



# **District Improvement Plan**

## **River Valley School District**

Mr. William J Kearney, Superintendent  
15480 Three Oaks Road  
Three Oaks, MI 49128

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## **Introduction**

The District Improvement Plan (DIP) has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment. It has also been designed to address any federal, state and locally required elements that must be contained in a School Improvement Plan.

# **Executive Summary**

## **Introduction**

Every school system has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school system makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school system stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school system, and the kinds of programs and services that a school system implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school system with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the community will have a more complete picture of how the school system perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school system to reflect on how it provides teaching and learning on a day to day basis.

## **Description of the School System**

**Describe the school system's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school system serves?**

The District has an enrollment of 575 K-12 students, and encompasses a geographic area of over 100 square miles. The District is located in Berrien County in southwestern Michigan, and is comprised of distinct communities including Three Oaks, Sawyer, New Troy, Harbert, Lakeside and Galien. While the community has not supported several bond elections to build new facilities, the voters did approve a sinking fund in 2014 to make improvements to our existing facilities. The District has experienced an increasing percentage of students who qualify for free/reduced lunch.

## **System's Purpose**

**Provide the school system's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school system embodies its purpose through its program offerings and expectations for students.**

The mission of River Valley School District is quality education. The vision is that River Valley School District will become an exemplary learning community that supports innovation and is committed to continuous improvement; be a place where a collaborative community develops curricula, instructional strategies, interventions and assessments to ensure all students learn; address the academic, social, emotional and physical needs of all learners; and prepare all students for college and career achievement through a high-quality learning environment at all grade levels. The beliefs are that administrators and staff will impact student achievement by implementing eight key practices that provide direction and meaning to comprehensive school improvement. The key practices are: set higher expectations and help all students meet them; guide students in completing an academic core that accelerates their learning, challenges them to achieve at higher levels and appeals to their interests; provide opportunities for all students to engage in career/technical studies and to use technology in academic courses; provide varied learning activities to help all students link challenging academic content to real-world applications; provide all teachers time to work together to plan, develop, and conduct high-quality learning experiences and to share student work that meets standards; base guidance activities on the belief that all students matter and that they need long-term, personal relationships with adults at the school who will work with them and their parents to set learning goals and to make plans for further education and careers; provide a structured system of extra help and quality time that will enable all students to complete an accelerated program of study and to meet rigorous and consistent standards; and use data on student achievement and school and classroom practices to revise curricula, instructional strategies and interventions.

## **Notable Achievements and Areas of Improvement**

**Describe the school system's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school system is striving to achieve in the next three years.**

The District has embedded the focus on "all students learning" at all instructional levels. Student tracking systems have been implemented so staff can quickly identify specific standards that students are struggling in, and so that students can take ownership of their own learning. There is an improved focus on K-12 collaboration particularly in the areas of curriculum alignment and data analysis. Collaborative planning among staff is evident at all levels, and there is an "early start" day one day each week specifically dedicated for teacher collaboration. Strategy groups at the elementary level and "ICE" time at the Middle/High School level have been implemented specifically for intervention and enrichment time for students.

## **Additional Information**

**Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.**

The District has developed and adopted a strategic plan in 2014 that will help guide the District for the next five years. Four goal areas were identified: student achievement, staff professional development, learning environment/facilities, and community relations. Strategies were developed for each of the identified goal areas. Progress updates on the strategic plan are shared with the Board and community on a regular basis.

# **Improvement Plan Stakeholder Involvement**

## **Introduction**

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

## **Improvement Planning Process**

### Improvement Planning Process

**Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.**

Building administrators are asked to recruit staff members and parents to serve on the District School Improvement Team (DSIT). Notices are placed in district and building newsletters encouraging parents to attend DSIT meetings. The DSIT meeting dates are listed in the community calendar that is sent out to all residents/businesses in August. Meetings are scheduled once a month and start at 4:30 pm to accommodate the schedules of parents. Meeting summaries are emailed to all participants, provided to all staff members and shared with the Board.

**Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.**

The DSIT consists of the superintendent, building administrators, staff members, and parents. All participants share an equal role in the development and revision of the district improvement plan. All staff members and Board members are provided a copy of the district improvement plan, and the plan is also posted on the district website. All stakeholders are asked to provide feedback regarding the plan. The final plan is developed after any suggestions are reviewed and discussed. Care is taken to ensure that the school improvement plans and the district improvement plan is aligned.

**Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.**

The final district improvement plan is presented to the Board at a Board meeting. Notice to stakeholders is also provided in the district and building newsletters, and a pdf copy is placed on the district website. All staff members are also provided a copy of the district improvement plan. Progress updates of the improvement plan are shared with the Board and included in the District newsletter on a regular basis.

# **District Additional Requirements Diagnostic**

## **Introduction**

This diagnostic contains certification requirements for Michigan districts. This diagnostic must be completed by all districts.

**District Additional Requirements Diagnostic**

This diagnostic contains certification requirements for Michigan districts. This diagnostic must be completed by all districts.

Label	Assurance	Response	Comment	Attachment
	The District School Improvement Team reviews the CIMS data.	Yes	CIMS data is reviewed by the District School Improvement Team at a regularly scheduled meeting.	

Label	Assurance	Response	Comment	Attachment
	CIMS data is used to prepare our District Improvement Plan.	Yes	CIMS data is regularly used in the development of the District Improvement Plan.	

Label	Assurance	Response	Comment	Attachment
	The District Technology Protection Measure blocks or filters adult and student internet access to inappropriate materials (visual depictions that are obscene, child pornography, or harmful to minors).	Yes	The District Technology Director regularly monitors our equipment to ensure that the filtering is functioning properly.	

Label	Assurance	Response	Comment	Attachment
	The district has a process to monitor adult and student use of the internet.	Yes		

Label	Assurance	Response	Comment	Attachment
	The district has an Internet Safety Policy in place.	Yes		

Label	Assurance	Response	Comment	Attachment
	The Internet Safety Policy meets the requirements as outlined in the state Technology Planning and CIPA requirements.	Yes		

Label	Assurance	Response	Comment	Attachment
	The district uses school-wide assessments to determine the telecommunication services and hardware support that are needed to support teaching and learning in all schools.	Yes	The District Technology Director regularly analyzes our technology systems to ensure that we provide appropriate support to teaching and learning.	

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Label	Assurance	Response	Comment	Attachment
	The district uses the school-wide assessment data to identify the needs of the schools in the following areas: infrastructure (wiring, internet connections T1, etc.) in all classrooms, in all labs, in all media centers, in the main office, in counseling offices, in support staff offices; hardware; software; professional development. If "yes," specify the needs in the comments section.	Yes	The District Technology Director utilizes TRIG to identify needs. Current needs include improving our infrastructure wiring. Recent improvements have been made to improve the speed of our internet connections.	

Label	Assurance	Response	Comment	Attachment
	The district has identified specific actions that promote curriculum and teaching strategies to effectively integrate technology. If "yes," specify the actions in the comments section.	Yes	The district models the effective use of technology during professional development sessions. The district has implemented a 1:1 device initiative. Teaching staff collaborate with each other to promote the use of technology among all staff. All MHS students have school email accounts, and teachers consistently use Google docs, Schoology, and other programs with students. Each building has a technology committee and there is a district technology committee. The district has a full time technology director.	

Label	Assurance	Response	Comment	Attachment
	The district adjusts its curriculum to include technology literacy for all students.	Yes	Technology is an integral component of all curriculum reviews and orders.	

Label	Assurance	Response	Comment	Attachment
	The district adjusts its instructional program to promote technology literacy. If "yes," specify the adjustments in the comments section.	Yes	The district has implemented a 1:1 program. District and building administrators utilize technology during meetings and professional development workshops.	

Label	Assurance	Response	Comment	Attachment
	The institution complies with all federal laws and regulations prohibiting discrimination and with all requirements and regulations of the U.S. Department of Education. It is the policy of this institution that no person on the basis of race, color, religion, national origin or ancestry, age, gender, height, weight, marital status or disability shall be subjected to discrimination in any program, service or activity for which the institution is responsible, or for which it receives financial assistance from the U.S. Department of Education.	Yes		

## District Improvement Plan

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Label	Assurance	Response	Comment	Attachment
	The institution has designated an employee to coordinate efforts to comply with and carry out non-discrimination responsibilities. If "yes," list the name, position, address and telephone number of the employee in the comments section.	Yes	Cynthia Ursprung, MHS Principal, 15480 Three Oaks Road, Three Oaks, MI 49128, 269-756-7872	

Label	Assurance	Response	Comment	Attachment
	The District has a District Board Policy that is related to Parent Involvement.	Yes		

Label	Assurance	Response	Comment	Attachment
	The District has additional information necessary to support your improvement plan.	Yes		

# 2016 dip v1

## Overview

### Plan Name

2016 dip v1

### Plan Description

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	85% of all students will demonstrate proficiency in math by June 30, 2022.	Objectives: 1 Strategies: 4 Activities: 16	Academic	\$30344
2	85% of all students will demonstrate proficiency in social studies by June 30, 2022.	Objectives: 1 Strategies: 4 Activities: 14	Academic	\$26321
3	85% of all students will demonstrate proficiency in reading by June 30, 2022.	Objectives: 2 Strategies: 7 Activities: 18	Academic	\$224846
4	85% of all students will demonstrate proficiency in writing by June 30, 2022.	Objectives: 1 Strategies: 4 Activities: 13	Academic	\$22989
5	85% of all students will demonstrate proficiency in science by June 30, 2022.	Objectives: 1 Strategies: 4 Activities: 14	Academic	\$29526

## Goal 1: 85% of all students will demonstrate proficiency in math by June 30, 2022.

### Measurable Objective 1:

64% of All Students will demonstrate a proficiency on state assessments in Mathematics by 06/30/2018 as measured by state assessments.

### Strategy 1:

Focused Instruction - District staff will improve student achievement in math by developing and implementing instructional plans based on identified student needs as indicated in data team meeting action plans. Instructional plans will be reviewed and revised every marking period by instructional staff and administration.

Category: Mathematics

Research Cited: Simplifying Response to Intervention: Four Essential Guiding Principles (Buffum, Mattos, Weber), Explicit Instruction (Archer), MDE School Improvement Framework, What Works in Schools: Translating Research into Action (Marzano), Accountability for Learning: How Teachers and School Leaders Can Take Charge (Reeves), Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn (DuFour), Thoughtful Classroom Teacher Effectiveness Framework Resource Guide, Tools for Promoting Active, In-Depth Learning (Silver, Strong, Perini), Tools for Thoughtful Assessment (Boutz, Silver, Jackson, Perini)

Tier: Tier 1

Activity - Instructional plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work in collaborative teams to develop and implement meaningful instructional plans. Instructional plans will include: identification of essential standards, common assessments of essential standards, specific strategies to enhance student engagement and improve comprehension, targeted strategies for providing supplemental support, and a feedback protocol for reviewing the plan. Instructional plans will be reviewed/revised by teacher teams regularly, and available to building administrators.  Schools: All Schools	Direct Instruction, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/29/2018	\$500	General Fund	Teachers, instructional support staff, building and district administration

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building and District administrators will monitor the implementation of instructional plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback, and provide appropriate guidance utilizing the Thoughtful Classroom rubric.  Schools: All Schools	Technology, Professional Learning, Walkthrough	Tier 1	Implement	07/01/2013	06/29/2018	\$0	No Funding Required	Building and district administration

## District Improvement Plan

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Activity - Student Tracking	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop, distribute, and utilize a student tracking system to monitor learning targets, acquisition of essential math standards, and standards yet to be mastered. The student tracking system will be periodically monitored by teachers and building administrators.  Schools: All Schools	Technology , Academic Support Program	Tier 1	Implement	07/01/2013	06/29/2018	\$500	General Fund	Teachers and building level administration
Activity - Professional Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff and administration will participate in professional development training to learn research-based instructional strategies to improve student achievement in math. Topics include but are not limited to common core standards, smarter balanced assessments, multi-tiered system of support, differentiated instruction, depth of knowledge, professional learning communities. Selected staff will attend the MACUL Conference to integrate technology into the classroom and to improve the students' technology skills. Administrators will attend training on instructional leadership to improve the quality of instruction. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions include: MCTM Conference, Berrien RESA BRACE Conference, Solution Tree Daily Differentiation, Silver Strong Thoughtful Classroom, MACUL, MEMSPA Conference, MEMSPA Summer Institute, MASSP Ed Con, MASSP Conference, MASA Conference, Berrien RESA Leadership Academy.  Schools: All Schools	Technology , Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/29/2018	\$5184	General Fund, Title II Part A	Instructional staff, support staff and administration

### Strategy 2:

Targeted Intervention - District staff will improve student achievement in math by developing and implementing targeted intervention plans based on identified individual student needs as a result of the implementation and review of instructional plans. Targeted intervention plans will be reviewed and revised on a regular basis by instructional staff and administration.

Category:

Research Cited: Simplifying Response to Intervention: Four Essential Guiding Principles (Buffum, Mattos, Weber), MDE School Improvement Framework, What Works in Schools: Translating Research into Action (Marzano), Accountability for Learning: How Teachers and School Leaders Can Take Charge (Reeves), Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn (DuFour), Failure Is Not an Option: Six Principles That Guide Student Achievement in High-Performing Schools (Blankstein), The Thoughtful Classroom Teacher Effectiveness Framework Resource Guide, Tools for Thoughtful Assessment (Boutz, Silver, Jackson, Perini), Tools for Promoting Active, In-Depth Learning (Silver, Strong, Perini)

## District Improvement Plan

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Tier:

Activity - Intervention Plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will employ staff to work strategically with students based on individual learning levels to improve achievement in math. Teachers, support staff, and building administrators will work in collaborative teams to identify students needing support, and develop and implement an advocacy program and student-specific system of interventions. The system of interventions will include: identification of essential standards needing intervention, current performance level and prescriptive intervention strategies, and a progress monitoring chart. Intervention plans will be available to building administrators, and reviewed/ revised by teacher/support staff teams on a regular basis.</p> <p>Schools: All Schools</p>	Technology , Academic Support Program, Teacher Collaboration	Tier 2	Implement	07/01/2013	06/29/2018	\$9500	General Fund	Teachers, instructional support staff, and building administration

Activity - Professional Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers, support staff, and administrators will participate in professional development training to learn research-based instructional strategies in order to implement student-specific interventions to improve student achievement in math. Topics include but are not limited to differentiated instruction, multi-tiered systems of support, common core standards, smarter balanced assessments, prescriptive learning, and professional learning communities. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions include: MCTM Conference, Berrien RESA BRACE Conference, Solution Tree Daily Differentiation, Silver Strong Thoughtful Classroom, MACUL, MEMSPA Summer Leadership Institute, MEMPSA Conference, MASSP Conference, MASSP Ed Con, MASA Conference, Berrien RESA Leadership Academy.</p> <p>Schools: All Schools</p>	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/29/2018	\$4060	General Fund, Title II Part A	Teachers, support staff, building and district administration

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers, support staff, and students will utilize a tracking chart to monitor the effectiveness of the implemented intervention strategies. Building and District administrators will monitor the implementation of intervention plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback after visitations, and provide appropriate guidance through the Thoughtful Classroom rubric.  Schools: All Schools	Technology , Professional Learning, Walkthrough, Academic Support Program	Tier 1	Implement	07/01/2013	06/29/2018	\$0	No Funding Required	Teachers, instructional support staff, building and district administration
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Activity - Program Evaluation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District will continue to implement the program evaluation tool.  Schools: All Schools	Professional Learning, Other	Tier 1	Implement	07/01/2014	06/29/2018	\$0	No Funding Required	Building and District administration and District School Improvement Team

Activity - Support for homeless students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District's Homeless Liaison will monitor the performance of identified homeless students and collaborate with administrators/teachers regarding the development of appropriate individualized support/interventions.  Schools: All Schools	Academic Support Program	Tier 1	Implement	07/01/2014	06/29/2018	\$0	No Funding Required	Building administration and teachers

Activity - Extended Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide extended learning opportunities over the summer to elementary and middle school students to improve achievement in math. The district will employ staff to work strategically with students who have been identified as needing additional support. Summer school will focus on a student-specific system of interventions that will help maintain and/or improve the students' performance level in math.  Schools: River Valley Middle High School, Three Oaks Elementary School, Chikaming Elementary School	Technology , Academic Support Program, Direct Instruction	Tier 1	Implement	07/01/2015	06/29/2018	\$6000	General Fund	Teachers, support staff and administration

### Strategy 3:

Data-driven Decision Making - District staff will improve student achievement in math by working in collaborative teams to gather and analyze student data to make

## District Improvement Plan

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decisions regarding effective instructional systems and practices.

Category:

Research Cited: Simplifying Response to Intervention: Four Essential Guiding Principles (Buffum, Mattos, Weber), What Works in Schools: Translating Research into Action (Marzano), Results: The Key to Continuous School Improvement (Schmoker), Beyond the Numbers: Making Data Work for Teachers and School Leaders (White), Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn (DuFour)

Tier: Tier 1

Activity - Collaborative Data Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate in grade level/subject area teams each marking period to review and analyze achievement, demographic, perception, and process data. Team members will utilize established protocols and develop a specific action plan. Action plans will be used by staff in the development of focused instruction, targeted interventions and enrichment strategies. Action plans will be available to all teachers and administrators.  Schools: All Schools	Technology , Teacher Collaboration	Tier 1	Implement	07/01/2013	06/29/2018	\$2100	General Fund	Teachers, building and district administration

Activity - Assessment/Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will: administer benchmark assessments three times a year using a valid and reliable Universal Screening tool for math selected by the building team, administer common assessments for every essential standard in math, and progress monitor identified struggling students a minimum of once every three weeks. Data will be recorded, presented, and discussed at scheduled data team meetings. Student assessment reports will be reviewed and monitored by building and district administrators.  Schools: All Schools	Technology , Academic Support Program	Tier 1	Implement	07/01/2013	06/29/2018	\$500	General Fund	Teachers, building and district administration

### Strategy 4:

Collaborative Learning - District staff will work in a collaborative manner to identify, plan, implement, and analyze protocols to improve student achievement in math.

Category:

Research Cited: Simplifying Response to Intervention: Four Essential Guiding Principles (Buffum, Mattos, Weber), The Key to Continuous School Improvement (Schmoker), Beyond the Numbers: Making Data Work for Teachers and School Leaders (White), What Works in Schools: Translating Research into Action (Marzano), Accountability for Learning: How Teachers and School Leaders Can Take Charge (Reeves), Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn (DuFour), Failure Is Not An Option: Six Principles That Guide Student Achievement in High-Performing Schools (Blankenstein)

Tier: Tier 1

SY 2015-2016

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Activity - K-12 Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>K-12 staff will work in a collaborative manner to analyze student assessment data, to review curriculum to ensure district alignment, and to develop effective district-wide instructional practices to improve student achievement. Using and discussing the results of inquiry practices such as action research, the examination of student work, reflection, study teams, and peer coaching occur regularly among most school personnel.</p> <p>Schools: All Schools</p>	Technology, Professional Learning, Teacher Collaboration, Curriculum Development	Tier 1	Implement	07/01/2014	06/29/2018	\$750	General Fund	Building level staff and administration
Activity - Building Level Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Building staff will regularly work in collaborative teams to review student data, plan curriculum, and develop effective instructional practices to improve and enhance student achievement.</p> <p>Schools: All Schools</p>	Technology, Academic Support Program, Teacher Collaboration	Tier 1	Implement	07/01/2014	06/29/2018	\$0	No Funding Required	Building level staff and administration
Activity - K-12 Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>K-12 staff will work in a collaborative manner to identify essential standards for each math course/level and to improve and align instructional practices district-wide.</p> <p>Schools: All Schools</p>	Technology, Professional Learning, Direct Instruction, Teacher Collaboration	Tier 1	Implement	07/01/2014	06/29/2018	\$750	General Fund	Building level staff and administration
Activity - District/Community Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>K-12 staff will work collaboratively with parents and community members to increase the level of engagement and to promote a seamless learning culture between the school and the home with a focus on improving student achievement.</p> <p>Schools: All Schools</p>	Community Engagement	Tier 1	Implement	07/01/2014	06/29/2018	\$500	General Fund	Building level staff and administration, parents, and community members

## Goal 2: 85% of all students will demonstrate proficiency in social studies by June 30, 2022.

### Measurable Objective 1:

66% of All Students will demonstrate a proficiency on state assessments in Social Studies by 06/30/2018 as measured by state assessments.

### Strategy 1:

Focused Instruction - District staff will improve student achievement in social studies by developing and implementing instructional plans based on identified student needs as indicated in data team meeting action plans. Instructional plans will be reviewed and revised every marking period by instructional staff and administration.

Category: Social Studies

Research Cited: Simplifying Response to Intervention: Four Essential Guiding Principles (Buffum, Mattos, Weber), Explicit Instruction (Archer), MDE School Improvement Framework, What Works in Schools: Translating Research into Action (Marzano),

Accountability for Learning: How Teachers and School Leaders Can Take Charge (Reeves), Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn (DuFour), Thoughtful Classroom Teacher Effectiveness Framework Resource Guide, Tools for Promoting Active, In-Depth Learning (Silver, Strong, Perini), Tools for Thoughtful Assessment (Boutz, Silver, Jackson, Perini)

Tier: Tier 1

Activity - Instructional plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work in collaborative teams to develop and implement meaningful instructional plans. Instructional plans will include: identification of essential standards, common assessments of essential standards, specific strategies to enhance student engagement and improve comprehension, targeted strategies for providing supplemental support, and a feedback protocol for reviewing the plan. Instructional plans will be reviewed/revised by teacher teams regularly, and available to building administrators.  Schools: All Schools	Direct Instruction, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/29/2018	\$500	General Fund	Teachers, instructional support staff, building and district administration

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building and District administrators will monitor the implementation of instructional plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback, and provide appropriate guidance utilizing the Thoughtful Classroom rubric.  Schools: All Schools	Technology, Professional Learning, Walkthrough	Tier 1	Implement	07/01/2013	06/29/2018	\$0	No Funding Required	Building and district administration

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Activity - Professional Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Instructional staff and administration will participate in professional development training to learn research-based teaching strategies to improve student achievement in social studies. Topics include but are not limited to common core standards, smarter balanced assessments, multi-tiered system of support, differentiated instruction, depth of knowledge, and professional learning communities. Selected staff will attend the MACUL Conference to integrate technology into the classroom and to improve the students' technology skills. Administrators will attend training on instructional leadership to improve the quality of instruction. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions include: Michigan Joint Social Studies Conference, Berrien RESA BRACE Conference, Solution Tree Daily Differentiation, Silver Strong Thoughtful Classroom, MACUL, MEMPSA Conferences, MASSP Conferences, MASA Conference, Berrien RESA Leadership Academy.</p> <p>Schools: All Schools</p>	Technology, Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/29/2018	\$7361	General Fund, Title II Part A	Instructional staff, support staff and administration
Activity - Student Tracking	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will develop, distribute, and utilize a student tracking system to monitor learning targets, acquisition of essential social studies skills, and standards yet to be mastered. The student tracking system will be periodically monitored by teachers and building administrators.</p> <p>Schools: All Schools</p>	Technology, Academic Support Program	Tier 1	Implement	07/01/2013	06/29/2018	\$500	General Fund	Teachers and building level administration

### Strategy 2:

Data-Driven Decision Making - District staff will improve student achievement in social studies by working in collaborative teams to gather and analyze student data to make decisions regarding effective instructional systems and practices.

Category: Social Studies

Research Cited: Simplifying Response to Intervention: Four Essential Guiding Principles (Buffum, Mattos, Weber), What Works in Schools: Translating Research into Action (Marzano), Results: The key to Continuous School Improvement (Schmoker), Beyond the Numbers: Making Data Work for Teachers and School Leaders (White), Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn (DuFour)

Tier: Tier 1

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River Valley School District

Activity - Collaborative Data Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate in grade level/subject area teams each marking period to review and analyze achievement, demographic, perception, and process data. Team members will utilize an established protocol and develop a specific action plan. Action plans will be used by staff in the development of focused instruction, targeted interventions and enrichment strategies. Action plans will be available to all teachers and administrators.  Schools: All Schools	Technology, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/29/2018	\$2100	General Fund	Teachers, building and district administration

Activity - Assessment/Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will: administer common assessments for every essential standard in social studies. Data will be recorded, presented, and discussed at scheduled data team meetings. Student assessment reports will be reviewed and monitored by building and district administrators.  Schools: All Schools	Technology, Academic Support Program	Tier 1	Implement	07/01/2013	06/29/2018	\$500	General Fund	Teachers, building and district administration

### Strategy 3:

Targeted Intervention - District staff will improve student achievement in social studies by developing and implementing targeted intervention plans based on identified individual student needs as a result of the implementation and review of instructional plans. Targeted intervention plans will be reviewed and revised on a regular basis by instructional staff and administration.

Category: Social Studies

Research Cited: Simplifying Response to Intervention: Four Essential Guiding Principles (Buffum, Mattos, Weber), MDE School Improvement Framework, What Works in Schools: Translating Research into Action (Marzano),

Accountability for Learning: How Teachers and School Leaders Can Take Charge (Reeves), Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn (DuFour), Failure Is Not an Option: Six Principles That Guide Student Achievement in High-Performing Schools (Blankstein), The Thoughtful Classroom Teacher Effectiveness Framework Resource Guide, Tools for Thoughtful Assessment (Boutz, Silver, Jackson, Perini), Tools for Promoting Active, In-Depth Learning (Silver, Strong, Perini)

Tier: Tier 1

Activity - Professional Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## District Improvement Plan

River Valley School District

Teachers, support staff, and administrators will participate in professional development training to learn research-based intervention strategies in order to implement student-specific interventions to improve student achievement in social studies. Topics include but are not limited to differentiated instruction, multi-tiered systems of support, common core standards, smarter balanced assessments, prescriptive learning, and professional learning communities. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions include: Berrien RESA BRACE Conference, Solution Tree Daily Differentiation, Silver Strong Thoughtful Classroom, MACUL, MASSP Conferences, MEMPSA Conferences, Michigan Joint Social Studies Conference, MASA Conferences and Berrien RESA Leadership Academy.	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/29/2018	\$3860	Title II Part A, General Fund	Teachers, support staff, building and district administration
Schools: All Schools								

Activity - Intervention Plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ staff to work strategically with students based on individual learning levels to improve achievement in social studies. Teachers, support staff, and building administrators will work in collaborative teams to identify students needing intensive support, and develop and implement an advocacy program and student-specific system of interventions. The system of interventions will include: identification of essential standards needing intervention, current performance level and prescriptive intervention strategies, and a progress monitoring chart. Intervention plans will be available to building administrators, and reviewed/revised by teacher/support staff teams on a regular basis.	Technology, Academic Support Program, Teacher Collaboration	Tier 2	Implement	07/01/2013	06/29/2018	\$9500	General Fund	Teachers, instructional support staff, and building administration
Schools: All Schools								

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, support staff, and students will utilize a tracking chart to monitor the effectiveness of the implemented intervention strategies. Building and District administrators will monitor the implementation of intervention plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback after visitations, and provide appropriate guidance through the Thoughtful Classroom rubric.	Technology, Professional Learning, Walkthrough, Academic Support Program	Tier 1	Implement	07/01/2013	06/29/2018	\$0	No Funding Required	Teachers, instructional support staff, building and district administration
Schools: All Schools								

## District Improvement Plan

River Valley School District

Activity - Support for homeless students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District's Homeless Liaison will monitor the performance of identified homeless students and collaborate with administrators/teachers regarding the development of appropriate individualized support/interventions.  Schools: All Schools	Academic Support Program	Tier 1	Implement	07/01/2014	06/29/2018	\$0	No Funding Required	Building administration and teachers

### Strategy 4:

Collaborative Learning - District staff will work in a collaborative manner to identify, plan, implement, and analyze protocols to improve student achievement in social studies.

Category: Social Studies

Research Cited: Simplifying Response to Intervention: Four Essential Guiding Principles (Buffum, Mattos, Weber), What Works in Schools: Translating Research into Action (Marzano), Results: The Key to Continuous School Improvement (Schmoker), Beyond the Numbers: Making Data Work for Teachers and School Leaders (White), Accountability for Learning: How Teachers and School Leaders Can Take Charge (Reeves), Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn (DuFour), Failure Is Not an Option: Six Principles That Guide Student Achievement in High-Performing Schools (Blankstein)

Tier: Tier 1

Activity - K-12 Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 staff will work in a collaborative manner to identify essential standards in social studies for each grade level and to improve and align instructional practices district-wide.  Schools: All Schools	Technology, Professional Learning, Direct Instruction, Teacher Collaboration	Tier 1	Implement	07/01/2014	06/29/2018	\$750	General Fund	Building level staff and administration

Activity - Building Level Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building staff will regularly work in collaborative teams to review student data, plan curriculum, and develop effective instructional practices to improve and enhance student achievement.  Schools: All Schools	Technology, Academic Support Program, Teacher Collaboration	Tier 1	Implement	07/01/2014	06/29/2018	\$0	No Funding Required	Building level staff and administration

## District Improvement Plan

River Valley School District

Activity - District/Community Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 staff will work collaboratively with parents and community members to increase the level of engagement and to promote a seamless learning culture between the school and the home with a focus on improving student achievement.  Schools: All Schools	Community Engagement	Tier 1	Implement	07/01/2014	06/29/2018	\$500	General Fund	Building level staff and administration, parents, and community members
Activity - K-12 Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 staff will work in a collaborative manner to analyze student assessment data, to review the curriculum to ensure district alignment, and to develop effective district-wide instructional practices to improve student achievement. Using and discussing the results of inquiry practices such as action research, the examination of student work, reflection, study teams, and peer coaching occur regularly among most school personnel.  Schools: All Schools	Technology, Professional Learning, Teacher Collaboration, Curriculum Development	Tier 1	Implement	07/01/2014	06/29/2018	\$750	General Fund	Building level staff and administration

## Goal 3: 85% of all students will demonstrate proficiency in reading by June 30, 2022.

### Measurable Objective 1:

78% of All Students will demonstrate a proficiency on state assessments in English Language Arts by 06/30/2018 as measured by state assessments.

### Strategy 1:

Targeted Intervention - District staff will improve student achievement in reading by developing and implementing targeted intervention plans based on identified individual student needs as a result of the implementation and review of instructional plans. Targeted intervention plans will be reviewed and revised on a regular basis by instructional staff and administration.

Category: English/Language Arts

Research Cited: Simplifying Response to Intervention: Four Essential Guiding Principles (Buffum, Mattos, Weber), MDE School Improvement Framework, What Works in Schools: Translating Research into Action (Marzano), Accountability for Learning: How Teachers and School Leaders Can Take Charge (Reeves), Whatever It Takes: How Professional Learning communities Respond When Kids Don't Learn (DuFour), Failure Is Not an Option: Six Principles That Guide Student Achievement in High-Performing Schools (Blankstein), The Thoughtful Classroom Teacher Effectiveness Framework Resource Guide, Tools for Thoughtful Assessment (Boutz, Silver, Jackson, Perini), Tools for Promoting Active, In-Depth Learning (Silver, Strong, Perini)

Tier: Tier 1

## District Improvement Plan

River Valley School District

Activity - Professional Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers, support staff, and administrators will participate in professional development training to learn research-based intervention strategies in order to implement student-specific interventions to improve student achievement in reading. Topics include but are not limited to differentiated instruction, multi-tiered systems of support, common core standards, smarter balanced assessments, prescriptive learning, and professional learning communities. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions include: MACUL, MRA Conference, Daily 5, MI WLA Conference, Berrien RESA BRACE Conference, Solution Tree Daily Differentiation, Silver Strong Thoughtful Classroom, MEMPSA Conferences, MASSP Conferences, MASA Conferences, and Berrien RESA Leadership Academy.</p> <p>Schools: All Schools</p>	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/29/2018	\$3860	General Fund, Title II Part A	Teachers, support staff, building and district administration.
Activity - Intervention Plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will employ staff to work strategically with students based on individual learning levels to improve achievement in reading. Teachers, support staff, and building administrators will work in collaborative teams to identify students needing intensive support, and develop and implement an advocacy program and student-specific system of interventions. The system of interventions will include: identification of essential standards needing intervention, current performance level and prescriptive intervention strategies, and a progress monitoring chart. Intervention plans will be available to building administrators, and reviewed/revised by teacher/support staff teams on a regular basis.</p> <p>Schools: All Schools</p>	Technology, Academic Support Program, Teacher Collaboration	Tier 2	Implement	07/01/2013	06/29/2018	\$198161	Title I Part A, General Fund, Title II Part A	Teachers, instructional support staff, and building administration
Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

## District Improvement Plan

River Valley School District

Teachers, support staff, and students will utilize a tracking chart to monitor the effectiveness of the implemented intervention strategies. Building and District administrators will monitor the implementation of intervention plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback after visitations, and provide guidance through the Thoughtful Classroom rubric.  Schools: All Schools	Technology , Professional Learning, Walkthrough, Academic Support Program	Tier 1	Implement	07/01/2013	06/29/2018	\$0	No Funding Required	Teachers, instructional support staff, building and district administration
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Activity - Support for homeless students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District will monitor the performance of identified homeless students and provide individualized support/interventions when appropriate.  Schools: All Schools	Academic Support Program	Tier 1	Implement	07/01/2014	06/29/2018	\$0	No Funding Required	Building administration and teachers

Activity - Extended Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide extended learning opportunities over the summer to elementary and middle school students to improve achievement in reading. The district will employ staff to work strategically with students who have been identified as needing additional support. Summer school will focus on a student-specific system of interventions that will help maintain and/or improve the students' performance level in reading.  Schools: River Valley Middle High School, Three Oaks Elementary School, Chikaming Elementary School	Technology , Academic Support Program, Direct Instruction	Tier 1	Implement	07/01/2015	06/29/2018	\$6000	General Fund	Teachers, support staff and administration

### Strategy 2:

Data-Driven Decision Making - District staff will improve student achievement in reading by working in collaborative teams to gather and analyze student data to make decisions regarding effective instructional systems and practices.

Category: English/Language Arts

Research Cited: Simplifying Response to Intervention: Four Essential Guiding Principles (Buffum, Mattos, Weber), What Works in Schools: Translating Research into Action (Marzano), Results: The Key to Continuous School Improvement (Schmoker), Beyond the Numbers: Making Data Work for Teachers and School Leaders (White), Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn (DuFour)

Tier: Tier 1

Activity - Collaborative Data Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## District Improvement Plan

River Valley School District

Teachers will collaborate in grade level/subject area teams each marking period to review and analyze achievement, demographic, perception, and process data. Team members will utilize an established protocol and develop a specific action plan. Action plans will be used by staff in the development of focused instruction and targeted interventions. Action plans will be available to all teachers and administrators.	Technology , Teacher Collaborati on	Tier 1	Implement	07/01/2013	06/29/2018	\$2100	General Fund	Teachers, building and district administrati on
Schools: All Schools								

Activity - Assessment/Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Teachers will: administer benchmark assessments three times a year using a valid and reliable Universal Screening tool for reading selected by the building team, administer common assessments for every essential standard in reading, and progress monitor identified struggling students a minimum of once every three weeks. Data will be recorded, presented, and discussed at scheduled data team meetings. Student assessment reports will be reviewed and monitored by building and district administrators.	Technology , Academic Support Program	Tier 1	Implement	07/01/2013	06/29/2018	\$500	General Fund	Teachers, building and district administrati on
Schools: All Schools								

### Strategy 3:

Focused Instruction - District staff will improve student achievement in reading by developing and implementing instructional plans based on identified student needs as indicated in data team meeting action plans. Instructional plans will be reviewed and revised every marking period by instructional staff and administration.

Category: English/Language Arts

Research Cited: Simplifying Response to Intervention: Four Essential Guiding Principles (Buffum, Mattos, Weber), MDE School Improvement Framework, What Works in Schools: Translating Research into Action (Marzano), Accountability for Learning: How Teachers and School Leaders Can Take Charge (Reeves), Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn (DuFour), Thoughtful Classroom Teacher Effectiveness Framework Resource Guide, Tools for Promoting Active, In-Depth Learning (Silver, Strong, Perini), Tools for Thoughtful Assessment (Boutz, Silver, Jackson, Perini)

Tier: Tier 1

Activity - Instructional plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
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## District Improvement Plan

River Valley School District

Teachers will work in collaborative teams to develop and implement meaningful instructional plans. Instructional plans will include: identification of essential standards, common assessments of essential standards, specific strategies to enhance student engagement and improve comprehension, targeted strategies for providing supplemental support, and a feedback protocol for reviewing the plan. Instructional plans will be reviewed/ revised by teacher teams regularly, and available to building administrators.	Direct Instruction, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/29/2018	\$500	General Fund	Teachers, instructional support staff, building and district administration
Schools: All Schools								

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building and District administrators will monitor the implementation of instructional plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback, and provide appropriate guidance utilizing the Thoughtful Classroom rubric.	Technology, Professional Learning, Walkthrough	Tier 1	Implement	07/01/2013	06/29/2018	\$0	No Funding Required	Building and district administration
Schools: All Schools								

Activity - Professional Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff and administration will participate in professional development training to learn research-based teaching strategies to improve student achievement in reading. Topics include but are not limited to common core standards, smarter balanced assessments, multi-tiered systems of support, differentiated instruction, reading instruction methodologies, depth of knowledge, and professional learning communities. Selected staff will attend the MACUL Conference to integrate technology into the classroom and to improve the students' technology skills. Administrators will attend training on instructional leadership to improve the quality of instruction. Selected staff will attend the MRA Conference to improve students' skills, word study, and to learn strategies to improve assessment scores. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions include: MRA Conference, MI WLA Conference, Daily 5, Berrien RESA BRACE Conference, Solution Tree Daily Differentiation, Silver Strong Thoughtful Classroom, MACUL, MEMPSA Conferences, MASSP Conferences, MASA Conferences and Berrien RESA Leadership Academy.	Technology, Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/29/2018	\$9475	Title II Part A, General Fund	Instructional staff, support staff and administration
Schools: All Schools								

## District Improvement Plan

River Valley School District

Activity - Student Tracking	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop, distribute and utilize a student tracking system to monitor learning targets, acquisition of essential reading standards, and standards yet to be mastered. The student tracking system will be periodically monitored by teachers and building administrators.  Schools: All Schools	Technology , Academic Support Program	Tier 1	Implement	07/01/2013	06/29/2018	\$500	General Fund	Teachers and building level administration

### Strategy 4:

Collaborative Learning - District staff will work in a collaborative manner to identify, plan, implement, and analyze protocols to improve student achievement in reading.

Category: English/Language Arts

Research Cited: Simplifying Response to Intervention: Four Essential Guiding Principles (Buffum, Mattos, Weber), What Works in Schools: Translating Research into Action (Marzano), Results: The Key to Continuous School Improvement (Schmoker), Beyond the Numbers: Making Data Work for Teachers and School Leaders (White), Accountability for Learning: How Teachers and School Leaders Can Take Charge (Reeves), Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn (DuFour), Failure Is Not an Option: Six Principles That Guide Student Achievement in High-Performing Schools (Blankstein)

Tier: Tier 1

Activity - K-12 Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 staff will work in a collaborative manner to analyze student assessment data, to review curriculum to ensure district alignment, and to develop effective district-wide instructional practices to improve student achievement. Using and discussing the results of inquiry practices such as action research, the examination of student work, reflection, study teams, and peer coaching occur regularly among most school personnel.  Schools: All Schools	Technology , Professional Learning, Teacher Collaboration, Curriculum Development	Tier 1	Implement	07/01/2014	06/29/2018	\$750	General Fund	Building level staff and administration

Activity - Building Level Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building staff will regularly work in collaborative teams to review student data, plan curriculum, and develop effective instructional practices to improve student achievement.  Schools: All Schools	Technology , Academic Support Program, Teacher Collaboration	Tier 1	Implement	09/03/2013	06/29/2018	\$0	No Funding Required	Building level staff and administration

## District Improvement Plan

River Valley School District

Activity - District/Community Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 staff will work collaboratively with parents and community members to increase the level of engagement and to promote a seamless learning culture between the school and the home with a focus on improving student achievement.  Schools: All Schools	Community Engagement	Tier 1	Implement	07/01/2013	06/29/2018	\$500	General Fund	Building level staff and administration, parents, and community members

Activity - K-12 Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 staff will work in a collaborative manner to identify essential standards in reading for each grade level and to improve and align instructional practices district-wide.  Schools: All Schools	Technology, Professional Learning, Direct Instruction, Teacher Collaboration	Tier 1	Implement	07/01/2014	06/29/2018	\$750	General Fund	Instructional staff and administration

### Measurable Objective 2:

46% of English Learners students will complete a portfolio or performance by demonstrating defined adequate progress in Reading by 06/30/2017 as measured by WIDA assessment.

### Strategy 1:

Organize instruction using SIOP - District teachers will organize instruction for English Language Learners using SIOP to improve the language acquisition of students. Additionally, teachers will utilize the Imagination Learning software to facilitate and enhance the language acquisition skills of students.

Category: English/Language Arts

Research Cited: Sheltered Instruction Observation Protocol: Center for Applied Linguistics

Tier: Tier 1

Activity - SIOP Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District teachers with ELL students will participate in SIOP training, and will collaborate in the development of instructional plans for ELL students.  Schools: Three Oaks Elementary School, Chikaming Elementary School	Professional Learning, Teacher Collaboration	Tier 1	Implement	01/19/2015	06/29/2018	\$1000	General Fund	Building level administrators and instructional staff

## District Improvement Plan

River Valley School District

### Strategy 2:

Instructional Coach - Through the collaboration with an instructional coach, district teachers will implement effective teaching strategies for English Language Learners in all core subject areas. The instructional coach will research best practice resources, provide appropriate professional development, and coach district teachers who are working directly with ELL students.

Category: English/Language Arts

Research Cited: Sheltered Instruction Observation Protocol: Center for Applied Linguistics

Tier: Tier 1

Activity - Collaboration and Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional coach and teachers will collaborate on a regular basis to improve the language acquisition skills of ELL students.  Schools: All Schools	Professional Learning, Academic Support Program, Teacher Collaboration	Tier 1	Implement	02/02/2015	06/29/2018	\$750	General Fund	Instructional coach, district teachers of ELL students, and building administrators

### Strategy 3:

Individual Instructional Plans - Through the collaboration of the instructional coach and the classroom teachers, an individual instructional plan for each ELL student will be developed and revised when appropriate focusing on the language acquisition development of the student.

Category: English/Language Arts

Research Cited: Sheltered Instruction Observation Protocol: Center for Applied Linguistics

Tier: Tier 1

Activity - Instructional Plan	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The instructional coach and classroom teachers will collaborate in the development of an individual instructional plan for each ELL student. Revisions will be done when appropriate.  Schools: All Schools	Academic Support Program, Teacher Collaboration	Tier 1	Implement	02/02/2015	06/29/2018	\$0	No Funding Required	Instructional coach, classroom teachers, and building administrators

## Goal 4: 85% of all students will demonstrate proficiency in writing by June 30, 2022.

### Measurable Objective 1:

69% of All Students will demonstrate a proficiency on state assessments in Writing by 06/30/2018 as measured by state assessments.

### Strategy 1:

Collaborative Learning - District staff will work in a collaborative manner to identify, plan, implement, and analyze protocols to improve student achievement in writing.

Category: English/Language Arts

Research Cited: Simplifying Response to Intervention: Four Essential Guiding Principles (Buffum, Mattos, Weber), Results: The Key to Continuous School Improvement (Schmoker), Beyond the Numbers: Making Data Work for Teachers and School Leaders (White), What Works in Schools: Translating Research into Action (Marzano), Accountability for Learning: How Teachers and School Leaders Can Take Charge (Reeves), Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn (DuFour), Failure Is Not an Option: Six Principles That Guide Student Achievement in High-Performing Schools (Blankstein)

Tier: Tier 1

Activity - K-12 Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 staff will work in a collaborative manner to identify essential standards in writing for each grade level and to improve and align instructional practices district-wide.  Schools: All Schools	Technology , Professional Learning, Direct Instruction, Teacher Collaboration	Tier 1	Implement	07/01/2014	06/29/2018	\$750	General Fund	Building level staff and administration

Activity - Building Level Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building staff will regularly work in collaborative teams to review student data, plan curriculum, and develop effective instructional practices to improve and enhance student achievement.  Schools: All Schools	Technology , Academic Support Program, Teacher Collaboration	Tier 1	Implement	09/03/2013	06/29/2018	\$0	No Funding Required	Building level staff and administration

Activity - District/Community Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## District Improvement Plan

River Valley School District

K-12 staff will work collaboratively with parents and community members to increase the level of engagement and to promote a seamless learning culture between the school and the home with a focus on improving student achievement.  Schools: All Schools	Community Engagement	Tier 1	Implement	07/01/2013	06/29/2018	\$500	General Fund	District and Building level staff and administration, parents, and community members
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Activity - K-12 Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 staff will work in a collaborative manner to analyze student assessment data, to review curriculum to ensure district alignment, and to develop effective district-wide instructional practices to improve student achievement. Using and discussing the results of inquiry practices such as action research, the examination of student work, reflection, study teams, and peer coaching occur regularly among most school personnel.  Schools: All Schools	Technology, Professional Learning, Teacher Collaboration, Curriculum Development	Tier 1	Implement	07/01/2014	06/29/2018	\$750	General Fund	Building level staff and administration

### Strategy 2:

Data-driven Decision Making - District staff will improve student achievement in writing by working in collaborative teams to gather and analyze student data to make decisions regarding effective instructional systems and practices.

Category: English/Language Arts

Research Cited: Simplifying Response to Intervention: Four Essential Guiding Principles (Buffum, Mattos, Weber), What Works in Schools: Translating Research into Action (Marzano), Results: The Key to Continuous School Improvement (Schmoker), Beyond the Numbers: Making Data Work for Teachers and School Leaders (White), Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn (DuFour)

Tier: Tier 1

Activity - Collaborative Data Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate in grade level (elementary) or subject area (secondary) teams each marking period to review and analyze achievement, demographic, perception, and process data. Team members will utilize an established protocols and develop a specific action plan. Action plans will be used by staff in the development of focused instruction, targeted interventions and enrichment strategies. Action plans will be available to all teachers and administrators.  Schools: All Schools	Technology, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/29/2018	\$2100	General Fund	Teachers, building and district administration

## District Improvement Plan

River Valley School District

Activity - Assessment/Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will: administer benchmark assessments three times a year using a valid and reliable Universal Screening tool for writing selected by the building team, administer common assessments for every essential standard in writing, and progress monitor identified struggling students a minimum of once every three weeks. Data will be recorded, presented, and discussed at scheduled data team meetings. Student assessment reports will be distributed to and monitored by building and district administrators.  Schools: All Schools	Technology , Academic Support Program	Tier 1	Implement	07/01/2013	06/29/2018	\$500	General Fund	Teachers, building and district administration

### Strategy 3:

Targeted Intervention - District staff will improve student achievement in writing by developing and implementing targeted intervention plans based on identified individual student needs as a result of the implementation and review of instructional plans. Targeted intervention plans will be reviewed and revised on a regular basis by instructional staff and administration.

Category: English/Language Arts

Research Cited: Simplifying Response to Intervention: Four Essential Guiding Principles (Buffum, Mattos, Weber), MDE School Improvement Framework, What Works in Schools: Translating Research into Action (Marzano), Accountability for Learning: How Teachers and School Leaders Can Take Charge (Reeves), Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn (DuFour), Failure Is Not an Option: Six Principles That Guide Student Achievement in High-Performing Schools (Blankstein), The Thoughtful Classroom Teacher Effectiveness Framework Resource Guide, Tools for Thoughtful Assessment (Boutz, Silver, Jackson, Perini), Tools for Promoting Active, In-Depth Learning (Silver, Strong, Perini)

Tier: Tier 1

Activity - Professional Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## District Improvement Plan

River Valley School District

Teachers, support staff, and administrators will participate in professional development training to learn research-based intervention strategies in order to implement student-specific interventions to improve student achievement in writing. Topics include but are not limited to differentiated instruction, multi-tiered systems of support, common core standards, smarter balanced assessments, prescriptive learning, and professional learning communities. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions include: Berrien RESA BRACE Conference, Solution Tree Daily Differentiation, Silver Strong Thoughtful Classroom, MACUL, MEMPSA Conferences, MASSP Conferences, MASA Conferences and Berrien RESA Leadership Academy.  Schools: All Schools	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/29/2018	\$3860	Title II Part A, General Fund	Teachers, support staff, building and district administration
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Activity - Intervention Plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ staff to work strategically with students based on individual learning levels to improve achievement in writing. Teachers, support staff, and building administrators will work in collaborative teams to identify students needing intensive support, and develop and implement an advocacy program and student-specific system of interventions. The system of interventions will include: identification of essential standards needing intervention, current performance level and prescriptive intervention strategies, and a progress monitoring chart. Intervention plans will be available to building administrators, and reviewed/ revised by teacher/support staff teams on a regular basis.  Schools: All Schools	Technology, Academic Support Program, Teacher Collaboration	Tier 2	Implement	07/01/2013	06/29/2018	\$9500	General Fund	Teachers, instructional support staff, and building administration

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, support staff, and students will utilize a tracking chart to monitor the effectiveness of the implemented intervention strategies. Building and District administrators will monitor the implementation of intervention plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback after visitations, and provide appropriate guidance through the Thoughtful Classroom rubric.  Schools: All Schools	Technology, Professional Learning, Walkthrough, Academic Support Program	Tier 1	Implement	07/01/2013	06/29/2018	\$0	No Funding Required	Teachers, instructional support staff, building and district administration

## District Improvement Plan

River Valley School District

### Strategy 4:

Focused Instruction - District staff will improve student achievement in writing by developing and implementing instructional plans based on identified student needs as indicated in data team meeting action plans. Instructional plans will be reviewed and revised every marking period by instructional staff and administration.

Category: English/Language Arts

Research Cited: Simplifying Response to Intervention: Four Essential Guiding Principles (Buffum, Mattos, Weber), Explicit Instruction (Archer), MDE School Improvement Framework, What Works in Schools: Translating Research into Action (Marzano), Accountability for Learning: How Teachers and School Leaders Can Take Charge (Reeves), Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn (DuFour), Thoughtful Classroom Teacher Effectiveness Framework Resource Guide, Tools for Promoting Active, In-Depth Learning (Silver, Strong, Perini), Tools for Thoughtful Assessment (Boutz, Silver, Jackson, Perini)

Tier: Tier 1

Activity - Instructional plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work in collaborative teams to develop and implement meaningful instructional plans. Instructional plans will include: identification of essential standards, common assessments of essential standards, specific strategies to enhance student engagement and improve comprehension, targeted strategies for providing supplemental support, and a feedback protocol for reviewing the plan. Instructional plans will be distributed to building administrators, and reviewed/revised by teacher teams regularly, and available to building administrators.  Schools: All Schools	Direct Instruction, Teacher Collaboration	Tier 1		07/01/2013	06/29/2018	\$500	General Fund	Teachers, instructional support staff, building and district administration
Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building and District administrators will monitor the implementation of instructional plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback, and provide appropriate guidance utilizing the Thoughtful Classroom rubric.  Schools: All Schools	Technology, Professional Learning, Walkthrough	Tier 1	Implement	07/01/2013	06/29/2018	\$0	No Funding Required	Building and district administration
Activity - Professional Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

## District Improvement Plan

River Valley School District

<p>Instructional staff and administration will participate in professional development training to learn research-based teaching strategies to improve student achievement in writing. Topics include but are not limited to common core standards, smarter balanced assessments, multi-tiered system of support, differentiated instruction, teaching methodologies in writing, depth of knowledge, and professional learning communities. Selected staff will attend the MACUL Conference to integrate technology into the classroom and to improve the students' technology skills. Administrators will attend training on instructional leadership to improve the quality of instruction. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions include: Berrien RESA BRACE Conference, Solution Tree Daily Differentiation, Silver Strong Thoughtful Classroom, MACUL, MEMPSA Conferences, MASSP Conferences, MASA Conferences, Berrien RESA Leadership Academy.</p> <p>Schools: All Schools</p>	Technology, Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/29/2018	\$4029	Title II Part A, General Fund	Instructional staff, support staff and administration
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Activity - Student Tracking	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will develop, distribute, and utilize a student tracking system to monitor learning targets, acquisition of essential writing standards, and standards yet to be mastered. The student tracking system will be periodically monitored by teachers and building administrators.</p> <p>Schools: All Schools</p>	Technology, Academic Support Program	Tier 1	Implement	07/01/2013	06/29/2018	\$500	General Fund	Teachers and building level administration

## Goal 5: 85% of all students will demonstrate proficiency in science by June 30, 2022.

### Measurable Objective 1:

61% of All Students will demonstrate a proficiency on state assessments in Science by 06/30/2018 as measured by state assessments.

### Strategy 1:

Focused Instruction - District staff will improve student achievement in science by developing and implementing instructional plans based on identified student needs as indicated in data team meeting action plans. Instructional plans will be reviewed and revised every marking period by instructional staff and administration.

Category: Science

Research Cited: Simplifying Response to Intervention: Four Essential Guiding Principles (Buffum, Mattos, Weber), MDE School Improvement Framework, What Works in Schools: Translating Research into Action (Marzano),

Accountability for Learning: How Teachers and School Leaders Can Take Charge (Reeves), Whatever It Takes: How Professional Learning Communities Respond

## District Improvement Plan

River Valley School District

When Kids Don't Learn (DuFour), Thoughtful Classroom Teacher Effectiveness Framework Resource Guide, Tools for Promoting Active, In-Depth Learning (Silver, Strong, Perini), Tools for Thoughtful Assessment (Boutz, Silver, Jackson, Perini)

Tier: Tier 1

Activity - Instructional plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work in collaborative teams to develop and implement meaningful instructional plans. Instructional plans will include: identification of essential standards, common assessments of essential standards, specific strategies to enhance student engagement and improve comprehension, targeted strategies for providing supplemental support, and a feedback protocol for reviewing the plan. Instructional plans will be reviewed/revise by teacher teams regularly, and available to building administrators.  Schools: All Schools	Direct Instruction, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/29/2018	\$500	General Fund	Teachers, instructional support staff, building and district administration
Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building and District administrators will monitor the implementation of instructional plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback, and provide appropriate guidance utilizing the Thoughtful Classroom rubric.  Schools: All Schools	Technology, Professional Learning, Walkthrough	Tier 1	Implement	07/01/2013	06/29/2018	\$0	No Funding Required	Building and district administration
Activity - Student Tracking	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop, distribute, and utilize a student tracking system to monitor learning targets, acquisition of essential science standards, and standards yet to be mastered. The student tracking system will be periodically monitored by teachers and building administrators.  Schools: All Schools	Technology, Academic Support Program	Tier 1	Implement	07/01/2013	06/29/2018	\$500	General Fund	Teachers and building level administration
Activity - Professional Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

## District Improvement Plan

River Valley School District

<p>Instructional staff and administration will participate in professional development training to learn research-based teaching strategies to improve student achievement in science. Topics include but are not limited to common core standards, smarter balanced assessments, multi-tiered systems of support, differentiated instruction, teaching methodologies in science, depth of knowledge, and professional learning communities. Selected staff will attend the MACUL Conference to integrate technology into the classroom and to improve the students' technology skills. Administrators will attend training on instructional leadership to improve the quality of instruction. Selected staff will attend the MSTA Conference to improve students science skills, and learn strategies to improve assessment scores. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions include: MSTA Conference, Berrien RESA BRACE Conference, Solution Tree Daily Differentiation, Silver Strong Thoughtful Classroom, MACUL, MASSP Conferences, MEMPSA Conferences, MASA Conferences and Berrien RESA Leadership Academy.</p> <p>Schools: All Schools</p>	Technology, Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/29/2018	\$10566	Title II Part A, General Fund	Instructional staff, support staff and administration
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### Strategy 2:

Collaborative Learning - District staff will work in a collaborative manner to identify, plan, implement, and analyze protocols to improve student achievement in science.

Category: Science

Research Cited: Simplifying Response to Intervention: Four Essential Guiding Principles (Buffum, Mattos, Weber), What Works in Schools: Translating Research into Action (Marzano), Accountability for Learning: How Teachers and School Leaders Can Take Charge (Reeves), Results: the Key to Continuous School Improvement (Schmoker), Beyond the Numbers: Making Data Work for Teachers and School Leaders (White), Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn (DuFour), Failure Is Not an Option: Six Principles That Guide Student Achievement in High-Performing Schools (Blankstein)

Tier: Tier 1

Activity - K-12 Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>K-12 staff will work in a collaborative manner to identify essential standards in science for each grade level and to improve and align instructional practices district-wide.</p> <p>Schools: All Schools</p>	Technology, Professional Learning, Direct Instruction, Teacher Collaboration	Tier 1	Implement	07/01/2014	06/29/2018	\$750	General Fund	K-12 administration and staff

## District Improvement Plan

River Valley School District

Activity - Building Level Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building staff will regularly work in collaborative teams to review student data, plan curriculum, and develop effective instructional practices to improve and enhance student achievement.  Schools: All Schools	Technology , Academic Support Program, Teacher Collaboration	Tier 1	Implement	07/01/2014	06/29/2018	\$0	No Funding Required	Building level administration and staff
Activity - District/Community Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 staff will work collaboratively with parents and community members to increase the level of engagement and to promote a seamless learning culture between the school and the home with a focus on improving student achievement.  Schools: All Schools	Community Engagement	Tier 1	Implement	07/01/2014	06/29/2018	\$500	General Fund	K-12 administration and staff, parents, and community members
Activity - K-12 Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 staff will work in a collaborative manner to analyze student assessment data, to review the curriculum to ensure district alignment, and to develop effective district-wide instructional practices to improve student achievement. Using and discussing the results of inquiry practices such as action research, the examination of student work, reflection, study teams, and peer coaching occur regularly among most school personnel.  Schools: All Schools	Technology , Professional Learning, Teacher Collaboration, Curriculum Development	Tier 1	Implement	07/01/2014	06/29/2018	\$750	General Fund	K-12 administration and staff

### Strategy 3:

Data-driven Decision Making - District staff will improve student achievement in science by working in collaborative teams to gather and analyze student data to make decisions regarding effective instructional systems and practices.

Category: Science

Research Cited: Simplifying Response to Intervention: Four Essential Guiding Principles (Buffum, Mattos, Weber), Results: The Key to Continuous School Improvement (Schmoker), Beyond the Numbers: Making Data Work for Teachers and School Leaders (White), What Works in Schools: Translating Research into Action (Marzano), Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn (DuFour)

Tier: Tier 1

## District Improvement Plan

River Valley School District

Activity - Collaborative Data Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate in grade level/subject area teams each marking period to review and analyze achievement, demographic, perception, and process data. Team members will utilize an established protocol and develop a specific action plan. Action plans will be used by staff in the development of focused instruction, targeted interventions and enrichment strategies. Action plans will be available to all teachers and administrators.  Schools: All Schools	Technology, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/29/2018	\$2100	General Fund	Teachers, building and district administration

Activity - Assessment/Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will: administer common assessments for every essential standard in science. Data will be recorded, presented, and discussed at scheduled data team meetings. Student assessment reports will be reviewed and monitored by building and district administrators.  Schools: All Schools	Technology, Academic Support Program	Tier 1	Implement	07/01/2013	06/29/2018	\$500	General Fund	Teachers, building and district administration

### Strategy 4:

Targeted Intervention - District staff will improve student achievement in science by developing and implementing targeted intervention plans based on identified individual student needs as a result of the implementation and review of instructional plans. Targeted intervention plans will be reviewed and revised on a monthly basis by instructional staff and administration.

Category: Science

Research Cited: Simplifying Response to Intervention: Four Essential Guiding Principles (Buffum, Mattos, Weber), MDE School Improvement Framework, What Works in Schools: Translating Research into Action (Marzano), Accountability for Learning: How Teachers and School Leaders Can Take Charge (Reeves), Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn (DuFour), Failure Is Not an Option: Six Principles That Guide Student Achievement in High-Performing Schools (Blankstein), The Thoughtful Classroom Teacher Effectiveness Framework Resource Guide, Tools for Thoughtful Assessment (Boutz, Silver, Jackson, Perini), Tools for Promoting Active, In-Depth Learning (Silver, Strong, Perini)

Tier: Tier 1

Activity - Professional Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## District Improvement Plan

River Valley School District

Teachers, support staff, and administrators will participate in professional development training to learn research-based intervention strategies in order to implement student-specific interventions to improve student achievement in science. Topics include but are not limited to differentiated instruction, multi-tiered systems of support, common core standards, smarter balanced assessments, prescriptive learning, and professional learning communities. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions include: Berrien RESA BRACE Conference, Solution Tree Daily Differentiation, Silver Strong Thoughtful Classroom, MEMPSA Conferences, MASSP Conferences, MSTA Conference, MACUL, MASA Conferences and Berrien RESA Leadership Academy.  Schools: All Schools	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/29/2018	\$3860	General Fund, Title II Part A	Teachers, support staff, building and district administration
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Activity - Intervention Plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ staff to work strategically with students based on individual learning levels to improve achievement in science. Teachers, support staff, and building administrators will work in collaborative teams to identify students needing intensive support, and develop and implement an advocacy program and student-specific system of interventions. The system of interventions will include: identification of essential standards needing intervention, current performance level and prescriptive intervention strategies, and a progress monitoring chart. Intervention plans will be available to building administrators, and reviewed/ revised by teacher/support staff teams on a regular basis.  Schools: All Schools	Technology, Academic Support Program, Teacher Collaboration	Tier 2	Implement	07/01/2013	06/29/2018	\$9500	General Fund	Teachers, instructional support staff, and building administration

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, support staff, and students will utilize a tracking chart to monitor the effectiveness of the implemented intervention strategies. Building and District administrators will monitor the implementation of intervention plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback after visitations, and provide appropriate guidance through the Thoughtful Classroom rubric.  Schools: All Schools	Technology, Professional Learning, Walkthrough, Academic Support Program	Tier 1	Implement	09/03/2013	06/29/2018	\$0	No Funding Required	Teachers, instructional support staff, building and district administration

**District Improvement Plan**

River Valley School District

Activity - Support for homeless students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District's Homeless Liaison will monitor the performance of identified homeless students and collaborate with administrators/teachers regarding the development of appropriate individualized support/interventions.  Schools: All Schools	Academic Support Program	Tier 1	Implement	07/01/2014	06/29/2018	\$0	No Funding Required	Building administration and teachers

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Intervention Plans	The district will employ staff to work strategically with students based on individual learning levels to improve achievement in writing. Teachers, support staff, and building administrators will work in collaborative teams to identify students needing intensive support, and develop and implement an advocacy program and student-specific system of interventions. The system of interventions will include: identification of essential standards needing intervention, current performance level and prescriptive intervention strategies, and a progress monitoring chart. Intervention plans will be available to building administrators, and reviewed/ revised by teacher/support staff teams on a regular basis.	Technology , Academic Support Program, Teacher Collaboration	Tier 2	Implement	07/01/2013	06/29/2018	\$9500	Teachers, instructional support staff, and building administration
K-12 Alignment	K-12 staff will work in a collaborative manner to identify essential standards for each math course/level and to improve and align instructional practices district-wide.	Technology , Professional Learning, Direct Instruction, Teacher Collaboration	Tier 1	Implement	07/01/2014	06/29/2018	\$750	Building level staff and administration
Student Tracking	Teachers will develop, distribute and utilize a student tracking system to monitor learning targets, acquisition of essential reading standards, and standards yet to be mastered. The student tracking system will be periodically monitored by teachers and building administrators.	Technology , Academic Support Program	Tier 1	Implement	07/01/2013	06/29/2018	\$500	Teachers and building level administration

## District Improvement Plan

River Valley School District

K-12 Collaboration	K-12 staff will work in a collaborative manner to analyze student assessment data, to review the curriculum to ensure district alignment, and to develop effective district-wide instructional practices to improve student achievement. Using and discussing the results of inquiry practices such as action research, the examination of student work, reflection, study teams, and peer coaching occur regularly among most school personnel.	Technology , Professional Learning, Teacher Collaboration, Curriculum Development	Tier 1	Implement	07/01/2014	06/29/2018	\$750	K-12 administration and staff
District/Community Collaboration	K-12 staff will work collaboratively with parents and community members to increase the level of engagement and to promote a seamless learning culture between the school and the home with a focus on improving student achievement.	Community Engagement	Tier 1	Implement	07/01/2014	06/29/2018	\$500	Building level staff and administration, parents, and community members
Professional Training	Instructional staff and administration will participate in professional development training to learn research-based teaching strategies to improve student achievement in social studies. Topics include but are not limited to common core standards, smarter balanced assessments, multi-tiered system of support, differentiated instruction, depth of knowledge, and professional learning communities. Selected staff will attend the MACUL Conference to integrate technology into the classroom and to improve the students' technology skills. Administrators will attend training on instructional leadership to improve the quality of instruction. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions include: Michigan Joint Social Studies Conference, Berrien RESA BRACE Conference, Solution Tree Daily Differentiation, Silver Strong Thoughtful Classroom, MACUL, MEMPSA Conferences, MASSP Conferences, MASA Conference, Berrien RESA Leadership Academy.	Technology , Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/29/2018	\$2690	Instructional staff, support staff and administration

## District Improvement Plan

River Valley School District

Assessment/Progress Monitoring	Teachers will: administer benchmark assessments three times a year using a valid and reliable Universal Screening tool for reading selected by the building team, administer common assessments for every essential standard in reading, and progress monitor identified struggling students a minimum of once every three weeks. Data will be recorded, presented, and discussed at scheduled data team meetings. Student assessment reports will be reviewed and monitored by building and district administrators.	Technology , Academic Support Program	Tier 1	Implement	07/01/2013	06/29/2018	\$500	Teachers, building and district administration
Instructional plans	Teachers will work in collaborative teams to develop and implement meaningful instructional plans. Instructional plans will include: identification of essential standards, common assessments of essential standards, specific strategies to enhance student engagement and improve comprehension, targeted strategies for providing supplemental support, and a feedback protocol for reviewing the plan. Instructional plans will be reviewed/revise by teacher teams regularly, and available to building administrators.	Direct Instruction, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/29/2018	\$500	Teachers, instructional support staff, building and district administration
Student Tracking	Teachers will develop, distribute, and utilize a student tracking system to monitor learning targets, acquisition of essential math standards, and standards yet to be mastered. The student tracking system will be periodically monitored by teachers and building administrators.	Technology , Academic Support Program	Tier 1	Implement	07/01/2013	06/29/2018	\$500	Teachers and building level administration
Intervention Plans	The district will employ staff to work strategically with students based on individual learning levels to improve achievement in science. Teachers, support staff, and building administrators will work in collaborative teams to identify students needing intensive support, and develop and implement an advocacy program and student-specific system of interventions. The system of interventions will include: identification of essential standards needing intervention, current performance level and prescriptive intervention strategies, and a progress monitoring chart. Intervention plans will be available to building administrators, and reviewed/revise by teacher/support staff teams on a regular basis.	Technology , Academic Support Program, Teacher Collaboration	Tier 2	Implement	07/01/2013	06/29/2018	\$9500	Teachers, instructional support staff, and building administration

## District Improvement Plan

River Valley School District

K-12 Collaboration	K-12 staff will work in a collaborative manner to analyze student assessment data, to review curriculum to ensure district alignment, and to develop effective district-wide instructional practices to improve student achievement. Using and discussing the results of inquiry practices such as action research, the examination of student work, reflection, study teams, and peer coaching occur regularly among most school personnel.	Technology , Professional Learning, Teacher Collaboration, Curriculum Development	Tier 1	Implement	07/01/2014	06/29/2018	\$750	Building level staff and administration
Professional Training	Instructional staff and administration will participate in professional development training to learn research-based teaching strategies to improve student achievement in reading. Topics include but are not limited to common core standards, smarter balanced assessments, multi-tiered systems of support, differentiated instruction, reading instruction methodologies, depth of knowledge, and professional learning communities. Selected staff will attend the MACUL Conference to integrate technology into the classroom and to improve the students' technology skills. Administrators will attend training on instructional leadership to improve the quality of instruction. Selected staff will attend the MRA Conference to improve students' skills, word study, and to learn strategies to improve assessment scores. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions include: MRA Conference, MI WLA Conference, Daily 5, Berrien RESA BRACE Conference, Solution Tree Daily Differentiation, Silver Strong Thoughtful Classroom, MACUL, MEMPSA Conferences, MASSP Conferences, MASA Conferences and Berrien RESA Leadership Academy.	Technology , Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/29/2018	\$2960	Instructional staff, support staff and administration
SIOP Training	District teachers with ELL students will participate in SIOP training, and will collaborate in the development of instructional plans for ELL students.	Professional Learning, Teacher Collaboration	Tier 1	Implement	01/19/2015	06/29/2018	\$1000	Building level administrators and instructional staff

## District Improvement Plan

River Valley School District

District/Community Collaboration	K-12 staff will work collaboratively with parents and community members to increase the level of engagement and to promote a seamless learning culture between the school and the home with a focus on improving student achievement.	Community Engagement	Tier 1	Implement	07/01/2014	06/29/2018	\$500	Building level staff and administration, parents, and community members
Student Tracking	Teachers will develop, distribute, and utilize a student tracking system to monitor learning targets, acquisition of essential writing standards, and standards yet to be mastered. The student tracking system will be periodically monitored by teachers and building administrators.	Technology, Academic Support Program	Tier 1	Implement	07/01/2013	06/29/2018	\$500	Teachers and building level administration
K-12 Alignment	K-12 staff will work in a collaborative manner to identify essential standards in writing for each grade level and to improve and align instructional practices district-wide.	Technology, Professional Learning, Direct Instruction, Teacher Collaboration	Tier 1	Implement	07/01/2014	06/29/2018	\$750	Building level staff and administration
K-12 Collaboration	K-12 staff will work in a collaborative manner to analyze student assessment data, to review curriculum to ensure district alignment, and to develop effective district-wide instructional practices to improve student achievement. Using and discussing the results of inquiry practices such as action research, the examination of student work, reflection, study teams, and peer coaching occur regularly among most school personnel.	Technology, Professional Learning, Teacher Collaboration, Curriculum Development	Tier 1	Implement	07/01/2014	06/29/2018	\$750	Building level staff and administration

## District Improvement Plan

River Valley School District

Professional Training	Instructional staff and administration will participate in professional development training to learn research-based teaching strategies to improve student achievement in science. Topics include but are not limited to common core standards, smarter balanced assessments, multi-tiered systems of support, differentiated instruction, teaching methodologies in science, depth of knowledge, and professional learning communities. Selected staff will attend the MACUL Conference to integrate technology into the classroom and to improve the students' technology skills. Administrators will attend training on instructional leadership to improve the quality of instruction. Selected staff will attend the MSTA Conference to improve students science skills, and learn strategies to improve assessment scores. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions include: MSTA Conference, Berrien RESA BRACE Conference, Solution Tree Daily Differentiation, Silver Strong Thoughtful Classroom, MACUL, MASSP Conferences, MEMPSA Conferences, MASA Conferences and Berrien RESA Leadership Academy.	Technology, Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/29/2018	\$2960	Instructional staff, support staff and administration
District/Community Collaboration	K-12 staff will work collaboratively with parents and community members to increase the level of engagement and to promote a seamless learning culture between the school and the home with a focus on improving student achievement.	Community Engagement	Tier 1	Implement	07/01/2013	06/29/2018	\$500	Building level staff and administration, parents, and community members
Collaborative Data Analysis	Teachers will collaborate in grade level (elementary) or subject area (secondary) teams each marking period to review and analyze achievement, demographic, perception, and process data. Team members will utilize an established protocols and develop a specific action plan. Action plans will be used by staff in the development of focused instruction, targeted interventions and enrichment strategies. Action plans will be available to all teachers and administrators.	Technology, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/29/2018	\$2100	Teachers, building and district administration

## District Improvement Plan

River Valley School District

Assessment/Progress Monitoring	Teachers will: administer common assessments for every essential standard in social studies. Data will be recorded, presented, and discussed at scheduled data team meetings. Student assessment reports will be reviewed and monitored by building and district administrators.	Technology , Academic Support Program	Tier 1	Implement	07/01/2013	06/29/2018	\$500	Teachers, building and district administration
Instructional plans	Teachers will work in collaborative teams to develop and implement meaningful instructional plans. Instructional plans will include: identification of essential standards, common assessments of essential standards, specific strategies to enhance student engagement and improve comprehension, targeted strategies for providing supplemental support, and a feedback protocol for reviewing the plan. Instructional plans will be reviewed/revised by teacher teams regularly, and available to building administrators.	Direct Instruction, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/29/2018	\$500	Teachers, instructional support staff, building and district administration
Intervention Plans	The district will employ staff to work strategically with students based on individual learning levels to improve achievement in reading. Teachers, support staff, and building administrators will work in collaborative teams to identify students needing intensive support, and develop and implement an advocacy program and student-specific system of interventions. The system of interventions will include: identification of essential standards needing intervention, current performance level and prescriptive intervention strategies, and a progress monitoring chart. Intervention plans will be available to building administrators, and reviewed/revised by teacher/support staff teams on a regular basis.	Technology , Academic Support Program, Teacher Collaboration	Tier 2	Implement	07/01/2013	06/29/2018	\$10000	Teachers, instructional support staff, and building administration
Instructional plans	Teachers will work in collaborative teams to develop and implement meaningful instructional plans. Instructional plans will include: identification of essential standards, common assessments of essential standards, specific strategies to enhance student engagement and improve comprehension, targeted strategies for providing supplemental support, and a feedback protocol for reviewing the plan. Instructional plans will be reviewed/revised by teacher teams regularly, and available to building administrators.	Direct Instruction, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/29/2018	\$500	Teachers, instructional support staff, building and district administration

## District Improvement Plan

River Valley School District

Collaborative Data Analysis	Teachers will collaborate in grade level/subject area teams each marking period to review and analyze achievement, demographic, perception, and process data. Team members will utilize established protocols and develop a specific action plan. Action plans will be used by staff in the development of focused instruction, targeted interventions and enrichment strategies. Action plans will be available to all teachers and administrators.	Technology , Teacher Collaborati on	Tier 1	Implement	07/01/2013	06/29/2018	\$2100	Teachers, building and district administrati on
District/Community Collaboration	K-12 staff will work collaboratively with parents and community members to increase the level of engagement and to promote a seamless learning culture between the school and the home with a focus on improving student achievement.	Community Engagemen t	Tier 1	Implement	07/01/2013	06/29/2018	\$500	District and Building level staff and administrati on, parents, and community members
Collaborative Data Analysis	Teachers will collaborate in grade level/subject area teams each marking period to review and analyze achievement, demographic, perception, and process data. Team members will utilize an established protocol and develop a specific action plan. Action plans will be used by staff in the development of focused instruction, targeted interventions and enrichment strategies. Action plans will be available to all teachers and administrators.	Technology , Teacher Collaborati on	Tier 1	Implement	07/01/2013	06/29/2018	\$2100	Teachers, building and district administrati on
Professional Training	Teachers, support staff, and administrators will participate in professional development training to learn research-based instructional strategies in order to implement student-specific interventions to improve student achievement in math. Topics include but are not limited to differentiated instruction, multi-tiered systems of support, common core standards, smarter balanced assessments, prescriptive learning, and professional learning communities. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions include: MCTM Conference, Berrien RESA BRACE Conference, Solution Tree Daily Differentiation, Silver Strong Thoughtful Classroom, MACUL, MEMSPA Summer Leadership Institute, MEMSPA Conference, MASSP Conference, MASSP Ed Con, MASA Conference, Berrien RESA Leadership Academy.	Professiona l Learning, Teacher Collaborati on	Tier 1	Implement	07/01/2013	06/29/2018	\$2960	Teachers, support staff, building and district administrati on

## District Improvement Plan

River Valley School District

K-12 Alignment	K-12 staff will work in a collaborative manner to identify essential standards in reading for each grade level and to improve and align instructional practices district-wide.	Technology , Professional Learning, Direct Instruction, Teacher Collaboration	Tier 1	Implement	07/01/2014	06/29/2018	\$750	Instructional staff and administration
Extended Learning	The district will provide extended learning opportunities over the summer to elementary and middle school students to improve achievement in math. The district will employ staff to work strategically with students who have been identified as needing additional support. Summer school will focus on a student-specific system of interventions that will help maintain and/or improve the students' performance level in math.	Technology , Academic Support Program, Direct Instruction	Tier 1	Implement	07/01/2015	06/29/2018	\$6000	Teachers, support staff and administration
District/Community Collaboration	K-12 staff will work collaboratively with parents and community members to increase the level of engagement and to promote a seamless learning culture between the school and the home with a focus on improving student achievement.	Community Engagement	Tier 1	Implement	07/01/2014	06/29/2018	\$500	K-12 administration and staff, parents, and community members
K-12 Collaboration	K-12 staff will work in a collaborative manner to analyze student assessment data, to review the curriculum to ensure district alignment, and to develop effective district-wide instructional practices to improve student achievement. Using and discussing the results of inquiry practices such as action research, the examination of student work, reflection, study teams, and peer coaching occur regularly among most school personnel.	Technology , Professional Learning, Teacher Collaboration, Curriculum Development	Tier 1	Implement	07/01/2014	06/29/2018	\$750	Building level staff and administration
Instructional plans	Teachers will work in collaborative teams to develop and implement meaningful instructional plans. Instructional plans will include: identification of essential standards, common assessments of essential standards, specific strategies to enhance student engagement and improve comprehension, targeted strategies for providing supplemental support, and a feedback protocol for reviewing the plan. Instructional plans will be reviewed/ revised by teacher teams regularly, and available to building administrators.	Direct Instruction, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/29/2018	\$500	Teachers, instructional support staff, building and district administration

## District Improvement Plan

River Valley School District

Student Tracking	Teachers will develop, distribute, and utilize a student tracking system to monitor learning targets, acquisition of essential science standards, and standards yet to be mastered. The student tracking system will be periodically monitored by teachers and building administrators.	Technology , Academic Support Program	Tier 1	Implement	07/01/2013	06/29/2018	\$500	Teachers and building level administration
Assessment/Progress Monitoring	Teachers will: administer benchmark assessments three times a year using a valid and reliable Universal Screening tool for writing selected by the building team, administer common assessments for every essential standard in writing, and progress monitor identified struggling students a minimum of once every three weeks. Data will be recorded, presented, and discussed at scheduled data team meetings. Student assessment reports will be distributed to and monitored by building and district administrators.	Technology , Academic Support Program	Tier 1	Implement	07/01/2013	06/29/2018	\$500	Teachers, building and district administration
Professional Training	Teachers, support staff, and administrators will participate in professional development training to learn research-based intervention strategies in order to implement student-specific interventions to improve student achievement in reading. Topics include but are not limited to differentiated instruction, multi-tiered systems of support, common core standards, smarter balanced assessments, prescriptive learning, and professional learning communities. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions include: MACUL, MRA Conference, Daily 5, MI WLA Conference, Berrien RESA BRACE Conference, Solution Tree Daily Differentiation, Silver Strong Thoughtful Classroom, MEMPSA Conferences, MASSP Conferences, MASA Conferences, and Berrien RESA Leadership Academy.	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/29/2018	\$2960	Teachers, support staff, building and district administration.
K-12 Alignment	K-12 staff will work in a collaborative manner to identify essential standards in science for each grade level and to improve and align instructional practices district-wide.	Technology , Professional Learning, Direct Instruction, Teacher Collaboration	Tier 1	Implement	07/01/2014	06/29/2018	\$750	K-12 administration and staff

## District Improvement Plan

River Valley School District

Intervention Plans	The district will employ staff to work strategically with students based on individual learning levels to improve achievement in social studies. Teachers, support staff, and building administrators will work in collaborative teams to identify students needing intensive support, and develop and implement an advocacy program and student-specific system of interventions. The system of interventions will include: identification of essential standards needing intervention, current performance level and prescriptive intervention strategies, and a progress monitoring chart. Intervention plans will be available to building administrators, and reviewed/ revised by teacher/support staff teams on a regular basis.	Technology , Academic Support Program, Teacher Collaborati on	Tier 2	Implement	07/01/2013	06/29/2018	\$9500	Teachers, instructiona l support staff, and building administrati on
Intervention Plans	The district will employ staff to work strategically with students based on individual learning levels to improve achievement in math. Teachers, support staff, and building administrators will work in collaborative teams to identify students needing support, and develop and implement an advocacy program and student-specific system of interventions. The system of interventions will include: identification of essential standards needing intervention, current performance level and prescriptive intervention strategies, and a progress monitoring chart. Intervention plans will be available to building administrators, and reviewed/ revised by teacher/support staff teams on a regular basis.	Technology , Academic Support Program, Teacher Collaborati on	Tier 2	Implement	07/01/2013	06/29/2018	\$9500	Teachers, instructiona l support staff, and building administrati on
Professional Training	Teachers, support staff, and administrators will participate in professional development training to learn research-based intervention strategies in order to implement student-specific interventions to improve student achievement in science. Topics include but are not limited to differentiated instruction, multi-tiered systems of support, common core standards, smarter balanced assessments, prescriptive learning, and professional learning communities. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions include: Berrien RESA BRACE Conference, Solution Tree Daily Differentiation, Silver Strong Thoughtful Classroom, MEMPSA Conferences, MASSP Conferences, MSTA Conference, MACUL, MASA Conferences and Berrien RESA Leadership Academy.	Professiona l Learning, Teacher Collaborati on	Tier 1	Implement	07/01/2013	06/29/2018	\$2960	Teachers, support staff, building and district administrati on

## District Improvement Plan

River Valley School District

Assessment/Progress Monitoring	Teachers will: administer common assessments for every essential standard in science. Data will be recorded, presented, and discussed at scheduled data team meetings. Student assessment reports will be reviewed and monitored by building and district administrators.	Technology , Academic Support Program	Tier 1	Implement	07/01/2013	06/29/2018	\$500	Teachers, building and district administration
Professional Training	Instructional staff and administration will participate in professional development training to learn research-based instructional strategies to improve student achievement in math. Topics include but are not limited to common core standards, smarter balanced assessments, multi-tiered system of support, differentiated instruction, depth of knowledge, professional learning communities. Selected staff will attend the MACUL Conference to integrate technology into the classroom and to improve the students' technology skills. Administrators will attend training on instructional leadership to improve the quality of instruction. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions include: MCTM Conference, Berrien RESA BRACE Conference, Solution Tree Daily Differentiation, Silver Strong Thoughtful Classroom, MACUL, MEMSPA Conference, MEMSPA Summer Institute, MASSP Ed Con, MASSP Conference, MASA Conference, Berrien RESA Leadership Academy.	Technology , Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/29/2018	\$2960	Instructional staff, support staff and administration
Collaboration and Coaching	Instructional coach and teachers will collaborate on a regular basis to improve the language acquisition skills of ELL students.	Professional Learning, Academic Support Program, Teacher Collaboration	Tier 1	Implement	02/02/2015	06/29/2018	\$750	Instructional coach, district teachers of ELL students, and building administrators

## District Improvement Plan

River Valley School District

Instructional plans	Teachers will work in collaborative teams to develop and implement meaningful instructional plans. Instructional plans will include: identification of essential standards, common assessments of essential standards, specific strategies to enhance student engagement and improve comprehension, targeted strategies for providing supplemental support, and a feedback protocol for reviewing the plan. Instructional plans will be distributed to building administrators, and reviewed/revise by teacher teams regularly, and available to building administrators.	Direct Instruction, Teacher Collaboration	Tier 1		07/01/2013	06/29/2018	\$500	Teachers, instructional support staff, building and district administration
K-12 Collaboration	K-12 staff will work in a collaborative manner to analyze student assessment data, to review curriculum to ensure district alignment, and to develop effective district-wide instructional practices to improve student achievement. Using and discussing the results of inquiry practices such as action research, the examination of student work, reflection, study teams, and peer coaching occur regularly among most school personnel.	Technology, Professional Learning, Teacher Collaboration, Curriculum Development	Tier 1	Implement	07/01/2014	06/29/2018	\$750	Building level staff and administration
Extended Learning	The district will provide extended learning opportunities over the summer to elementary and middle school students to improve achievement in reading. The district will employ staff to work strategically with students who have been identified as needing additional support. Summer school will focus on a student-specific system of interventions that will help maintain and/or improve the students' performance level in reading.	Technology, Academic Support Program, Direct Instruction	Tier 1	Implement	07/01/2015	06/29/2018	\$6000	Teachers, support staff and administration
Assessment/Progress Monitoring	Teachers will: administer benchmark assessments three times a year using a valid and reliable Universal Screening tool for math selected by the building team, administer common assessments for every essential standard in math, and progress monitor identified struggling students a minimum of once every three weeks. Data will be recorded, presented, and discussed at scheduled data team meetings. Student assessment reports will be reviewed and monitored by building and district administrators.	Technology, Academic Support Program	Tier 1	Implement	07/01/2013	06/29/2018	\$500	Teachers, building and district administration

**District Improvement Plan**

River Valley School District

Collaborative Data Analysis	Teachers will collaborate in grade level/subject area teams each marking period to review and analyze achievement, demographic, perception, and process data. Team members will utilize an established protocol and develop a specific action plan. Action plans will be used by staff in the development of focused instruction and targeted interventions. Action plans will be available to all teachers and administrators.	Technology , Teacher Collaborati on	Tier 1	Implement	07/01/2013	06/29/2018	\$2100	Teachers, building and district administrati on
Professional Training	Teachers, support staff, and administrators will participate in professional development training to learn research-based intervention strategies in order to implement student-specific interventions to improve studend achievement in writing. Topics include but are not limited to differentiated instruction, multi-tiered systems of support, common core standards, smarter balanced assessments, prescriptive learning, and professional learning communities. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions include: Berrien RESA BRACE Conference, Solution Tree Daily Differentiation, Silver Strong Thoughtful Classroom, MACUL, MEMPSA Conferences, MASSP Conferences, MASA Conferences and Berrien RESA Leadership Academy.	Professiona l Learning, Teacher Collaborati on	Tier 1	Implement	07/01/2013	06/29/2018	\$2960	Teachers, support staff, building and district administrati on
Professional Training	Instructional staff and administration will participate in professional development training to learn research-based teaching strategies to improve student achievement in writing. Topics include but are not limited to common core standards, smarter balanced assessments, multi-tiered system of support, differentiated instruction, teaching methodologies in writing, depth of knowledge, and professional learning communities. Selected staff will attend the MACUL Conference to integrate technology into the classroom and to improve the students' technology skills. Administrators will attend training on instructional leadership to improve the quality of instruction. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions include: Berrien RESA BRACE Conference, Solution Tree Daily Differentiation, Silver Strong Thoughtful Classroom, MACUL, MEMPSA Conferences, MASSP Conferences, MASA Conferences, Berrien RESA Leadership Academy.	Technology , Professiona l Learning, Teacher Collaborati on	Tier 1	Implement	07/01/2013	06/29/2018	\$2960	Instructiona l staff, support staff and administrati on

## District Improvement Plan

River Valley School District

Professional Training	Teachers, support staff, and administrators will participate in professional development training to learn research-based intervention strategies in order to implement student-specific interventions to improve student achievement in social studies. Topics include but are not limited to differentiated instruction, multi-tiered systems of support, common core standards, smarter balanced assessments, prescriptive learning, and professional learning communities. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions include: Berrien RESA BRACE Conference, Solution Tree Daily Differentiation, Silver Strong Thoughtful Classroom, MACUL, MASSP Conferences, MEMPSA Conferences, Michigan Joint Social Studies Conference, MASA Conferences and Berrien RESA Leadership Academy.	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/29/2018	\$2960	Teachers, support staff, building and district administration
Collaborative Data Analysis	Teachers will collaborate in grade level/subject area teams each marking period to review and analyze achievement, demographic, perception, and process data. Team members will utilize an established protocol and develop a specific action plan. Action plans will be used by staff in the development of focused instruction, targeted interventions and enrichment strategies. Action plans will be available to all teachers and administrators.	Technology, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/29/2018	\$2100	Teachers, building and district administration
Student Tracking	Teachers will develop, distribute, and utilize a student tracking system to monitor learning targets, acquisition of essential social studies skills, and standards yet to be mastered. The student tracking system will be periodically monitored by teachers and building administrators.	Technology, Academic Support Program	Tier 1	Implement	07/01/2013	06/29/2018	\$500	Teachers and building level administration
K-12 Alignment	K-12 staff will work in a collaborative manner to identify essential standards in social studies for each grade level and to improve and align instructional practices district-wide.	Technology, Professional Learning, Direct Instruction, Teacher Collaboration	Tier 1	Implement	07/01/2014	06/29/2018	\$750	Building level staff and administration

### Title II Part A

**District Improvement Plan**

River Valley School District

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Training	Teachers, support staff, and administrators will participate in professional development training to learn research-based intervention strategies in order to implement student-specific interventions to improve student achievement in writing. Topics include but are not limited to differentiated instruction, multi-tiered systems of support, common core standards, smarter balanced assessments, prescriptive learning, and professional learning communities. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions include: Berrien RESA BRACE Conference, Solution Tree Daily Differentiation, Silver Strong Thoughtful Classroom, MACUL, MEMPSA Conferences, MASSP Conferences, MASA Conferences and Berrien RESA Leadership Academy.	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/29/2018	\$900	Teachers, support staff, building and district administration
Professional Training	Instructional staff and administration will participate in professional development training to learn research-based instructional strategies to improve student achievement in math. Topics include but are not limited to common core standards, smarter balanced assessments, multi-tiered system of support, differentiated instruction, depth of knowledge, professional learning communities. Selected staff will attend the MACUL Conference to integrate technology into the classroom and to improve the students' technology skills. Administrators will attend training on instructional leadership to improve the quality of instruction. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions include: MCTM Conference, Berrien RESA BRACE Conference, Solution Tree Daily Differentiation, Silver Strong Thoughtful Classroom, MACUL, MEMSPA Conference, MEMSPA Summer Institute, MASSP Ed Con, MASSP Conference, MASA Conference, Berrien RESA Leadership Academy.	Technology, Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/29/2018	\$2224	Instructional staff, support staff and administration

**District Improvement Plan**

River Valley School District

Professional Training	Teachers, support staff, and administrators will participate in professional development training to learn research-based instructional strategies in order to implement student-specific interventions to improve student achievement in math. Topics include but are not limited to differentiated instruction, multi-tiered systems of support, common core standards, smarter balanced assessments, prescriptive learning, and professional learning communities. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions include: MCTM Conference, Berrien RESA BRACE Conference, Solution Tree Daily Differentiation, Silver Strong Thoughtful Classroom, MACUL, MEMSPA Summer Leadership Institute, MEMSPA Conference, MASSP Conference, MASSP Ed Con, MASA Conference, Berrien RESA Leadership Academy.	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/29/2018	\$1100	Teachers, support staff, building and district administration
Professional Training	Instructional staff and administration will participate in professional development training to learn research-based teaching strategies to improve student achievement in writing. Topics include but are not limited to common core standards, smarter balanced assessments, multi-tiered system of support, differentiated instruction, teaching methodologies in writing, depth of knowledge, and professional learning communities. Selected staff will attend the MACUL Conference to integrate technology into the classroom and to improve the students' technology skills. Administrators will attend training on instructional leadership to improve the quality of instruction. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions include: Berrien RESA BRACE Conference, Solution Tree Daily Differentiation, Silver Strong Thoughtful Classroom, MACUL, MEMSPA Conferences, MASSP Conferences, MASA Conferences, Berrien RESA Leadership Academy.	Technology, Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/29/2018	\$1069	Instructional staff, support staff and administration

## District Improvement Plan

River Valley School District

Intervention Plans	The district will employ staff to work strategically with students based on individual learning levels to improve achievement in reading. Teachers, support staff, and building administrators will work in collaborative teams to identify students needing intensive support, and develop and implement an advocacy program and student-specific system of interventions. The system of interventions will include: identification of essential standards needing intervention, current performance level and prescriptive intervention strategies, and a progress monitoring chart. Intervention plans will be available to building administrators, and reviewed/ revised by teacher/support staff teams on a regular basis.	Technology , Academic Support Program, Teacher Collaboration	Tier 2	Implement	07/01/2013	06/29/2018	\$20428	Teachers, instructional support staff, and building administration
Professional Training	Instructional staff and administration will participate in professional development training to learn research-based teaching strategies to improve student achievement in science. Topics include but are not limited to common core standards, smarter balanced assessments, multi-tiered systems of support, differentiated instruction, teaching methodologies in science, depth of knowledge, and professional learning communities. Selected staff will attend the MACUL Conference to integrate technology into the classroom and to improve the students' technology skills. Administrators will attend training on instructional leadership to improve the quality of instruction. Selected staff will attend the MSTA Conference to improve students science skills, and learn strategies to improve assessment scores. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions include: MSTA Conference, Berrien RESA BRACE Conference, Solution Tree Daily Differentiation, Silver Strong Thoughtful Classroom, MACUL, MASSP Conferences, MEMPSA Conferences, MASA Conferences and Berrien RESA Leadership Academy.	Technology , Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/29/2018	\$7606	Instructional staff, support staff and administration

**District Improvement Plan**

River Valley School District

Professional Training	Teachers, support staff, and administrators will participate in professional development training to learn research-based intervention strategies in order to implement student-specific interventions to improve student achievement in science. Topics include but are not limited to differentiated instruction, multi-tiered systems of support, common core standards, smarter balanced assessments, prescriptive learning, and professional learning communities. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions include: Berrien RESA BRACE Conference, Solution Tree Daily Differentiation, Silver Strong Thoughtful Classroom, MEMPSA Conferences, MASSP Conferences, MSTA Conference, MACUL, MASA Conferences and Berrien RESA Leadership Academy.	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/29/2018	\$900	Teachers, support staff, building and district administration
Professional Training	Instructional staff and administration will participate in professional development training to learn research-based teaching strategies to improve student achievement in reading. Topics include but are not limited to common core standards, smarter balanced assessments, multi-tiered systems of support, differentiated instruction, reading instruction methodologies, depth of knowledge, and professional learning communities. Selected staff will attend the MACUL Conference to integrate technology into the classroom and to improve the students' technology skills. Administrators will attend training on instructional leadership to improve the quality of instruction. Selected staff will attend the MRA Conference to improve students' skills, word study, and to learn strategies to improve assessment scores. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions include: MRA Conference, MI WLA Conference, Daily 5, Berrien RESA BRACE Conference, Solution Tree Daily Differentiation, Silver Strong Thoughtful Classroom, MACUL, MEMPSA Conferences, MASSP Conferences, MASA Conferences and Berrien RESA Leadership Academy.	Technology, Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/29/2018	\$6515	Instructional staff, support staff and administration

**District Improvement Plan**

River Valley School District

Professional Training	Teachers, support staff, and administrators will participate in professional development training to learn research-based intervention strategies in order to implement student-specific interventions to improve student achievement in social studies. Topics include but are not limited to differentiated instruction, multi-tiered systems of support, common core standards, smarter balanced assessments, prescriptive learning, and professional learning communities. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions include: Berrien RESA BRACE Conference, Solution Tree Daily Differentiation, Silver Strong Thoughtful Classroom, MACUL, MASSP Conferences, MEMPSA Conferences, Michigan Joint Social Studies Conference, MASA Conferences and Berrien RESA Leadership Academy.	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/29/2018	\$900	Teachers, support staff, building and district administration
Professional Training	Teachers, support staff, and administrators will participate in professional development training to learn research-based intervention strategies in order to implement student-specific interventions to improve student achievement in reading. Topics include but are not limited to differentiated instruction, multi-tiered systems of support, common core standards, smarter balanced assessments, prescriptive learning, and professional learning communities. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions include: MACUL, MRA Conference, Daily 5, MI WLA Conference, Berrien RESA BRACE Conference, Solution Tree Daily Differentiation, Silver Strong Thoughtful Classroom, MEMPSA Conferences, MASSP Conferences, MASA Conferences, and Berrien RESA Leadership Academy.	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/29/2018	\$900	Teachers, support staff, building and district administration.

## District Improvement Plan

River Valley School District

Professional Training	Instructional staff and administration will participate in professional development training to learn research-based teaching strategies to improve student achievement in social studies. Topics include but are not limited to common core standards, smarter balanced assessments, multi-tiered system of support, differentiated instruction, depth of knowledge, and professional learning communities. Selected staff will attend the MACUL Conference to integrate technology into the classroom and to improve the students' technology skills. Administrators will attend training on instructional leadership to improve the quality of instruction. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions include: Michigan Joint Social Studies Conference, Berrien RESA BRACE Conference, Solution Tree Daily Differentiation, Silver Strong Thoughtful Classroom, MACUL, MEMPSA Conferences, MASSP Conferences, MASA Conference, Berrien RESA Leadership Academy.	Technology, Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/29/2018	\$4671	Instructional staff, support staff and administration
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### Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Intervention Plans	The district will employ staff to work strategically with students based on individual learning levels to improve achievement in reading. Teachers, support staff, and building administrators will work in collaborative teams to identify students needing intensive support, and develop and implement an advocacy program and student-specific system of interventions. The system of interventions will include: identification of essential standards needing intervention, current performance level and prescriptive intervention strategies, and a progress monitoring chart. Intervention plans will be available to building administrators, and reviewed/revised by teacher/support staff teams on a regular basis.	Technology, Academic Support Program, Teacher Collaboration	Tier 2	Implement	07/01/2013	06/29/2018	\$167733	Teachers, instructional support staff, and building administration

### No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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## District Improvement Plan

River Valley School District

Support for homeless students	The District's Homeless Liaison will monitor the performance of identified homeless students and collaborate with administrators/teachers regarding the development of appropriate individualized support/interventions.	Academic Support Program	Tier 1	Implement	07/01/2014	06/29/2018	\$0	Building administration and teachers
Building Level Collaboration	Building staff will regularly work in collaborative teams to review student data, plan curriculum, and develop effective instructional practices to improve and enhance student achievement.	Technology, Academic Support Program, Teacher Collaboration	Tier 1	Implement	09/03/2013	06/29/2018	\$0	Building level staff and administration
Building Level Collaboration	Building staff will regularly work in collaborative teams to review student data, plan curriculum, and develop effective instructional practices to improve student achievement.	Technology, Academic Support Program, Teacher Collaboration	Tier 1	Implement	09/03/2013	06/29/2018	\$0	Building level staff and administration
Monitoring	Building and District administrators will monitor the implementation of instructional plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback, and provide appropriate guidance utilizing the Thoughtful Classroom rubric.	Technology, Professional Learning, Walkthrough	Tier 1	Implement	07/01/2013	06/29/2018	\$0	Building and district administration
Monitoring	Building and District administrators will monitor the implementation of instructional plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback, and provide appropriate guidance utilizing the Thoughtful Classroom rubric.	Technology, Professional Learning, Walkthrough	Tier 1	Implement	07/01/2013	06/29/2018	\$0	Building and district administration
Building Level Collaboration	Building staff will regularly work in collaborative teams to review student data, plan curriculum, and develop effective instructional practices to improve and enhance student achievement.	Technology, Academic Support Program, Teacher Collaboration	Tier 1	Implement	07/01/2014	06/29/2018	\$0	Building level staff and administration
Instructional Plan	The instructional coach and classroom teachers will collaborate in the development of an individual instructional plan for each ELL student. Revisions will be done when appropriate.	Academic Support Program, Teacher Collaboration	Tier 1	Implement	02/02/2015	06/29/2018	\$0	Instructional coach, classroom teachers, and building administrators

## District Improvement Plan

River Valley School District

Monitoring	Building and District administrators will monitor the implementation of instructional plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback, and provide appropriate guidance utilizing the Thoughtful Classroom rubric.	Technology , Professional Learning, Walkthrough	Tier 1	Implement	07/01/2013	06/29/2018	\$0	Building and district administration
Support for homeless students	The District's Homeless Liaison will monitor the performance of identified homeless students and collaborate with administrators/teachers regarding the development of appropriate individualized support/interventions.	Academic Support Program	Tier 1	Implement	07/01/2014	06/29/2018	\$0	Building administration and teachers
Building Level Collaboration	Building staff will regularly work in collaborative teams to review student data, plan curriculum, and develop effective instructional practices to improve and enhance student achievement.	Technology , Academic Support Program, Teacher Collaboration	Tier 1	Implement	07/01/2014	06/29/2018	\$0	Building level staff and administration
Support for homeless students	The District's Homeless Liaison will monitor the performance of identified homeless students and collaborate with administrators/teachers regarding the development of appropriate individualized support/interventions.	Academic Support Program	Tier 1	Implement	07/01/2014	06/29/2018	\$0	Building administration and teachers
Monitoring	Building and District administrators will monitor the implementation of instructional plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback, and provide appropriate guidance utilizing the Thoughtful Classroom rubric.	Technology , Professional Learning, Walkthrough	Tier 1	Implement	07/01/2013	06/29/2018	\$0	Building and district administration
Monitoring	Teachers, support staff, and students will utilize a tracking chart to monitor the effectiveness of the implemented intervention strategies. Building and District administrators will monitor the implementation of intervention plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback after visitations, and provide appropriate guidance through the Thoughtful Classroom rubric.	Technology , Professional Learning, Walkthrough , Academic Support Program	Tier 1	Implement	09/03/2013	06/29/2018	\$0	Teachers, instructional support staff, building and district administration
Monitoring	Teachers, support staff, and students will utilize a tracking chart to monitor the effectiveness of the implemented intervention strategies. Building and District administrators will monitor the implementation of intervention plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback after visitations, and provide appropriate guidance through the Thoughtful Classroom rubric.	Technology , Professional Learning, Walkthrough , Academic Support Program	Tier 1	Implement	07/01/2013	06/29/2018	\$0	Teachers, instructional support staff, building and district administration

## District Improvement Plan

River Valley School District

Monitoring	Teachers, support staff, and students will utilize a tracking chart to monitor the effectiveness of the implemented intervention strategies. Building and District administrators will monitor the implementation of intervention plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback after visitations, and provide appropriate guidance through the Thoughtful Classroom rubric.	Technology, Professional Learning, Walkthrough, Academic Support Program	Tier 1	Implement	07/01/2013	06/29/2018	\$0	Teachers, instructional support staff, building and district administration
Program Evaluation	The District will continue to implement the program evaluation tool.	Professional Learning, Other	Tier 1	Implement	07/01/2014	06/29/2018	\$0	Building and District administration and District School Improvement Team
Monitoring	Teachers, support staff, and students will utilize a tracking chart to monitor the effectiveness of the implemented intervention strategies. Building and District administrators will monitor the implementation of intervention plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback after visitations, and provide guidance through the Thoughtful Classroom rubric.	Technology, Professional Learning, Walkthrough, Academic Support Program	Tier 1	Implement	07/01/2013	06/29/2018	\$0	Teachers, instructional support staff, building and district administration
Monitoring	Building and District administrators will monitor the implementation of instructional plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback, and provide appropriate guidance utilizing the Thoughtful Classroom rubric.	Technology, Professional Learning, Walkthrough	Tier 1	Implement	07/01/2013	06/29/2018	\$0	Building and district administration
Building Level Collaboration	Building staff will regularly work in collaborative teams to review student data, plan curriculum, and develop effective instructional practices to improve and enhance student achievement.	Technology, Academic Support Program, Teacher Collaboration	Tier 1	Implement	07/01/2014	06/29/2018	\$0	Building level administration and staff
Monitoring	Teachers, support staff, and students will utilize a tracking chart to monitor the effectiveness of the implemented intervention strategies. Building and District administrators will monitor the implementation of intervention plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback after visitations, and provide appropriate guidance through the Thoughtful Classroom rubric.	Technology, Professional Learning, Walkthrough, Academic Support Program	Tier 1	Implement	07/01/2013	06/29/2018	\$0	Teachers, instructional support staff, building and district administration

**District Improvement Plan**

River Valley School District

Support for homeless students	The District will monitor the performance of identified homeless students and provide individualized support/interventions when appropriate.	Academic Support Program	Tier 1	Implement	07/01/2014	06/29/2018	\$0	Building administration and teachers
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## Activity Summary by School

Below is a breakdown of activity by school.

### All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Instructional plans	Teachers will work in collaborative teams to develop and implement meaningful instructional plans. Instructional plans will include: identification of essential standards, common assessments of essential standards, specific strategies to enhance student engagement and improve comprehension, targeted strategies for providing supplemental support, and a feedback protocol for reviewing the plan. Instructional plans will be reviewed/ revised by teacher teams regularly, and available to building administrators.	Direct Instruction, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/29/2018	\$500	Teachers, instructional support staff, building and district administration
Intervention Plans	The district will employ staff to work strategically with students based on individual learning levels to improve achievement in math. Teachers, support staff, and building administrators will work in collaborative teams to identify students needing support, and develop and implement an advocacy program and student-specific system of interventions. The system of interventions will include: identification of essential standards needing intervention, current performance level and prescriptive intervention strategies, and a progress monitoring chart. Intervention plans will be available to building administrators, and reviewed/ revised by teacher/support staff teams on a regular basis.	Technology, Academic Support Program, Teacher Collaboration	Tier 2	Implement	07/01/2013	06/29/2018	\$9500	Teachers, instructional support staff, and building administration
Monitoring	Building and District administrators will monitor the implementation of instructional plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback, and provide appropriate guidance utilizing the Thoughtful Classroom rubric.	Technology, Professional Learning, Walkthrough	Tier 1	Implement	07/01/2013	06/29/2018	\$0	Building and district administration

## District Improvement Plan

River Valley School District

Collaborative Data Analysis	Teachers will collaborate in grade level/subject area teams each marking period to review and analyze achievement, demographic, perception, and process data. Team members will utilize established protocols and develop a specific action plan. Action plans will be used by staff in the development of focused instruction, targeted interventions and enrichment strategies. Action plans will be available to all teachers and administrators.	Technology , Teacher Collaboration	Tier 1	Implement	07/01/2013	06/29/2018	\$2100	Teachers, building and district administration
Assessment/Progress Monitoring	Teachers will: administer benchmark assessments three times a year using a valid and reliable Universal Screening tool for math selected by the building team, administer common assessments for every essential standard in math, and progress monitor identified struggling students a minimum of once every three weeks. Data will be recorded, presented, and discussed at scheduled data team meetings. Student assessment reports will be reviewed and monitored by building and district administrators.	Technology , Academic Support Program	Tier 1	Implement	07/01/2013	06/29/2018	\$500	Teachers, building and district administration
Professional Training	Teachers, support staff, and administrators will participate in professional development training to learn research-based instructional strategies in order to implement student-specific interventions to improve student achievement in math. Topics include but are not limited to differentiated instruction, multi-tiered systems of support, common core standards, smarter balanced assessments, prescriptive learning, and professional learning communities. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions include: MCTM Conference, Berrien RESA BRACE Conference, Solution Tree Daily Differentiation, Silver Strong Thoughtful Classroom, MACUL, MEMSPA Summer Leadership Institute, MEMSPA Conference, MASSP Conference, MASSP Ed Con, MASA Conference, Berrien RESA Leadership Academy.	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/29/2018	\$4060	Teachers, support staff, building and district administration
Monitoring	Teachers, support staff, and students will utilize a tracking chart to monitor the effectiveness of the implemented intervention strategies. Building and District administrators will monitor the implementation of intervention plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback after visitations, and provide appropriate guidance through the Thoughtful Classroom rubric.	Technology , Professional Learning, Walkthrough, Academic Support Program	Tier 1	Implement	07/01/2013	06/29/2018	\$0	Teachers, instructional support staff, building and district administration

## District Improvement Plan

River Valley School District

Student Tracking	Teachers will develop, distribute, and utilize a student tracking system to monitor learning targets, acquisition of essential math standards, and standards yet to be mastered. The student tracking system will be periodically monitored by teachers and building administrators.	Technology , Academic Support Program	Tier 1	Implement	07/01/2013	06/29/2018	\$500	Teachers and building level administration
Professional Training	Teachers, support staff, and administrators will participate in professional development training to learn research-based intervention strategies in order to implement student-specific interventions to improve student achievement in reading. Topics include but are not limited to differentiated instruction, multi-tiered systems of support, common core standards, smarter balanced assessments, prescriptive learning, and professional learning communities. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions include: MACUL, MRA Conference, Daily 5, MI WLA Conference, Berrien RESA BRACE Conference, Solution Tree Daily Differentiation, Silver Strong Thoughtful Classroom, MEMPSA Conferences, MASSP Conferences, MASA Conferences, and Berrien RESA Leadership Academy.	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/29/2018	\$3860	Teachers, support staff, building and district administration.
Intervention Plans	The district will employ staff to work strategically with students based on individual learning levels to improve achievement in reading. Teachers, support staff, and building administrators will work in collaborative teams to identify students needing intensive support, and develop and implement an advocacy program and student-specific system of interventions. The system of interventions will include: identification of essential standards needing intervention, current performance level and prescriptive intervention strategies, and a progress monitoring chart. Intervention plans will be available to building administrators, and reviewed/revised by teacher/support staff teams on a regular basis.	Technology , Academic Support Program, Teacher Collaboration	Tier 2	Implement	07/01/2013	06/29/2018	\$198161	Teachers, instructional support staff, and building administration
Monitoring	Teachers, support staff, and students will utilize a tracking chart to monitor the effectiveness of the implemented intervention strategies. Building and District administrators will monitor the implementation of intervention plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback after visitations, and provide guidance through the Thoughtful Classroom rubric.	Technology , Professional Learning, Walkthrough, Academic Support Program	Tier 1	Implement	07/01/2013	06/29/2018	\$0	Teachers, instructional support staff, building and district administration

## District Improvement Plan

River Valley School District

Collaborative Data Analysis	Teachers will collaborate in grade level/subject area teams each marking period to review and analyze achievement, demographic, perception, and process data. Team members will utilize an established protocol and develop a specific action plan. Action plans will be used by staff in the development of focused instruction and targeted interventions. Action plans will be available to all teachers and administrators.	Technology , Teacher Collaborati on	Tier 1	Implement	07/01/2013	06/29/2018	\$2100	Teachers, building and district administrati on
Assessment/Progress Monitoring	Teachers will: administer benchmark assessments three times a year using a valid and reliable Universal Screening tool for reading selected by the building team, administer common assessments for every essential standard in reading, and progress monitor identified struggling students a minimum of once every three weeks. Data will be recorded, presented, and discussed at scheduled data team meetings. Student assessment reports will be reviewed and monitored by building and district administrators.	Technology , Academic Support Program	Tier 1	Implement	07/01/2013	06/29/2018	\$500	Teachers, building and district administrati on
K-12 Alignment	K-12 staff will work in a collaborative manner to identify essential standards in writing for each grade level and to improve and align instructional practices district-wide.	Technology , Professiona l Learning, Direct Instruction, Teacher Collaborati on	Tier 1	Implement	07/01/2014	06/29/2018	\$750	Building level staff and administrati on
Building Level Collaboration	Building staff will regularly work in collaborative teams to review student data, plan curriculum, and develop effective instructional practices to improve and enhance student achievement.	Technology , Academic Support Program, Teacher Collaborati on	Tier 1	Implement	09/03/2013	06/29/2018	\$0	Building level staff and administrati on
District/Community Collaboration	K-12 staff will work collaboratively with parents and community members to increase the level of engagement and to promote a seamless learning culture between the school and the home with a focus on improving student achievement.	Community Engagemen t	Tier 1	Implement	07/01/2013	06/29/2018	\$500	District and Building level staff and administrati on, parents, and community members

**District Improvement Plan**

River Valley School District

K-12 Collaboration	K-12 staff will work in a collaborative manner to analyze student assessment data, to review curriculum to ensure district alignment, and to develop effective district-wide instructional practices to improve student achievement. Using and discussing the results of inquiry practices such as action research, the examination of student work, reflection, study teams, and peer coaching occur regularly among most school personnel.	Technology, Professional Learning, Teacher Collaboration, Curriculum Development	Tier 1	Implement	07/01/2014	06/29/2018	\$750	Building level staff and administration
Instructional plans	Teachers will work in collaborative teams to develop and implement meaningful instructional plans. Instructional plans will include: identification of essential standards, common assessments of essential standards, specific strategies to enhance student engagement and improve comprehension, targeted strategies for providing supplemental support, and a feedback protocol for reviewing the plan. Instructional plans will be reviewed/revised by teacher teams regularly, and available to building administrators.	Direct Instruction, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/29/2018	\$500	Teachers, instructional support staff, building and district administration
Monitoring	Building and District administrators will monitor the implementation of instructional plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback, and provide appropriate guidance utilizing the Thoughtful Classroom rubric.	Technology, Professional Learning, Walkthrough	Tier 1	Implement	07/01/2013	06/29/2018	\$0	Building and district administration

**District Improvement Plan**

River Valley School District

Professional Training	Instructional staff and administration will participate in professional development training to learn research-based teaching strategies to improve student achievement in reading. Topics include but are not limited to common core standards, smarter balanced assessments, multi-tiered systems of support, differentiated instruction, reading instruction methodologies, depth of knowledge, and professional learning communities. Selected staff will attend the MACUL Conference to integrate technology into the classroom and to improve the students' technology skills. Administrators will attend training on instructional leadership to improve the quality of instruction. Selected staff will attend the MRA Conference to improve students' skills, word study, and to learn strategies to improve assessment scores. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions include: MRA Conference, MI WLA Conference, Daily 5, Berrien RESA BRACE Conference, Solution Tree Daily Differentiation, Silver Strong Thoughtful Classroom, MACUL, MEMPSA Conferences, MASSP Conferences, MASA Conferences and Berrien RESA Leadership Academy.	Technology , Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/29/2018	\$9475	Instructional staff, support staff and administration
Student Tracking	Teachers will develop, distribute and utilize a student tracking system to monitor learning targets, acquisition of essential reading standards, and standards yet to be mastered. The student tracking system will be periodically monitored by teachers and building administrators.	Technology , Academic Support Program	Tier 1	Implement	07/01/2013	06/29/2018	\$500	Teachers and building level administration

## District Improvement Plan

River Valley School District

Professional Training	Teachers, support staff, and administrators will participate in professional development training to learn research-based intervention strategies in order to implement student-specific interventions to improve student achievement in writing. Topics include but are not limited to differentiated instruction, multi-tiered systems of support, common core standards, smarter balanced assessments, prescriptive learning, and professional learning communities. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions include: Berrien RESA BRACE Conference, Solution Tree Daily Differentiation, Silver Strong Thoughtful Classroom, MACUL, MEMPSA Conferences, MASSP Conferences, MASA Conferences and Berrien RESA Leadership Academy.	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/29/2018	\$3860	Teachers, support staff, building and district administration
Intervention Plans	The district will employ staff to work strategically with students based on individual learning levels to improve achievement in writing. Teachers, support staff, and building administrators will work in collaborative teams to identify students needing intensive support, and develop and implement an advocacy program and student-specific system of interventions. The system of interventions will include: identification of essential standards needing intervention, current performance level and prescriptive intervention strategies, and a progress monitoring chart. Intervention plans will be available to building administrators, and reviewed/revised by teacher/support staff teams on a regular basis.	Technology, Academic Support Program, Teacher Collaboration	Tier 2	Implement	07/01/2013	06/29/2018	\$9500	Teachers, instructional support staff, and building administration
Monitoring	Teachers, support staff, and students will utilize a tracking chart to monitor the effectiveness of the implemented intervention strategies. Building and District administrators will monitor the implementation of intervention plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback after visitations, and provide appropriate guidance through the Thoughtful Classroom rubric.	Technology, Professional Learning, Walkthrough, Academic Support Program	Tier 1	Implement	07/01/2013	06/29/2018	\$0	Teachers, instructional support staff, building and district administration

## District Improvement Plan

River Valley School District

Collaborative Data Analysis	Teachers will collaborate in grade level (elementary) or subject area (secondary) teams each marking period to review and analyze achievement, demographic, perception, and process data. Team members will utilize an established protocols and develop a specific action plan. Action plans will be used by staff in the development of focused instruction, targeted interventions and enrichment strategies. Action plans will be available to all teachers and administrators.	Technology , Teacher Collaborati on	Tier 1	Implement	07/01/2013	06/29/2018	\$2100	Teachers, building and district administrati on
Assessment/Progress Monitoring	Teachers will: administer benchmark assessments three times a year using a valid and reliable Universal Screening tool for writing selected by the building team, administer common assessments for every essential standard in writing, and progress monitor identified struggling students a minimum of once every three weeks. Data will be recorded, presented, and discussed at scheduled data team meetings. Student assessment reports will be distributed to and monitored by building and district administrators.	Technology , Academic Support Program	Tier 1	Implement	07/01/2013	06/29/2018	\$500	Teachers, building and district administrati on
K-12 Collaboration	K-12 staff will work in a collaborative manner to analyze student assessment data, to review curriculum to ensure district alignment, and to develop effective district-wide instructional practices to improve student achievement. Using and discussing the results of inquiry practices such as action research, the examination of student work, reflection, study teams, and peer coaching occur regularly among most school personnel.	Technology , Professiona l Learning, Teacher Collaborati on, Curriculum Developme nt	Tier 1	Implement	07/01/2014	06/29/2018	\$750	Building level staff and administrati on
Building Level Collaboration	Building staff will regularly work in collaborative teams to review student data, plan curriculum, and develop effective instructional practices to improve student achievement.	Technology , Academic Support Program, Teacher Collaborati on	Tier 1	Implement	09/03/2013	06/29/2018	\$0	Building level staff and administrati on
District/Community Collaboration	K-12 staff will work collaboratively with parents and community members to increase the level of engagement and to promote a seamless learning culture between the school and the home with a focus on improving student achievement.	Community Engagemen t	Tier 1	Implement	07/01/2013	06/29/2018	\$500	Building level staff and administrati on, parents, and community members

## District Improvement Plan

River Valley School District

K-12 Alignment	K-12 staff will work in a collaborative manner to identify essential standards in reading for each grade level and to improve and align instructional practices district-wide.	Technology , Professional Learning, Direct Instruction, Teacher Collaboration	Tier 1	Implement	07/01/2014	06/29/2018	\$750	Instructional staff and administration
Instructional plans	Teachers will work in collaborative teams to develop and implement meaningful instructional plans. Instructional plans will include: identification of essential standards, common assessments of essential standards, specific strategies to enhance student engagement and improve comprehension, targeted strategies for providing supplemental support, and a feedback protocol for reviewing the plan. Instructional plans will be distributed to building administrators, and reviewed/revised by teacher teams regularly, and available to building administrators.	Direct Instruction, Teacher Collaboration	Tier 1		07/01/2013	06/29/2018	\$500	Teachers, instructional support staff, building and district administration
Monitoring	Building and District administrators will monitor the implementation of instructional plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback, and provide appropriate guidance utilizing the Thoughtful Classroom rubric.	Technology , Professional Learning, Walkthrough	Tier 1	Implement	07/01/2013	06/29/2018	\$0	Building and district administration
Professional Training	Instructional staff and administration will participate in professional development training to learn research-based teaching strategies to improve student achievement in writing. Topics include but are not limited to common core standards, smarter balanced assessments, multi-tiered system of support, differentiated instruction, teaching methodologies in writing, depth of knowledge, and professional learning communities. Selected staff will attend the MACUL Conference to integrate technology into the classroom and to improve the students' technology skills. Administrators will attend training on instructional leadership to improve the quality of instruction. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions include: Berrien RESA BRACE Conference, Solution Tree Daily Differentiation, Silver Strong Thoughtful Classroom, MACUL, MEMPSA Conferences, MASSP Conferences, MASA Conferences, Berrien RESA Leadership Academy.	Technology , Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/29/2018	\$4029	Instructional staff, support staff and administration

**District Improvement Plan**

River Valley School District

Student Tracking	Teachers will develop, distribute, and utilize a student tracking system to monitor learning targets, acquisition of essential writing standards, and standards yet to be mastered. The student tracking system will be periodically monitored by teachers and building administrators.	Technology , Academic Support Program	Tier 1	Implement	07/01/2013	06/29/2018	\$500	Teachers and building level administration
Professional Training	Teachers, support staff, and administrators will participate in professional development training to learn research-based intervention strategies in order to implement student-specific interventions to improve student achievement in science. Topics include but are not limited to differentiated instruction, multi-tiered systems of support, common core standards, smarter balanced assessments, prescriptive learning, and professional learning communities. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions include: Berrien RESA BRACE Conference, Solution Tree Daily Differentiation, Silver Strong Thoughtful Classroom, MEMPSA Conferences, MASSP Conferences, MSTA Conference, MACUL, MASA Conferences and Berrien RESA Leadership Academy.	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/29/2018	\$3860	Teachers, support staff, building and district administration
Intervention Plans	The district will employ staff to work strategically with students based on individual learning levels to improve achievement in science. Teachers, support staff, and building administrators will work in collaborative teams to identify students needing intensive support, and develop and implement an advocacy program and student-specific system of interventions. The system of interventions will include: identification of essential standards needing intervention, current performance level and prescriptive intervention strategies, and a progress monitoring chart. Intervention plans will be available to building administrators, and reviewed/revised by teacher/support staff teams on a regular basis.	Technology , Academic Support Program, Teacher Collaboration	Tier 2	Implement	07/01/2013	06/29/2018	\$9500	Teachers, instructional support staff, and building administration
Monitoring	Teachers, support staff, and students will utilize a tracking chart to monitor the effectiveness of the implemented intervention strategies. Building and District administrators will monitor the implementation of intervention plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback after visitations, and provide appropriate guidance through the Thoughtful Classroom rubric.	Technology , Professional Learning, Walkthrough, Academic Support Program	Tier 1	Implement	09/03/2013	06/29/2018	\$0	Teachers, instructional support staff, building and district administration

## District Improvement Plan

River Valley School District

Collaborative Data Analysis	Teachers will collaborate in grade level/subject area teams each marking period to review and analyze achievement, demographic, perception, and process data. Team members will utilize an established protocol and develop a specific action plan. Action plans will be used by staff in the development of focused instruction, targeted interventions and enrichment strategies. Action plans will be available to all teachers and administrators.	Technology , Teacher Collaborati on	Tier 1	Implement	07/01/2013	06/29/2018	\$2100	Teachers, building and district administrati on
Assessment/Progress Monitoring	Teachers will: administer common assessments for every essential standard in science. Data will be recorded, presented, and discussed at scheduled data team meetings. Student assessment reports will be reviewed and monitored by building and district administrators.	Technology , Academic Support Program	Tier 1	Implement	07/01/2013	06/29/2018	\$500	Teachers, building and district administrati on
K-12 Alignment	K-12 staff will work in a collaborative manner to identify essential standards in science for each grade level and to improve and align instructional practices district-wide.	Technology , Professiona l Learning, Direct Instruction, Teacher Collaborati on	Tier 1	Implement	07/01/2014	06/29/2018	\$750	K-12 administrati on and staff
Building Level Collaboration	Building staff will regularly work in collaborative teams to review student data, plan curriculum, and develop effective instructional practices to improve and enhance student achievement.	Technology , Academic Support Program, Teacher Collaborati on	Tier 1	Implement	07/01/2014	06/29/2018	\$0	Building level administrati on and staff
District/Community Collaboration	K-12 staff will work collaboratively with parents and community members to increase the level of engagement and to promote a seamless learning culture between the school and the home with a focus on improving student achievement.	Community Engageme nt	Tier 1	Implement	07/01/2014	06/29/2018	\$500	K-12 administrati on and staff, parents, and community members
K-12 Collaboration	K-12 staff will work in a collaborative manner to analyze student assessment data, to review the curriculum to ensure district alignment, and to develop effective district-wide instructional practices to improve student achievement. Using and discussing the results of inquiry practices such as action research, the examination of student work, reflection, study teams, and peer coaching occur regularly among most school personnel.	Technology , Professiona l Learning, Teacher Collaborati on, Curriculum Developme nt	Tier 1	Implement	07/01/2014	06/29/2018	\$750	K-12 administrati on and staff

## District Improvement Plan

River Valley School District

Instructional plans	Teachers will work in collaborative teams to develop and implement meaningful instructional plans. Instructional plans will include: identification of essential standards, common assessments of essential standards, specific strategies to enhance student engagement and improve comprehension, targeted strategies for providing supplemental support, and a feedback protocol for reviewing the plan. Instructional plans will be reviewed/ revised by teacher teams regularly, and available to building administrators.	Direct Instruction, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/29/2018	\$500	Teachers, instructional support staff, building and district administration
Monitoring	Building and District administrators will monitor the implementation of instructional plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback, and provide appropriate guidance utilizing the Thoughtful Classroom rubric.	Technology, Professional Learning, Walkthrough	Tier 1	Implement	07/01/2013	06/29/2018	\$0	Building and district administration
Student Tracking	Teachers will develop, distribute, and utilize a student tracking system to monitor learning targets, acquisition of essential science standards, and standards yet to be mastered. The student tracking system will be periodically monitored by teachers and building administrators.	Technology, Academic Support Program	Tier 1	Implement	07/01/2013	06/29/2018	\$500	Teachers and building level administration
Professional Training	Teachers, support staff, and administrators will participate in professional development training to learn research-based intervention strategies in order to implement student-specific interventions to improve student achievement in social studies. Topics include but are not limited to differentiated instruction, multi-tiered systems of support, common core standards, smarter balanced assessments, prescriptive learning, and professional learning communities. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions include: Berrien RESA BRACE Conference, Solution Tree Daily Differentiation, Silver Strong Thoughtful Classroom, MACUL, MASSP Conferences, MEMPSA Conferences, Michigan Joint Social Studies Conference, MASA Conferences and Berrien RESA Leadership Academy.	Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/29/2018	\$3860	Teachers, support staff, building and district administration

## District Improvement Plan

River Valley School District

Intervention Plans	The district will employ staff to work strategically with students based on individual learning levels to improve achievement in social studies. Teachers, support staff, and building administrators will work in collaborative teams to identify students needing intensive support, and develop and implement an advocacy program and student-specific system of interventions. The system of interventions will include: identification of essential standards needing intervention, current performance level and prescriptive intervention strategies, and a progress monitoring chart. Intervention plans will be available to building administrators, and reviewed/ revised by teacher/support staff teams on a regular basis.	Technology , Academic Support Program, Teacher Collaboration	Tier 2	Implement	07/01/2013	06/29/2018	\$9500	Teachers, instructional support staff, and building administration
Monitoring	Teachers, support staff, and students will utilize a tracking chart to monitor the effectiveness of the implemented intervention strategies. Building and District administrators will monitor the implementation of intervention plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback after visitations, and provide appropriate guidance through the Thoughtful Classroom rubric.	Technology , Professional Learning, Walkthrough, Academic Support Program	Tier 1	Implement	07/01/2013	06/29/2018	\$0	Teachers, instructional support staff, building and district administration
Collaborative Data Analysis	Teachers will collaborate in grade level/subject area teams each marking period to review and analyze achievement, demographic, perception, and process data. Team members will utilize an established protocol and develop a specific action plan. Action plans will be used by staff in the development of focused instruction, targeted interventions and enrichment strategies. Action plans will be available to all teachers and administrators.	Technology , Teacher Collaboration	Tier 1	Implement	07/01/2013	06/29/2018	\$2100	Teachers, building and district administration
Assessment/Progress Monitoring	Teachers will: administer common assessments for every essential standard in social studies. Data will be recorded, presented, and discussed at scheduled data team meetings. Student assessment reports will be reviewed and monitored by building and district administrators.	Technology , Academic Support Program	Tier 1	Implement	07/01/2013	06/29/2018	\$500	Teachers, building and district administration
K-12 Alignment	K-12 staff will work in a collaborative manner to identify essential standards in social studies for each grade level and to improve and align instructional practices district-wide.	Technology , Professional Learning, Direct Instruction, Teacher Collaboration	Tier 1	Implement	07/01/2014	06/29/2018	\$750	Building level staff and administration

## District Improvement Plan

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Building Level Collaboration	Building staff will regularly work in collaborative teams to review student data, plan curriculum, and develop effective instructional practices to improve and enhance student achievement.	Technology , Academic Support Program, Teacher Collaboration	Tier 1	Implement	07/01/2014	06/29/2018	\$0	Building level staff and administration
District/Community Collaboration	K-12 staff will work collaboratively with parents and community members to increase the level of engagement and to promote a seamless learning culture between the school and the home with a focus on improving student achievement.	Community Engagement	Tier 1	Implement	07/01/2014	06/29/2018	\$500	Building level staff and administration, parents, and community members
K-12 Collaboration	K-12 staff will work in a collaborative manner to analyze student assessment data, to review the curriculum to ensure district alignment, and to develop effective district-wide instructional practices to improve student achievement. Using and discussing the results of inquiry practices such as action research, the examination of student work, reflection, study teams, and peer coaching occur regularly among most school personnel.	Technology , Professional Learning, Teacher Collaboration, Curriculum Development	Tier 1	Implement	07/01/2014	06/29/2018	\$750	Building level staff and administration
Instructional plans	Teachers will work in collaborative teams to develop and implement meaningful instructional plans. Instructional plans will include: identification of essential standards, common assessments of essential standards, specific strategies to enhance student engagement and improve comprehension, targeted strategies for providing supplemental support, and a feedback protocol for reviewing the plan. Instructional plans will be reviewed/revise by teacher teams regularly, and available to building administrators.	Direct Instruction, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/29/2018	\$500	Teachers, instructional support staff, building and district administration
Monitoring	Building and District administrators will monitor the implementation of instructional plans through periodic classroom visitations and program fidelity checks. Administrators will provide teachers with feedback, and provide appropriate guidance utilizing the Thoughtful Classroom rubric.	Technology , Professional Learning, Walkthrough	Tier 1	Implement	07/01/2013	06/29/2018	\$0	Building and district administration

**District Improvement Plan**

River Valley School District

Professional Training	Instructional staff and administration will participate in professional development training to learn research-based teaching strategies to improve student achievement in social studies. Topics include but are not limited to common core standards, smarter balanced assessments, multi-tiered system of support, differentiated instruction, depth of knowledge, and professional learning communities. Selected staff will attend the MACUL Conference to integrate technology into the classroom and to improve the students' technology skills. Administrators will attend training on instructional leadership to improve the quality of instruction. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions include: Michigan Joint Social Studies Conference, Berrien RESA BRACE Conference, Solution Tree Daily Differentiation, Silver Strong Thoughtful Classroom, MACUL, MEMPSA Conferences, MASSP Conferences, MASA Conference, Berrien RESA Leadership Academy.	Technology , Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/29/2018	\$7361	Instructional staff, support staff and administration
Student Tracking	Teachers will develop, distribute, and utilize a student tracking system to monitor learning targets, acquisition of essential social studies skills, and standards yet to be mastered. The student tracking system will be periodically monitored by teachers and building administrators.	Technology , Academic Support Program	Tier 1	Implement	07/01/2013	06/29/2018	\$500	Teachers and building level administration

**District Improvement Plan**

River Valley School District

Professional Training	Instructional staff and administration will participate in professional development training to learn research-based instructional strategies to improve student achievement in math. Topics include but are not limited to common core standards, smarter balanced assessments, multi-tiered system of support, differentiated instruction, depth of knowledge, professional learning communities. Selected staff will attend the MACUL Conference to integrate technology into the classroom and to improve the students' technology skills. Administrators will attend training on instructional leadership to improve the quality of instruction. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions include: MCTM Conference, Berrien RESA BRACE Conference, Solution Tree Daily Differentiation, Silver Strong Thoughtful Classroom, MACUL, MEMSPA Conference, MEMSPA Summer Institute, MASSP Ed Con, MASSP Conference, MASA Conference, Berrien RESA Leadership Academy.	Technology , Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/29/2018	\$5184	Instructional staff, support staff and administration
Professional Training	Instructional staff and administration will participate in professional development training to learn research-based teaching strategies to improve student achievement in science. Topics include but are not limited to common core standards, smarter balanced assessments, multi-tiered systems of support, differentiated instruction, teaching methodologies in science, depth of knowledge, and professional learning communities. Selected staff will attend the MACUL Conference to integrate technology into the classroom and to improve the students' technology skills. Administrators will attend training on instructional leadership to improve the quality of instruction. Selected staff will attend the MSTA Conference to improve students science skills, and learn strategies to improve assessment scores. Staff attending professional training will present a summary report to building level teams, and participate in ongoing sessions in an effort to support and sustain the training. PD sessions include: MSTA Conference, Berrien RESA BRACE Conference, Solution Tree Daily Differentiation, Silver Strong Thoughtful Classroom, MACUL, MASSP Conferences, MEMSPA Conferences, MASA Conferences and Berrien RESA Leadership Academy.	Technology , Professional Learning, Teacher Collaboration	Tier 1	Implement	07/01/2013	06/29/2018	\$10566	Instructional staff, support staff and administration

## District Improvement Plan

River Valley School District

K-12 Collaboration	K-12 staff will work in a collaborative manner to analyze student assessment data, to review curriculum to ensure district alignment, and to develop effective district-wide instructional practices to improve student achievement. Using and discussing the results of inquiry practices such as action research, the examination of student work, reflection, study teams, and peer coaching occur regularly among most school personnel.	Technology , Professional Learning, Teacher Collaboration, Curriculum Development	Tier 1	Implement	07/01/2014	06/29/2018	\$750	Building level staff and administration
Building Level Collaboration	Building staff will regularly work in collaborative teams to review student data, plan curriculum, and develop effective instructional practices to improve and enhance student achievement.	Technology , Academic Support Program, Teacher Collaboration	Tier 1	Implement	07/01/2014	06/29/2018	\$0	Building level staff and administration
K-12 Alignment	K-12 staff will work in a collaborative manner to identify essential standards for each math course/level and to improve and align instructional practices district-wide.	Technology , Professional Learning, Direct Instruction, Teacher Collaboration	Tier 1	Implement	07/01/2014	06/29/2018	\$750	Building level staff and administration
District/Community Collaboration	K-12 staff will work collaboratively with parents and community members to increase the level of engagement and to promote a seamless learning culture between the school and the home with a focus on improving student achievement.	Community Engagement	Tier 1	Implement	07/01/2014	06/29/2018	\$500	Building level staff and administration, parents, and community members
Program Evaluation	The District will continue to implement the program evaluation tool.	Professional Learning, Other	Tier 1	Implement	07/01/2014	06/29/2018	\$0	Building and District administration and District School Improvement Team
Support for homeless students	The District's Homeless Liaison will monitor the performance of identified homeless students and collaborate with administrators/teachers regarding the development of appropriate individualized support/interventions.	Academic Support Program	Tier 1	Implement	07/01/2014	06/29/2018	\$0	Building administration and teachers

## District Improvement Plan

River Valley School District

Support for homeless students	The District will monitor the performance of identified homeless students and provide individualized support/interventions when appropriate.	Academic Support Program	Tier 1	Implement	07/01/2014	06/29/2018	\$0	Building administration and teachers
Support for homeless students	The District's Homeless Liaison will monitor the performance of identified homeless students and collaborate with administrators/teachers regarding the development of appropriate individualized support/interventions.	Academic Support Program	Tier 1	Implement	07/01/2014	06/29/2018	\$0	Building administration and teachers
Support for homeless students	The District's Homeless Liaison will monitor the performance of identified homeless students and collaborate with administrators/teachers regarding the development of appropriate individualized support/interventions.	Academic Support Program	Tier 1	Implement	07/01/2014	06/29/2018	\$0	Building administration and teachers
Collaboration and Coaching	Instructional coach and teachers will collaborate on a regular basis to improve the language acquisition skills of ELL students.	Professional Learning, Academic Support Program, Teacher Collaboration	Tier 1	Implement	02/02/2015	06/29/2018	\$750	Instructional coach, district teachers of ELL students, and building administrators
Instructional Plan	The instructional coach and classroom teachers will collaborate in the development of an individual instructional plan for each ELL student. Revisions will be done when appropriate.	Academic Support Program, Teacher Collaboration	Tier 1	Implement	02/02/2015	06/29/2018	\$0	Instructional coach, classroom teachers, and building administrators

### Three Oaks Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
SIOP Training	District teachers with ELL students will participate in SIOP training, and will collaborate in the development of instructional plans for ELL students.	Professional Learning, Teacher Collaboration	Tier 1	Implement	01/19/2015	06/29/2018	\$1000	Building level administrators and instructional staff

## District Improvement Plan

River Valley School District

Extended Learning	The district will provide extended learning opportunities over the summer to elementary and middle school students to improve achievement in reading. The district will employ staff to work strategically with students who have been identified as needing additional support. Summer school will focus on a student-specific system of interventions that will help maintain and/or improve the students' performance level in reading.	Technology , Academic Support Program, Direct Instruction	Tier 1	Implement	07/01/2015	06/29/2018	\$6000	Teachers, support staff and administration
Extended Learning	The district will provide extended learning opportunities over the summer to elementary and middle school students to improve achievement in math. The district will employ staff to work strategically with students who have been identified as needing additional support. Summer school will focus on a student-specific system of interventions that will help maintain and/or improve the students' performance level in math.	Technology , Academic Support Program, Direct Instruction	Tier 1	Implement	07/01/2015	06/29/2018	\$6000	Teachers, support staff and administration

### River Valley Middle High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Extended Learning	The district will provide extended learning opportunities over the summer to elementary and middle school students to improve achievement in reading. The district will employ staff to work strategically with students who have been identified as needing additional support. Summer school will focus on a student-specific system of interventions that will help maintain and/or improve the students' performance level in reading.	Technology , Academic Support Program, Direct Instruction	Tier 1	Implement	07/01/2015	06/29/2018	\$6000	Teachers, support staff and administration
Extended Learning	The district will provide extended learning opportunities over the summer to elementary and middle school students to improve achievement in math. The district will employ staff to work strategically with students who have been identified as needing additional support. Summer school will focus on a student-specific system of interventions that will help maintain and/or improve the students' performance level in math.	Technology , Academic Support Program, Direct Instruction	Tier 1	Implement	07/01/2015	06/29/2018	\$6000	Teachers, support staff and administration

### Chikaming Elementary School

## District Improvement Plan

River Valley School District

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
SIOP Training	District teachers with ELL students will participate in SIOP training, and will collaborate in the development of instructional plans for ELL students.	Professional Learning, Teacher Collaboration	Tier 1	Implement	01/19/2015	06/29/2018	\$1000	Building level administrators and instructional staff
Extended Learning	The district will provide extended learning opportunities over the summer to elementary and middle school students to improve achievement in reading. The district will employ staff to work strategically with students who have been identified as needing additional support. Summer school will focus on a student-specific system of interventions that will help maintain and/or improve the students' performance level in reading.	Technology, Academic Support Program, Direct Instruction	Tier 1	Implement	07/01/2015	06/29/2018	\$6000	Teachers, support staff and administration
Extended Learning	The district will provide extended learning opportunities over the summer to elementary and middle school students to improve achievement in math. The district will employ staff to work strategically with students who have been identified as needing additional support. Summer school will focus on a student-specific system of interventions that will help maintain and/or improve the students' performance level in math.	Technology, Academic Support Program, Direct Instruction	Tier 1	Implement	07/01/2015	06/29/2018	\$6000	Teachers, support staff and administration