regularly work in collaborative teams to review student data, plan curriculum, and develop effective instructional practices to improve and enhance student achievement.	Technology , Academic Support Program, Teacher Collaboration	Tier 1	Implement	07/01/2014	06/30/2020	\$0	Building level staff and administration
Student Tracking	Teachers will develop, distribute, and utilize a student tracking system to monitor learning targets, acquisition of essential science standards, and standards yet to be mastered. The student tracking system will be periodically monitored by teachers and building administrators.	Technology , Academic Support Program	Tier 1	Implement	07/01/2013	06/30/2020	\$0	Teachers and building level administration
Support for all students	School personnel will develop and implement programs that meet the academic, physical, social and emotional needs of all students; thereby focusing on the whole child.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	06/30/2017	06/30/2020	\$0	Building administrators, instructional and support staff
Collaborative Data Analysis	Teachers will collaborate in grade level (elementary) or subject area (secondary) teams each marking period to review and analyze achievement, demographic, perception, and process data. Team members will utilize an established protocols and develop a specific action plan. Action plans will be used by staff in the development of focused instruction, targeted interventions and enrichment strategies. Action plans will be available to all teachers and administrators.	Technology , Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$0	Teachers, building and district administration
Monitoring	Teachers, support staff, and students will utilize a tracking chart to monitor the effectiveness of the implemented intervention strategies. Building and District administrators will monitor the implementation of intervention plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback after visitations, and provide appropriate guidance through the Thoughtful Classroom rubric.	Technology , Walkthrough, Academic Support Program, Professional Learning	Tier 1	Implement	07/01/2013	06/30/2020	\$0	Teachers, instructional support staff, building and district administration

District Improvement Plan

River Valley School District

Monitoring	Teachers, support staff, and students will utilize a tracking chart to monitor the effectiveness of the implemented intervention strategies. Building and District administrators will monitor the implementation of intervention plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback after visitations, and provide appropriate guidance through the Thoughtful Classroom rubric.	Technology , Walkthrough, Academic Support Program, Professional Learning	Tier 1	Implement	07/01/2013	06/30/2020	\$0	Teachers, instructional support staff, building and district administration
K-12 Alignment	K-12 staff will work in a collaborative manner to identify essential standards in science for each grade level and to improve and align instructional practices district-wide.	Technology , Direct Instruction, Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2014	06/30/2020	\$0	K-12 administration and staff
Assessment/Progress Monitoring	Teachers will: administer common assessments for every essential standard in science. Data will be recorded, presented, and discussed at scheduled data team meetings. Student assessment reports will be reviewed and monitored by building and district administrators.	Technology , Academic Support Program	Tier 1	Implement	07/01/2013	06/30/2020	\$0	Teachers, building and district administration
Monitoring	Teachers, support staff, and students will utilize a tracking chart to monitor the effectiveness of the implemented intervention strategies. Building and District administrators will monitor the implementation of intervention plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback after visitations, and provide appropriate guidance through the Thoughtful Classroom rubric.	Technology , Walkthrough, Academic Support Program, Professional Learning	Tier 1	Implement	07/01/2013	06/30/2020	\$0	Teachers, instructional support staff, building and district administration
Collaborative Data Analysis	Teachers will collaborate in grade level/subject area teams each marking period to review and analyze achievement, demographic, perception, and process data. Team members will utilize an established protocol and develop a specific action plan. Action plans will be used by staff in the development of focused instruction, targeted interventions and enrichment strategies. Action plans will be available to all teachers and administrators.	Technology , Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$0	Teachers, building and district administration

District Improvement Plan

River Valley School District

Support for all students	School personnel will develop and implement programs that meet the academic, physical, social and emotional needs of all students; thereby focusing on the whole child.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	06/30/2017	06/30/2020	\$0	Building administrators, instructional and support staff
Instructional plans	Teachers will work in collaborative teams to develop and implement meaningful instructional plans. Instructional plans will include: identification of essential standards, common assessments of essential standards, specific strategies to enhance student engagement and improve comprehension, targeted strategies for providing supplemental support, and a feedback protocol for reviewing the plan. Instructional plans will be reviewed/revised by teacher teams regularly, and available to building administrators.	Direct Instruction, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$0	Teachers, instructional support staff, building and district administration
Support for all students	School personnel will develop and implement programs that meet the academic, physical, social and emotional needs of all students; thereby focusing on the whole child.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	06/30/2017	06/30/2020	\$0	Building administrators, instructional and support staff
Monitoring	Building and District administrators will monitor the implementation of instructional plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback, and provide appropriate guidance utilizing the Thoughtful Classroom rubric.	Technology, Walkthrough, Professional Learning	Tier 1	Implement	07/01/2013	06/30/2020	\$0	Building and district administration
Collaborative Data Analysis	Teachers will collaborate in grade level/subject area teams each marking period to review and analyze achievement, demographic, perception, and process data. Team members will utilize an established protocol and develop a specific action plan. Action plans will be used by staff in the development of focused instruction, targeted interventions and enrichment strategies. Action plans will be available to all teachers and administrators.	Technology, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$0	Teachers, building and district administration
K-12 Alignment	K-12 staff will work in a collaborative manner to identify essential standards in social studies for each grade level and to improve and align instructional practices district-wide.	Technology, Direct Instruction, Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2014	06/30/2020	\$0	Building level staff and administration

District Improvement Plan

River Valley School District

Instructional plans	Teachers will work in collaborative teams to develop and implement meaningful instructional or individual reading intervention plans. Instructional plans will include: identification of essential standards, common assessments of essential standards, specific strategies to enhance student engagement and improve comprehension, targeted strategies for providing supplemental support, and a feedback protocol for reviewing the plan. Instructional or individual reading intervention plans will be reviewed/ revised by teacher teams regularly, and available to building administrators.	Direct Instruction, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$0	Teachers, instructional support staff, building and district administration
Program Evaluation	The District will continue to implement the program evaluation tool.	Professional Learning, Other	Tier 1	Implement	07/01/2014	06/30/2020	\$0	Building and District administration and District School Improvement Team
Support for all students	School personnel will develop and implement programs that meet the academic, physical, social and emotional needs of all students; thereby focusing on the whole child.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	06/30/2017	06/30/2020	\$0	Building administrators, instructional and support staff
Building Level Collaboration	Building staff will regularly work in collaborative teams to review student data, plan curriculum, and develop effective instructional practices to improve and enhance student achievement.	Technology, Academic Support Program, Teacher Collaboration	Tier 1	Implement	07/01/2014	06/30/2020	\$0	Building level administration and staff
K-12 Collaboration	K-12 staff will work in a collaborative manner to analyze student assessment data, to review the curriculum to ensure district alignment, and to develop effective district-wide instructional practices to improve student achievement. School personnel will use and discuss the results of inquiry practices such as action research, the examination of student work, reflection and study teams. Additionally, school personnel will work to improve the level of peer coaching in all buildings.	Curriculum Development, Technology, Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2014	06/30/2020	\$0	Building level staff and administration

District Improvement Plan

River Valley School District

Support for all students	School personnel will develop and implement programs that meet the academic, physical, social and emotional needs of all students; thereby focusing on the whole child.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	06/30/2017	06/30/2020	\$0	Building administrators, instructional and support staff
Monitoring	Teachers, support staff, and students will utilize a tracking chart to monitor the effectiveness of the implemented intervention strategies. Building and District administrators will monitor the implementation of intervention plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback after visitations, and provide guidance through the Thoughtful Classroom rubric.	Technology, Walkthrough, Academic Support Program, Professional Learning	Tier 1	Implement	07/01/2013	06/30/2020	\$0	Teachers, instructional support staff, building and district administration
District/Community Collaboration	K-12 staff will work collaboratively with parents and community members to increase the level of engagement and to promote a seamless learning culture between the school and the home with a focus on improving student achievement.	Community Engagement	Tier 1	Implement	07/01/2014	06/30/2020	\$0	K-12 administration and staff, parents, and community members
Collaborative Data Analysis	Teachers will collaborate in grade level/subject area teams each marking period to review and analyze achievement, demographic, perception, and process data. Team members will utilize established protocols and develop a specific action plan. Action plans will be used by staff in the development of focused instruction, targeted interventions and enrichment strategies. Action plans will be available to all teachers and administrators.	Technology, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$0	Teachers, building and district administration
Assessment/Progress Monitoring	Teachers will: administer benchmark assessments three times a year using a valid and reliable Universal Screening tool for math selected by the building team, administer common assessments for every essential standard in math, and progress monitor identified struggling students a minimum of once every three weeks. Data will be recorded, presented, and discussed at scheduled data team meetings. Student assessment reports will be reviewed and monitored by building and district administrators.	Technology, Academic Support Program	Tier 1	Implement	07/01/2013	06/30/2020	\$0	Teachers, building and district administration

District Improvement Plan

River Valley School District

Student Tracking	Teachers will develop, distribute, and utilize a student tracking system to monitor learning targets, acquisition of essential math standards, and standards yet to be mastered. The student tracking system will be periodically monitored by teachers and building administrators.	Technology , Academic Support Program	Tier 1	Implement	07/01/2013	06/30/2020	\$0	Teachers and building level administration
Instructional Plan	The instructional coach and classroom teachers will collaborate in the development of an individual instructional plan for each ELL student. Revisions will be done when appropriate.	Academic Support Program, Teacher Collaboration	Tier 1	Implement	02/02/2015	06/30/2020	\$0	Instructional coach, classroom teachers, and building administrators
Student Tracking	Teachers will develop, distribute, and utilize a student tracking system to monitor learning targets, acquisition of essential writing standards, and standards yet to be mastered. The student tracking system will be periodically monitored by teachers and building administrators.	Technology , Academic Support Program	Tier 1	Implement	07/01/2013	06/30/2020	\$0	Teachers and building level administration
Student Tracking	Teachers will develop, distribute and utilize a student tracking system to monitor learning targets, acquisition of essential reading standards, and standards yet to be mastered. The student tracking system will be periodically monitored by teachers and building administrators.	Technology , Academic Support Program	Tier 1	Implement	07/01/2013	06/30/2020	\$0	Teachers and building level administration
K-12 Alignment	K-12 staff will work in a collaborative manner to identify essential standards in reading for each grade level and to improve and align instructional practices district-wide.	Technology , Direct Instruction, Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2014	06/30/2020	\$0	Instructional staff and administration
K-12 Collaboration	K-12 staff will work in a collaborative manner to analyze student assessment data, to review the curriculum to ensure district alignment, and to develop effective district-wide instructional practices to improve student achievement. School personnel will use and discuss the results of inquiry practices such as action research, the examination of student work, reflection and study teams. Additionally, school personnel will work to improve the level of peer coaching in all buildings.	Curriculum Development, Technology , Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2014	06/30/2020	\$0	K-12 administration and staff
Monitoring	Building and District administrators will monitor the implementation of instructional plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback, and provide appropriate guidance utilizing the Thoughtful Classroom rubric.	Technology , Walkthrough, Professional Learning	Tier 1	Implement	07/01/2013	06/30/2020	\$0	Building and district administration

District Improvement Plan

River Valley School District

District/Community Collaboration	K-12 staff will work collaboratively with parents and community members to increase the level of engagement and to promote a seamless learning culture between the school and the home with a focus on improving student achievement.	Community Engagement	Tier 1	Implement	07/01/2013	06/30/2020	\$0	Building level staff and administration, parents, and community members
K-12 Collaboration	K-12 staff will work in a collaborative manner to analyze student assessment data, to review curriculum to ensure district alignment, and to develop effective district-wide instructional practices to improve student achievement. School personnel will use and discuss the results of inquiry practices such as action research, the examination of student work, reflection and study teams. Additionally, school personnel will work to improve the level of peer coaching in all buildings.	Curriculum Development, Technology, Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2014	06/30/2020	\$0	Building level staff and administration
Monitoring	Building and District administrators will monitor the implementation of instructional or individual reading intervention plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback, and provide appropriate guidance utilizing the Thoughtful Classroom rubric.	Technology, Walkthrough, Professional Learning	Tier 1	Implement	07/01/2013	06/30/2020	\$0	Building and district administration
Instructional plans	Teachers will work in collaborative teams to develop and implement meaningful instructional plans. Instructional plans will include: identification of essential standards, common assessments of essential standards, specific strategies to enhance student engagement and improve comprehension, targeted strategies for providing supplemental support, and a feedback protocol for reviewing the plan. Instructional plans will be reviewed/revise by teacher teams regularly, and available to building administrators.	Direct Instruction, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$0	Teachers, instructional support staff, building and district administration
K-12 Alignment	K-12 staff will work in a collaborative manner to identify essential standards for each math course/level and to improve and align instructional practices district-wide.	Technology, Direct Instruction, Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2014	06/30/2020	\$0	Building level staff and administration

District Improvement Plan

River Valley School District

Instructional plans	Teachers will work in collaborative teams to develop and implement meaningful instructional plans. Instructional plans will include: identification of essential standards, common assessments of essential standards, specific strategies to enhance student engagement and improve comprehension, targeted strategies for providing supplemental support, and a feedback protocol for reviewing the plan. Instructional plans will be reviewed/revised by teacher teams regularly, and available to building administrators.	Direct Instruction, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$0	Teachers, instructional support staff, building and district administration
Building Level Collaboration	Building staff will regularly work in collaborative teams to review student data, plan curriculum, and develop effective instructional practices to improve student achievement.	Technology, Academic Support Program, Teacher Collaboration	Tier 1	Implement	09/03/2013	06/30/2020	\$0	Building level staff and administration
Building Level Collaboration	Building staff will regularly work in collaborative teams to review student data, plan curriculum, and develop effective instructional practices to improve and enhance student achievement.	Technology, Academic Support Program, Teacher Collaboration	Tier 1	Implement	07/01/2014	06/30/2020	\$0	Building level staff and administration
K-12 Collaboration	K-12 staff will work in a collaborative manner to analyze student assessment data, to review curriculum to ensure district alignment, and to develop effective district-wide instructional practices to improve student achievement. School personnel will use and discuss the results of inquiry practices such as action research, the examination of student work, reflection and study teams. Additionally, school personnel will work to improve the level of peer coaching in all buildings.	Curriculum Development, Technology, Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2014	06/30/2020	\$0	Building level staff and administration
Monitoring	Teachers, support staff, and students will utilize a tracking chart to monitor the effectiveness of the implemented intervention strategies. Building and District administrators will monitor the implementation of intervention plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback after visitations, and provide appropriate guidance through the Thoughtful Classroom rubric.	Technology, Walkthrough, Academic Support Program, Professional Learning	Tier 1	Implement	09/03/2013	06/30/2020	\$0	Teachers, instructional support staff, building and district administration

District Improvement Plan

River Valley School District

Assessment/Progress Monitoring	Teachers will: administer common assessments for every essential standard in social studies. Data will be recorded, presented, and discussed at scheduled data team meetings. Student assessment reports will be reviewed and monitored by building and district administrators.	Technology , Academic Support Program	Tier 1	Implement	07/01/2013	06/30/2020	\$0	Teachers, building and district administration
K-12 Alignment	K-12 staff will work in a collaborative manner to identify essential standards in writing for each grade level and to improve and align instructional practices district-wide.	Technology , Direct Instruction, Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2014	06/30/2020	\$0	Building level staff and administration
Instructional plans	Teachers will work in collaborative teams to develop and implement meaningful instructional plans. Instructional plans will include: identification of essential standards, common assessments of essential standards, specific strategies to enhance student engagement and improve comprehension, targeted strategies for providing supplemental support, and a feedback protocol for reviewing the plan. Instructional plans will be distributed to building administrators, and reviewed/ revised by teacher teams regularly, and available to building administrators.	Direct Instruction, Teacher Collaboration	Tier 1		07/01/2013	06/30/2020	\$0	Teachers, instructional support staff, building and district administration
Assessment/Progress Monitoring	Teachers will: administer benchmark assessments three times a year using a valid and reliable Universal Screening tool for reading selected by the building team, administer common assessments for every essential standard in reading, and progress monitor identified struggling students a minimum of once every three weeks. Data will be recorded, presented, and discussed at scheduled data team meetings. Student assessment reports will be reviewed and monitored by building and district administrators.	Technology , Academic Support Program	Tier 1	Implement	07/01/2013	06/30/2020	\$0	Teachers, building and district administration
Student Tracking	Teachers will develop, distribute, and utilize a student tracking system to monitor learning targets, acquisition of essential social studies skills, and standards yet to be mastered. The student tracking system will be periodically monitored by teachers and building administrators.	Technology , Academic Support Program	Tier 1	Implement	07/01/2013	06/30/2020	\$0	Teachers and building level administration
Building Level Collaboration	Building staff will regularly work in collaborative teams to review student data, plan curriculum, and develop effective instructional practices to improve and enhance student achievement.	Technology , Academic Support Program, Teacher Collaboration	Tier 1	Implement	09/03/2013	06/30/2020	\$0	Building level staff and administration

District Improvement Plan

River Valley School District

Monitoring	Building and District administrators will monitor the implementation of instructional plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback, and provide appropriate guidance utilizing the Thoughtful Classroom rubric.	Technology, Walkthrough, Professional Learning	Tier 1	Implement	07/01/2013	06/30/2020	\$0	Building and district administration
Collaborative Data Analysis	Teachers will collaborate in grade level/subject area teams each marking period to review and analyze achievement, demographic, perception, and process data. Team members will utilize an established protocol and develop a specific action plan. Action plans will be used by staff in the development of focused instruction and targeted interventions. Action plans will be available to all teachers and administrators.	Technology, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$0	Teachers, building and district administration

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Training	Teachers, support staff, and administrators will participate in professional development training to learn research-based intervention strategies in order to implement student-specific interventions to improve student achievement in reading. Topics include but are not limited to differentiated instruction, multi-tiered systems of support, common core standards, smarter balanced assessments, prescriptive learning, and professional learning communities. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions may include: MACUL, MRA Conference, ELL Conference (Formative Language Assessment), Berrien RESA sponsored conferences/workshops, Silver Strong Thoughtful Classroom, MEMPSA Conferences, MASSP Conferences, MASA Fall/Midwinter Conferences, Youth Mental Health First Aid Training, Reading Now Network Early Literacy Symposium, Teaching & Engaging with Poverty in Mind, Section 504 Training and Restorative Practices Training.	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$6875	Teachers, support staff, building and district administration.

District Improvement Plan

River Valley School District

Professional Training	Instructional staff and administration will participate in professional development training to learn research-based teaching strategies to improve student achievement in science. Topics include but are not limited to common core standards, smarter balanced assessments, multi-tiered systems of support, differentiated instruction, teaching methodologies in science, depth of knowledge, and professional learning communities. Selected staff will attend the MACUL Conference to integrate technology into the classroom and to improve the students' technology skills. Administrators will attend training on instructional leadership to improve the quality of instruction. Selected staff will attend the MSTA Conference to improve students science skills, and learn strategies to improve assessment scores. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions may include: MSTA Conference, Advanced Placement Institute Training, Berrien RESA sponsored conferences/workshops, Silver Strong Thoughtful Classroom, MACUL, MASSP Conferences, MEMPSA Conferences, MASA Fall/Winter Conferences, Youth Mental Health First Aid, Teaching & Engaging with Poverty in Mind and Restorative Practices Training.	Technology , Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$2201	Instructional staff, support staff and administration
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District Improvement Plan

River Valley School District

Professional Training	Instructional staff and administration will participate in professional development training to learn research-based teaching strategies to improve student achievement in reading. Topics include but are not limited to common core standards, smarter balanced assessments, multi-tiered systems of support, differentiated instruction, reading instruction methodologies, depth of knowledge, and professional learning communities. Selected staff will attend the MACUL Conference to integrate technology into the classroom and to improve the students' technology skills. Administrators will attend training on instructional leadership to improve the quality of instruction. Selected staff will attend the MRA Conference to improve students' skills, word study, and to learn strategies to improve assessment scores. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions may include: MRA Conference, ELL Conference (Formative Language Assessment), Berrien RESA sponsored conferences/workshops, Silver Strong Thoughtful Classroom, MACUL, MEMPSA Conferences, MASSP Conferences, MASA Fall/Midwinter Conferences, Youth Mental Health First Aid Training, Reading Now Network Early Literacy Symposium, Teaching & Engaging with Poverty in Mind and Restorative Practices Training.	Technology , Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$6875	Instructional staff, support staff and administration
Professional Training	Teachers, support staff, and administrators will participate in professional development training to learn research-based intervention strategies in order to implement student-specific interventions to improve student achievement in science. Topics include but are not limited to differentiated instruction, multi-tiered systems of support, common core standards, smarter balanced assessments, prescriptive learning, and professional learning communities. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions may include: Berrien RESA sponsored conferences/workshops, Silver Strong Thoughtful Classroom, MEMPSA Conferences, MASSP Conferences, MSTA Conference, MACUL, MASA Fall/Winter Conferences, Youth Mental Health First Aid Training, Teaching & Engaging with Poverty in Mind and Restorative Practices Training.	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$2201	Teachers, support staff, building and district administration

District Improvement Plan

River Valley School District

Professional Training	Teachers, support staff, and administrators will participate in professional development training to learn research-based intervention strategies in order to implement student-specific interventions to improve student achievement in writing. Topics include but are not limited to differentiated instruction, multi-tiered systems of support, common core standards, smarter balanced assessments, prescriptive learning, and professional learning communities. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions may include: Berrien RESA sponsored conferences/workshops, MCTE Writer's Workshop, Silver Strong Thoughtful Classroom, MACUL, MEMPSA Conferences, MASSP Conferences, MASA Fall/Winter Conferences, Youth Mental Health First Aid Training, Teaching & Engaging with Poverty in Mind and Restorative Practices Training.	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$940	Teachers, support staff, building and district administration
Professional Training	Instructional staff and administration will participate in professional development training to learn research-based teaching strategies to improve student achievement in social studies. Topics include but are not limited to common core standards, smarter balanced assessments, multi-tiered system of support, differentiated instruction, depth of knowledge, and professional learning communities. Selected staff will attend the MACUL Conference to integrate technology into the classroom and to improve the students' technology skills. Administrators will attend training on instructional leadership to improve the quality of instruction. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions may include: Berrien RESA sponsored conferences/workshops, Advanced Placement Institute Training, Silver Strong Thoughtful Classroom, MACUL, MEMPSA Conferences, MASSP Conferences, MASA Fall/Winter Conferences, Youth Mental Health First Aid Training, Teaching & Engaging with Poverty in Mind and Restorative Practices Training.	Technology, Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$940	Instructional staff, support staff and administration

District Improvement Plan

River Valley School District

<p>Intervention/Individual Reading Intervention Plans</p>	<p>The district will employ staff to work strategically with students based on individual learning levels to improve achievement in reading. Teachers, support staff, and building administrators will work in collaborative teams to identify students needing intensive support, and develop and implement an advocacy program and student-specific system of interventions. The system of interventions will include: identification of essential standards needing intervention, current performance level and prescriptive intervention strategies, and a progress monitoring chart. Intervention or Individual Reading Intervention plans will be available to building administrators, and reviewed/ revised by teacher/support staff teams on a regular basis.</p>	<p>Technology , Academic Support Program, Teacher Collaboration</p>	<p>Tier 2</p>	<p>Implement</p>	<p>07/01/2013</p>	<p>06/30/2020</p>	<p>\$17854</p>	<p>Teachers, instructional support staff, and building administration</p>
<p>Professional Training</p>	<p>Instructional staff and administration will participate in professional development training to learn research-based teaching strategies to improve student achievement in writing. Topics include but are not limited to common core standards, smarter balanced assessments, multi-tiered system of support, differentiated instruction, teaching methodologies in writing, depth of knowledge, and professional learning communities. Selected staff will attend the MACUL Conference to integrate technology into the classroom and to improve the students' technology skills. Administrators will attend training on instructional leadership to improve the quality of instruction. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions may include: Berrien RESA sponsored conferences/workshops, MCTE Writer's Workshop, Silver Strong Thoughtful Classroom, MACUL, MEMPSA Conferences, MASSP Conferences, MASA Fall/Winter Conferences, Youth Mental Health First Aid Training, Teaching & Engaging with Poverty in Mind and Restorative Practices Training.</p>	<p>Technology , Professional Learning, Teacher Collaboration</p>	<p>Tier 1</p>	<p>Implement</p>	<p>07/01/2013</p>	<p>06/30/2020</p>	<p>\$940</p>	<p>Instructional staff, support staff and administration</p>

District Improvement Plan

River Valley School District

Professional Training	Instructional staff and administration will participate in professional development training to learn research-based instructional strategies to improve student achievement in math. Topics include but are not limited to common core standards, smarter balanced assessments, multi-tiered system of support, differentiated instruction, depth of knowledge, professional learning communities. Selected staff will attend the MACUL Conference to integrate technology into the classroom and to improve the students' technology skills. Administrators will attend training on instructional leadership to improve the quality of instruction. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions may include: MCTM Conference, Berrien RESA sponsored conferences/workshops, Silver Strong Thoughtful Classroom, MACUL, Crisis Prevention Institute training, MEMSPA Conference, MEMSPA Summer Institute, MASSP Ed Con, MASSP Conference, MASA Fall/Midwinter Conferences, Youth Mental Health First Aid Training and Restorative Practices Training.	Technology , Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$940	Instructional staff, support staff and administration
Professional Training	Teachers, support staff, and administrators will participate in professional development training to learn research-based instructional strategies in order to implement student-specific interventions to improve student achievement in math. Topics include but are not limited to differentiated instruction, multi-tiered systems of support, common core standards, smarter balanced assessments, prescriptive learning, and professional learning communities. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions may include: MCTM Conference, Berrien RESA sponsored conferences/workshops, Silver Strong Thoughtful Classroom, MACUL, Crisis Prevention Institute training, MEMSPA Summer Leadership Institute, MEMSPA Conference, MASSP Conference, MASSP Ed Con, MASA Fall/Midwinter Conferences, Youth Mental Health First Aid Training, Teaching & Engaging with Poverty in Mind, Section 504 Training and Restorative Practices Training.	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$940	Teachers, support staff, building and district administration

District Improvement Plan

River Valley School District

Professional Training	Teachers, support staff, and administrators will participate in professional development training to learn research-based intervention strategies in order to implement student-specific interventions to improve student achievement in social studies. Topics include but are not limited to differentiated instruction, multi-tiered systems of support, common core standards, smarter balanced assessments, prescriptive learning, and professional learning communities. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions may include: Berrien RESA sponsored conferences/workshops, Silver Strong Thoughtful Classroom, MACUL, MASSP Conferences, MEMPSA Conferences, MASA Fall/Winter Conferences, Youth Mental Health First Aid Training, Teaching & Engaging with Poverty in Mind and Restorative Practices Training.	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$940	Teachers, support staff, building and district administration
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Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Instructional plans	Teachers will work in collaborative teams to develop and implement meaningful instructional plans. Instructional plans will include: identification of essential standards, common assessments of essential standards, specific strategies to enhance student engagement and improve comprehension, targeted strategies for providing supplemental support, and a feedback protocol for reviewing the plan. Instructional plans will be reviewed/ revised by teacher teams regularly, and available to building administrators.	Direct Instruction, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$0	Teachers, instructional support staff, building and district administration
Intervention Plans	The district will employ staff to work strategically with students based on individual learning levels to improve achievement in math. Teachers, support staff, and building administrators will work in collaborative teams to identify students needing support, and develop and implement an advocacy program and student-specific system of interventions. The system of interventions will include: identification of essential standards needing intervention, current performance level and prescriptive intervention strategies, and a progress monitoring chart. Intervention plans will be available to building administrators, and reviewed/ revised by teacher/support staff teams on a regular basis.	Technology, Academic Support Program, Teacher Collaboration	Tier 2	Implement	07/01/2013	06/30/2020	\$24550	Teachers, instructional support staff, and building administration
Monitoring	Building and District administrators will monitor the implementation of instructional plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback, and provide appropriate guidance utilizing the Thoughtful Classroom rubric.	Technology, Walkthrough, Professional Learning	Tier 1	Implement	07/01/2013	06/30/2020	\$0	Building and district administration

District Improvement Plan

River Valley School District

Collaborative Data Analysis	Teachers will collaborate in grade level/subject area teams each marking period to review and analyze achievement, demographic, perception, and process data. Team members will utilize established protocols and develop a specific action plan. Action plans will be used by staff in the development of focused instruction, targeted interventions and enrichment strategies. Action plans will be available to all teachers and administrators.	Technology , Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$0	Teachers, building and district administration
Assessment/Progress Monitoring	Teachers will: administer benchmark assessments three times a year using a valid and reliable Universal Screening tool for math selected by the building team, administer common assessments for every essential standard in math, and progress monitor identified struggling students a minimum of once every three weeks. Data will be recorded, presented, and discussed at scheduled data team meetings. Student assessment reports will be reviewed and monitored by building and district administrators.	Technology , Academic Support Program	Tier 1	Implement	07/01/2013	06/30/2020	\$0	Teachers, building and district administration
Professional Training	Teachers, support staff, and administrators will participate in professional development training to learn research-based instructional strategies in order to implement student-specific interventions to improve student achievement in math. Topics include but are not limited to differentiated instruction, multi-tiered systems of support, common core standards, smarter balanced assessments, prescriptive learning, and professional learning communities. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions may include: MCTM Conference, Berrien RESA sponsored conferences/workshops, Silver Strong Thoughtful Classroom, MACUL, Crisis Prevention Institute training, MEMSPA Summer Leadership Institute, MEMSPA Conference, MASSP Conference, MASSP Ed Con, MASA Fall/Midwinter Conferences, Youth Mental Health First Aid Training, Teaching & Engaging with Poverty in Mind, Section 504 Training and Restorative Practices Training.	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$3551	Teachers, support staff, building and district administration

District Improvement Plan

River Valley School District

Monitoring	Teachers, support staff, and students will utilize a tracking chart to monitor the effectiveness of the implemented intervention strategies. Building and District administrators will monitor the implementation of intervention plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback after visitations, and provide appropriate guidance through the Thoughtful Classroom rubric.	Technology, Walkthrough, Academic Support Program, Professional Learning	Tier 1	Implement	07/01/2013	06/30/2020	\$0	Teachers, instructional support staff, building and district administration
Student Tracking	Teachers will develop, distribute, and utilize a student tracking system to monitor learning targets, acquisition of essential math standards, and standards yet to be mastered. The student tracking system will be periodically monitored by teachers and building administrators.	Technology, Academic Support Program	Tier 1	Implement	07/01/2013	06/30/2020	\$0	Teachers and building level administration
Professional Training	Teachers, support staff, and administrators will participate in professional development training to learn research-based intervention strategies in order to implement student-specific interventions to improve student achievement in reading. Topics include but are not limited to differentiated instruction, multi-tiered systems of support, common core standards, smarter balanced assessments, prescriptive learning, and professional learning communities. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions may include: MACUL, MRA Conference, ELL Conference (Formative Language Assessment), Berrien RESA sponsored conferences/workshops, Silver Strong Thoughtful Classroom, MEMPSA Conferences, MASSP Conferences, MASA Fall/Midwinter Conferences, Youth Mental Health First Aid Training, Reading Now Network Early Literacy Symposium, Teaching & Engaging with Poverty in Mind, Section 504 Training and Restorative Practices Training.	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$9486	Teachers, support staff, building and district administration.

District Improvement Plan

River Valley School District

Intervention/Individual Reading Intervention Plans	The district will employ staff to work strategically with students based on individual learning levels to improve achievement in reading. Teachers, support staff, and building administrators will work in collaborative teams to identify students needing intensive support, and develop and implement an advocacy program and student-specific system of interventions. The system of interventions will include: identification of essential standards needing intervention, current performance level and prescriptive intervention strategies, and a progress monitoring chart. Intervention or Individual Reading Intervention plans will be available to building administrators, and reviewed/ revised by teacher/support staff teams on a regular basis.	Technology , Academic Support Program, Teacher Collaboration	Tier 2	Implement	07/01/2013	06/30/2020	\$155700	Teachers, instructional support staff, and building administration
Monitoring	Teachers, support staff, and students will utilize a tracking chart to monitor the effectiveness of the implemented intervention strategies. Building and District administrators will monitor the implementation of intervention plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback after visitations, and provide guidance through the Thoughtful Classroom rubric.	Technology , Walkthrough, Academic Support Program, Professional Learning	Tier 1	Implement	07/01/2013	06/30/2020	\$0	Teachers, instructional support staff, building and district administration
Collaborative Data Analysis	Teachers will collaborate in grade level/subject area teams each marking period to review and analyze achievement, demographic, perception, and process data. Team members will utilize an established protocol and develop a specific action plan. Action plans will be used by staff in the development of focused instruction and targeted interventions. Action plans will be available to all teachers and administrators.	Technology , Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$0	Teachers, building and district administration
Assessment/Progress Monitoring	Teachers will: administer benchmark assessments three times a year using a valid and reliable Universal Screening tool for reading selected by the building team, administer common assessments for every essential standard in reading, and progress monitor identified struggling students a minimum of once every three weeks. Data will be recorded, presented, and discussed at scheduled data team meetings. Student assessment reports will be reviewed and monitored by building and district administrators.	Technology , Academic Support Program	Tier 1	Implement	07/01/2013	06/30/2020	\$0	Teachers, building and district administration

District Improvement Plan

River Valley School District

K-12 Alignment	K-12 staff will work in a collaborative manner to identify essential standards in writing for each grade level and to improve and align instructional practices district-wide.	Technology , Direct Instruction, Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2014	06/30/2020	\$0	Building level staff and administration
Building Level Collaboration	Building staff will regularly work in collaborative teams to review student data, plan curriculum, and develop effective instructional practices to improve and enhance student achievement.	Technology , Academic Support Program, Teacher Collaboration	Tier 1	Implement	09/03/2013	06/30/2020	\$0	Building level staff and administration
District/Community Collaboration	K-12 staff will work collaboratively with parents and community members to increase the level of engagement and to promote a seamless learning culture between the school and the home with a focus on improving student achievement.	Community Engagement	Tier 1	Implement	07/01/2013	06/30/2020	\$0	District and Building level staff and administration, parents, and community members
K-12 Collaboration	K-12 staff will work in a collaborative manner to analyze student assessment data, to review curriculum to ensure district alignment, and to develop effective district-wide instructional practices to improve student achievement. School personnel will use and discuss the results of inquiry practices such as action research, the examination of student work, reflection and study teams. Additionally, school personnel will work to improve the level of peer coaching in all buildings.	Curriculum Development, Technology , Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2014	06/30/2020	\$0	Building level staff and administration
Instructional plans	Teachers will work in collaborative teams to develop and implement meaningful instructional or individual reading intervention plans. Instructional plans will include: identification of essential standards, common assessments of essential standards, specific strategies to enhance student engagement and improve comprehension, targeted strategies for providing supplemental support, and a feedback protocol for reviewing the plan. Instructional or individual reading intervention plans will be reviewed/revised by teacher teams regularly, and available to building administrators.	Direct Instruction, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$0	Teachers, instructional support staff, building and district administration

District Improvement Plan

River Valley School District

Monitoring	Building and District administrators will monitor the implementation of instructional or individual reading intervention plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback, and provide appropriate guidance utilizing the Thoughtful Classroom rubric.	Technology, Walkthrough, Professional Learning	Tier 1	Implement	07/01/2013	06/30/2020	\$0	Building and district administration
Professional Training	Instructional staff and administration will participate in professional development training to learn research-based teaching strategies to improve student achievement in reading. Topics include but are not limited to common core standards, smarter balanced assessments, multi-tiered systems of support, differentiated instruction, reading instruction methodologies, depth of knowledge, and professional learning communities. Selected staff will attend the MACUL Conference to integrate technology into the classroom and to improve the students' technology skills. Administrators will attend training on instructional leadership to improve the quality of instruction. Selected staff will attend the MRA Conference to improve students' skills, word study, and to learn strategies to improve assessment scores. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions may include: MRA Conference, ELL Conference (Formative Language Assessment), Berrien RESA sponsored conferences/workshops, Silver Strong Thoughtful Classroom, MACUL, MEMPSA Conferences, MASSP Conferences, MASA Fall/Midwinter Conferences, Youth Mental Health First Aid Training, Reading Now Network Early Literacy Symposium, Teaching & Engaging with Poverty in Mind and Restorative Practices Training.	Technology, Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$9486	Instructional staff, support staff and administration
Student Tracking	Teachers will develop, distribute and utilize a student tracking system to monitor learning targets, acquisition of essential reading standards, and standards yet to be mastered. The student tracking system will be periodically monitored by teachers and building administrators.	Technology, Academic Support Program	Tier 1	Implement	07/01/2013	06/30/2020	\$0	Teachers and building level administration

District Improvement Plan

River Valley School District

Professional Training	Teachers, support staff, and administrators will participate in professional development training to learn research-based intervention strategies in order to implement student-specific interventions to improve student achievement in writing. Topics include but are not limited to differentiated instruction, multi-tiered systems of support, common core standards, smarter balanced assessments, prescriptive learning, and professional learning communities. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions may include: Berrien RESA sponsored conferences/workshops, MCTE Writer's Workshop, Silver Strong Thoughtful Classroom, MACUL, MEMPSA Conferences, MASSP Conferences, MASA Fall/Winter Conferences, Youth Mental Health First Aid Training, Teaching & Engaging with Poverty in Mind and Restorative Practices Training.	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$3551	Teachers, support staff, building and district administration
Intervention Plans	The district will employ staff to work strategically with students based on individual learning levels to improve achievement in writing. Teachers, support staff, and building administrators will work in collaborative teams to identify students needing intensive support, and develop and implement an advocacy program and student-specific system of interventions. The system of interventions will include: identification of essential standards needing intervention, current performance level and prescriptive intervention strategies, and a progress monitoring chart. Intervention plans will be available to building administrators, and reviewed/revised by teacher/support staff teams on a regular basis.	Technology, Academic Support Program, Teacher Collaboration	Tier 2	Implement	07/01/2013	06/30/2020	\$24550	Teachers, instructional support staff, and building administration
Monitoring	Teachers, support staff, and students will utilize a tracking chart to monitor the effectiveness of the implemented intervention strategies. Building and District administrators will monitor the implementation of intervention plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback after visitations, and provide appropriate guidance through the Thoughtful Classroom rubric.	Technology, Walkthrough, Academic Support Program, Professional Learning	Tier 1	Implement	07/01/2013	06/30/2020	\$0	Teachers, instructional support staff, building and district administration

District Improvement Plan

River Valley School District

Collaborative Data Analysis	Teachers will collaborate in grade level (elementary) or subject area (secondary) teams each marking period to review and analyze achievement, demographic, perception, and process data. Team members will utilize an established protocols and develop a specific action plan. Action plans will be used by staff in the development of focused instruction, targeted interventions and enrichment strategies. Action plans will be available to all teachers and administrators.	Technology , Teacher Collaborati on	Tier 1	Implement	07/01/2013	06/30/2020	\$0	Teachers, building and district administrati on
Assessment/Progress Monitoring	Teachers will: administer common assessments for every essential standard in writing. Data will be recorded, presented and discussed at scheduled data team meetings. Student assessment reports will be reviewed and monitored by building and district administrators.	Technology , Academic Support Program	Tier 1	Implement	07/01/2013	06/30/2020	\$0	Teachers, building and district administrati on
K-12 Collaboration	K-12 staff will work in a collaborative manner to analyze student assessment data, to review curriculum to ensure district alignment, and to develop effective district-wide instructional practices to improve student achievement. School personnel will use and discuss the results of inquiry practices such as action research, the examination of student work, reflection and study teams. Additionally, school personnel will work to improve the level of peer coaching in all buildings.	Curriculum Developme nt, Technology , Professiona l Learning, Teacher Collaborati on	Tier 1	Implement	07/01/2014	06/30/2020	\$0	Building level staff and administrati on
Building Level Collaboration	Building staff will regularly work in collaborative teams to review student data, plan curriculum, and develop effective instructional practices to improve student achievement.	Technology , Academic Support Program, Teacher Collaborati on	Tier 1	Implement	09/03/2013	06/30/2020	\$0	Building level staff and administrati on
District/Community Collaboration	K-12 staff will work collaboratively with parents and community members to increase the level of engagement and to promote a seamless learning culture between the school and the home with a focus on improving student achievement.	Community Engageme nt	Tier 1	Implement	07/01/2013	06/30/2020	\$0	Building level staff and administrati on, parents, and community members
K-12 Alignment	K-12 staff will work in a collaborative manner to identify essential standards in reading for each grade level and to improve and align instructional practices district-wide.	Technology , Direct Instruction, Professiona l Learning, Teacher Collaborati on	Tier 1	Implement	07/01/2014	06/30/2020	\$0	Instructiona l staff and administrati on

District Improvement Plan

River Valley School District

Instructional plans	Teachers will work in collaborative teams to develop and implement meaningful instructional plans. Instructional plans will include: identification of essential standards, common assessments of essential standards, specific strategies to enhance student engagement and improve comprehension, targeted strategies for providing supplemental support, and a feedback protocol for reviewing the plan. Instructional plans will be distributed to building administrators, and reviewed/ revised by teacher teams regularly, and available to building administrators.	Direct Instruction, Teacher Collaboration	Tier 1		07/01/2013	06/30/2020	\$0	Teachers, instructional support staff, building and district administration
Monitoring	Building and District administrators will monitor the implementation of instructional plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback, and provide appropriate guidance utilizing the Thoughtful Classroom rubric.	Technology, Walkthrough, Professional Learning	Tier 1	Implement	07/01/2013	06/30/2020	\$0	Building and district administration
Professional Training	Instructional staff and administration will participate in professional development training to learn research-based teaching strategies to improve student achievement in writing. Topics include but are not limited to common core standards, smarter balanced assessments, multi-tiered system of support, differentiated instruction, teaching methodologies in writing, depth of knowledge, and professional learning communities. Selected staff will attend the MACUL Conference to integrate technology into the classroom and to improve the students' technology skills. Administrators will attend training on instructional leadership to improve the quality of instruction. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions may include: Berrien RESA sponsored conferences/workshops, MCTE Writer's Workshop, Silver Strong Thoughtful Classroom, MACUL, MEMPSA Conferences, MASSP Conferences, MASA Fall/Winter Conferences, Youth Mental Health First Aid Training, Teaching & Engaging with Poverty in Mind and Restorative Practices Training.	Technology, Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$3551	Instructional staff, support staff and administration
Student Tracking	Teachers will develop, distribute, and utilize a student tracking system to monitor learning targets, acquisition of essential writing standards, and standards yet to be mastered. The student tracking system will be periodically monitored by teachers and building administrators.	Technology, Academic Support Program	Tier 1	Implement	07/01/2013	06/30/2020	\$0	Teachers and building level administration

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River Valley School District

Professional Training	Teachers, support staff, and administrators will participate in professional development training to learn research-based intervention strategies in order to implement student-specific interventions to improve student achievement in science. Topics include but are not limited to differentiated instruction, multi-tiered systems of support, common core standards, smarter balanced assessments, prescriptive learning, and professional learning communities. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions may include: Berrien RESA sponsored conferences/workshops, Silver Strong Thoughtful Classroom, MEMPSA Conferences, MASSP Conferences, MSTA Conference, MACUL, MASA Fall/Winter Conferences, Youth Mental Health First Aid Training, Teaching & Engaging with Poverty in Mind and Restorative Practices Training.	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$4812	Teachers, support staff, building and district administration
Intervention Plans	The district will employ staff to work strategically with students based on individual learning levels to improve achievement in science. Teachers, support staff, and building administrators will work in collaborative teams to identify students needing intensive support, and develop and implement an advocacy program and student-specific system of interventions. The system of interventions will include: identification of essential standards needing intervention, current performance level and prescriptive intervention strategies, and a progress monitoring chart. Intervention plans will be available to building administrators, and reviewed/revised by teacher/support staff teams on a regular basis.	Technology, Academic Support Program, Teacher Collaboration	Tier 2	Implement	07/01/2013	06/30/2020	\$24550	Teachers, instructional support staff, and building administration
Monitoring	Teachers, support staff, and students will utilize a tracking chart to monitor the effectiveness of the implemented intervention strategies. Building and District administrators will monitor the implementation of intervention plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback after visitations, and provide appropriate guidance through the Thoughtful Classroom rubric.	Technology, Walkthrough, Academic Support Program, Professional Learning	Tier 1	Implement	09/03/2013	06/30/2020	\$0	Teachers, instructional support staff, building and district administration

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Collaborative Data Analysis	Teachers will collaborate in grade level/subject area teams each marking period to review and analyze achievement, demographic, perception, and process data. Team members will utilize an established protocol and develop a specific action plan. Action plans will be used by staff in the development of focused instruction, targeted interventions and enrichment strategies. Action plans will be available to all teachers and administrators.	Technology , Teacher Collaborati on	Tier 1	Implement	07/01/2013	06/30/2020	\$0	Teachers, building and district administrati on
Assessment/Progress Monitoring	Teachers will: administer common assessments for every essential standard in science. Data will be recorded, presented, and discussed at scheduled data team meetings. Student assessment reports will be reviewed and monitored by building and district administrators.	Technology , Academic Support Program	Tier 1	Implement	07/01/2013	06/30/2020	\$0	Teachers, building and district administrati on
K-12 Alignment	K-12 staff will work in a collaborative manner to identify essential standards in science for each grade level and to improve and align instructional practices district-wide.	Technology , Direct Instruction, Professiona l Learning, Teacher Collaborati on	Tier 1	Implement	07/01/2014	06/30/2020	\$0	K-12 administrati on and staff
Building Level Collaboration	Building staff will regularly work in collaborative teams to review student data, plan curriculum, and develop effective instructional practices to improve and enhance student achievement.	Technology , Academic Support Program, Teacher Collaborati on	Tier 1	Implement	07/01/2014	06/30/2020	\$0	Building level administrati on and staff
District/Community Collaboration	K-12 staff will work collaboratively with parents and community members to increase the level of engagement and to promote a seamless learning culture between the school and the home with a focus on improving student achievement.	Community Engagem ent	Tier 1	Implement	07/01/2014	06/30/2020	\$0	K-12 administrati on and staff, parents, and community members
K-12 Collaboration	K-12 staff will work in a collaborative manner to analyze student assessment data, to review the curriculum to ensure district alignment, and to develop effective district-wide instructional practices to improve student achievement. School personnel will use and discuss the results of inquiry practices such as action research, the examination of student work, reflection and study teams. Additionally, school personnel will work to improve the level of peer coaching in all buildings.	Curriculum Developme nt, Technology , Professiona l Learning, Teacher Collaborati on	Tier 1	Implement	07/01/2014	06/30/2020	\$0	K-12 administrati on and staff

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Instructional plans	Teachers will work in collaborative teams to develop and implement meaningful instructional plans. Instructional plans will include: identification of essential standards, common assessments of essential standards, specific strategies to enhance student engagement and improve comprehension, targeted strategies for providing supplemental support, and a feedback protocol for reviewing the plan. Instructional plans will be reviewed/revise by teacher teams regularly, and available to building administrators.	Direct Instruction, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$0	Teachers, instructional support staff, building and district administration
Monitoring	Building and District administrators will monitor the implementation of instructional plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback, and provide appropriate guidance utilizing the Thoughtful Classroom rubric.	Technology, Walkthrough, Professional Learning	Tier 1	Implement	07/01/2013	06/30/2020	\$0	Building and district administration
Student Tracking	Teachers will develop, distribute, and utilize a student tracking system to monitor learning targets, acquisition of essential science standards, and standards yet to be mastered. The student tracking system will be periodically monitored by teachers and building administrators.	Technology, Academic Support Program	Tier 1	Implement	07/01/2013	06/30/2020	\$0	Teachers and building level administration
Professional Training	Teachers, support staff, and administrators will participate in professional development training to learn research-based intervention strategies in order to implement student-specific interventions to improve student achievement in social studies. Topics include but are not limited to differentiated instruction, multi-tiered systems of support, common core standards, smarter balanced assessments, prescriptive learning, and professional learning communities. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions may include: Berrien RESA sponsored conferences/workshops, Silver Strong Thoughtful Classroom, MACUL, MASSP Conferences, MEMPSA Conferences, MASA Fall/Winter Conferences, Youth Mental Health First Aid Training, Teaching & Engaging with Poverty in Mind and Restorative Practices Training.	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$3551	Teachers, support staff, building and district administration

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Intervention Plans	The district will employ staff to work strategically with students based on individual learning levels to improve achievement in social studies. Teachers, support staff, and building administrators will work in collaborative teams to identify students needing intensive support, and develop and implement an advocacy program and student-specific system of interventions. The system of interventions will include: identification of essential standards needing intervention, current performance level and prescriptive intervention strategies, and a progress monitoring chart. Intervention plans will be available to building administrators, and reviewed/ revised by teacher/support staff teams on a regular basis.	Technology , Academic Support Program, Teacher Collaborati on	Tier 2	Implement	07/01/2013	06/30/2020	\$24550	Teachers, instructiona l support staff, and building administrati on
Monitoring	Teachers, support staff, and students will utilize a tracking chart to monitor the effectiveness of the implemented intervention strategies. Building and District administrators will monitor the implementation of intervention plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback after visitations, and provide appropriate guidance through the Thoughtful Classroom rubric.	Technology , Walkthroug h, Academic Support Program, Professiona l Learning	Tier 1	Implement	07/01/2013	06/30/2020	\$0	Teachers, instructiona l support staff, building and district administrati on
Collaborative Data Analysis	Teachers will collaborate in grade level/subject area teams each marking period to review and analyze achievement, demographic, perception, and process data. Team members will utilize an established protocol and develop a specific action plan. Action plans will be used by staff in the development of focused instruction, targeted interventions and enrichment strategies. Action plans will be available to all teachers and administrators.	Technology , Teacher Collaborati on	Tier 1	Implement	07/01/2013	06/30/2020	\$0	Teachers, building and district administrati on
Assessment/Progress Monitoring	Teachers will: administer common assessments for every essential standard in social studies. Data will be recorded, presented, and discussed at scheduled data team meetings. Student assessment reports will be reviewed and monitored by building and district administrators.	Technology , Academic Support Program	Tier 1	Implement	07/01/2013	06/30/2020	\$0	Teachers, building and district administrati on
K-12 Alignment	K-12 staff will work in a collaborative manner to identify essential standards in social studies for each grade level and to improve and align instructional practices district-wide.	Technology , Direct Instruction, Professiona l Learning, Teacher Collaborati on	Tier 1	Implement	07/01/2014	06/30/2020	\$0	Building level staff and administrati on

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Building Level Collaboration	Building staff will regularly work in collaborative teams to review student data, plan curriculum, and develop effective instructional practices to improve and enhance student achievement.	Technology, Academic Support Program, Teacher Collaboration	Tier 1	Implement	07/01/2014	06/30/2020	\$0	Building level staff and administration
District/Community Collaboration	K-12 staff will work collaboratively with parents and community members to increase the level of engagement and to promote a seamless learning culture between the school and the home with a focus on improving student achievement.	Community Engagement	Tier 1	Implement	07/01/2014	06/30/2020	\$0	Building level staff and administration, parents, and community members
K-12 Collaboration	K-12 staff will work in a collaborative manner to analyze student assessment data, to review the curriculum to ensure district alignment, and to develop effective district-wide instructional practices to improve student achievement. School personnel will use and discuss the results of inquiry practices such as action research, the examination of student work, reflection and study teams. Additionally, school personnel will work to improve the level of peer coaching in all buildings.	Curriculum Development, Technology, Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2014	06/30/2020	\$0	Building level staff and administration
Instructional plans	Teachers will work in collaborative teams to develop and implement meaningful instructional plans. Instructional plans will include: identification of essential standards, common assessments of essential standards, specific strategies to enhance student engagement and improve comprehension, targeted strategies for providing supplemental support, and a feedback protocol for reviewing the plan. Instructional plans will be reviewed/revise by teacher teams regularly, and available to building administrators.	Direct Instruction, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$0	Teachers, instructional support staff, building and district administration
Monitoring	Building and District administrators will monitor the implementation of instructional plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback, and provide appropriate guidance utilizing the Thoughtful Classroom rubric.	Technology, Walkthrough, Professional Learning	Tier 1	Implement	07/01/2013	06/30/2020	\$0	Building and district administration

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Professional Training	Instructional staff and administration will participate in professional development training to learn research-based teaching strategies to improve student achievement in social studies. Topics include but are not limited to common core standards, smarter balanced assessments, multi-tiered system of support, differentiated instruction, depth of knowledge, and professional learning communities. Selected staff will attend the MACUL Conference to integrate technology into the classroom and to improve the students' technology skills. Administrators will attend training on instructional leadership to improve the quality of instruction. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions may include: Berrien RESA sponsored conferences/workshops, Advanced Placement Institute Training, Silver Strong Thoughtful Classroom, MACUL, MEMPSA Conferences, MASSP Conferences, MASA Fall/Winter Conferences, Youth Mental Health First Aid Training, Teaching & Engaging with Poverty in Mind and Restorative Practices Training.	Technology , Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$3551	Instructional staff, support staff and administration
Student Tracking	Teachers will develop, distribute, and utilize a student tracking system to monitor learning targets, acquisition of essential social studies skills, and standards yet to be mastered. The student tracking system will be periodically monitored by teachers and building administrators.	Technology , Academic Support Program	Tier 1	Implement	07/01/2013	06/30/2020	\$0	Teachers and building level administration

District Improvement Plan

River Valley School District

Professional Training	Instructional staff and administration will participate in professional development training to learn research-based instructional strategies to improve student achievement in math. Topics include but are not limited to common core standards, smarter balanced assessments, multi-tiered system of support, differentiated instruction, depth of knowledge, professional learning communities. Selected staff will attend the MACUL Conference to integrate technology into the classroom and to improve the students' technology skills. Administrators will attend training on instructional leadership to improve the quality of instruction. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions may include: MCTM Conference, Berrien RESA sponsored conferences/workshops, Silver Strong Thoughtful Classroom, MACUL, Crisis Prevention Institute training, MEMSPA Conference, MEMSPA Summer Institute, MASSP Ed Con, MASSP Conference, MASA Fall/Midwinter Conferences, Youth Mental Health First Aid Training and Restorative Practices Training.	Technology , Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$3551	Instructional staff, support staff and administration
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District Improvement Plan

River Valley School District

Professional Training	Instructional staff and administration will participate in professional development training to learn research-based teaching strategies to improve student achievement in science. Topics include but are not limited to common core standards, smarter balanced assessments, multi-tiered systems of support, differentiated instruction, teaching methodologies in science, depth of knowledge, and professional learning communities. Selected staff will attend the MACUL Conference to integrate technology into the classroom and to improve the students' technology skills. Administrators will attend training on instructional leadership to improve the quality of instruction. Selected staff will attend the MSTA Conference to improve students science skills, and learn strategies to improve assessment scores. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions may include: MSTA Conference, Advanced Placement Institute Training, Berrien RESA sponsored conferences/workshops, Silver Strong Thoughtful Classroom, MACUL, MASSP Conferences, MEMPSA Conferences, MASA Fall/Winter Conferences, Youth Mental Health First Aid, Teaching & Engaging with Poverty in Mind and Restorative Practices Training.	Technology , Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2020	\$4812	Instructional staff, support staff and administration
K-12 Collaboration	K-12 staff will work in a collaborative manner to analyze student assessment data, to review curriculum to ensure district alignment, and to develop effective district-wide instructional practices to improve student achievement. School personnel will use and discuss the results of inquiry practices such as action research, the examination of student work, reflection and study teams. Additionally, school personnel will work to improve the level of peer coaching in all buildings.	Curriculum Development, Technology , Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2014	06/30/2020	\$0	Building level staff and administration
Building Level Collaboration	Building staff will regularly work in collaborative teams to review student data, plan curriculum, and develop effective instructional practices to improve and enhance student achievement.	Technology , Academic Support Program, Teacher Collaboration	Tier 1	Implement	07/01/2014	06/30/2020	\$0	Building level staff and administration

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K-12 Alignment	K-12 staff will work in a collaborative manner to identify essential standards for each math course/level and to improve and align instructional practices district-wide.	Technology , Direct Instruction, Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2014	06/30/2020	\$0	Building level staff and administration
District/Community Collaboration	K-12 staff will work collaboratively with parents and community members to increase the level of engagement and to promote a seamless learning culture between the school and the home with a focus on improving student achievement.	Community Engagement	Tier 1	Implement	07/01/2014	06/30/2020	\$0	Building level staff and administration, parents, and community members
Program Evaluation	The District will continue to implement the program evaluation tool.	Professional Learning, Other	Tier 1	Implement	07/01/2014	06/30/2020	\$0	Building and District administration and District School Improvement Team
Support for homeless students	The District's Homeless Liaison will monitor the performance of identified homeless students on a quarterly basis and collaborate with administrators/teachers regarding the development of appropriate individualized support/interventions.	Academic Support Program	Tier 1	Implement	07/01/2014	06/30/2020	\$985	Building administration and teachers
Support for homeless students	The District will monitor the performance of identified homeless students on a quarterly basis and provide individualized support/interventions when appropriate.	Academic Support Program	Tier 1	Implement	07/01/2014	06/30/2020	\$985	Building administration and teachers
Support for homeless students	The District's Homeless Liaison will monitor the performance of identified homeless students on a quarterly basis and collaborate with administrators/teachers regarding the development of appropriate individualized support/interventions.	Academic Support Program	Tier 1	Implement	07/01/2014	06/30/2020	\$985	Building administration and teachers
Support for homeless students	The District's Homeless Liaison will monitor the performance of identified homeless students on a quarterly basis and collaborate with administrators/teachers regarding the development of appropriate individualized support/interventions.	Academic Support Program	Tier 1	Implement	07/01/2014	06/29/2018	\$985	Building administration and teachers

District Improvement Plan

River Valley School District

Collaboration and Coaching	Instructional coach and teachers will collaborate on a regular basis to improve the language acquisition skills of ELL students.	Academic Support Program, Professional Learning, Teacher Collaboration	Tier 1	Implement	02/02/2015	06/30/2020	\$1500	Instructional coach, district teachers of ELL students, and building administrators
Instructional Plan	The instructional coach and classroom teachers will collaborate in the development of an individual instructional plan for each ELL student. Revisions will be done when appropriate.	Academic Support Program, Teacher Collaboration	Tier 1	Implement	02/02/2015	06/30/2020	\$0	Instructional coach, classroom teachers, and building administrators
Support for all students	School personnel will develop and implement programs that meet the academic, physical, social and emotional needs of all students; thereby focusing on the whole child.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	06/30/2017	06/30/2020	\$0	Building administrators, instructional and support staff
Support for all students	School personnel will develop and implement programs that meet the academic, physical, social and emotional needs of all students; thereby focusing on the whole child.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	06/30/2017	06/30/2020	\$0	Building administrators, instructional and support staff
Support for all students	School personnel will develop and implement programs that meet the academic, physical, social and emotional needs of all students; thereby focusing on the whole child.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	06/30/2017	06/30/2020	\$0	Building administrators, instructional and support staff
Support for all students	School personnel will develop and implement programs that meet the academic, physical, social and emotional needs of all students; thereby focusing on the whole child.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	06/30/2017	06/30/2020	\$0	Building administrators, instructional and support staff

District Improvement Plan

River Valley School District

Support for all students	School personnel will develop and implement programs that meet the academic, physical, social and emotional needs of all students; thereby focusing on the whole child.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	06/30/2017	06/30/2020	\$0	Building administrators, instructional and support staff
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Three Oaks Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
SIOP Training	District teachers with ELL students will participate in SIOP training, and will collaborate in the development of instructional plans for ELL students.	Professional Learning, Teacher Collaboration	Tier 1	Implement	01/19/2015	06/30/2020	\$1000	Building level administrators and instructional staff
Extended Learning	The district will provide extended learning opportunities over the summer to elementary and middle school students to improve achievement in reading. The district will employ staff to work strategically with students who have been identified as needing additional support. Summer school will focus on a student-specific system of interventions that will help maintain and/or improve the students' performance level in reading.	Technology, Academic Support Program, Direct Instruction	Tier 1	Implement	07/01/2015	06/30/2020	\$5016	Teachers, support staff and administration
Extended Learning	The district will provide extended learning opportunities over the summer to elementary and middle school students to improve achievement in math. The district will employ staff to work strategically with students who have been identified as needing additional support. Summer school will focus on a student-specific system of interventions that will help maintain and/or improve the students' performance level in math.	Technology, Academic Support Program, Direct Instruction	Tier 1	Implement	07/01/2015	06/30/2020	\$5016	Teachers, support staff and administration

River Valley Middle High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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District Improvement Plan

River Valley School District

Extended Learning	The district will provide extended learning opportunities over the summer to elementary and middle school students to improve achievement in reading. The district will employ staff to work strategically with students who have been identified as needing additional support. Summer school will focus on a student-specific system of interventions that will help maintain and/or improve the students' performance level in reading.	Technology , Academic Support Program, Direct Instruction	Tier 1	Implement	07/01/2015	06/30/2020	\$5016	Teachers, support staff and administration
Extended Learning	The district will provide extended learning opportunities over the summer to elementary and middle school students to improve achievement in math. The district will employ staff to work strategically with students who have been identified as needing additional support. Summer school will focus on a student-specific system of interventions that will help maintain and/or improve the students' performance level in math.	Technology , Academic Support Program, Direct Instruction	Tier 1	Implement	07/01/2015	06/30/2020	\$5016	Teachers, support staff and administration

Chikaming Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
SIOP Training	District teachers with ELL students will participate in SIOP training, and will collaborate in the development of instructional plans for ELL students.	Professional Learning, Teacher Collaboration	Tier 1	Implement	01/19/2015	06/30/2020	\$1000	Building level administrators and instructional staff
Extended Learning	The district will provide extended learning opportunities over the summer to elementary and middle school students to improve achievement in reading. The district will employ staff to work strategically with students who have been identified as needing additional support. Summer school will focus on a student-specific system of interventions that will help maintain and/or improve the students' performance level in reading.	Technology , Academic Support Program, Direct Instruction	Tier 1	Implement	07/01/2015	06/30/2020	\$5016	Teachers, support staff and administration
Extended Learning	The district will provide extended learning opportunities over the summer to elementary and middle school students to improve achievement in math. The district will employ staff to work strategically with students who have been identified as needing additional support. Summer school will focus on a student-specific system of interventions that will help maintain and/or improve the students' performance level in math.	Technology , Academic Support Program, Direct Instruction	Tier 1	Implement	07/01/2015	06/30/2020	\$5016	Teachers, support staff and administration