



## River Valley School District

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[www.rivervalleyschools.org](http://www.rivervalleyschools.org)

February 28, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for River Valley Elementary Schools. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Heidi Clark for assistance.

The AER is available for you to review electronically by visiting the following web site [www.rivervalleyschools.org](http://www.rivervalleyschools.org), or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels.

At River Valley Elementary Schools, we will not be satisfied until every child is achieving at grade level or higher in reading and math, our data indicates that we have not yet reached this goal. Our staff work and professional learning is always focused on ensuring that we offer RITE instruction to all students – Rigorous & Relevant, Integrated, Tech-Infused, and Engaging – our highest priority is strengthening all instructional practices to best meet the needs of every student. As we work toward our goal of **Success, Nothing Less!**, use strong system of support for all students through the use of Student Data Notebooks for every student. Teachers, students and families set and monitor academic growth on an ongoing basis. We implement building wide Strategy Groups in math and reading, focused on meeting each child where they are helping them grow. Any student not performing at grade level in reading or math will have an Intervention Plan in place that specifically addresses strategies, based on their specific strengths and weakness. We are committed to the development of the whole child through our Music & PE Program, and our Art Studio, and continue to develop Positive Behavior

**"Home of the Mustangs"**

Systems as we work towards a strong and healthy school culture for all students and staff.

State law requires that we also report additional information that you will find below:

Students are assigned to buildings by grade level. Kindergarten through 2nd grade are housed at our Chikaming campus and Grades 3rd-5th are housed at the Three Oaks campus.

Our current School Improvement Plan is used as the framework for our work throughout the school year. This plan is in the implementation phase. The plan is reviewed and updated annually.

River Valley Elementary Schools do not operate specialized schools.

The elementary core curriculum can be found by going to the following site: [www.mi.gov/mde](http://www.mi.gov/mde). Each teacher is expected to follow these guidelines and there are no known variances.

River Valley Elementary Schools consistently has a 100% attendance at parent/teacher conferences, both fall and winter, for all grade levels.

River Valley Elementary schools uses AIMSweb k-5 three times per school year. It is an assessment system designed to assess all students' progress. At the conclusion of the 15-16 school year the following percentages of students were at or above DIBELS benchmark (we used DIBELS last school year): Kindergarten 71% 1st grade 57% 2nd grade 60% 3rd grade 58% 4th grade 80% 5th grade 66%. At the mid-year benchmark of the 16-17 school year the following percentages of students were at or above benchmark: Kindergarten -54%; 1st - 75%; 2nd - 48%; 3rd - 30%; 4th - 19%; 5th - 42%.

We continue to be proud of the progress of our school and are always striving to improve, toward our goal of Success, Nothing Less! In order to continue toward excellence, we must work together - school, home and community - towards greatness for our students. Thank you doing your part to make River Valley Elementary a great place to be!

Sincerely,

*Heidi Lee Clark*

Heidi Lee Clark, Principal

**M-STEP Grades 3-11**

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|

No Data to Display

**SAT**

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---------------|-------------|---------|---------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
|---------------|-------------|---------|---------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|

No Data to Display

**MI-Access Functional Independence**

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display

**MI-Access Supported Independence**

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display

**MI-Access Participation**

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display



# MI School Data

## Annual Education Report Chikaming Elementary School

02/09/2017

### Accountability Details Subject Data

| Testing Group                    | Subject        | State Tested Total | State Percent Proficient | District Tested Total | District Percent Proficient* | School Tested Total | School Percent Proficient** |
|----------------------------------|----------------|--------------------|--------------------------|-----------------------|------------------------------|---------------------|-----------------------------|
| All Students                     | ELA            | 98.7%              | 69.6%                    | 99.0%                 | 62.5%                        | N/A                 | N/A                         |
| All Students                     | Mathematics    | 98.6%              | 62.1%                    | 99.0%                 | 52.0%                        | N/A                 | N/A                         |
| All Students                     | Science        | 98.1%              | 50.0%                    | 100.0%                | 51.2%                        | N/A                 | N/A                         |
| All Students                     | Social Studies | 98.1%              | 59.3%                    | 98.5%                 | 54.1%                        | N/A                 | N/A                         |
| Bottom 30%                       | ELA            | N/A                | 25.1%                    | N/A                   | 4.6%                         | N/A                 | N/A                         |
| Bottom 30%                       | Mathematics    | N/A                | 19.0%                    | N/A                   | 0.0%                         | N/A                 | N/A                         |
| Bottom 30%                       | Science        | N/A                | 9.8%                     | N/A                   | 13.9%                        | N/A                 | N/A                         |
| Bottom 30%                       | Social Studies | N/A                | 13.3%                    | N/A                   | 2.8%                         | N/A                 | N/A                         |
| American Indian or Alaska Native | ELA            | 98.4%              | 63.4%                    | <30                   | <30                          | N/A                 | N/A                         |
| American Indian or Alaska Native | Mathematics    | 98.4%              | 55.9%                    | <30                   | <30                          | N/A                 | N/A                         |
| American Indian or Alaska Native | Science        | 98.0%              | 46.3%                    | <30                   | <30                          | N/A                 | N/A                         |
| American Indian or Alaska Native | Social Studies | 97.3%              | 54.5%                    | <30                   | <30                          | N/A                 | N/A                         |
| Asian                            | ELA            | 99.3%              | 84.3%                    | N/A                   | N/A                          | N/A                 | N/A                         |
| Asian                            | Mathematics    | 99.4%              | 83.7%                    | N/A                   | N/A                          | N/A                 | N/A                         |
| Asian                            | Science        | 99.3%              | 65.5%                    | N/A                   | N/A                          | N/A                 | N/A                         |
| Asian                            | Social Studies | 99.3%              | 76.0%                    | N/A                   | N/A                          | N/A                 | N/A                         |
| Black or African American        | ELA            | 97.7%              | 46.9%                    | <30                   | <30                          | N/A                 | N/A                         |
| Black or African American        | Mathematics    | 97.4%              | 37.3%                    | <30                   | <30                          | N/A                 | N/A                         |
| Black or African American        | Science        | 96.5%              | 23.9%                    | N/A                   | N/A                          | N/A                 | N/A                         |
| Black or African American        | Social Studies | 96.6%              | 33.6%                    | <30                   | <30                          | N/A                 | N/A                         |
| Hispanic of Any Race             | ELA            | 98.8%              | 60.8%                    | <30                   | <30                          | N/A                 | N/A                         |
| Hispanic of Any Race             | Mathematics    | 98.8%              | 51.1%                    | <30                   | <30                          | N/A                 | N/A                         |
| Hispanic of Any Race             | Science        | 98.1%              | 36.7%                    | <30                   | <30                          | N/A                 | N/A                         |





**Accountability Details Subject Data**

|   |                |       |       |        |       |     |     |
|---|----------------|-------|-------|--------|-------|-----|-----|
| Hispanic of Any Race                      | Social Studies | 98.0% | 47.7% | <30    | <30   | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | ELA            | 99.5% | 72.4% | N/A    | N/A   | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Mathematics    | 99.7% | 65.9% | N/A    | N/A   | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Science        | 99.7% | 59.6% | N/A    | N/A   | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Social Studies | 99.6% | 65.7% | N/A    | N/A   | N/A | N/A |
| Two or More Races                         | ELA            | 98.9% | 67.8% | <30    | <30   | N/A | N/A |
| Two or More Races                         | Mathematics    | 98.7% | 59.2% | <30    | <30   | N/A | N/A |
| Two or More Races                         | Science        | 98.5% | 45.2% | <30    | <30   | N/A | N/A |
| Two or More Races                         | Social Studies | 98.5% | 57.3% | <30    | <30   | N/A | N/A |
| White                                     | ELA            | 99.0% | 75.6% | 99.6%  | 62.0% | N/A | N/A |
| White                                     | Mathematics    | 98.9% | 68.4% | 99.6%  | 52.9% | N/A | N/A |
| White                                     | Science        | 98.6% | 57.1% | 100.0% | 51.3% | N/A | N/A |
| White                                     | Social Studies | 98.5% | 65.8% | 99.1%  | 55.7% | N/A | N/A |
| Economically Disadvantaged                | ELA            | 98.3% | 56.8% | 98.2%  | 56.1% | N/A | N/A |
| Economically Disadvantaged                | Mathematics    | 98.2% | 48.5% | 98.2%  | 44.0% | N/A | N/A |
| Economically Disadvantaged                | Science        | 97.5% | 35.0% | 100.0% | 39.7% | N/A | N/A |
| Economically Disadvantaged                | Social Studies | 97.5% | 43.9% | 97.0%  | 36.7% | N/A | N/A |
| English Language Learners                 | ELA            | 98.8% | 49.5% | <30    | <30   | N/A | N/A |
| English Language Learners                 | Mathematics    | 99.0% | 48.4% | <30    | <30   | N/A | N/A |



**Accountability Details Subject Data**

|                            |                |       |       |        |       |     |     |
|----------------------------|----------------|-------|-------|--------|-------|-----|-----|
| English Language Learners  | Science        | 98.5% | 22.0% | <30    | <30   | N/A | N/A |
| English Language Learners  | Social Studies | 98.2% | 30.9% | <30    | <30   | N/A | N/A |
| Students With Disabilities | ELA            | 97.2% | 40.1% | 100.0% | 49.1% | N/A | N/A |
| Students With Disabilities | Mathematics    | 97.1% | 36.5% | 100.0% | 43.4% | N/A | N/A |
| Students With Disabilities | Science        | 97.0% | 26.5% | <30    | <30   | N/A | N/A |
| Students With Disabilities | Social Studies | 96.6% | 30.8% | <30    | <30   | N/A | N/A |



## MI School Data

### Annual Education Report Chikaming Elementary School

02/09/2017

#### Accountability Details Graduation Data

| Student Group                             | Statewide | District | School |
|---|-----------|----------|--------|
| All Students                              | 79.79%    | 64.91%   | N/A    |
| American Indian or Alaska Native          | 70.88%    | N/A      | N/A    |
| Asian                                     | 90.77%    | N/A      | N/A    |
| Black or African American                 | 67.31%    | N/A      | N/A    |
| Hispanic of Any Race                      | 72.07%    | N/A      | N/A    |
| Native Hawaiian or Other Pacific Islander | 76.67%    | N/A      | N/A    |
| Two or More Races                         | 74.74%    | N/A      | N/A    |
| White                                     | 83.48%    | 66.00%   | N/A    |
| Female                                    | 83.76%    | N/A      | N/A    |
| Male                                      | 76.00%    | N/A      | N/A    |
| Economically Disadvantaged                | 67.48%    | N/A      | N/A    |
| English Language Learners                 | 72.14%    | N/A      | N/A    |
| Students With Disabilities                | 57.12%    | N/A      | N/A    |
| Bottom 30%                                | N/A       | N/A      | N/A    |

\* All data based on students enrolled for a full academic year.



## MI School Data

### Annual Education Report Chikaming Elementary School

02/09/2017

#### Accountability Details Attendance Data

| Student Group | Statewide | District | School |
|---------------|-----------|----------|--------|
| All Students  | 94.32%    | 95.05%   | 94.74% |

\* All data based on students enrolled for a full academic year.

**Accountability Status District Data**

| District Name | ELA Status | ELA Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|---------------|------------|-----------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
|---------------|------------|-----------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|

No Data to Display

**Accountability Status School Data**

| School Name | ELA Status | ELA Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|-------------|------------|-----------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
|-------------|------------|-----------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|

No Data to Display



**Teacher Quality - Qualification**

|  | Other | B.A. | M.A. | P.H.D. |
|--|-------|------|------|--------|
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the School | 0     | 6    | 7    | 0      |

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

**Teacher Quality - Class**

|   | School Aggregate | High-Poverty Schools | Low-Poverty Schools |
|---|------------------|----------------------|---------------------|
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers | 0.0%             | N/A                  | N/A                 |

**Teacher Quality - Provisional**

|  | Certification Percent |
|--|-----------------------|
| Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification | 7.7%                  |



# MI School Data

## Annual Education Report Chikaming Elementary School

02/09/2017

### NAEP Grade 4 Math

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 23                  | 77            | 34                 | 5                |
| Male                                      | 51                  | 22                  | 78            | 36                 | 6                |
| Female                                    | 49                  | 23                  | 77            | 32                 | 4                |
| National Lunch Program Eligibility        |                     |                     |               |                    |                  |
| Eligible                                  | 47                  | 36                  | 64            | 17                 | 1                |
| Not Eligible                              | 53                  | 10                  | 90            | 49                 | 9                |
| Info not available                        | #                   | ‡                   | ‡             | ‡                  | ‡                |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 72                  | 15                  | 85            | 39                 | 5                |
| Black or African American                 | 15                  | 53                  | 47            | 10                 | &#35             |
| Hispanic                                  | 6                   | 38                  | 62            | 21                 | 3                |
| Asian                                     | 4                   | 11                  | 89            | 58                 | 19               |
| American Indian or Alaska Native          | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Native Hawaiian or Other Pacific Islander | #                   | ‡                   | ‡             | ‡                  | ‡                |
| Two or More Races                         | 3                   | ‡                   | ‡             | ‡                  | &#8225           |
| Student classified as having a disability |                     |                     |               |                    |                  |
| SD  | 12                  | 47                  | 53            | 14                 | 1                |
| Not SD                                    | 88                  | 19                  | 81            | 37                 | 5                |
| Student is an English Language Learner    |                     |                     |               |                    |                  |
| ELL                                       | 5                   | 42                  | 58            | 16                 | 1                |
| Not ELL                                   | 95                  | 22                  | 78            | 35                 | 5                |

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.





# MI School Data

## Annual Education Report Chikaming Elementary School

02/09/2017

### NAEP Grade 8 Math

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 32                  | 39            | 22                 | 7                |
| Male                                      | 51                  | 31                  | 39            | 23                 | 7                |
| Female                                    | 49                  | 34                  | 39            | 21                 | 6                |
| National Lunch Program Eligibility        |                     |                     |               |                    |                  |
| Eligible                                  | 45                  | 48                  | 39            | 12                 | 2                |
| Not Eligible                              | 55                  | 19                  | 40            | 30                 | 11               |
| Info not available                        | #                   | ‡                   | ‡             | ‡                  | ‡                |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 69                  | 23                  | 43            | 26                 | 7                |
| Black or African American                 | 20                  | 66                  | 29            | 5                  | #                |
| Hispanic                                  | 4                   | 38                  | 44            | 15                 | 4                |
| Asian                                     | 3                   | 11                  | 18            | 39                 | 32               |
| American Indian or Alaska Native          | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Native Hawaiian or Other Pacific Islander | #                   | ‡                   | ‡             | ‡                  | ‡                |
| Two or More Races                         | 2                   | ‡                   | ‡             | ‡                  | ‡                |
| Student classified as having a disability |                     |                     |               |                    |                  |
| SD  | 11                  | 77                  | 19            | 3                  | #                |
| Not SD                                    | 89                  | 27                  | 41            | 24                 | 7                |
| Student is an English Language Learner    |                     |                     |               |                    |                  |
| ELL                                       | 3                   | 54                  | 33            | 11                 | 2                |
| Not ELL                                   | 97                  | 32                  | 39            | 22                 | 7                |

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



# MI School Data

## Annual Education Report Chikaming Elementary School

02/09/2017

### NAEP Grade 12 Math

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 34                  | 41            | 23                 | 2                |
| Male                                      | 51                  | 32                  | 41            | 26                 | 1                |
| Female                                    | 49                  | 35                  | 42            | 22                 | 1                |
| National Lunch Program Eligibility        |                     |                     |               |                    |                  |
| Eligible                                  | 35                  | 54                  | 37            | 9                  | 0                |
| Not Eligible                              | 64                  | 22                  | 44            | 32                 | 2                |
| Info not available                        | 0                   | 0                   | 0             | 0                  | 0                |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 76                  | 26                  | 42            | 30                 | 2                |
| Black or African American                 | 14                  | 68                  | 27            | 5                  | 0                |
| Hispanic                                  | 5                   | 58                  | 33            | 9                  | 0                |
| Asian                                     | 3                   | 26                  | 32            | 35                 | 7                |
| Other Pacific Islander                    | 1                   | 0                   | 0             | 0                  | 0                |
| American Indian or Alaska Native          | 0                   | 0                   | 0             | 0                  | 0                |
| Native Hawaiian or Other Pacific Islander | 1                   | 0                   | 0             | 0                  | 0                |
| Two or More Races                         |                     |                     |               |                    |                  |
| Student classified as having a disability |                     |                     |               |                    |                  |
| SD  | 9                   | 78                  | 19            | 3                  | 0                |
| Not SD                                    | 91                  | 30                  | 43            | 25                 | 2                |
| Student is an English Language Learner    |                     |                     |               |                    |                  |
| ELL                                       | 2                   | 0                   | 0             | 0                  | 0                |
| Not ELL                                   | 98                  | 33                  | 41            | 24                 | 2                |

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



# MI School Data

## Annual Education Report Chikaming Elementary School

02/09/2017

### NAEP Grade 4 Reading

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 37                  | 63            | 29                 | 5                |
| Male                                      | 50                  | 39                  | 61            | 26                 | 5                |
| Female                                    | 50                  | 34                  | 66            | 31                 | 6                |
| National Lunch Program Eligibility        |                     |                     |               |                    |                  |
| Eligible                                  | 48                  | 50                  | 50            | 16                 | 1                |
| Not Eligible                              | 52                  | 24                  | 76            | 40                 | 8                |
| Info not available                        | #                   | ‡                   | ‡             | ‡                  | ‡                |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 72                  | 32                  | 68            | 32                 | 6                |
| Black or African American                 | 14                  | 66                  | 34            | 9                  | 1                |
| Hispanic                                  | 6                   | 49                  | 51            | 17                 | 1                |
| Asian                                     | 4                   | 16                  | 84            | 49                 | 15               |
| American Indian or Alaska Native          | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Native Hawaiian or Other Pacific Islander | #                   | ‡                   | ‡             | ‡                  | ‡                |
| Two or More Races                         | 3                   | 30                  | 70            | 37                 | 8                |
| Student classified as having a disability |                     |                     |               |                    |                  |
| SD  | 12                  | 76                  | 24            | 7                  | #                |
| Not SD                                    | 88                  | 32                  | 68            | 31                 | 6                |
| Student is an English Language Learner    |                     |                     |               |                    |                  |
| ELL                                       | 4                   | 52                  | 48            | 16                 | 2                |
| Not ELL                                   | 96                  | 36                  | 64            | 29                 | 5                |

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



# MI School Data

## Annual Education Report Chikaming Elementary School

02/09/2017

### NAEP Grade 8 Reading

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 24                  | 44            | 29                 | 3                |
| Male                                      | 51                  | 29                  | 45            | 25                 | 2                |
| Female                                    | 49                  | 20                  | 42            | 34                 | 4                |
| National Lunch Program Eligibility        |                     |                     |               |                    |                  |
| Eligible                                  | 45                  | 37                  | 45            | 17                 | 1                |
| Not Eligible                              | 55                  | 14                  | 43            | 39                 | 4                |
| Info not available                        | #                   | ‡                   | ‡             | ‡                  | ‡                |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 69                  | 18                  | 44            | 34                 | 3                |
| Black or African American                 | 20                  | 47                  | 44            | 9                  | 35               |
| Hispanic                                  | 4                   | 27                  | 41            | 29                 | 3                |
| Asian/Native Hawaiian or Pacific Islander | 3                   | 13                  | 35            | 41                 | 10               |
| American Indian or Alaska Native          | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Two or More Races                         | 2                   | ‡                   | ‡             | ‡                  | ‡                |
| Student classified as having a disability |                     |                     |               |                    |                  |
| SD  | 10                  | 64                  | 30            | 5                  | #                |
| Not SD                                    | 90                  | 20                  | 45            | 32                 | 3                |
| Student is an English Language Learner    |                     |                     |               |                    |                  |
| ELL                                       | 3                   | 57                  | 37            | 6                  | #                |
| Not ELL                                   | 97                  | 23                  | 44            | 30                 | 3                |

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



# MI School Data

## Annual Education Report Chikaming Elementary School

02/09/2017

### NAEP Grade 12 Reading

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 26                  | 5             | 27                 | 5                |
| Male                                      | 50                  | 31                  | 37            | 28                 | 4                |
| Female                                    | 50                  | 20                  | 37            | 37                 | 6                |
| National Lunch Program Eligibility        |                     |                     |               |                    |                  |
| Eligible                                  | 35                  | 37                  | 39            | 22                 | 2                |
| Not Eligible                              | 64                  | 19                  | 36            | 38                 | 7                |
| Info not available                        | 1                   | 0                   | 0             | 0                  | 0                |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 76                  | 20                  | 38            | 36                 | 6                |
| Black or African American                 | 14                  | 52                  | 36            | 12                 | 0                |
| Hispanic                                  | 5                   | 34                  | 44            | 21                 | 1                |
| Asian                                     | 3                   | 21                  | 26            | 41                 | 12               |
| Other Pacific Islander                    | 1                   | 0                   | 0             | 0                  | 0                |
| American Indian or Alaska Native          | 0                   | 0                   | 0             | 0                  | 0                |
| Native Hawaiian or Other Pacific Islander | 0                   | 0                   | 0             | 0                  | 0                |
| Two or More Races                         |                     |                     |               |                    |                  |
| Student classified as having a disability |                     |                     |               |                    |                  |
| SD  | 7                   | 66                  | 25            | 8                  | 1                |
| Not SD                                    | 93                  | 23                  | 38            | 34                 | 5                |
| Student is an English Language Learner    |                     |                     |               |                    |                  |
| ELL                                       | 2                   | 0                   | 0             | 0                  | 0                |
| Not ELL                                   | 98                  | 25                  | 37            | 33                 | 5                |

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



**NAEP Participation Data**

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---|----------------|--|----------------|
| 4     | Math    | 87  | 1.9            | 95   | 2.0            |
|       | Reading | 73  | 3.7            | 90   | 2.5            |
| 8     | Math    | 84  | 3.6            | 84   | 5.2            |
|       | Reading | 76  | 3.3            | 83   | 4.0            |

**M-STEP Grades 3-11**

| Subject | Grade             | Testing Group             | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|---------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA     | 3rd Grade Content | All Students              | 2014-15     | 50.0%                             | 74.5%                                | 74.5%                              | 31.9%            | 42.6%              | 23.4%                        | 2.1%                   |
| ELA     | 3rd Grade Content | All Students              | 2015-16     | 46.0%                             | 40.4%                                | 40.4%                              | 17.0%            | 23.4%              | 25.5%                        | 34.0%                  |
| ELA     | 3rd Grade Content | Black or African American | 2015-16     | 20.0%                             | <10                                  | <10                                | <10              | <10                | <10                          | <10                    |
| ELA     | 3rd Grade Content | Hispanic of Any Race      | 2014-15     | 37.2%                             | <10                                  | <10                                | <10              | <10                | <10                          | <10                    |
| ELA     | 3rd Grade Content | Hispanic of Any Race      | 2015-16     | 33.5%                             | <10                                  | <10                                | <10              | <10                | <10                          | <10                    |
| ELA     | 3rd Grade Content | Two or More Races         | 2014-15     | 47.7%                             | <10                                  | <10                                | <10              | <10                | <10                          | <10                    |
| ELA     | 3rd Grade Content | Two or More Races         | 2015-16     | 42.9%                             | <10                                  | <10                                | <10              | <10                | <10                          | <10                    |
| ELA     | 3rd Grade Content | White                     | 2014-15     | 58.2%                             | 79.5%                                | 79.5%                              | 34.1%            | 45.5%              | 20.5%                        | 0.0%                   |
| ELA     | 3rd Grade Content | White                     | 2015-16     | 53.9%                             | 42.1%                                | 42.1%                              | 18.4%            | 23.7%              | 21.1%                        | 36.8%                  |
| ELA     | 3rd Grade Content | Female                    | 2014-15     | 54.7%                             | 77.8%                                | 77.8%                              | 33.3%            | 44.4%              | 18.5%                        | 3.7%                   |
| ELA     | 3rd Grade Content | Female                    | 2015-16     | 49.5%                             | 37.5%                                | 37.5%                              | 20.8%            | 16.7%              | 29.2%                        | 33.3%                  |
| ELA     | 3rd Grade Content | Male                      | 2014-15     | 45.5%                             | 70.0%                                | 70.0%                              | 30.0%            | 40.0%              | 30.0%                        | 0.0%                   |
| ELA     | 3rd Grade Content | Male                      | 2015-16     | 42.6%                             | 43.5%                                | 43.5%                              | 13.0%            | 30.4%              | 21.7%                        | 34.8%                  |

**M-STEP Grades 3-11**

|     |                   |                                  |         |       |       |       |       |       |       |       |
|-----|-------------------|----------------------------------|---------|-------|-------|-------|-------|-------|-------|-------|
| ELA | 3rd Grade Content | Economically Disadvantaged       | 2014-15 | 35.3% | 68.0% | 68.0% | 20.0% | 48.0% | 28.0% | 4.0%  |
| ELA | 3rd Grade Content | Economically Disadvantaged       | 2015-16 | 31.1% | 35.5% | 35.5% | 12.9% | 22.6% | 22.6% | 41.9% |
| ELA | 3rd Grade Content | English Language Learners        | 2014-15 | 34.7% | <10   | <10   | <10   | <10   | <10   | <10   |
| ELA | 3rd Grade Content | English Language Learners        | 2015-16 | 31.9% | <10   | <10   | <10   | <10   | <10   | <10   |
| ELA | 3rd Grade Content | Students With Disabilities       | 2014-15 | 23.3% | <10   | <10   | <10   | <10   | <10   | <10   |
| ELA | 3rd Grade Content | Students With Disabilities       | 2015-16 | 20.7% | 35.7% | 35.7% | 14.3% | 21.4% | 7.1%  | 57.1% |
| ELA | 4th Grade Content | All Students                     | 2014-15 | 46.6% | 35.1% | 35.1% | 10.8% | 24.3% | 29.7% | 35.1% |
| ELA | 4th Grade Content | All Students                     | 2015-16 | 46.3% | 66.7% | 66.7% | 20.0% | 46.7% | 17.8% | 15.6% |
| ELA | 4th Grade Content | American Indian or Alaska Native | 2014-15 | 36.9% | <10   | <10   | <10   | <10   | <10   | <10   |
| ELA | 4th Grade Content | Hispanic of Any Race             | 2014-15 | 33.2% | <10   | <10   | <10   | <10   | <10   | <10   |
| ELA | 4th Grade Content | Hispanic of Any Race             | 2015-16 | 34.4% | <10   | <10   | <10   | <10   | <10   | <10   |
| ELA | 4th Grade Content | Two or More Races                | 2014-15 | 45.5% | <10   | <10   | <10   | <10   | <10   | <10   |
| ELA | 4th Grade Content | Two or More Races                | 2015-16 | 43.6% | <10   | <10   | <10   | <10   | <10   | <10   |
| ELA | 4th Grade Content | White                            | 2014-15 | 53.9% | 41.4% | 41.4% | 10.3% | 31.0% | 31.0% | 27.6% |



**M-STEP Grades 3-11**

|     |                   |                                  |         |       |       |       |       |       |       |       |
|-----|-------------------|----------------------------------|---------|-------|-------|-------|-------|-------|-------|-------|
| ELA | 4th Grade Content | White                            | 2015-16 | 53.9% | 69.0% | 69.0% | 21.4% | 47.6% | 19.0% | 11.9% |
| ELA | 4th Grade Content | Female                           | 2014-15 | 51.5% | 40.0% | 40.0% | 13.3% | 26.7% | 40.0% | 20.0% |
| ELA | 4th Grade Content | Female                           | 2015-16 | 50.9% | 61.5% | 61.5% | 19.2% | 42.3% | 23.1% | 15.4% |
| ELA | 4th Grade Content | Male                             | 2014-15 | 41.8% | 31.8% | 31.8% | 9.1%  | 22.7% | 22.7% | 45.5% |
| ELA | 4th Grade Content | Male                             | 2015-16 | 41.8% | 73.7% | 73.7% | 21.1% | 52.6% | 10.5% | 15.8% |
| ELA | 4th Grade Content | Economically Disadvantaged       | 2014-15 | 30.9% | 25.0% | 25.0% | 4.2%  | 20.8% | 37.5% | 37.5% |
| ELA | 4th Grade Content | Economically Disadvantaged       | 2015-16 | 30.8% | 52.4% | 52.4% | 19.0% | 33.3% | 23.8% | 23.8% |
| ELA | 4th Grade Content | English Language Learners        | 2014-15 | 23.7% | <10   | <10   | <10   | <10   | <10   | <10   |
| ELA | 4th Grade Content | English Language Learners        | 2015-16 | 24.3% | <10   | <10   | <10   | <10   | <10   | <10   |
| ELA | 4th Grade Content | Students With Disabilities       | 2014-15 | 17.2% | <10   | <10   | <10   | <10   | <10   | <10   |
| ELA | 4th Grade Content | Students With Disabilities       | 2015-16 | 17.5% | 30.0% | 30.0% | 20.0% | 10.0% | 50.0% | 20.0% |
| ELA | 5th Grade Content | All Students                     | 2014-15 | 48.7% | 48.7% | 48.7% | 12.8% | 35.9% | 23.1% | 28.2% |
| ELA | 5th Grade Content | All Students                     | 2015-16 | 50.6% | 45.5% | 45.5% | 6.8%  | 38.6% | 31.8% | 22.7% |
| ELA | 5th Grade Content | American Indian or Alaska Native | 2015-16 | 43.0% | <10   | <10   | <10   | <10   | <10   | <10   |

**M-STEP Grades 3-11**

|     |                   |                            |         |       |       |       |       |       |       |       |
|-----|-------------------|----------------------------|---------|-------|-------|-------|-------|-------|-------|-------|
| ELA | 5th Grade Content | Hispanic of Any Race       | 2014-15 | 35.4% | <10   | <10   | <10   | <10   | <10   | <10   |
| ELA | 5th Grade Content | Hispanic of Any Race       | 2015-16 | 38.4% | <10   | <10   | <10   | <10   | <10   | <10   |
| ELA | 5th Grade Content | Two or More Races          | 2014-15 | 47.6% | <10   | <10   | <10   | <10   | <10   | <10   |
| ELA | 5th Grade Content | Two or More Races          | 2015-16 | 49.0% | <10   | <10   | <10   | <10   | <10   | <10   |
| ELA | 5th Grade Content | White                      | 2014-15 | 55.7% | 45.2% | 45.2% | 16.1% | 29.0% | 19.4% | 35.5% |
| ELA | 5th Grade Content | White                      | 2015-16 | 58.1% | 51.4% | 51.4% | 5.4%  | 45.9% | 24.3% | 24.3% |
| ELA | 5th Grade Content | Female                     | 2014-15 | 54.3% | 52.6% | 52.6% | 15.8% | 36.8% | 21.1% | 26.3% |
| ELA | 5th Grade Content | Female                     | 2015-16 | 55.8% | 44.4% | 44.4% | 11.1% | 33.3% | 33.3% | 22.2% |
| ELA | 5th Grade Content | Male                       | 2014-15 | 43.3% | 45.0% | 45.0% | 10.0% | 35.0% | 25.0% | 30.0% |
| ELA | 5th Grade Content | Male                       | 2015-16 | 45.5% | 46.2% | 46.2% | 3.8%  | 42.3% | 30.8% | 23.1% |
| ELA | 5th Grade Content | Economically Disadvantaged | 2014-15 | 32.6% | 40.7% | 40.7% | 3.7%  | 37.0% | 25.9% | 33.3% |
| ELA | 5th Grade Content | Economically Disadvantaged | 2015-16 | 34.4% | 37.9% | 37.9% | 3.4%  | 34.5% | 34.5% | 27.6% |
| ELA | 5th Grade Content | English Language Learners  | 2014-15 | 22.7% | <10   | <10   | <10   | <10   | <10   | <10   |
| ELA | 5th Grade Content | English Language Learners  | 2015-16 | 23.1% | <10   | <10   | <10   | <10   | <10   | <10   |

**M-STEP Grades 3-11**

|             |                   |                            |         |       |       |       |       |       |       |       |
|-------------|-------------------|----------------------------|---------|-------|-------|-------|-------|-------|-------|-------|
| ELA         | 5th Grade Content | Students With Disabilities | 2014-15 | 14.6% | <10   | <10   | <10   | <10   | <10   | <10   |
| ELA         | 5th Grade Content | Students With Disabilities | 2015-16 | 16.1% | 20.0% | 20.0% | 0.0%  | 20.0% | 60.0% | 20.0% |
| Mathematics | 3rd Grade Content | All Students               | 2014-15 | 48.8% | 68.1% | 68.1% | 29.8% | 38.3% | 25.5% | 6.4%  |
| Mathematics | 3rd Grade Content | All Students               | 2015-16 | 45.2% | 44.9% | 44.9% | 6.1%  | 38.8% | 20.4% | 34.7% |
| Mathematics | 3rd Grade Content | Black or African American  | 2015-16 | 17.9% | <10   | <10   | <10   | <10   | <10   | <10   |
| Mathematics | 3rd Grade Content | Hispanic of Any Race       | 2014-15 | 35.7% | <10   | <10   | <10   | <10   | <10   | <10   |
| Mathematics | 3rd Grade Content | Hispanic of Any Race       | 2015-16 | 31.6% | <10   | <10   | <10   | <10   | <10   | <10   |
| Mathematics | 3rd Grade Content | Two or More Races          | 2014-15 | 43.6% | <10   | <10   | <10   | <10   | <10   | <10   |
| Mathematics | 3rd Grade Content | Two or More Races          | 2015-16 | 40.8% | <10   | <10   | <10   | <10   | <10   | <10   |
| Mathematics | 3rd Grade Content | White                      | 2014-15 | 57.3% | 72.7% | 72.7% | 31.8% | 40.9% | 22.7% | 4.5%  |
| Mathematics | 3rd Grade Content | White                      | 2015-16 | 53.2% | 45.0% | 45.0% | 5.0%  | 40.0% | 20.0% | 35.0% |
| Mathematics | 3rd Grade Content | Female                     | 2014-15 | 48.1% | 66.7% | 66.7% | 22.2% | 44.4% | 22.2% | 11.1% |
| Mathematics | 3rd Grade Content | Female                     | 2015-16 | 43.7% | 45.8% | 45.8% | 4.2%  | 41.7% | 20.8% | 33.3% |
| Mathematics | 3rd Grade Content | Male                       | 2014-15 | 49.5% | 70.0% | 70.0% | 40.0% | 30.0% | 30.0% | 0.0%  |

**M-STEP Grades 3-11**

|             |                   |                                  |         |       |       |       |       |       |       |       |
|-------------|-------------------|----------------------------------|---------|-------|-------|-------|-------|-------|-------|-------|
| Mathematics | 3rd Grade Content | Male                             | 2015-16 | 46.6% | 44.0% | 44.0% | 8.0%  | 36.0% | 20.0% | 36.0% |
| Mathematics | 3rd Grade Content | Economically Disadvantaged       | 2014-15 | 33.5% | 56.0% | 56.0% | 36.0% | 20.0% | 36.0% | 8.0%  |
| Mathematics | 3rd Grade Content | Economically Disadvantaged       | 2015-16 | 30.1% | 42.4% | 42.4% | 6.1%  | 36.4% | 15.2% | 42.4% |
| Mathematics | 3rd Grade Content | English Language Learners        | 2014-15 | 37.0% | <10   | <10   | <10   | <10   | <10   | <10   |
| Mathematics | 3rd Grade Content | English Language Learners        | 2015-16 | 37.8% | <10   | <10   | <10   | <10   | <10   | <10   |
| Mathematics | 3rd Grade Content | Students With Disabilities       | 2014-15 | 24.5% | <10   | <10   | <10   | <10   | <10   | <10   |
| Mathematics | 3rd Grade Content | Students With Disabilities       | 2015-16 | 21.4% | 31.3% | 31.3% | 6.3%  | 25.0% | 12.5% | 56.3% |
| Mathematics | 4th Grade Content | All Students                     | 2014-15 | 41.4% | 34.2% | 34.2% | 5.3%  | 28.9% | 50.0% | 15.8% |
| Mathematics | 4th Grade Content | All Students                     | 2015-16 | 44.0% | 53.3% | 53.3% | 15.6% | 37.8% | 35.6% | 11.1% |
| Mathematics | 4th Grade Content | American Indian or Alaska Native | 2014-15 | 31.9% | <10   | <10   | <10   | <10   | <10   | <10   |
| Mathematics | 4th Grade Content | Hispanic of Any Race             | 2014-15 | 27.1% | <10   | <10   | <10   | <10   | <10   | <10   |
| Mathematics | 4th Grade Content | Hispanic of Any Race             | 2015-16 | 30.6% | <10   | <10   | <10   | <10   | <10   | <10   |
| Mathematics | 4th Grade Content | Two or More Races                | 2014-15 | 38.2% | <10   | <10   | <10   | <10   | <10   | <10   |
| Mathematics | 4th Grade Content | Two or More Races                | 2015-16 | 39.1% | <10   | <10   | <10   | <10   | <10   | <10   |

**M-STEP Grades 3-11**

|             |                   |                            |         |       |       |       |       |       |       |       |
|-------------|-------------------|----------------------------|---------|-------|-------|-------|-------|-------|-------|-------|
| Mathematics | 4th Grade Content | White                      | 2014-15 | 49.3% | 40.0% | 40.0% | 6.7%  | 33.3% | 53.3% | 6.7%  |
| Mathematics | 4th Grade Content | White                      | 2015-16 | 52.3% | 57.1% | 57.1% | 16.7% | 40.5% | 33.3% | 9.5%  |
| Mathematics | 4th Grade Content | Female                     | 2014-15 | 40.3% | 37.5% | 37.5% | 6.3%  | 31.3% | 50.0% | 12.5% |
| Mathematics | 4th Grade Content | Female                     | 2015-16 | 42.1% | 42.3% | 42.3% | 19.2% | 23.1% | 42.3% | 15.4% |
| Mathematics | 4th Grade Content | Male                       | 2014-15 | 42.4% | 31.8% | 31.8% | 4.5%  | 27.3% | 50.0% | 18.2% |
| Mathematics | 4th Grade Content | Male                       | 2015-16 | 45.8% | 68.4% | 68.4% | 10.5% | 57.9% | 26.3% | 5.3%  |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2014-15 | 25.4% | 24.0% | 24.0% | 0.0%  | 24.0% | 60.0% | 16.0% |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2015-16 | 27.9% | 42.9% | 42.9% | 4.8%  | 38.1% | 38.1% | 19.0% |
| Mathematics | 4th Grade Content | English Language Learners  | 2014-15 | 22.1% | <10   | <10   | <10   | <10   | <10   | <10   |
| Mathematics | 4th Grade Content | English Language Learners  | 2015-16 | 27.4% | <10   | <10   | <10   | <10   | <10   | <10   |
| Mathematics | 4th Grade Content | Students With Disabilities | 2014-15 | 17.2% | <10   | <10   | <10   | <10   | <10   | <10   |
| Mathematics | 4th Grade Content | Students With Disabilities | 2015-16 | 19.2% | 30.0% | 30.0% | 0.0%  | 30.0% | 60.0% | 10.0% |
| Mathematics | 5th Grade Content | All Students               | 2014-15 | 33.4% | 35.9% | 35.9% | 10.3% | 25.6% | 48.7% | 15.4% |
| Mathematics | 5th Grade Content | All Students               | 2015-16 | 33.8% | 20.9% | 20.9% | 4.7%  | 16.3% | 34.9% | 44.2% |

**M-STEP Grades 3-11**

|             |                   |                                  |         |       |       |       |       |       |       |       |
|-------------|-------------------|----------------------------------|---------|-------|-------|-------|-------|-------|-------|-------|
| Mathematics | 5th Grade Content | American Indian or Alaska Native | 2015-16 | 26.0% | <10   | <10   | <10   | <10   | <10   | <10   |
| Mathematics | 5th Grade Content | Hispanic of Any Race             | 2014-15 | 19.5% | <10   | <10   | <10   | <10   | <10   | <10   |
| Mathematics | 5th Grade Content | Hispanic of Any Race             | 2015-16 | 19.2% | <10   | <10   | <10   | <10   | <10   | <10   |
| Mathematics | 5th Grade Content | Two or More Races                | 2014-15 | 30.5% | <10   | <10   | <10   | <10   | <10   | <10   |
| Mathematics | 5th Grade Content | Two or More Races                | 2015-16 | 30.0% | <10   | <10   | <10   | <10   | <10   | <10   |
| Mathematics | 5th Grade Content | White                            | 2014-15 | 39.7% | 38.7% | 38.7% | 9.7%  | 29.0% | 41.9% | 19.4% |
| Mathematics | 5th Grade Content | White                            | 2015-16 | 41.0% | 22.2% | 22.2% | 5.6%  | 16.7% | 38.9% | 38.9% |
| Mathematics | 5th Grade Content | Female                           | 2014-15 | 32.6% | 31.6% | 31.6% | 10.5% | 21.1% | 47.4% | 21.1% |
| Mathematics | 5th Grade Content | Female                           | 2015-16 | 31.7% | 16.7% | 16.7% | 5.6%  | 11.1% | 38.9% | 44.4% |
| Mathematics | 5th Grade Content | Male                             | 2014-15 | 34.1% | 40.0% | 40.0% | 10.0% | 30.0% | 50.0% | 10.0% |
| Mathematics | 5th Grade Content | Male                             | 2015-16 | 35.8% | 24.0% | 24.0% | 4.0%  | 20.0% | 32.0% | 44.0% |
| Mathematics | 5th Grade Content | Economically Disadvantaged       | 2014-15 | 18.2% | 25.9% | 25.9% | 7.4%  | 18.5% | 55.6% | 18.5% |
| Mathematics | 5th Grade Content | Economically Disadvantaged       | 2015-16 | 17.7% | 14.3% | 14.3% | 3.6%  | 10.7% | 32.1% | 53.6% |
| Mathematics | 5th Grade Content | English Language Learners        | 2014-15 | 13.6% | <10   | <10   | <10   | <10   | <10   | <10   |

**M-STEP Grades 3-11**

|             |                   |                                  |         |       |       |       |      |       |       |       |
|-------------|-------------------|----------------------------------|---------|-------|-------|-------|------|-------|-------|-------|
| Mathematics | 5th Grade Content | English Language Learners        | 2015-16 | 12.8% | <10   | <10   | <10  | <10   | <10   | <10   |
| Mathematics | 5th Grade Content | Students With Disabilities       | 2014-15 | 9.4%  | <10   | <10   | <10  | <10   | <10   | <10   |
| Mathematics | 5th Grade Content | Students With Disabilities       | 2015-16 | 10.2% | 10.0% | 10.0% | 0.0% | 10.0% | 40.0% | 50.0% |
| Science     | 4th Grade Content | All Students                     | 2014-15 | 12.4% | 5.3%  | 5.3%  | 2.6% | 2.6%  | 36.8% | 57.9% |
| Science     | 4th Grade Content | All Students                     | 2015-16 | 14.7% | 15.6% | 15.6% | 4.4% | 11.1% | 51.1% | 33.3% |
| Science     | 4th Grade Content | American Indian or Alaska Native | 2014-15 | 8.7%  | <10   | <10   | <10  | <10   | <10   | <10   |
| Science     | 4th Grade Content | Hispanic of Any Race             | 2014-15 | 5.5%  | <10   | <10   | <10  | <10   | <10   | <10   |
| Science     | 4th Grade Content | Hispanic of Any Race             | 2015-16 | 6.6%  | <10   | <10   | <10  | <10   | <10   | <10   |
| Science     | 4th Grade Content | Two or More Races                | 2014-15 | 11.8% | <10   | <10   | <10  | <10   | <10   | <10   |
| Science     | 4th Grade Content | Two or More Races                | 2015-16 | 12.5% | <10   | <10   | <10  | <10   | <10   | <10   |
| Science     | 4th Grade Content | White                            | 2014-15 | 15.4% | 6.7%  | 6.7%  | 3.3% | 3.3%  | 43.3% | 50.0% |
| Science     | 4th Grade Content | White                            | 2015-16 | 18.4% | 16.7% | 16.7% | 4.8% | 11.9% | 54.8% | 28.6% |
| Science     | 4th Grade Content | Female                           | 2014-15 | 10.4% | 0.0%  | 0.0%  | 0.0% | 0.0%  | 43.8% | 56.3% |
| Science     | 4th Grade Content | Female                           | 2015-16 | 13.0% | 7.7%  | 7.7%  | 0.0% | 7.7%  | 50.0% | 42.3% |

**M-STEP Grades 3-11**

|                |                   |                                  |         |       |       |       |       |       |       |       |
|----------------|-------------------|----------------------------------|---------|-------|-------|-------|-------|-------|-------|-------|
| Science        | 4th Grade Content | Male                             | 2014-15 | 14.3% | 9.1%  | 9.1%  | 4.5%  | 4.5%  | 31.8% | 59.1% |
| Science        | 4th Grade Content | Male                             | 2015-16 | 16.4% | 26.3% | 26.3% | 10.5% | 15.8% | 52.6% | 21.1% |
| Science        | 4th Grade Content | Economically Disadvantaged       | 2014-15 | 5.5%  | 8.0%  | 8.0%  | 4.0%  | 4.0%  | 24.0% | 68.0% |
| Science        | 4th Grade Content | Economically Disadvantaged       | 2015-16 | 6.6%  | 14.3% | 14.3% | 9.5%  | 4.8%  | 52.4% | 33.3% |
| Science        | 4th Grade Content | English Language Learners        | 2014-15 | 2.2%  | <10   | <10   | <10   | <10   | <10   | <10   |
| Science        | 4th Grade Content | English Language Learners        | 2015-16 | 2.9%  | <10   | <10   | <10   | <10   | <10   | <10   |
| Science        | 4th Grade Content | Students With Disabilities       | 2014-15 | 4.6%  | <10   | <10   | <10   | <10   | <10   | <10   |
| Science        | 4th Grade Content | Students With Disabilities       | 2015-16 | 5.3%  | 10.0% | 10.0% | 10.0% | 0.0%  | 40.0% | 50.0% |
| Social Studies | 5th Grade Content | All Students                     | 2014-15 | 22.2% | 17.9% | 17.9% | 2.6%  | 15.4% | 79.5% | 2.6%  |
| Social Studies | 5th Grade Content | All Students                     | 2015-16 | 18.9% | 14.0% | 14.0% | 2.3%  | 11.6% | 74.4% | 11.6% |
| Social Studies | 5th Grade Content | American Indian or Alaska Native | 2015-16 | 16.5% | <10   | <10   | <10   | <10   | <10   | <10   |
| Social Studies | 5th Grade Content | Hispanic of Any Race             | 2014-15 | 12.3% | <10   | <10   | <10   | <10   | <10   | <10   |
| Social Studies | 5th Grade Content | Hispanic of Any Race             | 2015-16 | 10.3% | <10   | <10   | <10   | <10   | <10   | <10   |
| Social Studies | 5th Grade Content | Two or More Races                | 2014-15 | 20.5% | <10   | <10   | <10   | <10   | <10   | <10   |



**M-STEP Grades 3-11**

|                |                   |                            |         |       |       |       |      |       |       |       |
|----------------|-------------------|----------------------------|---------|-------|-------|-------|------|-------|-------|-------|
| Social Studies | 5th Grade Content | Two or More Races          | 2015-16 | 17.6% | <10   | <10   | <10  | <10   | <10   | <10   |
| Social Studies | 5th Grade Content | White                      | 2014-15 | 26.9% | 16.1% | 16.1% | 3.2% | 12.9% | 80.6% | 3.2%  |
| Social Studies | 5th Grade Content | White                      | 2015-16 | 23.0% | 13.9% | 13.9% | 2.8% | 11.1% | 75.0% | 11.1% |
| Social Studies | 5th Grade Content | Female                     | 2014-15 | 20.6% | 10.5% | 10.5% | 5.3% | 5.3%  | 89.5% | 0.0%  |
| Social Studies | 5th Grade Content | Female                     | 2015-16 | 16.7% | 16.7% | 16.7% | 0.0% | 16.7% | 72.2% | 11.1% |
| Social Studies | 5th Grade Content | Male                       | 2014-15 | 23.8% | 25.0% | 25.0% | 0.0% | 25.0% | 70.0% | 5.0%  |
| Social Studies | 5th Grade Content | Male                       | 2015-16 | 21.0% | 12.0% | 12.0% | 4.0% | 8.0%  | 76.0% | 12.0% |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2014-15 | 10.9% | 14.8% | 14.8% | 3.7% | 11.1% | 85.2% | 0.0%  |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2015-16 | 8.5%  | 3.6%  | 3.6%  | 0.0% | 3.6%  | 78.6% | 17.9% |
| Social Studies | 5th Grade Content | English Language Learners  | 2014-15 | 6.1%  | <10   | <10   | <10  | <10   | <10   | <10   |
| Social Studies | 5th Grade Content | English Language Learners  | 2015-16 | 3.7%  | <10   | <10   | <10  | <10   | <10   | <10   |
| Social Studies | 5th Grade Content | Students With Disabilities | 2014-15 | 6.9%  | <10   | <10   | <10  | <10   | <10   | <10   |
| Social Studies | 5th Grade Content | Students With Disabilities | 2015-16 | 5.6%  | 0.0%  | 0.0%  | 0.0% | 0.0%  | 80.0% | 20.0% |

**SAT**

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---------------|-------------|---------|---------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
|---------------|-------------|---------|---------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|

No Data to Display

**MI-Access Functional Independence**

| Subject     | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| ELA         | 3rd Grade Content | All Students               | 2015-16     | 86.0%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Mathematics | 3rd Grade Content | All Students               | 2015-16     | 64.9%                             | <10                                  | <10                                | <10               | <10              | <10              |
| ELA         | 3rd Grade Content | White                      | 2015-16     | 87.2%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Mathematics | 3rd Grade Content | White                      | 2015-16     | 67.3%                             | <10                                  | <10                                | <10               | <10              | <10              |
| ELA         | 3rd Grade Content | Male                       | 2015-16     | 86.2%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Mathematics | 3rd Grade Content | Male                       | 2015-16     | 66.6%                             | <10                                  | <10                                | <10               | <10              | <10              |
| ELA         | 3rd Grade Content | Economically Disadvantaged | 2015-16     | 85.6%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2015-16     | 65.3%                             | <10                                  | <10                                | <10               | <10              | <10              |
| ELA         | 4th Grade Content | All Students               | 2014-15     | 69.7%                             | <10                                  | <10                                | <10               | <10              | <10              |
| ELA         | 4th Grade Content | All Students               | 2015-16     | 78.2%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Mathematics | 4th Grade Content | All Students               | 2014-15     | 72.4%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Mathematics | 4th Grade Content | All Students               | 2015-16     | 73.2%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Science     | 4th Grade Content | All Students               | 2014-15     | 59.1%                             | <10                                  | <10                                | <10               | <10              | <10              |

**MI-Access Functional Independence**

|             |                   |                            |         |       |     |     |     |     |     |
|-------------|-------------------|----------------------------|---------|-------|-----|-----|-----|-----|-----|
| Science     | 4th Grade Content | All Students               | 2015-16 | 54.3% | <10 | <10 | <10 | <10 | <10 |
| ELA         | 4th Grade Content | White                      | 2014-15 | 71.4% | <10 | <10 | <10 | <10 | <10 |
| ELA         | 4th Grade Content | White                      | 2015-16 | 80.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | White                      | 2014-15 | 75.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | White                      | 2015-16 | 76.8% | <10 | <10 | <10 | <10 | <10 |
| Science     | 4th Grade Content | White                      | 2014-15 | 64.0% | <10 | <10 | <10 | <10 | <10 |
| Science     | 4th Grade Content | White                      | 2015-16 | 59.6% | <10 | <10 | <10 | <10 | <10 |
| ELA         | 4th Grade Content | Male                       | 2014-15 | 68.4% | <10 | <10 | <10 | <10 | <10 |
| ELA         | 4th Grade Content | Male                       | 2015-16 | 78.0% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Male                       | 2014-15 | 74.0% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Male                       | 2015-16 | 75.3% | <10 | <10 | <10 | <10 | <10 |
| Science     | 4th Grade Content | Male                       | 2014-15 | 61.7% | <10 | <10 | <10 | <10 | <10 |
| Science     | 4th Grade Content | Male                       | 2015-16 | 55.9% | <10 | <10 | <10 | <10 | <10 |
| ELA         | 4th Grade Content | Economically Disadvantaged | 2014-15 | 69.7% | <10 | <10 | <10 | <10 | <10 |
| ELA         | 4th Grade Content | Economically Disadvantaged | 2015-16 | 79.1% | <10 | <10 | <10 | <10 | <10 |

**MI-Access Functional Independence**

|                |                   |                            |         |       |     |     |     |     |     |
|----------------|-------------------|----------------------------|---------|-------|-----|-----|-----|-----|-----|
| Mathematics    | 4th Grade Content | Economically Disadvantaged | 2014-15 | 73.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics    | 4th Grade Content | Economically Disadvantaged | 2015-16 | 73.3% | <10 | <10 | <10 | <10 | <10 |
| Science        | 4th Grade Content | Economically Disadvantaged | 2014-15 | 60.7% | <10 | <10 | <10 | <10 | <10 |
| Science        | 4th Grade Content | Economically Disadvantaged | 2015-16 | 55.7% | <10 | <10 | <10 | <10 | <10 |
| ELA            | 5th Grade Content | All Students               | 2014-15 | 66.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics    | 5th Grade Content | All Students               | 2014-15 | 65.5% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | All Students               | 2014-15 | 39.7% | <10 | <10 | <10 | <10 | <10 |
| ELA            | 5th Grade Content | White                      | 2014-15 | 71.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics    | 5th Grade Content | White                      | 2014-15 | 68.6% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | White                      | 2014-15 | 45.4% | <10 | <10 | <10 | <10 | <10 |
| ELA            | 5th Grade Content | Male                       | 2014-15 | 65.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics    | 5th Grade Content | Male                       | 2014-15 | 67.8% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Male                       | 2014-15 | 40.4% | <10 | <10 | <10 | <10 | <10 |

**MI-Access Supported Independence**

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display

**MI-Access Participation**

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display



# MI School Data

## Annual Education Report Three Oaks Elementary School

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### Accountability Details Subject Data

| Testing Group                    | Subject        | State Tested Total | State Percent Proficient | District Tested Total | District Percent Proficient* | School Tested Total | School Percent Proficient** |
|----------------------------------|----------------|--------------------|--------------------------|-----------------------|------------------------------|---------------------|-----------------------------|
| All Students                     | ELA            | 98.7%              | 69.6%                    | 99.0%                 | 62.5%                        | 99.3%               | 68.9%                       |
| All Students                     | Mathematics    | 98.6%              | 62.1%                    | 99.0%                 | 52.0%                        | 99.3%               | 63.0%                       |
| All Students                     | Science        | 98.1%              | 50.0%                    | 100.0%                | 51.2%                        | 100.0%              | 43.5%                       |
| All Students                     | Social Studies | 98.1%              | 59.3%                    | 98.5%                 | 54.1%                        | 97.7%               | 39.0%                       |
| Bottom 30%                       | ELA            | N/A                | 25.1%                    | N/A                   | 4.6%                         | N/A                 | 12.2%                       |
| Bottom 30%                       | Mathematics    | N/A                | 19.0%                    | N/A                   | 0.0%                         | N/A                 | 7.3%                        |
| Bottom 30%                       | Science        | N/A                | 9.8%                     | N/A                   | 13.9%                        | N/A                 | <30                         |
| Bottom 30%                       | Social Studies | N/A                | 13.3%                    | N/A                   | 2.8%                         | N/A                 | <30                         |
| American Indian or Alaska Native | ELA            | 98.4%              | 63.4%                    | <30                   | <30                          | <30                 | <30                         |
| American Indian or Alaska Native | Mathematics    | 98.4%              | 55.9%                    | <30                   | <30                          | <30                 | <30                         |
| American Indian or Alaska Native | Science        | 98.0%              | 46.3%                    | <30                   | <30                          | N/A                 | N/A                         |
| American Indian or Alaska Native | Social Studies | 97.3%              | 54.5%                    | <30                   | <30                          | <30                 | <30                         |
| Asian                            | ELA            | 99.3%              | 84.3%                    | N/A                   | N/A                          | N/A                 | N/A                         |
| Asian                            | Mathematics    | 99.4%              | 83.7%                    | N/A                   | N/A                          | N/A                 | N/A                         |
| Asian                            | Science        | 99.3%              | 65.5%                    | N/A                   | N/A                          | N/A                 | N/A                         |
| Asian                            | Social Studies | 99.3%              | 76.0%                    | N/A                   | N/A                          | N/A                 | N/A                         |
| Black or African American        | ELA            | 97.7%              | 46.9%                    | <30                   | <30                          | <30                 | <30                         |
| Black or African American        | Mathematics    | 97.4%              | 37.3%                    | <30                   | <30                          | <30                 | <30                         |
| Black or African American        | Science        | 96.5%              | 23.9%                    | N/A                   | N/A                          | N/A                 | N/A                         |
| Black or African American        | Social Studies | 96.6%              | 33.6%                    | <30                   | <30                          | N/A                 | N/A                         |
| Hispanic of Any Race             | ELA            | 98.8%              | 60.8%                    | <30                   | <30                          | <30                 | <30                         |
| Hispanic of Any Race             | Mathematics    | 98.8%              | 51.1%                    | <30                   | <30                          | <30                 | <30                         |
| Hispanic of Any Race             | Science        | 98.1%              | 36.7%                    | <30                   | <30                          | <30                 | <30                         |





**Accountability Details Subject Data**

|   |                |       |       |        |       |        |       |
|---|----------------|-------|-------|--------|-------|--------|-------|
| Hispanic of Any Race                      | Social Studies | 98.0% | 47.7% | <30    | <30   | <30    | <30   |
| Native Hawaiian or Other Pacific Islander | ELA            | 99.5% | 72.4% | N/A    | N/A   | N/A    | N/A   |
| Native Hawaiian or Other Pacific Islander | Mathematics    | 99.7% | 65.9% | N/A    | N/A   | N/A    | N/A   |
| Native Hawaiian or Other Pacific Islander | Science        | 99.7% | 59.6% | N/A    | N/A   | N/A    | N/A   |
| Native Hawaiian or Other Pacific Islander | Social Studies | 99.6% | 65.7% | N/A    | N/A   | N/A    | N/A   |
| Two or More Races                         | ELA            | 98.9% | 67.8% | <30    | <30   | <30    | <30   |
| Two or More Races                         | Mathematics    | 98.7% | 59.2% | <30    | <30   | <30    | <30   |
| Two or More Races                         | Science        | 98.5% | 45.2% | <30    | <30   | <30    | <30   |
| Two or More Races                         | Social Studies | 98.5% | 57.3% | <30    | <30   | <30    | <30   |
| White                                     | ELA            | 99.0% | 75.6% | 99.6%  | 62.0% | 100.0% | 68.4% |
| White                                     | Mathematics    | 98.9% | 68.4% | 99.6%  | 52.9% | 100.0% | 63.3% |
| White                                     | Science        | 98.6% | 57.1% | 100.0% | 51.3% | 100.0% | 46.5% |
| White                                     | Social Studies | 98.5% | 65.8% | 99.1%  | 55.7% | 100.0% | 41.2% |
| Economically Disadvantaged                | ELA            | 98.3% | 56.8% | 98.2%  | 56.1% | 98.8%  | 61.3% |
| Economically Disadvantaged                | Mathematics    | 98.2% | 48.5% | 98.2%  | 44.0% | 98.8%  | 55.0% |
| Economically Disadvantaged                | Science        | 97.5% | 35.0% | 100.0% | 39.7% | <30    | <30   |
| Economically Disadvantaged                | Social Studies | 97.5% | 43.9% | 97.0%  | 36.7% | <30    | <30   |
| English Language Learners                 | ELA            | 98.8% | 49.5% | <30    | <30   | <30    | <30   |
| English Language Learners                 | Mathematics    | 99.0% | 48.4% | <30    | <30   | <30    | <30   |



**Accountability Details Subject Data**

|                            |                |       |       |        |       |        |       |
|----------------------------|----------------|-------|-------|--------|-------|--------|-------|
| English Language Learners  | Science        | 98.5% | 22.0% | <30    | <30   | <30    | <30   |
| English Language Learners  | Social Studies | 98.2% | 30.9% | <30    | <30   | <30    | <30   |
| Students With Disabilities | ELA            | 97.2% | 40.1% | 100.0% | 49.1% | 100.0% | 56.8% |
| Students With Disabilities | Mathematics    | 97.1% | 36.5% | 100.0% | 43.4% | 100.0% | 51.4% |
| Students With Disabilities | Science        | 97.0% | 26.5% | <30    | <30   | <30    | <30   |
| Students With Disabilities | Social Studies | 96.6% | 30.8% | <30    | <30   | <30    | <30   |



**Accountability Details Graduation Data**

| Student Group                             | Statewide | District | School |
|---|-----------|----------|--------|
| All Students                              | 79.79%    | 64.91%   | N/A    |
| American Indian or Alaska Native          | 70.88%    | N/A      | N/A    |
| Asian                                     | 90.77%    | N/A      | N/A    |
| Black or African American                 | 67.31%    | N/A      | N/A    |
| Hispanic of Any Race                      | 72.07%    | N/A      | N/A    |
| Native Hawaiian or Other Pacific Islander | 76.67%    | N/A      | N/A    |
| Two or More Races                         | 74.74%    | N/A      | N/A    |
| White                                     | 83.48%    | 66.00%   | N/A    |
| Female                                    | 83.76%    | N/A      | N/A    |
| Male                                      | 76.00%    | N/A      | N/A    |
| Economically Disadvantaged                | 67.48%    | N/A      | N/A    |
| English Language Learners                 | 72.14%    | N/A      | N/A    |
| Students With Disabilities                | 57.12%    | N/A      | N/A    |
| Bottom 30%                                | N/A       | N/A      | N/A    |

*\* All data based on students enrolled for a full academic year.*



## MI School Data

### Annual Education Report Three Oaks Elementary School

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#### Accountability Details Attendance Data

| Student Group | Statewide | District | School |
|---------------|-----------|----------|--------|
| All Students  | 94.32%    | 95.05%   | 96.09% |

\* All data based on students enrolled for a full academic year.



**MI School Data**  
**Annual Education Report**  
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**Accountability Status District Data**

| District Name | ELA Status | ELA Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|---------------|------------|-----------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
|---------------|------------|-----------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|

No Data to Display



**Annual Education Report  
Three Oaks Elementary School**

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**Accountability Status School Data**

| School Name                  | ELA Status | ELA Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|------------------------------|------------|-----------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
| Three Oaks Elementary School | Green      | 2         | Green       | 2          | Green          | 2             | Green                 | 2                    | Lime           | 30            |



**Teacher Quality - Qualification**

|  | Other | B.A. | M.A. | P.H.D. |
|--|-------|------|------|--------|
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the School | 0     | 5    | 7    | 0      |

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

**Teacher Quality - Class**

|   | School Aggregate | High-Poverty Schools | Low-Poverty Schools |
|---|------------------|----------------------|---------------------|
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers | 0.0%             | N/A                  | N/A                 |

**Teacher Quality - Provisional**

|  | Certification Percent |
|--|-----------------------|
| Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification | 0.0%                  |



# MI School Data

## Annual Education Report Three Oaks Elementary School

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### NAEP Grade 4 Math

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 23                  | 77            | 34                 | 5                |
| Male                                      | 51                  | 22                  | 78            | 36                 | 6                |
| Female                                    | 49                  | 23                  | 77            | 32                 | 4                |
| National Lunch Program Eligibility        |                     |                     |               |                    |                  |
| Eligible                                  | 47                  | 36                  | 64            | 17                 | 1                |
| Not Eligible                              | 53                  | 10                  | 90            | 49                 | 9                |
| Info not available                        | #                   | ‡                   | ‡             | ‡                  | ‡                |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 72                  | 15                  | 85            | 39                 | 5                |
| Black or African American                 | 15                  | 53                  | 47            | 10                 | &#35             |
| Hispanic                                  | 6                   | 38                  | 62            | 21                 | 3                |
| Asian                                     | 4                   | 11                  | 89            | 58                 | 19               |
| American Indian or Alaska Native          | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Native Hawaiian or Other Pacific Islander | #                   | ‡                   | ‡             | ‡                  | ‡                |
| Two or More Races                         | 3                   | ‡                   | ‡             | ‡                  | &#8225           |
| Student classified as having a disability |                     |                     |               |                    |                  |
| SD  | 12                  | 47                  | 53            | 14                 | 1                |
| Not SD                                    | 88                  | 19                  | 81            | 37                 | 5                |
| Student is an English Language Learner    |                     |                     |               |                    |                  |
| ELL                                       | 5                   | 42                  | 58            | 16                 | 1                |
| Not ELL                                   | 95                  | 22                  | 78            | 35                 | 5                |

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.





# MI School Data

## Annual Education Report Three Oaks Elementary School

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### NAEP Grade 8 Math

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 32                  | 39            | 22                 | 7                |
| Male                                      | 51                  | 31                  | 39            | 23                 | 7                |
| Female                                    | 49                  | 34                  | 39            | 21                 | 6                |
| National Lunch Program Eligibility        |                     |                     |               |                    |                  |
| Eligible                                  | 45                  | 48                  | 39            | 12                 | 2                |
| Not Eligible                              | 55                  | 19                  | 40            | 30                 | 11               |
| Info not available                        | #                   | ‡                   | ‡             | ‡                  | ‡                |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 69                  | 23                  | 43            | 26                 | 7                |
| Black or African American                 | 20                  | 66                  | 29            | 5                  | #                |
| Hispanic                                  | 4                   | 38                  | 44            | 15                 | 4                |
| Asian                                     | 3                   | 11                  | 18            | 39                 | 32               |
| American Indian or Alaska Native          | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Native Hawaiian or Other Pacific Islander | #                   | ‡                   | ‡             | ‡                  | ‡                |
| Two or More Races                         | 2                   | ‡                   | ‡             | ‡                  | ‡                |
| Student classified as having a disability |                     |                     |               |                    |                  |
| SD  | 11                  | 77                  | 19            | 3                  | #                |
| Not SD                                    | 89                  | 27                  | 41            | 24                 | 7                |
| Student is an English Language Learner    |                     |                     |               |                    |                  |
| ELL                                       | 3                   | 54                  | 33            | 11                 | 2                |
| Not ELL                                   | 97                  | 32                  | 39            | 22                 | 7                |

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



# MI School Data

## Annual Education Report Three Oaks Elementary School

02/09/2017

### NAEP Grade 12 Math

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 34                  | 41            | 23                 | 2                |
| Male                                      | 51                  | 32                  | 41            | 26                 | 1                |
| Female                                    | 49                  | 35                  | 42            | 22                 | 1                |
| National Lunch Program Eligibility        |                     |                     |               |                    |                  |
| Eligible                                  | 35                  | 54                  | 37            | 9                  | 0                |
| Not Eligible                              | 64                  | 22                  | 44            | 32                 | 2                |
| Info not available                        | 0                   | 0                   | 0             | 0                  | 0                |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 76                  | 26                  | 42            | 30                 | 2                |
| Black or African American                 | 14                  | 68                  | 27            | 5                  | 0                |
| Hispanic                                  | 5                   | 58                  | 33            | 9                  | 0                |
| Asian                                     | 3                   | 26                  | 32            | 35                 | 7                |
| Other                                     | 1                   | 0                   | 0             | 0                  | 0                |
| American Indian or Alaska Native          | 0                   | 0                   | 0             | 0                  | 0                |
| Native Hawaiian or Other Pacific Islander | 1                   | 0                   | 0             | 0                  | 0                |
| Two or More Races                         |                     |                     |               |                    |                  |
| Student classified as having a disability |                     |                     |               |                    |                  |
| SD  | 9                   | 78                  | 19            | 3                  | 0                |
| Not SD                                    | 91                  | 30                  | 43            | 25                 | 2                |
| Student is an English Language Learner    |                     |                     |               |                    |                  |
| ELL                                       | 2                   | 0                   | 0             | 0                  | 0                |
| Not ELL                                   | 98                  | 33                  | 41            | 24                 | 2                |

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



# MI School Data

## Annual Education Report Three Oaks Elementary School

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### NAEP Grade 4 Reading

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 37                  | 63            | 29                 | 5                |
| Male                                      | 50                  | 39                  | 61            | 26                 | 5                |
| Female                                    | 50                  | 34                  | 66            | 31                 | 6                |
| National Lunch Program Eligibility        | 48                  | 50                  | 50            | 16                 | 1                |
| Eligible                                  | 52                  | 24                  | 76            | 40                 | 8                |
| Not Eligible                              | #                   | ‡                   | ‡             | ‡                  | ‡                |
| Info not available                        |                     |                     |               |                    |                  |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 72                  | 32                  | 68            | 32                 | 6                |
| Black or African American                 | 14                  | 66                  | 34            | 9                  | 1                |
| Hispanic                                  | 6                   | 49                  | 51            | 17                 | 1                |
| Asian                                     | 4                   | 16                  | 84            | 49                 | 15               |
| Native Hawaiian or Other Pacific Islander | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| American Indian or Alaska Native          | #                   | ‡                   | ‡             | ‡                  | ‡                |
| Two or More Races                         | 3                   | 30                  | 70            | 37                 | 8                |
| Student classified as having a disability | 12                  | 76                  | 24            | 7                  | #                |
| SD  | 88                  | 32                  | 68            | 31                 | 6                |
| Not SD                                    |                     |                     |               |                    |                  |
| Student is an English Language Learner    | 4                   | 52                  | 48            | 16                 | 2                |
| ELL                                       | 96                  | 36                  | 64            | 29                 | 5                |
| Not ELL                                   |                     |                     |               |                    |                  |

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



# MI School Data

## Annual Education Report Three Oaks Elementary School

02/09/2017

### NAEP Grade 8 Reading

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 24                  | 44            | 29                 | 3                |
| Male                                      | 51                  | 29                  | 45            | 25                 | 2                |
| Female                                    | 49                  | 20                  | 42            | 34                 | 4                |
| National Lunch Program Eligibility        |                     |                     |               |                    |                  |
| Eligible                                  | 45                  | 37                  | 45            | 17                 | 1                |
| Not Eligible                              | 55                  | 14                  | 43            | 39                 | 4                |
| Info not available                        | #                   | ‡                   | ‡             | ‡                  | ‡                |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 69                  | 18                  | 44            | 34                 | 3                |
| Black or African American                 | 20                  | 47                  | 44            | 9                  | 35               |
| Hispanic                                  | 4                   | 27                  | 41            | 29                 | 3                |
| Asian/Native Hawaiian or Pacific Islander | 3                   | 13                  | 35            | 41                 | 10               |
| American Indian or Alaska Native          | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Two or More Races                         | 2                   | ‡                   | ‡             | ‡                  | ‡                |
| Student classified as having a disability |                     |                     |               |                    |                  |
| SD  | 10                  | 64                  | 30            | 5                  | #                |
| Not SD                                    | 90                  | 20                  | 45            | 32                 | 3                |
| Student is an English Language Learner    |                     |                     |               |                    |                  |
| ELL                                       | 3                   | 57                  | 37            | 6                  | #                |
| Not ELL                                   | 97                  | 23                  | 44            | 30                 | 3                |

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



# MI School Data

## Annual Education Report Three Oaks Elementary School

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### NAEP Grade 12 Reading

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 26                  | 5             | 27                 | 5                |
| Male                                      | 50                  | 31                  | 37            | 28                 | 4                |
| Female                                    | 50                  | 20                  | 37            | 37                 | 6                |
| National Lunch Program Eligibility        |                     |                     |               |                    |                  |
| Eligible                                  | 35                  | 37                  | 39            | 22                 | 2                |
| Not Eligible                              | 64                  | 19                  | 36            | 38                 | 7                |
| Info not available                        | 1                   | 0                   | 0             | 0                  | 0                |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 76                  | 20                  | 38            | 36                 | 6                |
| Black or African American                 | 14                  | 52                  | 36            | 12                 | 0                |
| Hispanic                                  | 5                   | 34                  | 44            | 21                 | 1                |
| Asian                                     | 3                   | 21                  | 26            | 41                 | 12               |
| Other                                     | 1                   | 0                   | 0             | 0                  | 0                |
| American Indian or Alaska Native          | 0                   | 0                   | 0             | 0                  | 0                |
| Native Hawaiian or Other Pacific Islander | 0                   | 0                   | 0             | 0                  | 0                |
| Two or More Races                         |                     |                     |               |                    |                  |
| Student classified as having a disability |                     |                     |               |                    |                  |
| SD  | 7                   | 66                  | 25            | 8                  | 1                |
| Not SD                                    | 93                  | 23                  | 38            | 34                 | 5                |
| Student is an English Language Learner    |                     |                     |               |                    |                  |
| ELL                                       | 2                   | 0                   | 0             | 0                  | 0                |
| Not ELL                                   | 98                  | 25                  | 37            | 33                 | 5                |

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



## MI School Data

### Annual Education Report Three Oaks Elementary School

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#### NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---|----------------|--|----------------|
| 4     | Math    | 87  | 1.9            | 95   | 2.0            |
|       | Reading | 73  | 3.7            | 90   | 2.5            |
| 8     | Math    | 84  | 3.6            | 84   | 5.2            |
|       | Reading | 76  | 3.3            | 83   | 4.0            |