



# **School Improvement Plan**

**Chikaming Elementary School**

**River Valley School District**

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## **Introduction**

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

# **Improvement Plan Assurance**

## **Introduction**

During the 2016-2017 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

## Improvement Plan Assurance

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See Goals and Plans in ASSIST	

# Title I Targeted Assistance Diagnostic



## **Introduction**

This diagnostic tool is aligned to requirements for Title I Targeted Assistance schools. As described in sections 1111(b)(1), 1114 (b)(1)(A) and 1309(2) of the Elementary and Secondary Education Act (ESEA), the Comprehensive Needs Assessment (CNA) requirement is met by completing a School Data Analysis (SDA) and School Process Profile (SPP). The Comprehensive Needs Assessment must be completed prior to creating a new plan or annually updating an existing school improvement plan. Use the results of the Comprehensive Needs Assessment to develop Goals/Objectives/Strategies and Activities. Ensure that the Comprehensive Needs Assessment addresses all four types of data: student achievement data, school programs/process data, perceptions data (must include teachers and parents; student data is encouraged), and demographic data. The Comprehensive Needs Assessment must also take into account the needs of migratory children as defined in Title I, Part C, Section 1309(2).

## **Component 1: Needs Assessment**

### **1. How was the comprehensive needs assessment process conducted?**

Our School Improvement Team analyzes student achievement data and school culture data on an ongoing basis. The information from this work is utilized in completing the CNA.

### **2. What process was used to identify children who are failing or most at risk of failing to meet the state core curriculum standards in the four core academic areas?**

Students are assessed monthly on essential standards in math and ELA. PLCs meet with administrator to review this data. Any student not proficient in grade level standards received targeted instruction three times per week in strategy groups.

Grade level teams use common assessments to monitor and analyze student achievement in science and social studies.

Benchmark data is used and analyzed three times per year, in addition to monthly standards checks.

Every student has an action plan, developed by PLCs and monitored by Administration that clearly defines all intervention, enrichment, or behavioral supports that their data deem necessary.

### **3. List the multiple, educationally related, objective criteria established for the needs assessment process - consistent by grade level and content area - to identify children who are failing or most at risk of failing to meet the state core curriculum standards in the four core academic areas.**

Students are assessed monthly on essential standards in math and ELA. PLCs meet with administrator to review this data. Any student not proficient in grade level standards received targeted instruction three times per week in strategy groups. Grade level teams use common assessments to monitor and analyze student achievement in science and social studies.

Benchmark data is used and analyzed three times per year, in addition to monthly standards checks.

Every student has an action plan, developed by PLCs and monitored by Administration that clearly defines all intervention, enrichment or behavioral supports that their data deem necessary.

### **4. For schools with preschool through grade 2: Describe the identification process for preschool through grade 2 if it is based solely on criteria such as teacher judgment, interviews with parents and developmentally appropriate measures that determine which children are failing or most at risk of failing to meet the State's challenging content and student performance standards.**

Students are identified using our building wide system: Students are assessed monthly on essential standards in math and ELA. PLCs meet with administrator to review this data. Any student not proficient in grade level standards received targeted instruction three times per week in strategy groups.

Grade level teams use common assessments to monitor and analyze student achievement in science and social studies.

Benchmark data is used and analyzed three times per year, in addition to monthly standards checks

Every student has an action plan, developed by PLCs and monitored by Administration that clearly defines all intervention, enrichment or behavioral supports that their data deem necessary.

In addition, teacher observation and parent conferences are included in the decision making process.

## **Component 2: Services to Eligible Students**

**1. Describe the Title I, Part A program services which are provided to ensure eligible children receive supplemental assistance in the four core academic areas.**

Title 1 students receive targeted interventions, based on assessment data, from a certified teacher and/or teacher assistants, under the direct supervision of classroom teachers and/or administrator. These interventions take place outside of the grade level core curriculum instruction.

### **Component 3: Incorporated Into Existing School Program Planning**

#### **1. How is program planning for eligible students incorporated into the existing school improvement planning process?**

Our School Leadership team analyzes data and program effectiveness on an ongoing basis and shares information with the full staff, seeking solutions and research based strategies. Based on this analysis of school programs and systems, we have implemented and Rti model based on the research of Mike Mattos.

Students are assessed monthly on essential standards in math and ELA. PLCs meet with administrator to review this data. Any student not proficient in grade level standards received targeted instruction three times per week in strategy groups.

Grade level teams use common assessments to monitor and analyze student achievement in science and social studies.

Benchmark data is used and analyzed three times per year, in addition to monthly standards checks.

Every student has an action plan, developed by PLCs and monitored by Administration that clearly defines all intervention, enrichment or behavioral supports that their data deem necessary.

## **Component 4: Instructional Strategies**

### **1. Which instructional strategies in the plan focus on helping eligible students reach the State's standards in the four core curriculum academic areas?**

Our staff focuses on making our instruction RITE: Rigorous and Relevant, Integrated, Technology Infused, and Engaging. PD and PLC work is focused on meeting our students needs within small group instruction as much as possible, developing more engaging instructional strategies, and focusing on deepening our depth of knowledge questioning techniques as we work to develop collaborative, critical thinking problem solvers in all aspects of the curriculum.

### **2. Identify the research-based methods and strategies in the plan that ensure effective methods will be utilized to improve overall student academic achievement.**

1. Data driven decision making - staff uses data to drive the instructional decisions aimed toward raising student achievement.
2. Focused instruction - PLCs identify Essential standards in math and ELA to drive the pacing and focus of instruction, committing to the mastery of all essential standards for all students.
3. Targeted intervention - staff uses student data to develop action plans for each student, focusing on their areas of strength and weaknesses.
4. Culture of Collaboration - there is a focus on staff collaboration in decision making to meet the needs of students, as well as student collaboration to enhance learning and creative/critical thinking.

### **3. Describe your extended (supplemental) learning program, including how it provides an accelerated quality curriculum.**

At risk students are encouraged to attend TEAMS, our after school program designed to focus on reading and math essential standards. Administration meets weekly with at risk students to practice and enhance skills on grade level essential standards. At risk students are encouraged to attend our Summer School program designed to focus raising student achievement in essential standards.

High achieving students are put on a plan of action to ensure that they are being challenged further and deeper, fostering growth for all students.

### **4. Describe how you ensure that students are rarely pulled from their regular classroom to receive supplemental instruction through extended learning opportunities.**

Supplemental learning opportunities are offered after school and in the summer, as well as during 'lunch bunch' with the administrator. Teacher assistants provide additional help in classrooms, to avoid pulling out large numbers of students for extended times. Students are never pulled out during core curriculum grade level instruction.

## **Component 5: Title I and Regular Education Coordination**

### **1. In what ways do ongoing coordination and integration occur between regular education and supplemental Title I, Part A programming - including services for children with Limited English Proficiency, if applicable?**

Title 1 teacher and teacher assistants meet with PLCs on a regularly scheduled basis to analyze student data and determine student needs. Title 1 teacher and teacher assistants work within classrooms daily, as an extension of the classroom teachers' instruction. The district employs a second language coach to provide additional support for teachers of ESL students, as needed, based on student data.

### **2. For schools with kindergarten: Describe the school's transition plan for preschool age children that involves more than a once a year visitation to the kindergarten classroom.**

Parents of Preschoolers are invited to participate in all K-5 activities and parent organizations.

Preschoolers visit our K-2 building and Kindergarten classrooms.

The administrator reads to Preschoolers monthly, to ensure each are comfortable with her and she can call them by name.

Kindergarteners write a paper for preschools to share what to expect in kindergarten.

All preschoolers are administered a Kindergarten Readiness Assessment prior to completing preschool.

### Component 6: Instruction by Highly Qualified Staff

Label	Assurance	Response	Comment	Attachment
	1. Do all of the Title I, Part A instructional paraprofessionals meet the NCLB requirements for highly qualified? Provide an assurance statement regarding this.	Yes	All RV paraprofessionals assigned to Title I activities are highly qualified. All paraprofessionals hired for a Title I supported program have a secondary school diploma or its recognized equivalent and one of the following: A. Completed two (2) years study at an institution of higher education; OR B. Obtained at least an associate degree; OR C. Met a rigorous standard of quality and demonstrate through formal State or local academic assessment of knowledge and the ability to assist in instructing, reading, writing, and mathematics; or b) reading readiness, writing readiness	

Label	Assurance	Response	Comment	Attachment
	2. Do all of the teachers meet the NCLB requirements for highly qualified? Provide an assurance statement regarding this.	Yes	All teachers employed at River Valley Schools maintain a current Michigan Teaching Certificate and have a bachelor's degree or higher in the subject area that they teach.	



## Component 7: High Quality and Ongoing Professional Development/Learning

**1. What types of ongoing and sustained professional development/learning will the staff (teachers, principals, and paraprofessionals) receive to work with Title I Part A eligible children in the Targeted Assistance program or in the regular education program?**

All teachers are encouraged to attend Professional development based on individual and student needs.

Year-long district Professional Development with all staff is scheduled, focusing on Student Engagement, Rigor & Relevancy in Instruction, 21st Century Instruction, and data based decision making.

All paraprofessionals receive monthly training and support on building wide initiatives toward Success, Nothing Less, for all students.

District Title 1 staff meet monthly with Administrator to ensure fidelity in instruction and documentation of Title 1 work.

**2. If appropriate, what types of ongoing and sustained professional development/learning will be provided to parents, pupil services personnel, and other staff who work with Title I Part A eligible children in the Targeted Assistance program or in the regular education program?**

Year-long district Professional Development with all staff is scheduled, focusing on Student Engagement, Rigor & Relevancy in Instruction, 21st Century Instruction, and data based decision making.

All paraprofessionals receive monthly training and support on building wide initiatives toward Success, Nothing Less, for all students.

Parent Training opportunities are offered throughout the year on technology, critical thinking/problem solving and literacy. Title 1 & You Night is offered each November for all parents of Title 1 students. We have a parent series designed for all parents that addresses literacy and parenting issues.

Label	Assurance	Response	Comment	Attachment
	3. Your school's professional development/learning plan or calendar is complete.	Yes	Our PD plan is attached.	PD info

## Component 8: Strategies to Increase Parental Involvement

**1. How are parents involved in the design of the Targeted Assistance program plan?**

Parents are invited to be a part of our Title 1 advisory committee to aide in the design and evaluation of programs. Our Parent Organization agenda includes a monthly update of our School Improvement Plan and a Title 1 update.

**2. How are parents involved in the implementation of the Targeted Assistance program plan?**

Parent volunteers are welcomed - encouraged - to be a part of every part of school life. Volunteers are regularly used to implement our MTSS building-wide.

Label	Assurance	Response	Comment	Attachment
	3. Are parents involved in the evaluation of the Targeted Assistance program plan? How are parents involved in the evaluation of the Targeted Assistance program plan?	Yes	Parents are invited to be a part of our Title 1 advisory committee to aide in the design and evaluation of programs. Our Parent Organization agenda includes a monthly update of our School Improvement Plan and a Title 1 update.	

**4. Describe how the parent involvement activities outlined in Section 1118 e (1)-(5) and (14) and Section 1118 (f) are implemented.**

1) shall provide assistance to parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children;

A Back to School Night includes the presentation and assistance in understanding the CCSS, classroom protocols and expectations, and grading/discipline procedures for parents.

We have consistent 100% Parent Teacher Conference Participation, where parents and teachers review curricular questions, as related to their child's progress.

(2) shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement;

All parents are required to attend a technology training each fall to receive training, support and ideas for their children in the area of technology and 21st Century Instruction

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In addition to our 100% participation in parent teacher conferences, we offer a Title 1 & You parent night in October, as well as a literacy training for parents as a part of our Super Saturday activities in May.

(3) shall educate teachers, pupil services personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;

RVEPTO is an active part of a variety of activities in our school. Their agenda includes a discussion monthly of our School Improvement Plan, as well as Title 1 programs.

Conversations with Mrs. Clark is an open forum for parents and community members to attend to discuss celebrations and concerns regarding school programs with the Building Principal monthly.

Teachers and Administration have an open door policy, encouraging parents to contact them via email, phone, or set up meetings to discuss any concern or question throughout the calendar year.

(4) shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children;

(5) shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand;

All newsletters or informational papers are sent home in the primary language of the parents. Translators are made available for parent teacher conferences, and our bilingual staff member assists with phone calls home in need of a translator throughout the school year.

(14) shall provide such other reasonable support for parental involvement activities under this section as parents may request.

Our staff and administration works to maintain a close partnership with all families and community organizations.

(f) ACCESSIBILITY- In carrying out the parental involvement requirements of this part, local educational agencies and schools, to the extent practicable, shall provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand.

Our staff and administration works to maintain a close partnership with all families and community organizations. Translators are made available for parent teacher conferences, and our bilingual staff member assists with phone calls home in need of a translator throughout the school year. Teachers and Administration have an open door policy, encouraging parents to contact them via email, phone, or set up meetings to discuss any concern or question throughout the calendar year.

**5. Describe how the parent involvement activities are evaluated.**

Participants of parent involvement activities are encouraged to participate in a survey, offering feedback and suggestions for improvement. In addition, our staff and administration maintain an open door policy for parents and community members to discuss celebrations and struggles regarding all school programs.

**6. Describe how the school-parent compact is developed.**

Our school parent compact is reviewed by our Parent Organization, to offer feedback and improvement.

Label	Assurance	Response	Comment	Attachment
	7. Do you have a Title I School-Parent Compact?	Yes	Attached is our Title 1 school parent compact	Parent Compact

**8. How does the school provide individual student academic assessment results in a language parents can understand?**

All students maintain a Student Data Notebook throughout the year, with their teacher. Teachers review this data with parents at Parent Teacher conferences (100% participation), at which a translator is always available for ESL families. School Messenger announcements and all other school to home communication is translated for ESL families as needed.

Label	Assurance	Response	Comment	Attachment
	9. Does the school have a Title I Parental Involvement Policy/Plan?	Yes	Attached is our Title 1 Parent Involvement Plan	Parent Involvement Plan

**10. Describe how the parent compact is used at elementary-level parent teacher conferences.**

Our Title 1 teacher meets with Targeted students' parents at parent teacher conferences (100% participation) to review student progress data and plans for improvement.

## **Component 9: Coordination of Title I and Other Resources**

### **1. Describe how the Federal, State and local programs are coordinated and integrated to serve eligible children.**

All programs throughout the school are a part of our Multi Tiered System of Support in order to serve all children.

### **2. Describe how the plan demonstrates coordination and integration of Federal, State and local programs and services in a manner applicable to the grade levels of the school: violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.**

Our school improvement plan and schoolwide practices focus on the needs of whole child, including meeting behavioral/social needs, offering enriching and engaging opportunities, as well as academic supports. River Valley elementary offers universal breakfast daily and has a healthy initiative as we strive to build and awareness and appreciation of healthy choices in our students and their families.

## **Component 10: Ongoing Review of Student Progress**

### **1. Describe how the progress of participating students is reviewed on an ongoing basis.**

All title 1 eligible students are progress monitored weekly or biweekly in addition to system wide benchmark testing. All students are testing on essential standards monthly, followed by data analysis and planning of tier 2 supports and enrichments for high achieving students in the coming month.

### **2. Describe how the Targeted Assistance program is revised to provide supplemental learning opportunities that enable participating children to meet the State's challenging student achievement standards.**

Our MTSS provides constant evaluation of student needs and achievements in order to structure and plan their learning and instructional supports to meet the needs of all students as we work toward our goal of Success, Nothing Less!

### **3. Describe how teachers have been trained to identify students who need additional assistance or how to implement student achievement standards in the classroom based on the review of student progress.**

All teachers receive ongoing training in data analysis and instructional strategies as we implement our MTSS.  
Title 1 staff receive ongoing training and support through our local RESA and outside agencies.

## **Evaluation**

NOTE: This is NOT a Targeted Assistance Plan Rubric Requirement---but it IS part of the process of Continuous School Improvement. This has been patterned after the Schoolwide Plan requirements, and it fulfills PA 25 requirements for an annual review of the plan.

**1. Describe how the school evaluates the implementation of the Targeted Assistance program at least annually.**

Title 1 parents will receive a survey regarding program effectiveness as it pertains to raising student achievement.

Title 1 program effectiveness and information is an ongoing topic at our parent organization monthly meetings.

**2. Describe how the school evaluates the results achieved by the Targeted Assistance program using data from the State's annual assessments and other indicators of academic achievement.**

Data Analysis is conducted yearly of State assessments, looking at all demographics, including our Targeted Assistance Students.

**3. Describe how the school determines whether the Targeted Assistance program has been effective in increasing the achievement of eligible students who are furthest from achieving the standards.**

Benchmark data analysis, monthly data analysis, and annual data analysis takes place for all students. Target Assistance students data are analyzed in regards to their action plans, to determine the effectiveness of interventions and the program overall on their learning.

**4. Describe the process that is followed by the school to revise the plan, as necessary, based on the evaluation, to ensure continuous improvement of eligible students in the Targeted Assistance program.**

Our parent organization, parent advisory board, and staff work closely to communicate celebrations and struggles of our current plan. Data Analysis gives information on the effectiveness of instruction and drives instructional decisions.

# **School Improvement Plan 2017-18**



## Overview

### Plan Name

School Improvement Plan 2017-18

### Plan Description

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will improve their proficiency in math.	Objectives: 1 Strategies: 5 Activities: 26	Academic	\$12291
2	All students will improve their proficiency in reading.	Objectives: 2 Strategies: 8 Activities: 29	Academic	\$108973
3	All students will improve their proficiency in writing.	Objectives: 1 Strategies: 5 Activities: 22	Academic	\$8102
4	All students will improve their proficiency in science.	Objectives: 1 Strategies: 5 Activities: 21	Academic	\$7827
5	All students will improve their proficiency in social studies.	Objectives: 1 Strategies: 5 Activities: 21	Academic	\$6419

## Goal 1: All students will improve their proficiency in math.

### Measurable Objective 1:

65% of Kindergarten, First and Second grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency by scoring a 1 or a 2 in Mathematics by 06/30/2017 as measured by state assessments.

### Strategy 1:

Data Analysis - Teachers will complete a detailed data analysis to determine deficiencies in performance and to develop strategies to improve performance deficiencies.

Category:

Research Cited: What Works In Schools: Translating Research into Action (Marzano), Results: The Key to Continuous School Improvement (Schmoker), Beyond the Numbers: Marking Data Work for Teachers and School Leaders (White), Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn (DuFour)

Tier: Tier 1

Activity - Data Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use student data notebooks to complete a detailed data analysis for each student to determine deficiencies in performance and to develop strategies to improve student achievement.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$250	General Fund	Building staff and administration
Activity - Student Data Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will set goals, record progress and analyze their own data.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$0	No Funding Required	Building staff and administration
Activity - Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use progress monitoring every 1-3 weeks to monitor the performance of struggling students and to develop meaningful intervention strategies.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/14/2017	\$0	No Funding Required	Building staff and administration

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Activity - Benchmark Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will administer benchmark or interim assessments 3 times a year using valid and reliable universal screening tools and use the assessments to inform instruction for each student.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$277	General Fund	Building staff and administration

Activity - Common Assessments / Essential Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will administer common assessment for every essential standard taught.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$0	No Funding Required	Building staff and administration

**Strategy 2:**

Targeted Intervention - Staff will develop and implement intervention plans based on identified individual student needs to improve student achievement in math. Intervention plans will be monitored and revised as needed by instructional staff and administration.

Category:

Research Cited: MDE School Improvement Framework, What Works in Schools: Translating Research into Action (Marzano), Accountability For Learning: How Teachers and School Leaders Can Take Charge (Reeves), Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn (DuFour), Failure Is Not An Option: Six Principles That Guide Student Achievement in High-Performing Schools (Blankstein).

Tier:

Activity - Professional Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will attend professional development workshops/conferences and receive ongoing coaching (when applicable) in high quality teaching practices to ensure continuous improvement for all students.	Professional Learning	Tier 1	Implement	09/03/2013	06/30/2017	\$3267	General Fund, Title II Part A	Building staff and administration

Activity - Student Identification For Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will identify students for supplemental & enrichment support by the essential standards.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$166	General Fund	Building staff and administration

Activity - Student Intervention Plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Staff will collaborate to develop individual student intervention plans that identify a specific prescription of supports to be used that focuses on improving specific essential skills.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$3200	General Fund	Building staff and administration
<b>Activity - Monitoring</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Building administrator will monitor the implementation of intervention plans through periodic room visitations and program fidelity checks.	Walkthrough	Tier 1		09/03/2013	06/14/2017	\$0	No Funding Required	Building administrator
<b>Activity - Extended Learning</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
The district will provide extended learning opportunities over the summer to elementary students to improve achievement in math. The district will employ staff to work strategically with students who have been identified as needing additional support. Summer school will focus on a student-specific system of interventions that will help maintain and/or improve the students' performance level in math.	Academic Support Program, Direct Instruction, Technology	Tier 2	Implement	07/01/2015	06/30/2017	\$2000	General Fund	Teachers, support staff and administration

### Strategy 3:

Collaborative Learning Culture - Building staff will work in a collaborative manner to identify, plan, implement, and analyze protocols to improve student achievement in math.

Category:

Research Cited: Results: The Key to Continuous School Improvement (Schmoker), Beyond the Numbers: Making Data Work for Teachers and School Leaders (White), What Works in Schools: Translating Research into Action (Marzano), Accountability for Learning: How Teachers and School Leaders Can Take Charge (Reeves), Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn (DuFour), Failure Is Not an Option: Six Principles That Guide Student Achievement in High-Performing Schools (Blankstein)

Tier:

<b>Activity - K-12 Professional Development</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
District staff will participate in K-12 professional learning opportunities to work in a collaborative manner to improve and align instructional practices district-wide.	Professional Learning			07/01/2013	06/30/2017	\$0	No Funding Required	District and Building level staff and administration

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Activity - Building Level Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building staff will regularly work in collaborative teams to review student data, plan curriculum, and develop effective instructional practices to improve student achievement.	Academic Support Program			09/03/2013	06/14/2017	\$525	General Fund	Building staff and administration

Activity - School/Community Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will work collaboratively with parents and community members to promote a seamless learning culture between the school and the home with a focus on improving student achievement.	Community Engagement	Tier 1	Implement	07/01/2013	06/14/2017	\$166	General Fund	Building Level staff and administration, parents, and community members

Activity - District Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 staff will work in a collaborative manner to analyze student assessment data, to review the curriculum to ensure district alignment, and to develop effective district-wide instructional practices to improve student achievement.	Teacher Collaboration	Tier 1	Implement	07/01/2013	06/14/2017	\$125	General Fund	District and Building level staff and administration

### Strategy 4:

Focused Instruction - Staff will develop and implement instructional plans based on identified individual student needs to improve student achievement in math.

Instructional plans will be monitored and revised as needed by instructional staff and administration.

Category:

Research Cited: MDE School Improvement Framework, What Works in Schools: Translating Research into Action (Marzano), Accountability for Learning: How Teachers and School Leaders Can Take Charge (Reeves), Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn (DuFour)

Tier:

Activity - Instructional Groupings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building level staff will arrange students in small instructional groups based on assessment data and provide targeted instruction on specific skill development.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$0	No Funding Required	Building level staff and administration

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Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building administrator will monitor the implementation of instructional strategies through periodic classroom visitations and program fidelity checks.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$0	No Funding Required	Building administrator
Activity - Technology Integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology will be integrated into classroom instruction on a regular basis to enhance student engagement and improve student comprehension and retention of math skills.	Technology	Tier 1	Implement	09/03/2013	06/14/2017	\$0	No Funding Required	Building level staff and administration
Activity - Identify Essential Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will collaborate to identify essential standards for each course/subject.	Direct Instruction	Tier 1	Implement	07/01/2013	06/14/2017	\$312	General Fund	Building staff and administration
Activity - Student Data Notebooks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will provide students with a data notebooks for the essential standards taught in a course/subject.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$166	General Fund	Building staff and administration
Activity - Professional Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will attend professional development workshops/conferences and receive ongoing coaching (when applicable) in high quality teaching practices to ensure continuous improvement for all students.	Professional Learning	Tier 1	Implement	09/03/2013	06/30/2017	\$1837	Title II Part A, General Fund	Building staff and administration
Activity - Program Evaluation Tool	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The building leadership team will continue to implement the program evaluation tool.	Professional Learning	Tier 1	Implement	06/28/2016	06/30/2017	\$0	No Funding Required	Building leadership team

## School Improvement Plan

Chikaming Elementary School

### Strategy 5:

Addressing the needs of the whole child - Staff will implement programs that address the needs of the whole child.

Category:

Research Cited: ASCD. Making the Case for Educating the Whole Child [pdf 1.9M] . Alexandria, VA: ASCD; 2011.

Basch CE. Healthier Students Are Better Learners: A Missing Link in School Reforms to Close the Achievement Gap. Equity Matters: Research Review No. 6. New York: Columbia University; 2010.

CDC. The Association Between School-Based Physical Activity, Including Physical Education, and Academic Performance. Atlanta, GA: U.S. Department of Health and Human Services; 2010.

Tier: Tier 1

Activity - Healthy Living	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will model and encourage healthy living choices. Staff and Families will be encouraged to offer healthy choices during classroom celebrations and other activities. Water or 100% fruit juice will be the only drink choice for classroom activities.	Other	Tier 1	Implement	09/02/2014	06/14/2017	\$0	No Funding Required	All staff

Activity - Healthy Heart Month	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One month per year will be set aside for building wide, integrated, thematic instruction on Healthy Hearts. All staff will integrate healthy living choices into their core curriculum instruction throughout this month. Students will take part in a fruit and veggie challenge to build awareness and skill in making healthy food choices.	Other	Tier 1	Implement	09/02/2014	06/14/2017	\$0	No Funding Required	All staff

Activity - Arts Opportunities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After school music lesson and art opportunities will be made available to all students throughout the school year, including but not limited to: After school music lessons for 3-5th graders, Art show opportunities for K-5 students, community performances throughout the school year for K-5 students, and WHRC Radio recording for fourth and fifth graders.	Other	Tier 1	Implement	09/02/2014	06/14/2017	\$0	Other	Music/PE teacher, art teacher, classroom teachers

Activity - Behavioral Supports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## School Improvement Plan

Chikaming Elementary School

Staff will use SWIS data and SRSS data to recommend students for counseling groups that will address at risk behaviors of students.	Behavioral Support Program	Tier 2	Implement	09/02/2014	06/14/2017	\$0	Other	Administrator, counselor, classroom teacher
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Activity - Behavior expectations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will be taught expected behaviors, using staff-developed lesson plans, on a systematic basis throughout the school year.	Behavioral Support Program	Tier 1	Implement	09/02/2014	06/14/2017	\$0	Other	all staff

## Goal 2: All students will improve their proficiency in reading.

### Measurable Objective 1:

80% of Kindergarten, First and Second grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency by scoring a 1 or 2 in reading in English Language Arts by 06/30/2017 as measured by state assessments.

### Strategy 1:

Targeted Intervention - District staff will develop and implement intervention plans based on identified individual student needs to improve student achievement in reading. Intervention plans will be monitored and revised as needed by instructional staff and administration.

Category:

Research Cited: MDE School Improvement Framework, What Works in Schools: Translating Research into Action (Marzano), Accountability for Learning: How Teachers and School Leaders Can Take Charge (Reeves), Whatever It Takes: How Professional Learning communities Respond When Kids Don't Learn (DuFour), Failure Is Not an Option: Six Principles That Guide Student Achievement in High-Performing Schools (Blankstein)

Tier:

Activity - student Intervention Plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will collaborate to develop individual student intervention plans that identify a specific prescription of supports to be used that focuses on improving specific essential skills.	Academic Support Program	Tier 2	Implement	09/03/2013	06/14/2017	\$98139	Title I Part A	Building staff and administration

Activity - Student Identification for Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## School Improvement Plan

Chikaming Elementary School

Staff will identify students for supplemental support by the essential standard that a student is struggling to master.	Academic Support Program	Tier 2	Implement	09/03/2013	06/14/2017	\$166	General Fund	Building staff and administration
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Activity - Professional Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will attend professional development workshops/conferences and receive ongoing coaching (when applicable) in high quality teaching practices to ensure continuous improvement for all students.	Professional Learning	Tier 1	Implement	09/03/2013	06/30/2017	\$2633	Title II Part A, General Fund	Building staff and administration

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building administrator will monitor the implementation of intervention plans through periodic classroom visitations and program fidelity checks.	Walkthrough	Tier 1	Implement	09/03/2013	06/14/2017	\$0	No Funding Required	Building administration

Activity - Extended learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide extended learning opportunities over the summer to elementary students to improve achievement in reading. The district will employ staff to work strategically with students who have been identified as needing additional support. Summer school will focus on a student-specific system of interventions that will help maintain and/or improve the students' performance level in reading.	Academic Support Program, Direct Instruction, Technology	Tier 2	Implement	07/01/2015	06/30/2017	\$2000	General Fund	Teachers support staff and administration

### Strategy 2:

Data-Driven Decision Making - District staff will utilize data to drive decisions made regarding instructional practices to improve student achievement in reading.

Category:

Research Cited: What Works in Schools: Translating Research into Action (Marzano), Results: The Key to Continuous School Improvement (Schmoker), Beyond the Numbers: Making Data Work for Teachers and School Leaders (White), Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn (DuFour)

Tier:

Activity - Data Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## School Improvement Plan

Chikaming Elementary School

Staff will complete a detailed data analysis for each students to determine deficiencies in performance and to develop strategies to improve student achievement.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$250	General Fund	Building staff and administration
<b>Activity - Progress Monitoring</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Staff will use progress monitoring every 1-3 weeks to monitor the performance of struggling students and to develop meaningful intervention strategies.	Academic Support Program	Tier 2	Implement	09/03/2013	06/14/2017	\$125	General Fund	Building staff and administration
<b>Activity - Benchmark Assessments</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Staff will administer benchmark or interim assessments three times a year using a valid and reliable Universal Screening tool, and use the assessments to inform instruction for each student.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$277	General Fund	Building staff and administration
<b>Activity - Common Assessments/Essential Standards</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Staff will administer common assessments for every essential standard taught in a course/subject.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$0	No Funding Required	Building staff and administration
<b>Activity - Professional Development</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Building staff will attend appropriate professional development workshops/conferences to improve the use of data to drive instructional practices.	Professional Learning	Tier 1	Implement	09/03/2013	06/30/2017	\$0	No Funding Required	Building staff and administration

### Strategy 3:

Focused Instruction - District staff will develop and implement instructional plans based on identified individual student needs to improve student achievement in reading. Instructional plans will be monitored and revised as needed by instructional staff and administration.

Category:

Research Cited: MDE School Improvement Framework, What Works in Schools: Translating Research into Action (Marzano), Accountability for Learning: How Teachers and School Leaders Can Take Charge (Reeves), Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn (DuFour)

Tier:

## School Improvement Plan

Chikaming Elementary School

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building and District administrators will monitor the implementation of instructional strategies through periodic classroom visitations and program fidelity checks.	Walkthrough	Tier 1	Implement	09/03/2013	06/14/2017	\$0	No Funding Required	District and building level administration
Activity - Technology Integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology will be integrated into classroom instruction on a regular basis to enhance student engagement and improve student comprehension and retention of reading skills.	Technology	Tier 1	Implement	09/03/2013	06/14/2017	\$0	No Funding Required	Building level staff and administration
Activity - Identify Essential Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will collaborate to identify essential standards for each course/subject.	Teacher Collaboration	Tier 1	Implement	09/03/2013	06/14/2017	\$312	General Fund	Building level staff and administration
Activity - Student Data Notebooks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will provide students with a data notebook for the essential standards taught.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$166	General Fund	Building level staff and administration
Activity - Instructional Groupings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building level staff will arrange students in small instructional groups based on assessment data and provide targeted instruction on specific skill development.	Academic Support Program	Tier 2	Implement	09/03/2013	06/14/2017	\$0	No Funding Required	Building level staff and administration
Activity - Professional Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

## School Improvement Plan

Chikaming Elementary School

Staff will attend professional development workshops/conferences and receive ongoing coaching (when applicable) in high quality teaching practices to ensure continuous improvement for all students.	Professional Learning	Tier 1	Implement	09/03/2013	06/30/2017	\$3631	General Fund, Title II Part A	Building staff and administration
<b>Activity - Program Evaluation Tool</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
The building leadership team will continue to implement the program evaluation tool.	Professional Learning	Tier 1	Implement	06/28/2016	06/30/2017	\$0	No Funding Required	Building leadership team

### Strategy 4:

Collaborative Learning Culture - District staff will work in a collaborative manner to identify, plan, implement, and analyze protocols to improve student achievement in reading.

Category:

Research Cited: The Key to Continuous School Improvement (Schmoker), Beyond the Numbers: Making Data Work for Teachers and School Leaders (White), What Works in Schools: Translating Research into Action (Marzano), Accountability for Learning: How Teachers and School Leaders Can Take Charge (Reeves), Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn (DuFour), Failure Is Not an Option: Six Principles That Guide Student Achievement in High-Performing Schools (Blankstein)

Tier:

<b>Activity - K-12 Professional Development</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Staff will participate in K-12 professional learning opportunities to work in a collaborative manner to improve and align instructional practices district-wide.	Professional Learning	Tier 1	Implement	07/01/2014	06/30/2017	\$0	No Funding Required	District and building staff and administration
<b>Activity - Building Level Collaboration</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Building staff will regularly work in collaborative teams to review student data, plan curriculum, and develop effective instructional practices to improve student achievement.	Teacher Collaboration	Tier 1	Implement	09/03/2013	06/30/2017	\$525	General Fund	Building level staff and administration
<b>Activity - School/Community Collaboration</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>

## School Improvement Plan

Chikaming Elementary School

Staff will work collaboratively with parents and community members to promote a seamless learning culture between the school and the home with a focus on improving student achievement.	Community Engagement	Tier 1	Implement	07/01/2014	06/14/2017	\$166	General Fund	Building staff, administration, parents and community members
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Activity - K-12 Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 staff will work in a collaborative manner to analyze student assessment data, to review the curriculum to ensure district alignment, and to develop effective district-wide instructional practices to improve student achievement.	Teacher Collaboration	Tier 1	Implement	07/01/2014	06/30/2017	\$125	General Fund	District and building staff and administration.

### Strategy 5:

Addressing the needs of the whole child - Staff will implement programs that address the needs of the whole child.

Category:

Research Cited: ASCD. Making the Case for Educating the Whole Child [pdf 1.9M] . Alexandria, VA: ASCD; 2011.

Basch CE. Healthier Students Are Better Learners: A Missing Link in School Reforms to Close the Achievement Gap. Equity Matters: Research Review No. 6. New York: Columbia University; 2010.

CDC. The Association Between School-Based Physical Activity, Including Physical Education, and Academic Performance. Atlanta, GA: U.S. Department of Health and Human Services; 2010.

Tier: Tier 1

Activity - Healthy Heart Month	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One month per year will be set aside for building wide, integrated, thematic instruction on Healthy Hearts. All staff will integrate healthy living choices into their core curriculum instruction throughout this month. Students will take part in a fruit and veggie challenge to build awareness and skill in making healthy food choices.	Other	Tier 1	Implement	09/02/2014	06/14/2017	\$0	No Funding Required	All staff

Activity - Healthy Living	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## School Improvement Plan

Chikaming Elementary School

Staff will model and encourage healthy living choices. Staff and Families will be encouraged to offer healthy choices during classroom celebrations and other activities. Water or 100% fruit juice will be the only drink choice for classroom activities	Other	Tier 1	Implement	09/02/2014	06/14/2017	\$0	No Funding Required	All staff
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Activity - Arts Opportunities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After school music lesson and art opportunities will be made available to all students throughout the school year, including but not limited to: After school music lessons for 3-5th graders, Art show opportunities for K-5 students, community performances throughout the school year for K-5 students, and WHRC Radio recording for fourth and fifth graders.	Other	Tier 1	Implement	09/02/2014	06/14/2017	\$0	Other	music/PE teacher, art teacher, classroom teachers

Activity - Behavioral Supports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use SWIS data and SRSS data to recommend students for counseling groups that will address at risk behaviors of students.	Behavioral Support Program	Tier 2	Implement	09/02/2014	06/14/2017	\$0	Other	Administrator, counselor, classroom teacher

Activity - Behavior expectations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will be taught expected behaviors, using staff-developed lesson plans, on a systematic basis throughout the school year.	Behavioral Support Program	Tier 1	Implement	09/02/2014	06/14/2017	\$0	Other	all staff

### Measurable Objective 2:

46% of English Learners students will complete a portfolio or performance by demonstrating defined adequate progress in Reading by 06/30/2017 as measured by WIDA assessment.

### Strategy 1:

Organize Instruction using SIOP - Teachers will organize instruction for English Language Learners using SIOP to improve the language acquisition of students. Additionally, teachers will utilize the Imagination Learning Software to facilitate and enhance the language acquisition skills of students.

Category:

Research Cited: Sheltered Instruction Observation Protocol: Center for Applied Linguistics

Tier: Tier 1

Activity - SIOP training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

## School Improvement Plan

Chikaming Elementary School

Teachers with ELL students will participate in SIOP training and will collaborate in the development of instructional plans for ELL students.	Teacher Collaboration, Professional Learning	Tier 1	Implement	01/19/2015	06/29/2018	\$333	General Fund	Building level administrators and instructional staff
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### Strategy 2:

Instructional Coach - Through the collaboration with an instructional coach, district teachers will implement effective teaching strategies for English Language Learners in all core subject areas. The instructional coach will research best practice resources, provide appropriate professional development, and coach district teachers who are working directly with ELL students.

Category:

Research Cited: Sheltered Instruction Observation Protocol: Center for Applied Linguistics

Tier: Tier 1

Activity - Collaboration and Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional coach and teachers will collaborate on a regular basis to improve the language acquisition skills of ELL students.	Teacher Collaboration, Professional Learning, Academic Support Program	Tier 1	Implement	02/02/2015	06/29/2018	\$125	General Fund	Instructional coach, district teachers of ELL students and building administrators

### Strategy 3:

Individual Instructional Plans - Through the collaboration of the instructional coach and the classroom teachers, an individual instructional plan for each ELL student will be developed and revised when appropriate focusing on the language acquisition development of the student.

Category: Other - ELL

Research Cited: Sheltered Instruction Observation Protocol: Center for Applied Linguistics

Tier: Tier 2

Activity - Instruction Plan	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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**School Improvement Plan**

Chikaming Elementary School

The instructional coach and classroom teachers will collaborate in the development of an individual instructional plan for each ELL student. Revisions will be done when appropriate.	Teacher Collaboration, Academic Support Program	Tier 2	Implement	02/02/2015	06/29/2018	\$0	No Funding Required	Instructional coach, teachers of ELL students and building administrators
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**Goal 3: All students will improve their proficiency in writing.**

**Measurable Objective 1:**

63% of Kindergarten, First and Second grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency by scoring a 1 or 2 in writing in English Language Arts by 06/30/2017 as measured by state assessments..

**Strategy 1:**

Collaborative Learning Culture - District staff will work in a collaborative manner to identify, plan, implement, and analyze protocols to improve student achievement in writing.

Category:

Research Cited: What Works in Schools: Translating Research into Action (Marzano), Results: The Key to Continuous School Improvement (Schmoker), Beyond the Numbers: Making Data Work for Teachers and School Leaders (White), Accountability for Learning: How Teachers and School Leaders Can Take Charge (Reeves), Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn (DuFour), Failure Is Not an Option: Six Principles That Guide Student Achievement in High-Performing Schools (Blankstein)

Tier:

Activity - K-12 Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 staff will work in a collaborative manner to analyze student assessment data, to review the curriculum to ensure district alignment, and to develop effective district-wide instructional practices to improve student achievement.	Academic Support Program	Tier 1	Implement	07/01/2013	06/14/2017	\$125	General Fund	District and building level staff and administration

Activity - School/Community Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## School Improvement Plan

Chikaming Elementary School

Staff will work collaboratively with parents and community members to promote a seamless learning culture between the school and the home with a focus on improving student achievement.	Community Engagement	Tier 1	Implement	07/01/2013	06/14/2017	\$166	General Fund	Building level staff and administration
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Activity - k-12 Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District staff will participate in K-12 professional learning opportunities to work in a collaborative manner to improve and align instructional practices district-wide.	Professional Learning	Tier 1	Implement	07/01/2013	06/30/2017	\$0	No Funding Required	Building level staff and administration

Activity - Building Level Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building staff will regularly work in collaborative teams to review student data, plan curriculum, and develop effective instructional practices to improve student achievement.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$525	General Fund	Building level staff and administration

### Strategy 2:

Focused Instruction - District staff will develop and implement instructional plans based on identified individual student needs to improve student achievement in writing. Instructional plans will be monitored and revised as needed by instructional staff and administration.

Category:

Research Cited: MDE School Improvement Framework, What Works in Schools: Translating Research into Action (Marzano), Accountability for Learning: How Teachers and School Leaders Can Take Charge (Reeves), Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn (DuFour)

Tier:

Activity - Identify Essential Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will collaborate to identify essential standards for each course/subject.	Direct Instruction	Tier 1	Implement	07/01/2013	06/14/2017	\$312	General Fund	Building staff and administration

Activity - Student Data Notebooks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## School Improvement Plan

Chikaming Elementary School

Staff will provide students with data notebooks for the essential standards taught.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$166	General Fund	Building staff and administration
<b>Activity - Technology Integration</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Technology will be integrated into classroom instruction on a regular basis to enhance student engagement and improve student comprehension and retention of writing skills	Technology			09/03/2013	06/30/2016	\$0	No Funding Required	Building staff and administration
<b>Activity - Monitoring</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Building and District administrators will monitor the implementation of instructional strategies through periodic classroom visitations and program fidelity checks.	Walkthrough	Tier 1		09/03/2013	06/14/2017	\$0	No Funding Required	Building staff and administration
<b>Activity - Professional Training</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Staff will attend professional development workshops/conferences and receive ongoing coaching (when applicable) in high quality teaching practices to ensure continuous improvement for all students.	Professional Learning	Tier 1	Implement	09/03/2013	06/30/2017	\$1463	Title II Part A, General Fund	Building staff and administration

### Strategy 3:

Data-Driven Decision Making - Staff will utilize data to drive decisions made regarding instructional practices to improve student achievement in writing.

Category:

Research Cited: What Works in Schools: Translating Research into Action (Marzano), Results: The Key to Continuous School Improvement (Schmoker), Beyond the Numbers: Making Data Work for Teachers and School Leaders (White), Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn (DuFour)

Tier:

<b>Activity - Benchmark Assessment</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Staff will administer benchmark or interim assessments three times a year using a valid and reliable Universal Screening tool, and use the assessments to inform instruction for each student.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$277	General Fund	Building staff and administration

## School Improvement Plan

Chikaming Elementary School

Activity - Common Assessment/Essential Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will develop & administer common assessments for every essential standard taught.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$0	No Funding Required	Building staff and administration
Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will attend professional development workshops/conferences to improve the use of data to drive instructional practices.	Professional Learning	Tier 1	Implement	09/03/2013	06/30/2017	\$0	No Funding Required	Building staff and administration
Activity - Data Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will complete a detailed data analysis for each student to determine deficiencies in performance and to develop strategies to improve student achievement.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$250	General Fund	Building staff and administration

### Strategy 4:

Targeted Intervention - District staff will develop and implement intervention plans based on identified individual student needs to improve student achievement in writing. Intervention plans will be monitored and revised as needed by instructional staff and administration.

Category:

Research Cited: MDE School Improvement Framework, What Works in Schools: Translating Research into Action (Marzano), Accountability for Learning: How Teachers and School Leaders Can Take Charge (Reeves), Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn (DuFour), Failure Is Not an Option: Six Principles That Guide Student Achievement in High-Performing Schools (Blankstein)

Tier:

Activity - Student Identification for Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will identify students for supplemental support by the essential standard that a student is struggling to master.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$166	General Fund	Building staff and administration

## School Improvement Plan

Chikaming Elementary School

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and Building administrators will monitor the implementation of intervention plans through periodic classroom visitations and program fidelity checks.	Academic Support Program	Tier 2	Implement	09/03/2013	06/14/2017	\$0	No Funding Required	District and building level administrators
Activity - Student Intervention Plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will collaborate to develop individual student intervention plans that identify a specific prescription of supports to be used that focuses on improving specific essential skills.	Academic Support Program	Tier 2	Implement	09/03/2013	06/14/2017	\$3200	General Fund	Building staff and administration
Activity - Professional Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will attend professional development workshops/conferences and receive ongoing coaching (when applicable) in high quality teaching practices to ensure continuous improvement for all students.	Professional Learning	Tier 1	Implement	09/03/2013	06/30/2017	\$1452	General Fund, Title II Part A	Building staff and administration

### Strategy 5:

Addressing the needs of the whole child - Staff will implement programs that address the needs of the whole child.

Category:

Research Cited: ASCD. Making the Case for Educating the Whole Child [pdf 1.9M] . Alexandria, VA: ASCD; 2011.

Basch CE. Healthier Students Are Better Learners: A Missing Link in School Reforms to Close the Achievement Gap. Equity Matters: Research Review No. 6. New York: Columbia University; 2010.

CDC. The Association Between School-Based Physical Activity, Including Physical Education, and Academic Performance. Atlanta, GA: U.S. Department of Health and Human Services; 2010.

Tier: Tier 1

Activity - Healthy Living	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will model and encourage healthy living choices. Staff and Families will be encouraged to offer healthy choices during classroom celebrations and other activities. Water or 100% fruit juice will be the only drink choice for classroom activities.	Other	Tier 1	Implement	09/02/2014	06/14/2017	\$0	No Funding Required	all staff

**School Improvement Plan**

Chikaming Elementary School

Activity - Healthy Heart Month	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One month per year will be set aside for building wide, integrated, thematic instruction on Healthy Hearts. All staff will integrate healthy living choices into their core curriculum instruction throughout this month. Students will take part in a fruit and veggie challenge to build awareness and skill in making healthy food choices.	Other	Tier 1	Implement	09/02/2014	06/14/2017	\$0	No Funding Required	all staff
Activity - Arts Opportunities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After school music lesson and art opportunities will be made available to all students throughout the school year, including but not limited to: After school music lessons for 3-5th graders, Art show opportunities for K-5 students, community performances throughout the school year for K-5 students, and WHRC Radio recording for fourth and fifth graders.	Other	Tier 1	Implement	09/02/2014	06/14/2017	\$0	Other	music/PE teacher, art teacher, classroom teacher
Activity - Behavioral Supports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use SWIS data and SRSS data to recommend students for counseling groups that will address at risk behaviors of students.	Behavioral Support Program	Tier 2	Implement	09/02/2014	06/14/2017	\$0	Other	administrator, counselor, classroom teacher
Activity - Behavior expectations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will be taught expected behaviors, using staff-developed lesson plans, on a systematic basis throughout the school year.	Other	Tier 1	Implement	09/02/2014	06/14/2017	\$0	Other	all staff

**Goal 4: All students will improve their proficiency in science.****Measurable Objective 1:**

54% of Kindergarten, First and Second grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency by scoring a 1 or 2 in Science by 06/30/2017 as measured by state assessments.

## School Improvement Plan

Chikaming Elementary School

### Strategy 1:

Data Driven Decision Making - Staff will utilize data to drive decisions made regarding instructional practices to improve student achievement in science.

Category:

Research Cited: The Key to Continuous School Improvement (Schmoker), Beyond the Numbers: Making Data Work for Teachers and School Leaders (White), What Works in Schools: Translating Research into Action (Marzano), Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn (DuFour)

Tier:

Activity - Common Assessments/Essential Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will develop and administer common assessments for every essential standard taught.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$125	General Fund	Building staff and administration

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will attend appropriate professional development workshops/conferences to improve the use of data to drive instructional practices.	Professional Learning	Tier 1	Implement	09/03/2013	06/30/2017	\$0	No Funding Required	building staff and administration

Activity - Data Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will complete a detailed data analysis for each student to determine deficiencies in performance and to develop strategies to improve student achievement.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$250	General Fund	Building staff and administration

### Strategy 2:

Focused Instruction - Staff will develop and implement instructional plans based on identified individual student needs to improve student achievement in science.

Instructional plans will be monitored and revised as needed by instructional staff and administration.

Category:

Research Cited: MDE School Improvement Framework, What Works in Schools: Translating Research into Action (Marzano), Accountability for Learning: How Teachers and School Leaders Can Take Charge (Reeves), Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn (DuFour)

Tier:

## School Improvement Plan

Chikaming Elementary School

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building and District administrators will monitor the implementation of instructional strategies through periodic classroom visitations and program fidelity checks.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$0	No Funding Required	District and building level administration
Activity - Technology Integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology will be integrated into classroom instruction on a regular basis to enhance student engagement and improve student comprehension and retention of science skills.	Technology	Tier 1	Implement	09/03/2013	06/14/2017	\$0	No Funding Required	Building staff and administration
Activity - Student Data Notebooks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will provide students with data notebooks for the essential standards taught.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$166	General Fund	Building staff and administration
Activity - Identify Essential Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will collaborate to identify essential standards for each course/subject.	Direct Instruction	Tier 1	Implement	07/01/2013	06/14/2017	\$312	General Fund	Building staff and administration
Activity - Professional Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will attend professional development workshops/conferences and receive ongoing coaching (when applicable) in high quality teaching practices to ensure continuous improvement for all students.	Professional Learning	Tier 1	Implement	09/03/2013	06/30/2017	\$1396	Title II Part A, General Fund	Building staff and administration

### Strategy 3:

Collaborative Learning Culture - Staff will work in a collaborative manner to identify, plan, implement, and analyze protocols to improve student achievement in science.

Category:

Research Cited: What Works in Schools: Translating Research into Action (Marzano), Accountability for Learning: How Teachers and School Leaders Can Take Charge (Reeves), Results: the Key to Continuous School Improvement (Schmoker), Beyond the Numbers: Making Data Work for Teachers and School Leaders



## School Improvement Plan

Chikaming Elementary School

(White), Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn (DuFour), Failure Is Not an Option: Six Principles That Guide Student Achievement in High-Performing Schools (Blankstein)

Tier:

Activity - K-12 Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 staff will work in a collaborative manner to analyze student assessment data, to review the curriculum to ensure district alignment, and to develop effective district-wide instructional practices to improve student achievement.	Academic Support Program	Tier 1	Implement	07/01/2013	06/30/2017	\$125	General Fund	District and building level staff and administration
Activity - Building Level Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building staff will regularly work in collaborative teams to review student data, plan curriculum, and develop effective instructional practices to improve student achievement.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$525	General Fund	Building staff and administration
Activity - K-12 Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District staff will participate in K-12 professional learning opportunities to work in a collaborative manner to improve and align instructional practices district-wide.	Professional Learning	Tier 1	Implement	07/01/2013	06/30/2017	\$0	No Funding Required	District and building level staff and administration
Activity - School/Community Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will work collaboratively with parents and community members to promote a seamless learning culture between the school and the home with a focus on improving student achievement.	Community Engagement	Tier 1	Implement	07/01/2013	06/14/2017	\$166	General Fund	Building staff, administration, parents and community members.

### Strategy 4:

Targeted Intervention - Staff will develop and implement intervention plans based on identified individual student needs to improve student achievement in science.

## School Improvement Plan

Chikaming Elementary School

Intervention plans will be monitored and revised as needed by instructional staff and administration.

Category:

Research Cited: MDE School Improvement Framework, What Works in Schools: Translating Research into Action (Marzano), Accountability for Learning: How Teachers and School Leaders Can Take Charge (Reeves), Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn (DuFour), Failure Is Not an Option: Six Principles That Guide Student Achievement in High-Performing Schools (Blankstein)

Tier:

Activity - Student Identification for Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will identify students for supplemental support by the essential standard that a student is struggling to master.	Academic Support Program	Tier 2	Implement	09/03/2013	06/14/2017	\$166	General Fund	Building staff and administration
Activity - Student Intervention Plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will collaborate to develop individual student intervention plans that identify a specific prescription of supports to be used that focuses on improving specific essential skills.	Academic Support Program	Tier 2	Implement	09/03/2013	06/14/2017	\$3200	General Fund	Building staff and administration
Activity - Professional Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will attend professional development workshops/conferences and receive ongoing coaching (when applicable) in high quality teaching practices to ensure continuous improvement for all students.	Professional Learning			09/03/2013	06/30/2017	\$1396	General Fund, Title II Part A	Building staff and administration
Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and Building administrators will monitor the implementation of intervention plans through periodic classroom visitations and program fidelity checks.	Academic Support Program	Tier 2	Implement	09/03/2013	06/14/2017	\$0	No Funding Required	District and building level administration

### Strategy 5:

Addressing the needs of the whole child - Staff will implement programs that address the needs of the whole child.

Category:

## School Improvement Plan

Chikaming Elementary School

Research Cited: ASCD. Making the Case for Educating the Whole Child [pdf 1.9M] . Alexandria, VA: ASCD; 2011.

Basch CE. Healthier Students Are Better Learners: A Missing Link in School Reforms to Close the Achievement Gap. Equity Matters: Research Review No. 6. New York: Columbia University; 2010.

CDC. The Association Between School-Based Physical Activity, Including Physical Education, and Academic Performance. Atlanta, GA: U.S. Department of Health and Human Services; 2010.

Tier: Tier 1

Activity - Healthy Heart Month	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One month per year will be set aside for building wide, integrated, thematic instruction on Healthy Hearts. All staff will integrate healthy living choices into their core curriculum instruction throughout this month. Students will take part in a fruit and veggie challenge to build awareness and skill in making healthy food choices.	Other	Tier 1	Implement	09/02/2014	06/14/2017	\$0	No Funding Required	all staff

Activity - Healthy Living	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will model and encourage healthy living choices. Staff and Families will be encouraged to offer healthy choices during classroom celebrations and other activities. Water or 100% fruit juice will be the only drink choice for classroom activities.	Other	Tier 1	Implement	09/02/2014	06/14/2017	\$0	No Funding Required	all staff

Activity - Arts Opportunities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After school music lesson and art opportunities will be made available to all students throughout the school year, including but not limited to: After school music lessons for 3-5th graders, Art show opportunities for K-5 students, community performances throughout the school year for K-5 students, and WHRC Radio recording for fourth and fifth graders.	Other	Tier 1	Implement	09/02/2014	06/14/2017	\$0	Other	music teacher, art teacher, classroom teacher

Activity - Behavioral Supports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use SWIS data and SRSS data to recommend students for counseling groups that will address at risk behaviors of students.	Behavioral Support Program	Tier 2	Implement	09/02/2014	06/14/2017	\$0	Other	administrator, counselor, classroom teacher

## School Improvement Plan

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Activity - Behavior expectations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will be taught expected behaviors, using staff-developed lesson plans, on a systematic basis throughout the school year.	Other	Tier 1	Implement	09/02/2014	06/14/2017	\$0	Other	all staff

### Goal 5: All students will improve their proficiency in social studies.

#### Measurable Objective 1:

60% of Kindergarten, First and Second grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency by scoring a 1 or 2 in Social Studies by 06/30/2017 as measured by state assessments.

#### Strategy 1:

Collaborative Learning Culture - District staff will work in a collaborative manner to identify, plan, implement, and analyze protocols to improve student achievement in social studies.

Category:

Research Cited: What Works in Schools: Translating Research into Action (Marzano), Results: The Key to Continuous School Improvement (Schmoker), Beyond the Numbers: Making Data Work for Teachers and School Leaders (White), Accountability for Learning: How Teachers and School Leaders Can Take Charge (Reeves), Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn (DuFour), Failure Is Not an Option: Six Principles That Guide Student Achievement in High-Performing Schools (Blankstein)

Tier:

Activity - K-12 Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 staff will work in a collaborative manner to analyze student assessment data, to review the curriculum to ensure district alignment, and to develop effective district-wide instructional practices to improve student achievement.	Academic Support Program	Tier 1	Implement	07/01/2013	06/30/2017	\$125	General Fund	District and building level staff and administration

Activity - K-12 Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## School Improvement Plan

Chikaming Elementary School

District staff will participate in K-12 professional learning opportunities to work in a collaborative manner to improve and align instructional practices district-wide.	Professional Learning	Tier 1	Implement	07/01/2013	06/30/2017	\$0	No Funding Required	District and building level staff and administration
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Activity - Building Level Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building staff will regularly work in collaborative teams to review student data, plan curriculum, and develop effective instructional practices to improve student achievement.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$525	General Fund	Building level staff and administration

Activity - School/Community Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will work collaboratively with parents and community members to promote a seamless learning culture between the school and the home with a focus on improving student achievement.	Community Engagement	Tier 1	Implement	09/03/2013	06/14/2017	\$166	General Fund	Building staff, administration, parents and community members.

### Strategy 2:

Data-Driven Decision Making - Staff will utilize data to drive decisions made regarding instructional practices to improve student achievement in social studies.

Category:

Research Cited: What Works in Schools: Translating Research into Action (Marzano), Results: The key to Continuous School Improvement (Schmoker), Beyond the Numbers: Making Data Work for Teachers and School Leaders (White), Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn (DuFour)

Tier:

Activity - Data Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will complete a detailed data analysis for each student to determine deficiencies in performance and to develop strategies to improve student achievement.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$250	General Fund	Building staff and administration

Activity - Common Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## School Improvement Plan

Chikaming Elementary School

Staff will develop and administer common assessments for every essential standard taught in a course/subject.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$125	General Fund	Building staff and administration
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Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will attend appropriate professional development workshops/conferences to improve the use of data to drive instructional practices.	Professional Learning	Tier 1	Implement	09/03/2013	06/30/2017	\$0	No Funding Required	Building staff and administration

### Strategy 3:

Focused Instruction - Staff will develop and implement instructional plans based on identified individual student needs to improve student achievement in social studies. Instructional plans will be monitored and revised as needed by instructional staff and administration.

Category:

Research Cited: MDE School Improvement Framework, What Works in Schools: Translating Research into Action (Marzano), Accountability for Learning: How Teachers and School Leaders Can Take Charge (Reeves), Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn (DuFour)

Tier:

Activity - Student Data Notebooks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will provide students with a data notebook for the essential standards taught.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$166	General Fund	Building staff and administration

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building and District administrators will monitor the implementation of instructional strategies through periodic classroom visitations and program fidelity checks.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$0	No Funding Required	District and building level administration

Activity - Identify Essential Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## School Improvement Plan

Chikaming Elementary School

Staff will collaborate to identify essential standards for each subject.	Direct Instruction	Tier 1	Implement	07/01/2013	06/14/2017	\$0	No Funding Required	Building level staff and administration
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Activity - Technology Integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology will be integrated into classroom instruction on a regular basis to enhance student engagement and improve student comprehension and retention of social studies skills.	Technology			09/03/2013	06/30/2016	\$0	No Funding Required	Building level staff and administration

Activity - Professional Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will attend professional development workshops/conferences and receive ongoing coaching (when applicable) in high quality teaching practices to ensure continuous improvement for all students.	Professional Learning	Tier 1	Implement	09/03/2013	06/30/2016	\$1396	Title II Part A, General Fund	Building staff and administration

### Strategy 4:

Targeted Intervention - Staff will develop and implement intervention plans based on identified individual student needs to improve student achievement in social studies. Intervention plans will be monitored and revised as needed by instructional staff and administration.

Category:

Research Cited: MDE School Improvement Framework, What Works in Schools: Translating Research into Action (Marzano), Accountability for Learning: How Teachers and School Leaders Can Take Charge (Reeves), Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn (DuFour), Failure Is Not an Option: Six Principles That Guide Student Achievement in High-Performing Schools (Blankstein)

Tier:

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and Building administrators will monitor the implementation of intervention plans through periodic classroom visitations and program fidelity checks.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$0	No Funding Required	District and building level administration

Activity - Professional Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## School Improvement Plan

Chikaming Elementary School

Staff will attend professional development workshops/conferences and receive ongoing coaching (when applicable) in high quality teaching practices to ensure continuous improvement for all students.	Professional Learning	Tier 1	Implement	09/03/2013	06/30/2017	\$300	Title II Part A	Building level staff and administration
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Activity - Student Intervention Plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will collaborate to develop individual student intervention plans that identify a specific prescription of supports to be used that focuses on improving specific essential skills.	Academic Support Program	Tier 2	Implement	09/03/2013	06/14/2017	\$3200	General Fund	Building level staff and administration

Activity - Student Identification for Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will identify students for supplemental support by the essential standard that a student is struggling to master.	Academic Support Program	Tier 2	Implement	09/03/2013	06/14/2017	\$166	General Fund	Building level staff and administration

### Strategy 5:

Addressing the needs of the whole child - Staff will implement programs that address the needs of the whole child.

Category:

Research Cited: ASCD. Making the Case for Educating the Whole Child [pdf 1.9M] . Alexandria, VA: ASCD; 2011.

Basch CE. Healthier Students Are Better Learners: A Missing Link in School Reforms to Close the Achievement Gap. Equity Matters: Research Review No. 6. New York: Columbia University; 2010.

CDC. The Association Between School-Based Physical Activity, Including Physical Education, and Academic Performance. Atlanta, GA: U.S. Department of Health and Human Services; 2010.

Tier: Tier 1

Activity - Healthy Living	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will model and encourage healthy living choices. Staff and Families will be encouraged to offer healthy choices during classroom celebrations and other activities. Water or 100% fruit juice will be the only drink choice for classroom activities.	Other	Tier 1	Implement	09/02/2014	06/14/2017	\$0	No Funding Required	all staff



## School Improvement Plan

Chikaming Elementary School

Activity - Healthy Heart Month	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One month per year will be set aside for building wide, integrated, thematic instruction on Healthy Hearts. All staff will integrate healthy living choices into their core curriculum instruction throughout this month. Students will take part in a fruit and veggie challenge to build awareness and skill in making healthy food choices.	Other	Tier 1	Implement	09/02/2014	06/14/2017	\$0	No Funding Required	all staff
Activity - Arts Opportunities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After school music lesson and art opportunities will be made available to all students throughout the school year, including but not limited to: After school music lessons for 3-5th graders, Art show opportunities for K-5 students, community performances throughout the school year for K-5 students, and WHRC Radio recording for fourth and fifth graders.	Other	Tier 1	Implement	09/02/2014	06/14/2017	\$0	Other	music teacher, art teacher, classroom teacher
Activity - Behavioral Supports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use SWIS data and SRSS data to recommend students for counseling groups that will address at risk behaviors of students.	Behavioral Support Program	Tier 2	Implement	09/02/2014	06/30/2016	\$0	Other	Administrator, counselor, classroom teacher
Activity - Behavior expectations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will be taught expected behaviors, using staff-developed lesson plans, on a systematic basis throughout the school year.	Behavioral Support Program	Tier 1	Implement	09/02/2014	06/14/2017	\$0	Other	all staff

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Behavioral Supports	Staff will use SWIS data and SRSS data to recommend students for counseling groups that will address at risk behaviors of students.	Behavioral Support Program	Tier 2	Implement	09/02/2014	06/14/2017	\$0	administrator, counselor, classroom teacher
Behavior expectations	All students will be taught expected behaviors, using staff-developed lesson plans, on a systematic basis throughout the school year.	Other	Tier 1	Implement	09/02/2014	06/14/2017	\$0	all staff
Behavioral Supports	Staff will use SWIS data and SRSS data to recommend students for counseling groups that will address at risk behaviors of students.	Behavioral Support Program	Tier 2	Implement	09/02/2014	06/14/2017	\$0	Administrator, counselor, classroom teacher
Behavior expectations	All students will be taught expected behaviors, using staff-developed lesson plans, on a systematic basis throughout the school year.	Other	Tier 1	Implement	09/02/2014	06/14/2017	\$0	all staff
Behavioral Supports	Staff will use SWIS data and SRSS data to recommend students for counseling groups that will address at risk behaviors of students.	Behavioral Support Program	Tier 2	Implement	09/02/2014	06/14/2017	\$0	Administrator, counselor, classroom teacher
Arts Opportunities	After school music lesson and art opportunities will be made available to all students throughout the school year, including but not limited to: After school music lessons for 3-5th graders, Art show opportunities for K-5 students, community performances throughout the school year for K-5 students, and WHRC Radio recording for fourth and fifth graders.	Other	Tier 1	Implement	09/02/2014	06/14/2017	\$0	music teacher, art teacher, classroom teacher

## School Improvement Plan

Chikaming Elementary School

Arts Opportunities	After school music lesson and art opportunities will be made available to all students throughout the school year, including but not limited to: After school music lessons for 3-5th graders, Art show opportunities for K-5 students, community performances throughout the school year for K-5 students, and WHRC Radio recording for fourth and fifth graders.	Other	Tier 1	Implement	09/02/2014	06/14/2017	\$0	Music/PE teacher, art teacher, classroom teachers
Arts Opportunities	After school music lesson and art opportunities will be made available to all students throughout the school year, including but not limited to: After school music lessons for 3-5th graders, Art show opportunities for K-5 students, community performances throughout the school year for K-5 students, and WHRC Radio recording for fourth and fifth graders.	Other	Tier 1	Implement	09/02/2014	06/14/2017	\$0	music teacher, art teacher, classroom teacher
Behavior expectations	All students will be taught expected behaviors, using staff-developed lesson plans, on a systematic basis throughout the school year.	Behavioral Support Program	Tier 1	Implement	09/02/2014	06/14/2017	\$0	all staff
Behavioral Supports	Staff will use SWIS data and SRSS data to recommend students for counseling groups that will address at risk behaviors of students.	Behavioral Support Program	Tier 2	Implement	09/02/2014	06/30/2016	\$0	Administrator, counselor, classroom teacher
Behavior expectations	All students will be taught expected behaviors, using staff-developed lesson plans, on a systematic basis throughout the school year.	Behavioral Support Program	Tier 1	Implement	09/02/2014	06/14/2017	\$0	all staff
Behavior expectations	All students will be taught expected behaviors, using staff-developed lesson plans, on a systematic basis throughout the school year.	Behavioral Support Program	Tier 1	Implement	09/02/2014	06/14/2017	\$0	all staff
Arts Opportunities	After school music lesson and art opportunities will be made available to all students throughout the school year, including but not limited to: After school music lessons for 3-5th graders, Art show opportunities for K-5 students, community performances throughout the school year for K-5 students, and WHRC Radio recording for fourth and fifth graders.	Other	Tier 1	Implement	09/02/2014	06/14/2017	\$0	music/PE teacher, art teacher, classroom teacher
Arts Opportunities	After school music lesson and art opportunities will be made available to all students throughout the school year, including but not limited to: After school music lessons for 3-5th graders, Art show opportunities for K-5 students, community performances throughout the school year for K-5 students, and WHRC Radio recording for fourth and fifth graders.	Other	Tier 1	Implement	09/02/2014	06/14/2017	\$0	music/PE teacher, art teacher, classroom teachers

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Behavioral Supports	Staff will use SWIS data and SRSS data to recommend students for counseling groups that will address at risk behaviors of students.	Behavioral Support Program	Tier 2	Implement	09/02/2014	06/14/2017	\$0	administrator, counselor, classroom teacher
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### Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Training	Staff will attend professional development workshops/conferences and receive ongoing coaching (when applicable) in high quality teaching practices to ensure continuous improvement for all students.	Professional Learning	Tier 1	Implement	09/03/2013	06/30/2017	\$2535	Building staff and administration
Professional Training	Staff will attend professional development workshops/conferences and receive ongoing coaching (when applicable) in high quality teaching practices to ensure continuous improvement for all students.	Professional Learning	Tier 1	Implement	09/03/2013	06/30/2017	\$300	Building staff and administration
Professional Training	Staff will attend professional development workshops/conferences and receive ongoing coaching (when applicable) in high quality teaching practices to ensure continuous improvement for all students.	Professional Learning	Tier 1	Implement	09/03/2013	06/30/2017	\$1537	Building staff and administration
Professional Training	Staff will attend professional development workshops/conferences and receive ongoing coaching (when applicable) in high quality teaching practices to ensure continuous improvement for all students.	Professional Learning	Tier 1	Implement	09/03/2013	06/30/2017	\$367	Building staff and administration
Professional Training	Staff will attend professional development workshops/conferences and receive ongoing coaching (when applicable) in high quality teaching practices to ensure continuous improvement for all students.	Professional Learning	Tier 1	Implement	09/03/2013	06/30/2017	\$300	Building level staff and administration
Professional Training	Staff will attend professional development workshops/conferences and receive ongoing coaching (when applicable) in high quality teaching practices to ensure continuous improvement for all students.	Professional Learning	Tier 1	Implement	09/03/2013	06/30/2017	\$741	Building staff and administration
Professional Training	Staff will attend professional development workshops/conferences and receive ongoing coaching (when applicable) in high quality teaching practices to ensure continuous improvement for all students.	Professional Learning	Tier 1	Implement	09/03/2013	06/30/2017	\$2171	Building staff and administration

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Professional Training	Staff will attend professional development workshops/conferences and receive ongoing coaching (when applicable) in high quality teaching practices to ensure continuous improvement for all students.	Professional Learning			09/03/2013	06/30/2017	\$300	Building staff and administration
Professional Training	Staff will attend professional development workshops/conferences and receive ongoing coaching (when applicable) in high quality teaching practices to ensure continuous improvement for all students.	Professional Learning	Tier 1	Implement	09/03/2013	06/30/2016	\$300	Building staff and administration
Professional Training	Staff will attend professional development workshops/conferences and receive ongoing coaching (when applicable) in high quality teaching practices to ensure continuous improvement for all students.	Professional Learning	Tier 1	Implement	09/03/2013	06/30/2017	\$356	Building staff and administration

### Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
student Intervention Plans	Staff will collaborate to develop individual student intervention plans that identify a specific prescription of supports to be used that focuses on improving specific essential skills.	Academic Support Program	Tier 2	Implement	09/03/2013	06/14/2017	\$98139	Building staff and administration

### General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Extended Learning	The district will provide extended learning opportunities over the summer to elementary students to improve achievement in math. The district will employ staff to work strategically with students who have been identified as needing additional support. Summer school will focus on a student-specific system of interventions that will help maintain and/or improve the students' performance level in math.	Academic Support Program, Direct Instruction, Technology	Tier 2	Implement	07/01/2015	06/30/2017	\$2000	Teachers, support staff and administration
School/Community Collaboration	Staff will work collaboratively with parents and community members to promote a seamless learning culture between the school and the home with a focus on improving student achievement.	Community Engagement	Tier 1	Implement	07/01/2014	06/14/2017	\$166	Building staff, administration, parents and community members

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School/Community Collaboration	Staff will work collaboratively with parents and community members to promote a seamless learning culture between the school and the home with a focus on improving student achievement.	Community Engagemen t	Tier 1	Implement	07/01/2013	06/14/2017	\$166	Building staff, administrati on, parents and community members.
Student Identification for Support	Staff will identify students for supplemental support by the essential standard that a student is struggling to master.	Academic Support Program	Tier 2	Implement	09/03/2013	06/14/2017	\$166	Building staff and administrati on
Benchmark Assessments	Teachers will administer benchmark or interim assessments 3 times a year using valid and reliable universal screening tools and use the assessments to inform instruction for each student.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$277	Building staff and administrati on
Professional Training	Staff will attend professional development workshops/conferences and receive ongoing coaching (when applicable) in high quality teaching practices to ensure continuous improvement for all students.	Professiona l Learning	Tier 1	Implement	09/03/2013	06/30/2017	\$1096	Building staff and administrati on
Professional Training	Staff will attend professional development workshops/conferences and receive ongoing coaching (when applicable) in high quality teaching practices to ensure continuous improvement for all students.	Professiona l Learning			09/03/2013	06/30/2017	\$1096	Building staff and administrati on
K-12 Collaboration	K-12 staff will work in a collaborative manner to analyze student assessment data, to review the curriculum to ensure district alignment, and to develop effective district-wide instructional practices to improve student achievement.	Academic Support Program	Tier 1	Implement	07/01/2013	06/30/2017	\$125	District and building level staff and administrati on
Professional Training	Staff will attend professional development workshops/conferences and receive ongoing coaching (when applicable) in high quality teaching practices to ensure continuous improvement for all students.	Professiona l Learning	Tier 1	Implement	09/03/2013	06/30/2016	\$1096	Building staff and administrati on
School/Community Collaboration	Staff will work collaboratively with parents and community members to promote a seamless learning culture between the school and the home with a focus on improving student achievement.	Community Engagemen t	Tier 1	Implement	09/03/2013	06/14/2017	\$166	Building staff, administrati on, parents and community members.
Identify Essential Standards	Staff will collaborate to identify essential standards for each course/subject.	Direct Instruction	Tier 1	Implement	07/01/2013	06/14/2017	\$312	Building staff and administrati on

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Student Data Notebooks	Staff will provide students with a data notebooks for the essential standards taught in a course/subject.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$166	Building staff and administration
Professional Training	Staff will attend professional development workshops/conferences and receive ongoing coaching (when applicable) in high quality teaching practices to ensure continuous improvement for all students.	Professional Learning	Tier 1	Implement	09/03/2013	06/30/2017	\$1096	Building staff and administration
Student Identification For Support	Staff will identify students for supplemental & enrichment support by the essential standards.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$166	Building staff and administration
K-12 Collaboration	K-12 staff will work in a collaborative manner to analyze student assessment data, to review the curriculum to ensure district alignment, and to develop effective district-wide instructional practices to improve student achievement.	Academic Support Program	Tier 1	Implement	07/01/2013	06/14/2017	\$125	District and building level staff and administration
School/Community Collaboration	Staff will work collaboratively with parents and community members to promote a seamless learning culture between the school and the home with a focus on improving student achievement.	Community Engagement	Tier 1	Implement	07/01/2013	06/14/2017	\$166	Building level staff and administration
Professional Training	Staff will attend professional development workshops/conferences and receive ongoing coaching (when applicable) in high quality teaching practices to ensure continuous improvement for all students.	Professional Learning	Tier 1	Implement	09/03/2013	06/30/2017	\$1096	Building staff and administration
K-12 Collaboration	K-12 staff will work in a collaborative manner to analyze student assessment data, to review the curriculum to ensure district alignment, and to develop effective district-wide instructional practices to improve student achievement.	Teacher Collaboration	Tier 1	Implement	07/01/2014	06/30/2017	\$125	District and building staff and administration.
Identify Essential Standards	Staff will collaborate to identify essential standards for each course/subject.	Direct Instruction	Tier 1	Implement	07/01/2013	06/14/2017	\$312	Building staff and administration
Student Data Notebooks	Staff will provide students with data notebooks for the essential standards taught.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$166	Building staff and administration

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School/Community Collaboration	Staff will work collaboratively with parents and community members to promote a seamless learning culture between the school and the home with a focus on improving student achievement.	Community Engagement	Tier 1	Implement	07/01/2013	06/14/2017	\$166	Building Level staff and administration, parents, and community members
Student Intervention Plans	Staff will collaborate to develop individual student intervention plans that identify a specific prescription of supports to be used that focuses on improving specific essential skills.	Academic Support Program	Tier 2	Implement	09/03/2013	06/14/2017	\$3200	Building staff and administration
Benchmark Assessment	Staff will administer benchmark or interim assessments three times a year using a valid and reliable Universal Screening tool, and use the assessments to inform instruction for each student.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$277	Building staff and administration
Identify Essential Standards	Staff will collaborate to identify essential standards for each course/subject.	Direct Instruction	Tier 1	Implement	07/01/2013	06/14/2017	\$312	Building staff and administration
Collaboration and Coaching	Instructional coach and teachers will collaborate on a regular basis to improve the language acquisition skills of ELL students.	Teacher Collaboration, Professional Learning, Academic Support Program	Tier 1	Implement	02/02/2015	06/29/2018	\$125	Instructional coach, district teachers of ELL students and building administrators
Professional Training	Staff will attend professional development workshops/conferences and receive ongoing coaching (when applicable) in high quality teaching practices to ensure continuous improvement for all students.	Professional Learning	Tier 1	Implement	09/03/2013	06/30/2017	\$1096	Building staff and administration
Student Identification for Support	Staff will identify students for supplemental support by the essential standard that a student is struggling to master.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$166	Building staff and administration
Building Level Collaboration	Building staff will regularly work in collaborative teams to review student data, plan curriculum, and develop effective instructional practices to improve student achievement.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$525	Building level staff and administration



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District Collaboration	K-12 staff will work in a collaborative manner to analyze student assessment data, to review the curriculum to ensure district alignment, and to develop effective district-wide instructional practices to improve student achievement.	Teacher Collaboration	Tier 1	Implement	07/01/2013	06/14/2017	\$125	District and Building level staff and administration
Data Analysis	Staff will complete a detailed data analysis for each student to determine deficiencies in performance and to develop strategies to improve student achievement.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$250	Building staff and administration
Professional Training	Staff will attend professional development workshops/conferences and receive ongoing coaching (when applicable) in high quality teaching practices to ensure continuous improvement for all students.	Professional Learning	Tier 1	Implement	09/03/2013	06/30/2017	\$1096	Building staff and administration
Data Analysis	Staff will complete a detailed data analysis for each student to determine deficiencies in performance and to develop strategies to improve student achievement.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$250	Building staff and administration
Identify Essential Standards	Staff will collaborate to identify essential standards for each course/subject.	Teacher Collaboration	Tier 1	Implement	09/03/2013	06/14/2017	\$312	Building level staff and administration
Common Assessments	Staff will develop and administer common assessments for every essential standard taught in a course/subject.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$125	Building staff and administration
Building Level Collaboration	Building staff will regularly work in collaborative teams to review student data, plan curriculum, and develop effective instructional practices to improve student achievement.	Teacher Collaboration	Tier 1	Implement	09/03/2013	06/30/2017	\$525	Building level staff and administration
Progress Monitoring	Staff will use progress monitoring every 1-3 weeks to monitor the performance of struggling students and to develop meaningful intervention strategies.	Academic Support Program	Tier 2	Implement	09/03/2013	06/14/2017	\$125	Building staff and administration
Data Analysis	Staff will complete a detailed data analysis for each students to determine deficiencies in performance and to develop strategies to improve student achievement.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$250	Building staff and administration
Student Intervention Plans	Staff will collaborate to develop individual student intervention plans that identify a specific prescription of supports to be used that focuses on improving specific essential skills.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$3200	Building staff and administration

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Professional Training	Staff will attend professional development workshops/conferences and receive ongoing coaching (when applicable) in high quality teaching practices to ensure continuous improvement for all students.	Professional Learning	Tier 1	Implement	09/03/2013	06/30/2017	\$1096	Building staff and administration
Student Data Notebooks	Staff will provide students with data notebooks for the essential standards taught.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$166	Building staff and administration
Student Intervention Plans	Staff will collaborate to develop individual student intervention plans that identify a specific prescription of supports to be used that focuses on improving specific essential skills.	Academic Support Program	Tier 2	Implement	09/03/2013	06/14/2017	\$3200	Building staff and administration
Student Data Notebooks	Staff will provide students with a data notebook for the essential standards taught.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$166	Building level staff and administration
SLOP training	Teachers with ELL students will participate in SLOP training and will collaborate in the development of instructional plans for ELL students.	Teacher Collaboration, Professional Learning	Tier 1	Implement	01/19/2015	06/29/2018	\$333	Building level administrators and instructional staff
Building Level Collaboration	Building staff will regularly work in collaborative teams to review student data, plan curriculum, and develop effective instructional practices to improve student achievement.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$525	Building level staff and administration
Common Assessments/Essential Standards	Staff will develop and administer common assessments for every essential standard taught.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$125	Building staff and administration
Extended learning	The district will provide extended learning opportunities over the summer to elementary students to improve achievement in reading. The district will employ staff to work strategically with students who have been identified as needing additional support. Summer school will focus on a student-specific system of interventions that will help maintain and/or improve the students' performance level in reading.	Academic Support Program, Direct Instruction, Technology	Tier 2	Implement	07/01/2015	06/30/2017	\$2000	Teachers support staff and administration
Data Analysis	Staff will complete a detailed data analysis for each student to determine deficiencies in performance and to develop strategies to improve student achievement.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$250	Building staff and administration

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Student Data Notebooks	Staff will provide students with a data notebook for the essential standards taught.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$166	Building staff and administration
Benchmark Assessments	Staff will administer benchmark or interim assessments three times a year using a valid and reliable Universal Screening tool, and use the assessments to inform instruction for each student.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$277	Building staff and administration
Student Identification for Support	Staff will identify students for supplemental support by the essential standard that a student is struggling to master.	Academic Support Program	Tier 2	Implement	09/03/2013	06/14/2017	\$166	Building staff and administration
K-12 Collaboration	K-12 staff will work in a collaborative manner to analyze student assessment data, to review the curriculum to ensure district alignment, and to develop effective district-wide instructional practices to improve student achievement.	Academic Support Program	Tier 1	Implement	07/01/2013	06/30/2017	\$125	District and building level staff and administration
Building Level Collaboration	Building staff will regularly work in collaborative teams to review student data, plan curriculum, and develop effective instructional practices to improve student achievement.	Academic Support Program			09/03/2013	06/14/2017	\$525	Building staff and administration
Student Identification for Support	Staff will identify students for supplemental support by the essential standard that a student is struggling to master.	Academic Support Program	Tier 2	Implement	09/03/2013	06/14/2017	\$166	Building level staff and administration
Building Level Collaboration	Building staff will regularly work in collaborative teams to review student data, plan curriculum, and develop effective instructional practices to improve student achievement.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$525	Building staff and administration
Data Analysis	Teachers will use student data notebooks to complete a detailed data analysis for each student to determine deficiencies in performance and to develop strategies to improve student achievement.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$250	Building staff and administration
Professional Training	Staff will attend professional development workshops/conferences and receive ongoing coaching (when applicable) in high quality teaching practices to ensure continuous improvement for all students.	Professional Learning	Tier 1	Implement	09/03/2013	06/30/2017	\$1096	Building staff and administration
Student Intervention Plans	Staff will collaborate to develop individual student intervention plans that identify a specific prescription of supports to be used that focuses on improving specific essential skills.	Academic Support Program	Tier 2	Implement	09/03/2013	06/14/2017	\$3200	Building level staff and administration

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### No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Healthy Heart Month	One month per year will be set aside for building wide, integrated, thematic instruction on Healthy Hearts. All staff will integrate healthy living choices into their core curriculum instruction throughout this month. Students will take part in a fruit and veggie challenge to build awareness and skill in making healthy food choices.	Other	Tier 1	Implement	09/02/2014	06/14/2017	\$0	all staff
Identify Essential Standards	Staff will collaborate to identify essential standards for each subject.	Direct Instruction	Tier 1	Implement	07/01/2013	06/14/2017	\$0	Building level staff and administration
Instruction Plan	The instructional coach and classroom teachers will collaborate in the development of an individual instructional plan for each ELL student. Revisions will be done when appropriate.	Teacher Collaboration, Academic Support Program	Tier 2	Implement	02/02/2015	06/29/2018	\$0	Instructional coach, teachers of ELL students and building administrators
Monitoring	Building and District administrators will monitor the implementation of instructional strategies through periodic classroom visitations and program fidelity checks.	Walkthrough	Tier 1		09/03/2013	06/14/2017	\$0	Building staff and administration
Monitoring	Building administrator will monitor the implementation of intervention plans through periodic classroom visitations and program fidelity checks.	Walkthrough	Tier 1	Implement	09/03/2013	06/14/2017	\$0	Building administration
Professional Development	Staff will attend appropriate professional development workshops/conferences to improve the use of data to drive instructional practices.	Professional Learning	Tier 1	Implement	09/03/2013	06/30/2017	\$0	Building staff and administration
Technology Integration	Technology will be integrated into classroom instruction on a regular basis to enhance student engagement and improve student comprehension and retention of science skills.	Technology	Tier 1	Implement	09/03/2013	06/14/2017	\$0	Building staff and administration
Monitoring	District and Building administrators will monitor the implementation of intervention plans through periodic classroom visitations and program fidelity checks.	Academic Support Program	Tier 2	Implement	09/03/2013	06/14/2017	\$0	District and building level administration

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Common Assessments / Essential Standards	Staff will administer common assessment for every essential standard taught.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$0	Building staff and administration
Monitoring	District and Building administrators will monitor the implementation of intervention plans through periodic classroom visitations and program fidelity checks.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$0	District and building level administration
Technology Integration	Technology will be integrated into classroom instruction on a regular basis to enhance student engagement and improve student comprehension and retention of writing skills	Technology			09/03/2013	06/30/2016	\$0	Building staff and administration
Technology Integration	Technology will be integrated into classroom instruction on a regular basis to enhance student engagement and improve student comprehension and retention of math skills.	Technology	Tier 1	Implement	09/03/2013	06/14/2017	\$0	Building level staff and administration
Healthy Living	Staff will model and encourage healthy living choices. Staff and Families will be encouraged to offer healthy choices during classroom celebrations and other activities. Water or 100% fruit juice will be the only drink choice for classroom activities.	Other	Tier 1	Implement	09/02/2014	06/14/2017	\$0	all staff
Program Evaluation Tool	The building leadership team will continue to implement the program evaluation tool.	Professional Learning	Tier 1	Implement	06/28/2016	06/30/2017	\$0	Building leadership team
k-12 Professional Development	District staff will participate in K-12 professional learning opportunities to work in a collaborative manner to improve and align instructional practices district-wide.	Professional Learning	Tier 1	Implement	07/01/2013	06/30/2017	\$0	Building level staff and administration
Healthy Heart Month	One month per year will be set aside for building wide, integrated, thematic instruction on Healthy Hearts. All staff will integrate healthy living choices into their core curriculum instruction throughout this month. Students will take part in a fruit and veggie challenge to build awareness and skill in making healthy food choices.	Other	Tier 1	Implement	09/02/2014	06/14/2017	\$0	All staff
Monitoring	Building administrator will monitor the implementation of instructional strategies through periodic classroom visitations and program fidelity checks.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$0	Building administrator
Technology Integration	Technology will be integrated into classroom instruction on a regular basis to enhance student engagement and improve student comprehension and retention of social studies skills.	Technology			09/03/2013	06/30/2016	\$0	Building level staff and administration

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Student Data Analysis	Students will set goals, record progress and analyze their own data.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$0	Building staff and administration
Monitoring	Building and District administrators will monitor the implementation of instructional strategies through periodic classroom visitations and program fidelity checks.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$0	District and building level administration
Monitoring	District and Building administrators will monitor the implementation of intervention plans through periodic classroom visitations and program fidelity checks.	Academic Support Program	Tier 2	Implement	09/03/2013	06/14/2017	\$0	District and building level administrators
Program Evaluation Tool	The building leadership team will continue to implement the program evaluation tool.	Professional Learning	Tier 1	Implement	06/28/2016	06/30/2017	\$0	Building leadership team
Healthy Living	Staff will model and encourage healthy living choices. Staff and Families will be encouraged to offer healthy choices during classroom celebrations and other activities. Water or 100% fruit juice will be the only drink choice for classroom activities.	Other	Tier 1	Implement	09/02/2014	06/14/2017	\$0	All staff
Healthy Living	Staff will model and encourage healthy living choices. Staff and Families will be encouraged to offer healthy choices during classroom celebrations and other activities. Water or 100% fruit juice will be the only drink choice for classroom activities.	Other	Tier 1	Implement	09/02/2014	06/14/2017	\$0	all staff
Monitoring	Building administrator will monitor the implementation of intervention plans through periodic room visitations and program fidelity checks.	Walkthrough	Tier 1		09/03/2013	06/14/2017	\$0	Building administrator
Professional Development	Staff will attend professional development workshops/conferences to improve the use of data to drive instructional practices.	Professional Learning	Tier 1	Implement	09/03/2013	06/30/2017	\$0	Building staff and administration
Monitoring	Building and District administrators will monitor the implementation of instructional strategies through periodic classroom visitations and program fidelity checks.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$0	District and building level administration
Healthy Heart Month	One month per year will be set aside for building wide, integrated, thematic instruction on Healthy Hearts. All staff will integrate healthy living choices into their core curriculum instruction throughout this month. Students will take part in a fruit and veggie challenge to build awareness and skill in making healthy food choices.	Other	Tier 1	Implement	09/02/2014	06/14/2017	\$0	all staff

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Instructional Groupings	Building level staff will arrange students in small instructional groups based on assessment data and provide targeted instruction on specific skill development.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$0	Building level staff and administration
Monitoring	Building and District administrators will monitor the implementation of instructional strategies through periodic classroom visitations and program fidelity checks.	Walkthrough	Tier 1	Implement	09/03/2013	06/14/2017	\$0	District and building level administration
K-12 Professional Development	District staff will participate in K-12 professional learning opportunities to work in a collaborative manner to improve and align instructional practices district-wide.	Professional Learning	Tier 1	Implement	07/01/2013	06/30/2017	\$0	District and building level staff and administration
Healthy Heart Month	One month per year will be set aside for building wide, integrated, thematic instruction on Healthy Hearts. All staff will integrate healthy living choices into their core curriculum instruction throughout this month. Students will take part in a fruit and veggie challenge to build awareness and skill in making healthy food choices.	Other	Tier 1	Implement	09/02/2014	06/14/2017	\$0	All staff
K-12 Professional Development	District staff will participate in K-12 professional learning opportunities to work in a collaborative manner to improve and align instructional practices district-wide.	Professional Learning			07/01/2013	06/30/2017	\$0	District and Building level staff and administration
Technology Integration	Technology will be integrated into classroom instruction on a regular basis to enhance student engagement and improve student comprehension and retention of reading skills.	Technology	Tier 1	Implement	09/03/2013	06/14/2017	\$0	Building level staff and administration
Progress Monitoring	Teachers will use progress monitoring every 1-3 weeks to monitor the performance of struggling students and to develop meaningful intervention strategies.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/14/2017	\$0	Building staff and administration
Professional Development	Staff will attend appropriate professional development workshops/conferences to improve the use of data to drive instructional practices.	Professional Learning	Tier 1	Implement	09/03/2013	06/30/2017	\$0	building staff and administration
Instructional Groupings	Building level staff will arrange students in small instructional groups based on assessment data and provide targeted instruction on specific skill development.	Academic Support Program	Tier 2	Implement	09/03/2013	06/14/2017	\$0	Building level staff and administration

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Healthy Living	Staff will model and encourage healthy living choices. Staff and Families will be encouraged to offer healthy choices during classroom celebrations and other activities. Water or 100% fruit juice will be the only drink choice for classroom activities.	Other	Tier 1	Implement	09/02/2014	06/14/2017	\$0	all staff
Common Assessments/Essential Standards	Staff will administer common assessments for every essential standard taught in a course/subject.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$0	Building staff and administration
Healthy Heart Month	One month per year will be set aside for building wide, integrated, thematic instruction on Healthy Hearts. All staff will integrate healthy living choices into their core curriculum instruction throughout this month. Students will take part in a fruit and veggie challenge to build awareness and skill in making healthy food choices.	Other	Tier 1	Implement	09/02/2014	06/14/2017	\$0	all staff
K-12 Professional Development	Staff will participate in K-12 professional learning opportunities to work in a collaborative manner to improve and align instructional practices district-wide.	Professional Learning	Tier 1	Implement	07/01/2014	06/30/2017	\$0	District and building staff and administration
K-12 Professional Development	District staff will participate in K-12 professional learning opportunities to work in a collaborative manner to improve and align instructional practices district-wide.	Professional Learning	Tier 1	Implement	07/01/2013	06/30/2017	\$0	District and building level staff and administration
Healthy Living	Staff will model and encourage healthy living choices. Staff and Families will be encouraged to offer healthy choices during classroom celebrations and other activities. Water or 100% fruit juice will be the only drink choice for classroom activities	Other	Tier 1	Implement	09/02/2014	06/14/2017	\$0	All staff
Common Assessment/Essential Standards	Staff will develop & administer common assessments for every essential standard taught.	Academic Support Program	Tier 1	Implement	09/03/2013	06/14/2017	\$0	Building staff and administration
Professional Development	Building staff will attend appropriate professional development workshops/conferences to improve the use of data to drive instructional practices.	Professional Learning	Tier 1	Implement	09/03/2013	06/30/2017	\$0	Building staff and administration