

River Valley Middle/High School Pyramid of Interventions

Universal Screening and Diagnostic Assessment

Tier 1 Core Program: All Students

School-Wide Supports

All Students

- New student buddy
- Student mentors
- Parent & student grade print-outs
- On-line grade access
- Building & classroom websites
- Open I.C.E. sessions

School Structures

- Collaboration Time
- Access to grade level essentials
- Access to core and interventions
- Mustang PRIDE expectations
- Schoolwide recognition program (lasso tickets, student of the week)
- Benchmark Behavior w/ data analysis
- Access to eligible electives
- CHAMPS

Teacher Team Supports

- All Core classes meet/exceed essential grade-level standards
- Identified essential standards for every course
- Essential standard student tracking charts for each student
- Common assessments given for every essential standard
- Students identified for supplemental support by standard
- Open I.C.E sessions
- 6th – 9th grade ELA benchmark assessments w/ data analysis
- 6th – 8th grade Math benchmark assessments w/ data analysis

Universal Screening Led by Leadership Team

Returning Students:

- AIMSweb Rdg, 6th – 9th
- AIMSweb Math, 6th – 8th
- STAR Reading, 6th – 8th
- Behavior Screener

New Students (in district):

- DIBELS, 5th – 6th transition
- STAR Reading, 6th – 8th
- AIMSweb Rdg, 6th – 9th
- AIMSweb Math, 6th – 8th
- Behavior Screener

New Students (out of district):

- STAR Reading, 6th – 8th
- AIMSweb Rdg, 6th – 9th
- AIMSweb Math, 6th – 8th
- Behavior Screener

“WILL”

Tier 2 Supplemental Program

Certain Access

“SKILL”

- Mandatory I.C.E. session (Will)
- Mandatory homework help (Will)
- Strategy recommendations to teacher(s)
- Targeted behavior contract w/ Check-in/Check-out (CICO)
- Homework & Behavior accountability partner
- Attendance watch list and weekly check
- Parent contact and progress report

- Mandatory I.C.E. session (Skill)
- Increased strategic reading & math skill development w/ progress monitoring 2x/mo
- 2-hour Algebra 1 (Content/lab)
- Reteach essential standards
- Enrichment activities
- Independent study
- Advanced courses
- Math Skills course (7th & 8th gr)
- Rdg Skills course (7th & 8th gr)

Certain Access: Tier 1 to Tier 2 Led by Teacher Teams

Who: Teachers enter notes on at-risk students, Collaborative teams discuss

Frequency: Every 3 weeks

Criteria: Common Assessments, PowerSchool reports, SWIS/referral data, AIMSweb benchmark/progress monitoring data in Rdg, 6th – 9th grades and Math, 6th – 8th grades, Teacher recommendations/coding/notes

Monitoring: Student Tracking Charts, Teacher Tracking Charts, Progress Monitoring, Progress Reports

Certain Access: Tier 2 to Tier 3

Led by Intervention Team

Who: Intervention Team

Frequency: Weekly analyze teacher recommendations

Criteria: Diagnostic tools for reading, math & behavior to be determined by Intervention Team

Monitoring: AIMSweb Reading & Moby Math

Tier 3 Intensive Support: Certain Access

- Intensive strategic reading & math skill development w/ weekly progress monitoring
- Mandatory I.C.E. sessions (intensive strategies)
- Peer-to-Peer (P2P) Mentoring for academic & behavior (for IEP students)
- Reading: Targeted support in phonemic awareness, phonics, fluency, vocabulary and/or comprehension in a pull-out setting
- Math: Targeted support in place value, word problems, math facts, fractional awareness (proportional reasoning)
- Behavior:
 - Individualized Behavior & Responsibility Plan w/ progress updates to parents
 - Small group and individual supports based on diagnostics
 - Counselors to meet w/ Tier 3 students as needed

Special Education Testing

Certain Access: Tier 3 to Special Education

Who: PLC/Grade level teams, Title 1 & Special Ed staff, Administration, Counselors

Frequency: Monthly

Criteria: Intervention Plans, Academic & Behavioral Data

Essential Questions:

1. **Who:** Who needs to be part of the collaborative team to identify students in need of additional time/ support?
2. **Frequency:** How often will the team meet?
3. **Criteria:** What criteria and data will the team use to place each student?
4. **Monitoring:** How will each student's progress be monitored?