



# River Valley School District

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April 20, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the River Valley School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Superintendent William Kearney for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <http://rivervalleyschools.org/district-reports>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data** – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

### **Accountability – Detail Data and Status**

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

### **Teacher Qualification Data**

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

### **NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Chikaming Elementary	No Status Label	Student Achievement Framework
Three Oaks Elementary	No Status Label	Student Achievement Framework
River Valley Middle/High School	No Status Label	Student Achievement Framework

River Valley School District is committed to “ensuring high levels of learning for all students”. While we are pleased with the progress that our students and staff have made over the past few years, we have continued work ahead of us. We continue to work to reduce the achievement gap among students, as well as raise the achievement level of all of our students. Our district-wide implementation of the “Student Achievement Framework” is having a positive impact on student learning, as more students take ownership of their own learning. Parents and community members are encouraged to participate in the school improvement process by taking an active role in our schools. By working together as a school community, we can provide the very best education possible for our students. Please contact me if you have any questions regarding the information that is contained in the attached report.

Sincerely,

*William J. Kearney*

William J. Kearney  
 Superintendent of Schools

Annual Education Report  
River Valley School District (11033)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	All Students	2015-16	46.0%	40.4%	17.0%	23.4%	25.5%	34.0%
ELA	3rd Grade Content	All Students	2016-17	44.1%	55.6%	30.6%	25.0%	22.2%	22.2%
ELA	3rd Grade Content	Asian	2016-17	63.4%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Black or African American	2015-16	20.0%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Hispanic of Any Race	2015-16	33.5%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Hispanic of Any Race	2016-17	32.0%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Two or More Races	2015-16	42.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Two or More Races	2016-17	41.7%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	53.9%	42.1%	18.4%	23.7%	21.1%	36.8%
ELA	3rd Grade Content	White	2016-17	51.7%	55.2%	34.5%	20.7%	17.2%	27.6%
ELA	3rd Grade Content	Female	2015-16	49.5%	37.5%	20.8%	16.7%	29.2%	33.3%
ELA	3rd Grade Content	Female	2016-17	47.7%	46.2%	30.8%	15.4%	38.5%	15.4%
ELA	3rd Grade Content	Male	2015-16	42.6%	43.5%	13.0%	30.4%	21.7%	34.8%

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## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	Male	2016-17	40.7%	60.9%	30.4%	30.4%	13.0%	26.1%
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	31.1%	35.5%	12.9%	22.6%	22.6%	41.9%
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	41.2%	23.5%	17.6%	29.4%	29.4%
ELA	3rd Grade Content	English Learners	2015-16	31.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Students With Disabilities	2015-16	20.7%	35.7%	14.3%	21.4%	7.1%	57.1%
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	60.0%	20.0%	40.0%	20.0%	20.0%
ELA	4th Grade Content	All Students	2015-16	46.3%	66.7%	20.0%	46.7%	17.8%	15.6%
ELA	4th Grade Content	All Students	2016-17	44.2%	32.7%	14.3%	18.4%	20.4%	46.9%
ELA	4th Grade Content	Black or African American	2016-17	19.2%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2015-16	34.4%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2016-17	32.7%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2015-16	43.6%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2016-17	40.1%	<10	<10	<10	<10	<10

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	4th Grade Content	White	2015-16	53.9%	69.0%	21.4%	47.6%	19.0%	11.9%
ELA	4th Grade Content	White	2016-17	51.5%	33.3%	15.4%	17.9%	17.9%	48.7%
ELA	4th Grade Content	Female	2015-16	50.9%	61.5%	19.2%	42.3%	23.1%	15.4%
ELA	4th Grade Content	Female	2016-17	48.6%	45.5%	18.2%	27.3%	13.6%	40.9%
ELA	4th Grade Content	Male	2015-16	41.8%	73.7%	21.1%	52.6%	10.5%	15.8%
ELA	4th Grade Content	Male	2016-17	39.9%	22.2%	11.1%	11.1%	25.9%	51.9%
ELA	4th Grade Content	Economically Disadvantaged	2015-16	30.8%	52.4%	19.0%	33.3%	23.8%	23.8%
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	25.7%	5.7%	20.0%	22.9%	51.4%
ELA	4th Grade Content	English Learners	2015-16	24.3%	<10	<10	<10	<10	<10
ELA	4th Grade Content	English Learners	2016-17	22.9%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Students With Disabilities	2015-16	17.5%	30.0%	20.0%	10.0%	50.0%	20.0%
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	17.6%	11.8%	5.9%	17.6%	64.7%
ELA	5th Grade Content	All Students	2015-16	50.6%	45.5%	6.8%	38.6%	31.8%	22.7%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	All Students	2016-17	51.1%	64.7%	19.6%	45.1%	23.5%	11.8%
ELA	5th Grade Content	American Indian or Alaska Native	2015-16	43.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2016-17	24.8%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2015-16	38.4%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2016-17	39.4%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2015-16	49.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2016-17	48.2%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2015-16	58.1%	51.4%	5.4%	45.9%	24.3%	24.3%
ELA	5th Grade Content	White	2016-17	58.6%	66.7%	20.8%	45.8%	22.9%	10.4%
ELA	5th Grade Content	Female	2015-16	55.8%	44.4%	11.1%	33.3%	33.3%	22.2%
ELA	5th Grade Content	Female	2016-17	56.0%	67.9%	25.0%	42.9%	21.4%	10.7%
ELA	5th Grade Content	Male	2015-16	45.5%	46.2%	3.8%	42.3%	30.8%	23.1%
ELA	5th Grade Content	Male	2016-17	46.2%	60.9%	13.0%	47.8%	26.1%	13.0%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	Economically Disadvantaged	2015-16	34.4%	37.9%	3.4%	34.5%	34.5%	27.6%
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	62.5%	16.7%	45.8%	20.8%	16.7%
ELA	5th Grade Content	English Learners	2015-16	23.1%	<10	<10	<10	<10	<10
ELA	5th Grade Content	English Learners	2016-17	24.5%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Students With Disabilities	2015-16	16.1%	20.0%	0.0%	20.0%	60.0%	20.0%
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	45.5%	9.1%	36.4%	36.4%	18.2%
ELA	6th Grade Content	All Students	2015-16	45.0%	47.2%	8.3%	38.9%	30.6%	22.2%
ELA	6th Grade Content	All Students	2016-17	43.6%	23.1%	5.1%	17.9%	48.7%	28.2%
ELA	6th Grade Content	American Indian or Alaska Native	2016-17	33.4%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2015-16	31.7%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2016-17	31.6%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2015-16	42.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2016-17	40.4%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	White	2015-16	51.9%	50.0%	10.0%	40.0%	23.3%	26.7%
ELA	6th Grade Content	White	2016-17	50.3%	27.3%	6.1%	21.2%	54.5%	18.2%
ELA	6th Grade Content	Female	2015-16	49.8%	40.0%	10.0%	30.0%	35.0%	25.0%
ELA	6th Grade Content	Female	2016-17	48.7%	23.5%	0.0%	23.5%	47.1%	29.4%
ELA	6th Grade Content	Male	2015-16	40.4%	56.3%	6.3%	50.0%	25.0%	18.8%
ELA	6th Grade Content	Male	2016-17	38.7%	22.7%	9.1%	13.6%	50.0%	27.3%
ELA	6th Grade Content	Economically Disadvantaged	2015-16	28.3%	28.6%	0.0%	28.6%	42.9%	28.6%
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	0.0%	0.0%	0.0%	62.5%	37.5%
ELA	6th Grade Content	English Learners	2015-16	15.0%	<10	<10	<10	<10	<10
ELA	6th Grade Content	English Learners	2016-17	14.0%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Students With Disabilities	2015-16	10.8%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2015-16	47.1%	27.9%	2.3%	25.6%	14.0%	58.1%



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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	7th Grade Content	All Students	2016-17	44.8%	56.4%	10.3%	46.2%	20.5%	23.1%
ELA	7th Grade Content	Black or African American	2016-17	21.1%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2015-16	35.3%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2016-17	32.2%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2016-17	42.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	53.7%	28.6%	2.4%	26.2%	14.3%	57.1%
ELA	7th Grade Content	White	2016-17	51.0%	56.3%	12.5%	43.8%	18.8%	25.0%
ELA	7th Grade Content	Female	2015-16	53.8%	22.2%	5.6%	16.7%	22.2%	55.6%
ELA	7th Grade Content	Female	2016-17	50.9%	54.5%	9.1%	45.5%	22.7%	22.7%
ELA	7th Grade Content	Male	2015-16	40.6%	32.0%	0.0%	32.0%	8.0%	60.0%
ELA	7th Grade Content	Male	2016-17	39.1%	58.8%	11.8%	47.1%	17.6%	23.5%
ELA	7th Grade Content	Economically Disadvantaged	2015-16	30.7%	19.0%	0.0%	19.0%	14.3%	66.7%
ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	43.5%	4.3%	39.1%	30.4%	26.1%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	7th Grade Content	English Learners	2016-17	15.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Students With Disabilities	2015-16	11.1%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2015-16	48.9%	34.7%	2.0%	32.7%	30.6%	34.7%
ELA	8th Grade Content	All Students	2016-17	48.0%	22.2%	0.0%	22.2%	15.6%	62.2%
ELA	8th Grade Content	American Indian or Alaska Native	2015-16	37.7%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2015-16	35.2%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2016-17	36.9%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Two or More Races	2015-16	47.8%	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2015-16	55.2%	35.6%	2.2%	33.3%	31.1%	33.3%
ELA	8th Grade Content	White	2016-17	53.9%	23.3%	0.0%	23.3%	16.3%	60.5%
ELA	8th Grade Content	Female	2015-16	54.9%	36.8%	5.3%	31.6%	36.8%	26.3%
ELA	8th Grade Content	Female	2016-17	54.9%	25.0%	0.0%	25.0%	25.0%	50.0%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	8th Grade Content	Male	2015-16	43.0%	33.3%	0.0%	33.3%	26.7%	40.0%
ELA	8th Grade Content	Male	2016-17	41.4%	20.7%	0.0%	20.7%	10.3%	69.0%
ELA	8th Grade Content	Economically Disadvantaged	2015-16	32.5%	30.0%	0.0%	30.0%	20.0%	50.0%
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	13.0%	0.0%	13.0%	8.7%	78.3%
ELA	8th Grade Content	Students With Disabilities	2015-16	10.6%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2015-16	45.2%	44.9%	6.1%	38.8%	20.4%	34.7%
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	44.4%	11.1%	33.3%	33.3%	22.2%
Mathematics	3rd Grade Content	Asian	2016-17	73.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Black or African American	2015-16	17.9%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2015-16	31.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2016-17	33.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2015-16	40.8%	<10	<10	<10	<10	<10

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## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	3rd Grade Content	Two or More Races	2016-17	41.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2015-16	53.2%	45.0%	5.0%	40.0%	20.0%	35.0%
Mathematics	3rd Grade Content	White	2016-17	54.8%	51.7%	13.8%	37.9%	27.6%	20.7%
Mathematics	3rd Grade Content	Female	2015-16	43.7%	45.8%	4.2%	41.7%	20.8%	33.3%
Mathematics	3rd Grade Content	Female	2016-17	45.0%	33.3%	0.0%	33.3%	33.3%	33.3%
Mathematics	3rd Grade Content	Male	2015-16	46.6%	44.0%	8.0%	36.0%	20.0%	36.0%
Mathematics	3rd Grade Content	Male	2016-17	48.5%	50.0%	16.7%	33.3%	33.3%	16.7%
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	30.1%	42.4%	6.1%	36.4%	15.2%	42.4%
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	27.8%	0.0%	27.8%	38.9%	33.3%
Mathematics	3rd Grade Content	English Learners	2015-16	37.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Students With Disabilities	2015-16	21.4%	31.3%	6.3%	25.0%	12.5%	56.3%
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	20.0%	20.0%	0.0%	30.0%	50.0%
Mathematics	4th Grade Content	All Students	2015-16	44.0%	53.3%	15.6%	37.8%	35.6%	11.1%

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## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	All Students	2016-17	42.0%	32.0%	6.0%	26.0%	36.0%	32.0%
Mathematics	4th Grade Content	Black or African American	2016-17	14.6%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2015-16	30.6%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2016-17	29.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2015-16	39.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2016-17	36.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2015-16	52.3%	57.1%	16.7%	40.5%	33.3%	9.5%
Mathematics	4th Grade Content	White	2016-17	49.7%	35.0%	7.5%	27.5%	32.5%	32.5%
Mathematics	4th Grade Content	Female	2015-16	42.1%	42.3%	19.2%	23.1%	42.3%	15.4%
Mathematics	4th Grade Content	Female	2016-17	39.6%	36.4%	13.6%	22.7%	36.4%	27.3%
Mathematics	4th Grade Content	Male	2015-16	45.8%	68.4%	10.5%	57.9%	26.3%	5.3%
Mathematics	4th Grade Content	Male	2016-17	44.2%	28.6%	0.0%	28.6%	35.7%	35.7%
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	27.9%	42.9%	4.8%	38.1%	38.1%	19.0%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	25.0%	5.6%	19.4%	33.3%	41.7%
Mathematics	4th Grade Content	English Learners	2015-16	27.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	English Learners	2016-17	25.5%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Students With Disabilities	2015-16	19.2%	30.0%	0.0%	30.0%	60.0%	10.0%
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	16.7%	5.6%	11.1%	27.8%	55.6%
Mathematics	5th Grade Content	All Students	2015-16	33.8%	20.9%	4.7%	16.3%	34.9%	44.2%
Mathematics	5th Grade Content	All Students	2016-17	35.0%	49.0%	13.7%	35.3%	33.3%	17.6%
Mathematics	5th Grade Content	American Indian or Alaska Native	2015-16	26.0%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2016-17	9.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2015-16	19.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2016-17	20.8%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2015-16	30.0%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2016-17	29.5%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	White	2015-16	41.0%	22.2%	5.6%	16.7%	38.9%	38.9%
Mathematics	5th Grade Content	White	2016-17	42.4%	52.1%	14.6%	37.5%	33.3%	14.6%
Mathematics	5th Grade Content	Female	2015-16	31.7%	16.7%	5.6%	11.1%	38.9%	44.4%
Mathematics	5th Grade Content	Female	2016-17	32.6%	46.4%	14.3%	32.1%	35.7%	17.9%
Mathematics	5th Grade Content	Male	2015-16	35.8%	24.0%	4.0%	20.0%	32.0%	44.0%
Mathematics	5th Grade Content	Male	2016-17	37.4%	52.2%	13.0%	39.1%	30.4%	17.4%
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	17.7%	14.3%	3.6%	10.7%	32.1%	53.6%
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	29.2%	8.3%	20.8%	41.7%	29.2%
Mathematics	5th Grade Content	English Learners	2015-16	12.8%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	English Learners	2016-17	15.3%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Students With Disabilities	2015-16	10.2%	10.0%	0.0%	10.0%	40.0%	50.0%
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	9.1%	0.0%	9.1%	54.5%	36.4%
Mathematics	6th Grade Content	All Students	2015-16	32.8%	27.8%	8.3%	19.4%	52.8%	19.4%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	All Students	2016-17	34.2%	17.9%	12.8%	5.1%	33.3%	48.7%
Mathematics	6th Grade Content	American Indian or Alaska Native	2016-17	24.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	18.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	20.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2015-16	29.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2016-17	29.6%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	39.2%	30.0%	10.0%	20.0%	53.3%	16.7%
Mathematics	6th Grade Content	White	2016-17	41.0%	21.2%	15.2%	6.1%	36.4%	42.4%
Mathematics	6th Grade Content	Female	2015-16	31.4%	20.0%	5.0%	15.0%	55.0%	25.0%
Mathematics	6th Grade Content	Female	2016-17	33.1%	11.8%	5.9%	5.9%	35.3%	52.9%
Mathematics	6th Grade Content	Male	2015-16	34.1%	37.5%	12.5%	25.0%	50.0%	12.5%
Mathematics	6th Grade Content	Male	2016-17	35.2%	22.7%	18.2%	4.5%	31.8%	45.5%
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	16.8%	19.0%	4.8%	14.3%	52.4%	28.6%



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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	4.2%	4.2%	0.0%	33.3%	62.5%
Mathematics	6th Grade Content	English Learners	2015-16	10.7%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	English Learners	2016-17	13.4%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Students With Disabilities	2015-16	7.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2015-16	35.3%	18.6%	4.7%	14.0%	14.0%	67.4%
Mathematics	7th Grade Content	All Students	2016-17	36.2%	30.8%	5.1%	25.6%	38.5%	30.8%
Mathematics	7th Grade Content	Black or African American	2016-17	10.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	20.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2016-17	21.2%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2016-17	31.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2015-16	41.6%	19.0%	4.8%	14.3%	14.3%	66.7%
Mathematics	7th Grade Content	White	2016-17	42.9%	34.4%	6.3%	28.1%	40.6%	25.0%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	Female	2015-16	34.5%	5.6%	0.0%	5.6%	22.2%	72.2%
Mathematics	7th Grade Content	Female	2016-17	35.1%	27.3%	4.5%	22.7%	36.4%	36.4%
Mathematics	7th Grade Content	Male	2015-16	36.1%	28.0%	8.0%	20.0%	8.0%	64.0%
Mathematics	7th Grade Content	Male	2016-17	37.3%	35.3%	5.9%	29.4%	41.2%	23.5%
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	18.7%	4.8%	0.0%	4.8%	14.3%	81.0%
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	17.4%	4.3%	13.0%	39.1%	43.5%
Mathematics	7th Grade Content	English Learners	2016-17	13.0%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Students With Disabilities	2015-16	7.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2015-16	32.7%	16.3%	2.0%	14.3%	20.4%	63.3%
Mathematics	8th Grade Content	All Students	2016-17	33.5%	11.1%	2.2%	8.9%	17.8%	71.1%
Mathematics	8th Grade Content	American Indian or Alaska Native	2015-16	21.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2015-16	18.6%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	Hispanic of Any Race	2016-17	19.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2015-16	29.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2015-16	38.3%	17.8%	2.2%	15.6%	20.0%	62.2%
Mathematics	8th Grade Content	White	2016-17	39.2%	11.6%	2.3%	9.3%	18.6%	69.8%
Mathematics	8th Grade Content	Female	2015-16	34.1%	15.8%	0.0%	15.8%	21.1%	63.2%
Mathematics	8th Grade Content	Female	2016-17	35.2%	6.3%	6.3%	0.0%	25.0%	68.8%
Mathematics	8th Grade Content	Male	2015-16	31.4%	16.7%	3.3%	13.3%	20.0%	63.3%
Mathematics	8th Grade Content	Male	2016-17	31.8%	13.8%	0.0%	13.8%	13.8%	72.4%
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	16.7%	15.0%	5.0%	10.0%	30.0%	55.0%
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	0.0%	0.0%	0.0%	13.0%	87.0%
Mathematics	8th Grade Content	Students With Disabilities	2015-16	5.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2015-16	14.7%	15.6%	4.4%	11.1%	51.1%	33.3%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	All Students	2016-17	14.6%	10.0%	2.0%	8.0%	22.0%	68.0%
Science	4th Grade Content	Black or African American	2016-17	2.8%	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2015-16	6.6%	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2016-17	6.7%	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2015-16	12.5%	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2016-17	13.0%	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2015-16	18.4%	16.7%	4.8%	11.9%	54.8%	28.6%
Science	4th Grade Content	White	2016-17	18.2%	10.0%	0.0%	10.0%	25.0%	65.0%
Science	4th Grade Content	Female	2015-16	13.0%	7.7%	0.0%	7.7%	50.0%	42.3%
Science	4th Grade Content	Female	2016-17	12.6%	13.6%	0.0%	13.6%	18.2%	68.2%
Science	4th Grade Content	Male	2015-16	16.4%	26.3%	10.5%	15.8%	52.6%	21.1%
Science	4th Grade Content	Male	2016-17	16.5%	7.1%	3.6%	3.6%	25.0%	67.9%
Science	4th Grade Content	Economically Disadvantaged	2015-16	6.6%	14.3%	9.5%	4.8%	52.4%	33.3%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	2.8%	0.0%	2.8%	25.0%	72.2%
Science	4th Grade Content	English Learners	2015-16	2.9%	<10	<10	<10	<10	<10
Science	4th Grade Content	English Learners	2016-17	4.3%	<10	<10	<10	<10	<10
Science	4th Grade Content	Students With Disabilities	2015-16	5.3%	10.0%	10.0%	0.0%	40.0%	50.0%
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	5.6%	0.0%	5.6%	11.1%	83.3%
Science	7th Grade Content	All Students	2015-16	23.9%	20.9%	11.6%	9.3%	18.6%	60.5%
Science	7th Grade Content	All Students	2016-17	22.7%	30.8%	10.3%	20.5%	35.9%	33.3%
Science	7th Grade Content	Black or African American	2016-17	5.1%	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2015-16	12.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2016-17	11.8%	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2016-17	21.0%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	28.9%	21.4%	11.9%	9.5%	19.0%	59.5%
Science	7th Grade Content	White	2016-17	27.5%	31.3%	12.5%	18.8%	37.5%	31.3%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	Female	2015-16	22.6%	11.1%	0.0%	11.1%	16.7%	72.2%
Science	7th Grade Content	Female	2016-17	21.2%	27.3%	9.1%	18.2%	31.8%	40.9%
Science	7th Grade Content	Male	2015-16	25.1%	28.0%	20.0%	8.0%	20.0%	52.0%
Science	7th Grade Content	Male	2016-17	24.3%	35.3%	11.8%	23.5%	41.2%	23.5%
Science	7th Grade Content	Economically Disadvantaged	2015-16	11.7%	9.5%	4.8%	4.8%	19.0%	71.4%
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	17.4%	4.3%	13.0%	39.1%	43.5%
Science	7th Grade Content	English Learners	2016-17	3.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Students With Disabilities	2015-16	5.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2015-16	33.0%	47.1%	8.8%	38.2%	29.4%	23.5%
Science	11th Grade Content	All Students	2016-17	33.6%	41.5%	14.6%	26.8%	31.7%	26.8%
Science	11th Grade Content	American Indian or Alaska Native	2015-16	25.5%	<10	<10	<10	<10	<10
Science	11th Grade Content	Asian	2016-17	52.8%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	Hispanic of Any Race	2015-16	19.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2016-17	19.8%	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2016-17	31.5%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	38.7%	48.3%	10.3%	37.9%	31.0%	20.7%
Science	11th Grade Content	White	2016-17	39.4%	38.9%	11.1%	27.8%	36.1%	25.0%
Science	11th Grade Content	Female	2015-16	29.8%	35.7%	7.1%	28.6%	42.9%	21.4%
Science	11th Grade Content	Female	2016-17	30.9%	31.6%	5.3%	26.3%	47.4%	21.1%
Science	11th Grade Content	Male	2015-16	36.3%	55.0%	10.0%	45.0%	20.0%	25.0%
Science	11th Grade Content	Male	2016-17	36.3%	50.0%	22.7%	27.3%	18.2%	31.8%
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	26.7%	6.7%	20.0%	46.7%	26.7%
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	21.4%	14.3%	7.1%	28.6%	50.0%
Science	11th Grade Content	English Learners	2015-16	4.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	English Learners	2016-17	3.9%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	Students With Disabilities	2015-16	7.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2015-16	18.9%	14.0%	2.3%	11.6%	74.4%	11.6%
Social Studies	5th Grade Content	All Students	2016-17	21.6%	13.7%	0.0%	13.7%	72.5%	13.7%
Social Studies	5th Grade Content	American Indian or Alaska Native	2015-16	16.5%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2016-17	4.8%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2015-16	10.3%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2016-17	11.4%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2015-16	17.6%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2016-17	18.8%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2015-16	23.0%	13.9%	2.8%	11.1%	75.0%	11.1%
Social Studies	5th Grade Content	White	2016-17	26.7%	14.6%	0.0%	14.6%	77.1%	8.3%
Social Studies	5th Grade Content	Female	2015-16	16.7%	16.7%	0.0%	16.7%	72.2%	11.1%



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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Female	2016-17	19.3%	10.7%	0.0%	10.7%	75.0%	14.3%
Social Studies	5th Grade Content	Male	2015-16	21.0%	12.0%	4.0%	8.0%	76.0%	12.0%
Social Studies	5th Grade Content	Male	2016-17	23.9%	17.4%	0.0%	17.4%	69.6%	13.0%
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	8.5%	3.6%	0.0%	3.6%	78.6%	17.9%
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	8.3%	0.0%	8.3%	66.7%	25.0%
Social Studies	5th Grade Content	English Learners	2015-16	3.7%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	English Learners	2016-17	4.6%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Students With Disabilities	2015-16	5.6%	0.0%	0.0%	0.0%	80.0%	20.0%
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	9.1%	0.0%	9.1%	45.5%	45.5%
Social Studies	8th Grade Content	All Students	2015-16	29.3%	20.4%	2.0%	18.4%	46.9%	32.7%
Social Studies	8th Grade Content	All Students	2016-17	31.4%	20.0%	2.2%	17.8%	40.0%	40.0%
Social Studies	8th Grade Content	American Indian or Alaska Native	2015-16	21.6%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2015-16	18.0%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	Hispanic of Any Race	2016-17	19.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2015-16	28.7%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2015-16	34.3%	20.0%	2.2%	17.8%	46.7%	33.3%
Social Studies	8th Grade Content	White	2016-17	37.1%	20.9%	2.3%	18.6%	41.9%	37.2%
Social Studies	8th Grade Content	Female	2015-16	26.0%	26.3%	0.0%	26.3%	36.8%	36.8%
Social Studies	8th Grade Content	Female	2016-17	28.6%	12.5%	0.0%	12.5%	37.5%	50.0%
Social Studies	8th Grade Content	Male	2015-16	32.6%	16.7%	3.3%	13.3%	53.3%	30.0%
Social Studies	8th Grade Content	Male	2016-17	34.0%	24.1%	3.4%	20.7%	41.4%	34.5%
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	15.8%	15.0%	0.0%	15.0%	40.0%	45.0%
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	8.7%	0.0%	8.7%	43.5%	47.8%
Social Studies	8th Grade Content	Students With Disabilities	2015-16	7.6%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2015-16	43.1%	47.1%	11.8%	35.3%	44.1%	8.8%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	All Students	2016-17	46.0%	53.7%	14.6%	39.0%	36.6%	9.8%
Social Studies	11th Grade Content	American Indian or Alaska Native	2015-16	35.9%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Asian	2016-17	62.4%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2015-16	30.6%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	32.8%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2016-17	44.6%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2015-16	49.3%	51.7%	10.3%	41.4%	37.9%	10.3%
Social Studies	11th Grade Content	White	2016-17	52.6%	52.8%	16.7%	36.1%	36.1%	11.1%
Social Studies	11th Grade Content	Female	2015-16	39.1%	57.1%	7.1%	50.0%	42.9%	0.0%
Social Studies	11th Grade Content	Female	2016-17	41.8%	52.6%	15.8%	36.8%	36.8%	10.5%
Social Studies	11th Grade Content	Male	2015-16	47.1%	40.0%	15.0%	25.0%	45.0%	15.0%
Social Studies	11th Grade Content	Male	2016-17	50.2%	54.5%	13.6%	40.9%	36.4%	9.1%
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	33.3%	0.0%	33.3%	53.3%	13.3%

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## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	28.6%	7.1%	21.4%	50.0%	21.4%
Social Studies	11th Grade Content	English Learners	2015-16	9.2%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	English Learners	2016-17	10.2%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2015-16	14.0%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	<10	<10	<10	<10	<10

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## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
River Valley School District	2015-16	Total Score	All Students	950.9	N/A	<10	21.2%	26	78.8%	33
River Valley School District	2016-17	Total Score	All Students	989.8	N/A	<10	20.0%	32	80.0%	40
River Valley School District	2015-16	Total Score	American Indian or Alaska Native	<10	N/A	<10	<10	<10	<10	<10
River Valley School District	2016-17	Total Score	Asian	<10	N/A	<10	<10	<10	<10	<10
River Valley School District	2015-16	Total Score	Hispanic of Any Race	<10	N/A	<10	<10	<10	<10	<10
River Valley School District	2016-17	Total Score	Hispanic of Any Race	<10	N/A	<10	<10	<10	<10	<10
River Valley School District	2016-17	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10
River Valley School District	2015-16	Total Score	White	962.8	N/A	<10	20.7%	23	79.3%	29
River Valley School District	2016-17	Total Score	White	983.6	N/A	<10	19.4%	29	80.6%	36
River Valley School District	2015-16	Total Score	Female	1016.2	N/A	<10	23.1%	10	76.9%	13
River Valley School District	2016-17	Total Score	Female	1008.4	N/A	<10	15.8%	16	84.2%	19
River Valley School District	2015-16	Total Score	Male	908.5	N/A	<10	20.0%	16	80.0%	20
River Valley School District	2016-17	Total Score	Male	972.9	N/A	<10	23.8%	16	76.2%	21

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## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
River Valley School District	2015-16	Total Score	Economically Disadvantaged	914.3	N/A	<10	21.4%	11	78.6%	14
River Valley School District	2016-17	Total Score	Economically Disadvantaged	897.7	N/A	<10	7.7%	12	92.3%	13
River Valley School District	2015-16	Total Score	Not Economically Disadvantaged	977.9	N/A	<10	21.1%	15	78.9%	19
River Valley School District	2016-17	Total Score	Not Economically Disadvantaged	1034.1	N/A	<10	25.9%	20	74.1%	27
River Valley School District	2015-16	Total Score	English Learners	<10	N/A	<10	<10	<10	<10	<10
River Valley School District	2016-17	Total Score	English Learners	<10	N/A	<10	<10	<10	<10	<10
River Valley School District	2015-16	Total Score	Not English Learners	957.2	N/A	<10	21.9%	25	78.1%	32
River Valley School District	2016-17	Total Score	Not English Learners	993.3	N/A	<10	20.5%	31	79.5%	39
River Valley School District	2015-16	Total Score	Not Migrant	950.9	N/A	<10	21.2%	26	78.8%	33
River Valley School District	2016-17	Total Score	Not Migrant	989.8	N/A	<10	20.0%	32	80.0%	40
River Valley School District	2015-16	Total Score	Students With Disabilities	<10	N/A	<10	<10	<10	<10	<10
River Valley School District	2016-17	Total Score	Students With Disabilities	<10	N/A	<10	<10	<10	<10	<10

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## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
River Valley School District	2015-16	Total Score	Students Without Disabilities	971.7	N/A	<10	23.3%	23	76.7%	30
River Valley School District	2016-17	Total Score	Students Without Disabilities	1031.2	N/A	<10	24.2%	25	75.8%	33
River Valley School District	2015-16	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
River Valley School District	2016-17	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
River Valley School District	2015-16	Total Score	Not Homeless	956.6	N/A	<10	21.9%	25	78.1%	32
River Valley School District	2016-17	Total Score	Not Homeless	985.3	N/A	<10	18.4%	31	81.6%	38
River Valley School District	2015-16	Evidence-Based Reading and Writing	All Students	488.8	480	20	60.6%	13	39.4%	33
River Valley School District	2016-17	Evidence-Based Reading and Writing	All Students	516.3	480	24	60.0%	16	40.0%	40
River Valley School District	2015-16	Evidence-Based Reading and Writing	American Indian or Alaska Native	<10	480	<10	<10	<10	<10	<10
River Valley School District	2016-17	Evidence-Based Reading and Writing	Asian	<10	480	<10	<10	<10	<10	<10
River Valley School District	2015-16	Evidence-Based Reading and Writing	Hispanic of Any Race	<10	480	<10	<10	<10	<10	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
River Valley School District	2016-17	Evidence-Based Reading and Writing	Hispanic of Any Race	<10	480	<10	<10	<10	<10	<10
River Valley School District	2016-17	Evidence-Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10
River Valley School District	2015-16	Evidence-Based Reading and Writing	White	494.1	480	19	65.5%	10	34.5%	29
River Valley School District	2016-17	Evidence-Based Reading and Writing	White	513.6	480	21	58.3%	15	41.7%	36
River Valley School District	2015-16	Evidence-Based Reading and Writing	Female	533.1	480	10	76.9%	<10	23.1%	13
River Valley School District	2016-17	Evidence-Based Reading and Writing	Female	530.5	480	12	63.2%	<10	36.8%	19
River Valley School District	2015-16	Evidence-Based Reading and Writing	Male	460.0	480	10	50.0%	10	50.0%	20
River Valley School District	2016-17	Evidence-Based Reading and Writing	Male	503.3	480	12	57.1%	<10	42.9%	21
River Valley School District	2015-16	Evidence-Based Reading and Writing	Economically Disadvantaged	465.7	480	<10	57.1%	<10	42.9%	14
River Valley School District	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	457.7	480	<10	23.1%	10	76.9%	13



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## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
River Valley School District	2015-16	Evidence-Based Reading and Writing	Not Economically Disadvantaged	505.8	480	12	63.2%	<10	36.8%	19
River Valley School District	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	544.4	480	21	77.8%	<10	22.2%	27
River Valley School District	2015-16	Evidence-Based Reading and Writing	English Learners	<10	480	<10	<10	<10	<10	<10
River Valley School District	2016-17	Evidence-Based Reading and Writing	English Learners	<10	480	<10	<10	<10	<10	<10
River Valley School District	2015-16	Evidence-Based Reading and Writing	Not English Learners	492.5	480	20	62.5%	12	37.5%	32
River Valley School District	2016-17	Evidence-Based Reading and Writing	Not English Learners	519.0	480	24	61.5%	15	38.5%	39
River Valley School District	2015-16	Evidence-Based Reading and Writing	Not Migrant	488.8	480	20	60.6%	13	39.4%	33
River Valley School District	2016-17	Evidence-Based Reading and Writing	Not Migrant	516.3	480	24	60.0%	16	40.0%	40
River Valley School District	2015-16	Evidence-Based Reading and Writing	Students With Disabilities	<10	480	<10	<10	<10	<10	<10
River Valley School District	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	<10	480	<10	<10	<10	<10	<10

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## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
River Valley School District	2015-16	Evidence-Based Reading and Writing	Students Without Disabilities	502.3	480	20	66.7%	10	33.3%	30
River Valley School District	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	542.4	480	24	72.7%	<10	27.3%	33
River Valley School District	2015-16	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
River Valley School District	2016-17	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
River Valley School District	2015-16	Evidence-Based Reading and Writing	Not Homeless	491.9	480	20	62.5%	12	37.5%	32
River Valley School District	2016-17	Evidence-Based Reading and Writing	Not Homeless	514.7	480	23	60.5%	15	39.5%	38
River Valley School District	2015-16	Mathematics	All Students	462.1	530	<10	21.2%	26	78.8%	33
River Valley School District	2016-17	Mathematics	All Students	473.5	530	<10	22.5%	31	77.5%	40
River Valley School District	2015-16	Mathematics	American Indian or Alaska Native	<10	530	<10	<10	<10	<10	<10
River Valley School District	2016-17	Mathematics	Asian	<10	530	<10	<10	<10	<10	<10
River Valley School District	2015-16	Mathematics	Hispanic of Any Race	<10	530	<10	<10	<10	<10	<10

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## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
River Valley School District	2016-17	Mathematics	Hispanic of Any Race	<10	530	<10	<10	<10	<10	<10
River Valley School District	2016-17	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
River Valley School District	2015-16	Mathematics	White	468.6	530	<10	20.7%	23	79.3%	29
River Valley School District	2016-17	Mathematics	White	470.0	530	<10	22.2%	28	77.8%	36
River Valley School District	2015-16	Mathematics	Female	483.1	530	<10	23.1%	10	76.9%	13
River Valley School District	2016-17	Mathematics	Female	477.9	530	<10	21.1%	15	78.9%	19
River Valley School District	2015-16	Mathematics	Male	448.5	530	<10	20.0%	16	80.0%	20
River Valley School District	2016-17	Mathematics	Male	469.5	530	<10	23.8%	16	76.2%	21
River Valley School District	2015-16	Mathematics	Economically Disadvantaged	448.6	530	<10	21.4%	11	78.6%	14
River Valley School District	2016-17	Mathematics	Economically Disadvantaged	440.0	530	<10	7.7%	12	92.3%	13
River Valley School District	2015-16	Mathematics	Not Economically Disadvantaged	472.1	530	<10	21.1%	15	78.9%	19
River Valley School District	2016-17	Mathematics	Not Economically Disadvantaged	489.6	530	<10	29.6%	19	70.4%	27
River Valley School District	2015-16	Mathematics	English Learners	<10	530	<10	<10	<10	<10	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
River Valley School District	2016-17	Mathematics	English Learners	<10	530	<10	<10	<10	<10	<10
River Valley School District	2015-16	Mathematics	Not English Learners	464.7	530	<10	21.9%	25	78.1%	32
River Valley School District	2016-17	Mathematics	Not English Learners	474.4	530	<10	23.1%	30	76.9%	39
River Valley School District	2015-16	Mathematics	Not Migrant	462.1	530	<10	21.2%	26	78.8%	33
River Valley School District	2016-17	Mathematics	Not Migrant	473.5	530	<10	22.5%	31	77.5%	40
River Valley School District	2015-16	Mathematics	Students With Disabilities	<10	530	<10	<10	<10	<10	<10
River Valley School District	2016-17	Mathematics	Students With Disabilities	<10	530	<10	<10	<10	<10	<10
River Valley School District	2015-16	Mathematics	Students Without Disabilities	469.3	530	<10	23.3%	23	76.7%	30
River Valley School District	2016-17	Mathematics	Students Without Disabilities	488.8	530	<10	27.3%	24	72.7%	33
River Valley School District	2015-16	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
River Valley School District	2016-17	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
River Valley School District	2015-16	Mathematics	Not Homeless	464.7	530	<10	21.9%	25	78.1%	32
River Valley School District	2016-17	Mathematics	Not Homeless	470.5	530	<10	21.1%	30	78.9%	38

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2015-16	86.0%	<10	<10	<10	<10
ELA	3rd Grade Content	All Students	2016-17	69.2%	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2015-16	64.9%	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	87.2%	<10	<10	<10	<10
ELA	3rd Grade Content	White	2016-17	73.9%	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2015-16	67.3%	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2015-16	86.2%	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2016-17	68.8%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2015-16	66.6%	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	85.6%	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	68.8%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	65.3%	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2015-16	78.2%	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2016-17	82.7%	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2015-16	73.2%	<10	<10	<10	<10
Science	4th Grade Content	All Students	2015-16	54.3%	<10	<10	<10	<10
ELA	4th Grade Content	White	2015-16	80.7%	<10	<10	<10	<10
ELA	4th Grade Content	White	2016-17	84.2%	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2015-16	76.8%	<10	<10	<10	<10

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	4th Grade Content	White	2015-16	59.6%	<10	<10	<10	<10
ELA	4th Grade Content	Male	2015-16	78.0%	<10	<10	<10	<10
ELA	4th Grade Content	Male	2016-17	81.1%	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2015-16	75.3%	<10	<10	<10	<10
Science	4th Grade Content	Male	2015-16	55.9%	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2015-16	79.1%	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2016-17	83.7%	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	73.3%	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2015-16	55.7%	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2016-17	81.8%	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2016-17	57.4%	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2016-17	38.5%	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2016-17	79.6%	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2016-17	54.3%	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2016-17	37.7%	<10	<10	<10	<10
ELA	5th Grade Content	Male	2016-17	80.4%	<10	<10	<10	<10

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Male	2016-17	59.2%	<10	<10	<10	<10
Social Studies	5th Grade Content	Male	2016-17	39.0%	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2016-17	82.4%	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	57.9%	<10	<10	<10	<10
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	38.8%	<10	<10	<10	<10
ELA	5th Grade Content	English Learners	2016-17	74.3%	<10	<10	<10	<10
Mathematics	5th Grade Content	English Learners	2016-17	60.9%	<10	<10	<10	<10
Social Studies	5th Grade Content	English Learners	2016-17	30.3%	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2015-16	81.0%	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2015-16	79.7%	<10	<10	<10	<10
Science	11th Grade Content	All Students	2015-16	47.4%	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2015-16	43.1%	<10	<10	<10	<10
ELA	11th Grade Content	White	2015-16	84.4%	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2015-16	83.9%	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	56.2%	<10	<10	<10	<10

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	White	2015-16	49.7%	<10	<10	<10	<10
ELA	11th Grade Content	Male	2015-16	81.0%	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2015-16	82.3%	<10	<10	<10	<10
Science	11th Grade Content	Male	2015-16	50.3%	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2015-16	46.3%	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2015-16	81.0%	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2015-16	80.6%	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2015-16	47.3%	<10	<10	<10	<10
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	42.1%	<10	<10	<10	<10





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MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

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MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

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## Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*
All Students	ELA	98.6%	49.5%	98.7%	45.5%
All Students	Mathematics	98.7%	39.1%	98.4%	29.4%
All Students	Science	97.9%	24.9%	97.7%	26.8%
All Students	Social Studies	97.8%	33.7%	100.0%	27.8%
Bottom 30%	ELA	N/A	3.8%	N/A	0.0%
Bottom 30%	Mathematics	N/A	1.5%	N/A	0.0%
Bottom 30%	Science	N/A	0.4%	N/A	0.0%
Bottom 30%	Social Studies	N/A	0.6%	N/A	0.0%
American Indian or Alaska Native	ELA	97.6%	40.5%	< 30	< 30
American Indian or Alaska Native	Mathematics	97.8%	28.8%	< 30	< 30
American Indian or Alaska Native	Science	96.8%	19.1%	N/A	N/A
American Indian or Alaska Native	Social Studies	96.4%	28.9%	N/A	N/A
Asian	ELA	99.1%	70.5%	< 30	< 30
Asian	Mathematics	99.3%	68.9%	< 30	< 30
Asian	Science	99.1%	41.4%	< 30	< 30
Asian	Social Studies	98.9%	51.9%	< 30	< 30
Black or African American	ELA	97.6%	25.0%	< 30	< 30
Black or African American	Mathematics	97.5%	14.2%	< 30	< 30
Black or African American	Science	96.0%	7.0%	< 30	< 30
Black or African American	Social Studies	95.9%	11.2%	< 30	< 30
Hispanic of Any Race	ELA	98.6%	36.9%	< 30	< 30
Hispanic of Any Race	Mathematics	98.7%	25.1%	< 30	< 30
Hispanic of Any Race	Science	97.7%	13.5%	< 30	< 30
Hispanic of Any Race	Social Studies	97.8%	21.1%	< 30	< 30
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	N/A	N/A

## Annual Education Report

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#### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	<30	<30
Two or More Races	Mathematics	98.6%	35.1%	<30	<30
Two or More Races	Science	97.7%	21.9%	<30	<30
Two or More Races	Social Studies	97.7%	29.7%	<30	<30
White	ELA	98.9%	56.1%	99.2%	46.4%
White	Mathematics	99.0%	45.6%	98.9%	32.3%
White	Science	98.4%	29.7%	98.2%	26.2%
White	Social Studies	98.3%	39.7%	100.0%	27.6%
Economically Disadvantaged	ELA	98.2%	33.5%	97.6%	30.3%
Economically Disadvantaged	Mathematics	98.3%	23.3%	97.6%	14.8%
Economically Disadvantaged	Science	97.2%	13.0%	96.0%	11.8%
Economically Disadvantaged	Social Studies	97.0%	18.3%	100.0%	13.3%
English Learners	ELA	98.6%	24.0%	<30	<30
English Learners	Mathematics	99.0%	23.0%	<30	<30
English Learners	Science	98.4%	5.0%	<30	<30
English Learners	Social Studies	98.2%	7.8%	<30	<30
Students With Disabilities	ELA	97.5%	26.0%	98.5%	30.2%
Students With Disabilities	Mathematics	97.9%	20.7%	96.9%	12.9%
Students With Disabilities	Science	96.9%	15.8%	<30	<30
Students With Disabilities	Social Studies	95.9%	14.2%	<30	<30

*Note: 1062 Recently arrived LEP students took part in the State's WIDA instead of the M-STEP/MME/MI-Access.*

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## Accountability Details Graduation Data

Student Group	Statewide	District
All Students	79.65%	81.82%
American Indian or Alaska Native	66.57%	100.00%
Asian	90.20%	100.00%
Black or African American	67.36%	N/A
Hispanic of Any Race	72.60%	0.00%
Native Hawaiian or Other Pacific Islander	77.68%	N/A
Two or More Races	73.67%	100.00%
White	83.38%	80.56%
Female	83.46%	N/A
Male	76.04%	N/A
Economically Disadvantaged	67.10%	64.71%
English Learners	72.11%	50.00%
Students With Disabilities	55.35%	20.00%
Shared Educational Entity	N/A	N/A
Bottom 30%	N/A	N/A

\* All data based on students enrolled for a full academic year.

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Accountability Details Attendance Data

Student Group	Statewide	District
All Students	84.41%	87.42%

\* All data based on students enrolled for a full academic year.

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Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
Chikaming Elementary School	N/A	N/A	N/A	N/A	93.08	N/A	N/A	93.08
River Valley Middle/High School	46.12	52.92	81.64	N/A	85.07	99.98	N/A	60.06
Three Oaks Elementary School	71.27	76.14	N/A	N/A	94.38	100.00	N/A	78.18

## Annual Education Report River Valley School District (11033)

### Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	0	19	27	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Chikaming Elementary School - 00670)	0	6	7	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (River Valley Middle/High School - 03740)	0	9	15	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Three Oaks Elementary School - 04180)	0	6	6	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

### Teacher Quality - Class

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	N/A
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Chikaming Elementary School - 00670)	0.0%	N/A	N/A
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (River Valley Middle/High School - 03740)	0.0%	N/A	N/A



## Annual Education Report

### River Valley School District (11033)

#### Teacher Quality - Class

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Three Oaks Elementary School - 04180)	0.0%	N/A	N/A

#### Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification	17.4%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification (Chikaming Elementary School - 00670)	23.1%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification (River Valley Middle/High School - 03740)	16.7%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification (Three Oaks Elementary School - 04180)	16.7%

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## NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility	47	36	64	17	1
Eligible	53	10	90	49	9
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	15	85	39	5
Black or African American	15	53	47	10	&#35
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	‡	‡	‡	&#8225
Two or More Races					
Student classified as having a disability	12	47	53	14	1
SD	88	19	81	37	5
Not SD					
Student is an English Language Learner	5	42	58	16	1
ELL	95	22	78	35	5
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

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## NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility	45	48	39	12	2
Eligible	55	19	40	30	11
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	23	43	26	7
Black or African American	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	2	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	11	77	19	3	#
SD	89	27	41	24	7
Not SD					
Student is an English Language Learner	3	54	33	11	2
ELL	97	32	39	22	7
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

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## NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black or African American	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
Other	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	1	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

≠ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

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## NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility	48	50	50	16	1
Eligible	52	24	76	40	8
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	32	68	32	6
Black or African American	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	30	70	37	8
Two or More Races					
Student classified as having a disability	12	76	24	7	#
SD	88	32	68	31	6
Not SD					
Student is an English Language Learner	4	52	48	16	2
ELL	96	36	64	29	5
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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## NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility	45	37	45	17	1
Eligible	55	14	43	39	4
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	18	44	34	3
Black or African American	20	47	44	9	&#35
Hispanic	4	27	41	29	3
Asian/Native Hawaiian or Pacific Islander	3	13	35	41	10
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability	10	64	30	5	#
SD	90	20	45	32	3
Not SD					
Student is an English Language Learner	3	57	37	6	#
ELL	97	23	44	30	3
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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## NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	1	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	20	38	36	6
Black or African American	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
Other	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	8	1
SD	93	23	38	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

# Rounds to zero

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
		73	3.7	90	2.5
8	Math	84	3.6	84	5.2
		76	3.3	83	4.0